

			TEACHING &EVALUATION SCHEME								CREDITS
	CODE Category SUBJECT NAME		1	THEORY	PRACTICAL						
SUBJECT CODE	Category	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	Th	Т	P	CREDITS
HU201	II	Foundation English II	60	20	20	0	20	3	0	2	4

.Course Educational Objectives (CEOs): The students will be able to:

- Participation in seminars, group discussions, paper presentation and general personal interactions at the professional level.
- Have adequate mastery over communicative english, reading and writing skills, secondarily listening and speaking skills.

Course Outcomes (COs): The students should be able to:

- Improve their language skills, oral communication skills, group discussion skills, personal skills and confidence level.
- express his /her ideas and thoughts in speech or writing,
- Bridge the language gap vital to their success.
- Communicate effectively.

COURSE CONTENTS:

UNIT I

Communication: Objectives of Communication, Formal and Informal Channels of Communication, Advantages and Disadvantages, Extrapersonal communication, Interpersonal communication, Principles of communication.

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^{*}Teacher's Assessment shall be based upon following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.



UNIT II

Developing Reading Skills: Reading Comprehension, Process, Active & Passive reading, Reading speed Strategies, Benefits of effective reading, SQ3R Reading technique.

UNIT III

Vocabulary Building: Using Dictionaries and Thesaurus, Synonyms, Antonyms, Homophones, One Word Substitution, Affixation: Prefixes & Suffixes, Derivation from root words, Jargon, Scientific Jargon, Word Formation.

UNIT IV

Developing Writing Skills: Planning, Drafting and Editing, Developing Logical Paragraphs, Report Writing: Importance of Report, Characteristics of Good Report, Types of Report, Various Structures of a Report.

UNIT V

Professional Skills: Negotiation Skills, Telephonic Skills, Interview Skills: Team building Skills and Time management

Practical:

- Listening
- Linguistics and Phonetics
- Telephonic Conversation
- Mock Interviews
- Group discussions
- Extempore
- Debate
- Role Plays

Suggested Readings

- Ashraf Rizvi.(2005). Effective Technical Communication. New Delhi: Tata Mc Graw Hill
- Prasad, H. M.(2001) *How to Prepare for Group Discussion and Interview*. New Delhi: Tata McGraw-Hill.
- Pease, Allan. (1998). *Body Language*. Delhi: Sudha Publications.
- Morgan, Dana (1998). 10 Minute Guide to Job Interviews. New York: Macmillan.

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DEGREE PROGRAM

		DEGRE	E PRO	OGRA	M						
		B.S	Sc. II S	em							
	TEACHING & EVALUATION SCHEME										
		SUBJECT NAME	THEORY		PRAC	TICAL					
SUBJECT	1 2120011		End Sem Uni- versity Exam	Two Term Exam	Teac hers As- sess- ment *	End Sem Uni- versi- ty Exam	Tea cher s As- sess men t*	Th	h T	P	CREDITS
BSPH 202	DC	Waves, Acoustics and Optics	60	20	20	30	20	3	1	4	
Course Ohio	ctives:										
Course Obje	ctives:-										
		the comprehensive	underst	andino	of la	iws of	phys	ics re	elate	d to	W
		and Optics and ability									
	and develop	oment.									
2.	To work eth	ically as member as v	vell as l	eader i	n a div	erse te	am.				
Course Outc	omes:-										
1.	Student wil	l be able to understar	nd and s	solve tl	he pro	blems	relate	d to '	Wave	es, Ac	01
	and Optics										
	Student wil	l be able to determine	physic	al para	meter	experi	menta	lly w	ith o	ptima	lı
2.											
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Course Objectives:-

- 1. To develop the comprehensive understanding of laws of physics related to Waves, Acoustics and Optics and ability to apply them for laying the foundation for research and development.
- 2. To work ethically as member as well as leader in a diverse team.

Course Outcomes:-

- 1. Student will be able to understand and solve the problems related to Waves, Acoustics and Optics
- 2. Student will be able to determine physical parameter experimentally with optimal usage of resources and complete the assignments in time.

BSPH 202: Waves, Acoustics and Optics

Unit-l:

Waves in Media: Speed of transverse waves on a uniform string, speed of longitudinal waves in a fluid, energy density and energy transmission in waves, typical measurements. Waves over liquid surface: gravity waves and ripples Group velocity and phase velocity, their measurements

Superposition of waves: Linear homogeneous equation and the superposition principle, non linear superposition and consequences.

Standing waves: Standing waves as normal modes of bounded systems, examples. Harmonics and the quality of sound; Chaldni's figures and vibrations of a drum. Production and detection of ultrasonic and instrasonic waves and applications.

