

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Honors Political Science

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAHNPOLSC301</b>	SOC. SC., ARTS & HUM	<b>Indian Foreign Policy</b>	60	20	20	0	0	5	0	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The student will be able to

- Get information of Indian Constitution.
- Know fundamental rights and duties.
- get acquainted with the Indian administrative systems

**Course Outcomes (COs):**

The students should be able to:

- Understand idea of political system and the account of the making and working of constitutional institutions.
- study of the Indian political system with an understanding of politics in society

### COURSE CONTENTS

**Unit-I:** Basic Determinants (Historical, Geo Political Economic Domestic and strategic milieu).

**Unit-II:** India and her neighbours A) Pakistan b) Bangladesh c) Sri Lanka d) Nepal

**Unit-III:** Recent trends in India's Relation With a) USA b) Russia c) China

**Unit-IV:** Engagement with Regional Organisation. a) ASEAN b) SAARC c) EU

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**Unit-V:** India- An Emerging Power ; India's contribution to UN peace keeping Operations, India and UN.

### **Suggested Readings:**

- India's Relations with the USA and USSR/ Russia Essential Readings: S. Mehrotra, (1990)
- 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors',
- India and the Soviet Union: Trade and Technology Transfer, Cambridge University Press: Cambridge, pp. 8-28.R. Hathaway, (2003)
- 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.),
- India as an Emerging Power, Frank Cass: Portland.A. Singh, (1995)
- 'India's Relations with Russia and Central Asia', in International Affairs, Vol. 71 (1): 69-81.
- M. Zafar, (1984), 'Chapter 1',
- India and the Superpowers:
- India's Political Relations with the Superpowers in the 1970s,
- 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in Asian Survey, Vol. 46 (5), pp. 675-698

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BAHNPOLSC302	SOC. SC., ARTS & HUM	Understanding Political Theory	60	20	20	-	-	5	0	0	5

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher's Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The students will be able to:

- Explain the evolution and usage of concepts, ideas and theories with reference to individual thinkers both historically and analytically.
- to learn how to read a Platonic dialogue, with attention to the drama as well as the arguments

### Course Outcomes (COs): The students should be able to:

- Develop the power of analysis of texts and issues essential to original work in political thought.
- Demonstrate the fundamental questions that have defined and animated classical political thought

### COURSE CONTENTS

#### UNIT - I

Introduction to political Theory ; Traditions of Political Theory –Liberal, Marxist , Anarchist and Conservative. Institution of State. Sovereignty , citizenship and Rights . liberty , Equality , property And justice. Development and changing Forms of Government

#### UNIT II

Approaches To political Theory – Normative , Historical and Empirical

#### UNIT III

Democracy – The History of An Idea, Procedural Democracy And Its critique.

#### UNIT IV

Deliberative Democracy , participation and representation.

#### UNIT V

Locke : Laws of Nature, Natural Rights, Property, Presentation themes: Natural rights; right to dissent; justification of property

### Suggested Readings:

- Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.)

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- Theory and Methods in Political Science. London: Macmillan, pp. 58-75.
- Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) Theory andMethods in Political Science. London: Macmillan, pp. 94-114.
- Bhargava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.)
- Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 17-36..

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BAHNPOLSC303	SOC. SC., ARTS & HUM	Political Sociology	60	20	20	-	-	5	0	0	5

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\*Teacher's Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The students will be able to:

- Grasp how sociology uniquely contributes to an understanding of the social world and human experience.
- Apply a sociological perspective and sociological concepts and principles to substantive areas addressed by sociologists.

### Course Outcomes (COs): The students should be able to:

- Identify major theoretical orientations used in sociology; compare and contrast the underlying assumptions of those orientations.
- Apply theoretical orientations to the social world.

## COURSE CONTENTS

### UNIT - I

Emergence, Nature and Scope of Political Sociology

### UNIT II

Approaches to the Study of Political Sociology: A) Behavioral Approach A) Systems Approach B) Marxist Approach

### UNIT III

Political Socialization

### UNIT IV

Political Participation

### UNIT V

Political Power: Concept of Elites and Masses, Leadership

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### **Suggested Readings:**

- Ali Ashraf and L.N. Sharma (1983). *Political Sociology*. Madras: University Press (India) Pvt. Ltd.
- Althoff, Phillip and Michael Rush (1982). *An Introduction to Political Sociology*. New York: Prentice Hall.
- L.S. Rathore (ed) (1967). *Political Sociology*., Meerut: Meenakshi Prakashan
- Dowse, Robert E and J.A. Hughes (1972). *Political Sociology*. London : John Wiley & Sons,

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