Unit-II:

Noise and Music; The human ear and its responses; limits of human audibility, intensity and loudness, bel and decibel, the musical scale, temperament and musical instrument.

Reflection, refraction and diffraction of sound. Acoustic impedance of a medium, percentage reflection and refraction at a boundary, impedance matching for transducers, diffraction of sound, principle of a sonar system ranging.

Unit-III:

Applied acoustics: Transducers and their characteristics, recording and reproduction of sounds, various systems, Measurements of frequency, waveform, intensity and velocity. The acoustics of halls, reverberation period, Sabine's formula.

Fermat's Principle of extremum path, the aplantic points of a sphere and other applications. General theory of image formation: cardinal points of an optical system, general relationship, lens and lens combinations, Lagrange equation of magnification, telescopic combinations, telephoto lenses and eyepieces.

UNIT IV:

Introduction to Interference, Fresnel's Bi-prism, Interference in Thin films, Newton's rings experiment, Michelson's interferometer and its application, Introduction to Diffraction and its Types, Diffraction at single slit, double slit and diffraction grating

Unit V:

Rayleigh criterion, resolving power of grating, Concept of polarized light, Brewster's laws, Double refraction, Nicol prism, quarter and half wave plate, circularly & elliptically polarized light.

References:

- 1. Optics by Ajoy Ghatak, McGraw-Hill International Editions.
- A text book on Optics by Subrahmanyam.
 - 3. Optics by Brijlal and Avadhanulu, South Asian Publication.
 - 4. Concept of Physics by H.C. Verma, Bharati Bhavan Publishers.

List of Experiments (Any Eight)

- To determine the refractive index of the material of the prism using Na light.
- To determine the dispersive power of the material of the prism.
- Measurement of radius of curvature "R" of convex lens by Newton's ring experiment,
- Measurement of Resolving Power of Telescope. 4.
- Measurement of "λ" of Na light source using Diffraction Grating.
- 6. To determine the mass of cane sugar dissolved in water using half shade polarimeter.
- 7. Heating efficiency of electrical Kettle with varying voltages.
- 8. Measurement of Resolving Power of prism.
- 9. Measurement of Resolving Power of grating.

10. Measurement of Frequency of A.C. mains by electrically maintained vibrating rod. -



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				TEAC	CHING	& EVALU	JATION	SCHE	ME		
SUBJECT CODE			TI	HEORY		PRACT	CICAL				
	Category	SUBJECT NAME	End Sem University Exam	Two Term Exam	Teachers Assessment*	End Sem University Exam	Teachers Assessment*	L	Т	Р	CREDITS
BSCS203	COMPU LSORY	Object Oriented Programmin g with C++	60	20	20			3	1	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; Q/A - Quiz/Assignment/Attendance, MST - Mid Sem Test.

Quiz/Assignment/project/Participation in class (Given that no component shall be exceed 10 Marks)

Course Educational Objectives(CEOs):

- To familiarize the students with programming and to encourage them to develop their logic.
- To make students well versed with C++ language to solve problems efficiently.
- Using simple and well drawn illustrations develop their programming skills using modular programming.

Course Outcomes (COs): Student will be able to:

- Develop algorithms for problems.
- To understand the object Oriented paradigm
- Apply the programming concepts to solve the given problems.
- Write the programs using modular programming.
- Understand and write programs using various data structures very efficiently.
- Write the programs using pointers and to manage memory.

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- To apply the knowledge of Object Oriented Methodology to write reusable code.
- Implement programs of file handling.

UNIT I

Object-Oriented Programming Concepts: Introduction, comparison between procedural programming paradigm and object-oriented programming paradigm, basic concepts of object-oriented programming — concepts of an object and a class, interface and implementation of a class, operations on objects, relationship among objects, abstraction, encapsulation, data hiding, inheritance, overloading, polymorphism, messaging.

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^{*}Teacher Assessment shall be based on following components:



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UNIT II

Standard Input/output: Concept of streams, hierarchy of console stream classes, input/output using overloaded operators >> and << and member functions of i/o stream classes, formatting output, formatting using ios class functions and flags, formatting using manipulators.

UNIT III

Classes and Objects: Specifying a class, creating class objects, accessing class members, access specifiers, and static members, use of const keyword, friends of a class, empty classes, nested classes, local classes, abstract classes, container classes, bit fields and classes.

UNIT IV

Pointers and Dynamic Memory Management: Declaring and initializing pointers, accessing data through pointers, pointer arithmetic, memory allocation (static and dynamic), dynamic memory management using new and delete operators, pointer to an object, this pointer, pointer related problems - dangling/wild pointers, null pointer assignment, memory leak and allocation failures.

UNIT V

Constructors and Destructors: Need for constructors and destructors, copy constructor, dynamic constructors, explicit constructors, destructors, constructors and destructors with static members, Overloading operators, rules for overloading operators, overloading of various operators, type conversion - basic type to class type, class type to basic type, class type to another class type

Text Books

- Lafore R. "Object Oriented Programming in C++", Galgotia Pub.
- Lee "UML & C++ a practical guide to Object Oriented Development 2 ed. Pearson.
- Scheildt "C++ the complete reference 4ed, 2003.
- Hans Erit Eriksson, "UML 2 toolkit" Wiley.
- Balagurusawmy, "Object Orienter Programming with C++".

References

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- B.G., Boach "Object Oriented Analysis & Design with Applications", Addision Wesly.
- S. Parate "C++ Programming", BPB, 8. Boggs "Mastering UML" BPB Publications.

Mastering C++ by Venugopal TMH

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Name of the Program: B. Sc. (Plain)

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	Category	SUBJECT NAME		THEORY		PRAC	ΓICAL			ГР	LS
CODE			END SEM	MST	Q/A	END SEM	Q/A	Th	Т	P	CREDITS
BSMA 204	DC	Vector Algebra	60	20	20	-	-	3	1	-	4

Course Objective

To introduce the students with the Fundamentals of the Vector Algebra

Course Outcomes

After the successful completion of this course students will be able to

- 1. understand and apply the basics of the various operations in the Vector Algebra.
- 2. demonstrate the basic concepts of the Geometry with Vectors.
- 3. apply the techniques of vector and scalar triple product.
- 4. solve the problem Related to geometry with Cartesian co-ordinates.
- 5. solve the problems of the Volume of tetrahedron, work done, momentum.

Course Content:

UNIT - I

Addition of vector, Multiplication of vectors, Vectors and scalars, Algebra of vectors, Laws of addition, Relation between two compositions, Vector Equation, Linear combinations, Expression of linear combination, Linearly independent and dependent vectors.

UNIT - II

Collinear and coplanar vectors: Origin of reference, position vectors, Section formula, Application to geometry, Condition for co linearity of three points, Parametric equation of plane, Condition for co planarity of four vectors, Proof of some well known Classical theorems.

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Name of the Program: B. Sc. (Plain)

UNIT - III

Scalar and vector product of two or three vectors: Scalar product, Orthogonal bases, Application to Cartesian geometry, Distance between points whose rectangular Cartesian co-ordinates, Direction cosine of a line, Angle between two lines, Normal from of vector equation of a plain, Vector product or Cross product, Some properties of vector product, Interpretation of vector product as vector area, Scalar Triple product, Distribution law, Some properties of Scalar triple product, Vector triple product.

UNIT - IV

Simple Application problem to geometry: Equation of planes parallel to given vectors and passing through given points, Coplanerity of two lines, Shortest distance between two lines, Normal form of lines, Shortest distance, Change of Axes, Scalar Triple products, Two Useful Decompositions, Reciprocal System of Vectors, Solution of vector equations

UNIT - V

Tetrahedron & Application problem to Mechanics: Volume of Tetrahedron, Work done and Momentum.

Texts:

- 1. Vector Analysis Louis Brand.
- 2. Vector Analysis Barry Spain.
- 3. Vector & Tensor Analysis Spiegel (Schaum).
- 4. Elementary Vector Analysis C. E. Weatherburn (Vol. I & II).

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Name of the Program: B. Sc. (Plain)

SUBJECT CODE				7	EACHI	IG & EVA	LUATI	ON SCH	EME		CREDITS
	Category	SUBJECT NAME		THEORY		PRAC	ΓΙCAL				
		2	END SEM	MST	Q/A	END SEM	Q/A	Th	Т	P	CREDI
BSMA 205	DC	Differential Calculus	60	20	20		-	3	1	-	4
BSMA 205	DC	Differential Calculus	60	20	20	-	-	3	1		

Course Objective

To introduce the students with the Fundamentals of the Differential Calculus.

Course Outcomes

After the successful completion of this course students will be able to

- 1. understand and apply the basics of the Rational Numbers & Sequences.
- 2. solve the problems of the Limit, Continuity and differentiation.
- 3. apply the techniques to find the various partial differentiations.
- 4. find maxima and minima of a function.
- 5. know the solution of the problems of the function of the several variables.

Course Content:

UNIT - I

Rational Numbers & Sequence: Geometrical representation. Irrational number, Real number represented as point on a line Linear Continuum. Acquaintance with Basic properties of real number (No deduction or proof is included), Definition of bounds of a sequence and monotone sequence, Limit of a sequence. Statements of limit theorems, Concept of convergence and divergence of monotone sequences - applications of the theorems, in particular, definition of e. Statement of Cauchy's general principle of convergence and its application.

UNIT - II

Infinite series of constant terms &. Real-valued functions defined on an interval:

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Name of the Program: B. Sc. (Plain)

Convergence and Divergence (definitions), Cauchy's principle as applied to infinite series (application only). Series of positive terms: Statements of Comparison test, D.Alembert's Ratio test, Cauchy's nth root test and Raabe's test – Applications. Alternating series, Statement of Leibnitz test and its applications, Limit of a function (Cauchy's definition). Algebra of limits. Continuity of a function at a point and in an interval, Acquaintance (no proof) with the important properties of continuous functions on closed intervals, Statement of existence of inverse function of a strictly monotone function and its continuity.

UNIT - III

Derivative & Successive derivative:

Derivative its geometrical and physical interpretation. Sign of derivative –Monotonic increasing and decreasing functions. Relation between continuity and derivability. Differential – application in finding approximation, Leibnitz's Theorem and its, application, Application of the principle of Maxima and Minima for a function of single variable in geometrical, physical and other problems.

UNIT – IV Applications of Differential Calculus:

Tangents and Normal's, Pedal equation and Pedal of a curve, Rectilinear Asymptotes (Cartesian only), Definition and examples of singular points (viz. Node, Cusp, Isolated point), Statement of Rolle 's Theorem and its geometrical interpretation. Mean Value, Theorems of Lagrange and Cauchy. Statements of Taylors and Maclaurin's Theorems with Lagrange's and Cauchy's form of remainders. Taylor's and Maclaurin's Infinite series for functions like e^x , $\sin x$, $\cos x$. (1+x)n, $\log(1+x)$ [with restrictions wherever necessary].

UNIT - V

Indeterminate Forms & Functions of two and three variables: L'Hospital's Rule: Statement and problems only, their geometrical representations, Limit and Continuity (definitions only) for functions of two variables, Partial Derivatives: Knowledge and use of Chain Rule, Exact differentials (emphasis on solving problems only). Functions of two variables, Successive partial derivatives: Statement of Schwarz's theorem on commutative property of mixed derivatives. Euler's theorem on homogeneous function of two and three variables. Maxima and minima of functions of not more than three variables —Lagrange's Method of undetermined multiplier — Problems only. Implicit function in case of function of two variables (existence assumed) and derivative.

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Texts:

- 1. Basic Real & Abstract Analysis Randolph J. P. (Academic Press).
- 2. A First Course in Real Analysis M. H. Protter & G. B. Morrey (Springer Verlag, NBHM).
- 3. A Course of Analysis Phillips.
- 4. Problems in Mathematical Analysis B. P. Demidovich (Mir).
- 5. Problems in Mathematical Analysis Berman (Mir).
- 6. Differential & Integral Calculus (Vol. I & II) Courant & John.
- 7. Calculus of One Variable Maron (CBS Publication).
- 8. Introduction to Real Analysis Bartle & Sherbert (John Wiley & Sons.)
- 9. Mathematical Analysis Parzynski.
- 10. Introduction to Real Variable Theory Saxena & Shah (Prentice Hall Publication).
- 11. Real Analysis Ravi Prakash & Siri Wasan (Tata McGraw Hill).
- 12. Mathematical Analysis Shantinarayan (S. Chand & Co.).
- 13. Theory & Applications of Infinite Series Dr. K. Knopp.
- 14. Advanced Calculus David Widder (Prentice Hall).
- 15 Charles Chapman Pugh: Real mathematical analysis; Springer; New York; 2002
- Sterling K. Berberian: A First Course in Real Analysis; Springer; New York; 1994
- 17 Steven G. Krantz: Real Analysis and Foundations; Chapman and Hall/CRC; 2004
- 18 Stephen Abbott: Understanding Analysis; Springer; New York, 2002

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- T. M. Apostol: Mathematical Analysis, Addison-Wesley Publishing Co.1957
- W. Ruddin: Principles of Mathematical Analysis, McGraw-Hill, New York, 1976
- J. F. Randolhp: Basic Real and Abstract Analysis, Academic Press; New York, 1968
- 22 Robert G Bartle, Donald R Sherbert: Introduction to real analysis; John Wiley Singapore; 1994
- 23 Differential & Integral Calculus (Vols. I & II) Courant & John.
- 24 Differential & Integral Calculus (Vol. I) N. Piskunov (CBS Publishers & Distributors)
- 25 Differential Calculus Shantinarayan.
- 26 An elementary treatise on the Differential Calculus J. Edwards (Radha Publishing House).
- 27 Advanced Calculus David V. Widder (Prentice Hall)

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