



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

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B.A.

SUBJECT CODE	CATEGORY	SUBJECT NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			T h	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BA -402	Compulsory	Sociology of Tribal Society	60	20	20	0	0	5	0	0	5	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Educational Objectives (CEOs): The student will be able to:

- Provide a comprehensive profile of tribal people in terms of their distribution and concentration, demographic features, social structure and cultural patterns.

Course Outcomes (COs): The student should be able to:

- , investigate and understand sociology not merely a social science discipline but more than a distinctive branch of knowledge.

Paper II

BA -402

Sociology of Tribal Society

Unit I

Sociology of Tribal Society

Introduction: Meaning and Definition of Sociology of Tribal Society, Utility of Sociology of Tribal Society

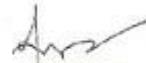
Unit II

Socio- Cultural Profile of Tribal Society Kinship, Family, Marriage.

Unit III

Problems of Tribal : People Problems of Poverty- Problems of Indebtness, Problems of Exploitation- Problem of Alienation, Agrarian Problems- Problems of Illiteracy, Tribal Problems for “Five Year Plans”.


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Unit IV

Tribal Integration and Identity: Approach of Isolation- Approach of Assimilation

Unit V

Approach of Integration- Tribal Identity

Recommended Readings:

- Ghurye, G.S.(1963). *The Scheduled Tribes*. Bombay: Popular Prakashan Pvt. Ltd.
- Canadian, K.m.(1958). *Marriage and Family in India*. Bombay: Oxford University Press.
- Bose, N.K. (1998). *Tribal Life in India*. New Delhi: National Book Trust.
- Fuchs, Stephen (1973). *The Aboriginal Tribes of India*. New Delhi: Macmillan.
- Gisbert, P.(1978). *Tribal India*. Jaipur: Rawat Publication.
- Majumdar, D.N. (1958). *Races and Cultures of India*. Bombay: Asia Publishing House.


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BA -403	Compulsory	Psychopathology	60	20	20	0	0	5	0	0	5			

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Educational Objectives (CEOs): The student will be able to:

- Apply ethical and moral principles and concepts and theoretical and practical models in the field of Psychopathology, from a professional perspective of innovative and trans disciplinary intervention.
- Know the psychological and psychobiological principles of functioning of human as individual and groups, in the family, school, health and social spheres, from the centrality of the dynamics of the child's interaction with his/her environment from the perinatal period.

Course Outcomes (COs): The student should be able to:

- Know the methods of evaluation, diagnosis and treatment in the field of psychopathology applicable from various professional and competency-based areas.

Paper III BA -403 Psychopathology

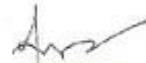
Unit I

Introduction and Classification of Psychopathology-Systems of classification, basic features; DSM-IV
TR

Unit II

Psychotic and Personality Disorders- Psychotic disorders. Clinical characteristics, Theories of cluster A, B and C Personality Disorders.


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Unit III

Psychopathology of Mood and Anxiety Disorders

Depression, bipolar affective disorders; Phobia, GAD, Panic, OCD, PTSD,

Unit IV

Adjustment Disorder; Clinical characteristics, Dissociative Disorder, Somatoform Disorder, other Neurotic Disorder

Unit V

Substance Disorders and Phobia-Addiction, Alcoholism and other substance disorders and Phobia.

List of Experiments:

- 1) Attention
- 2) Intelligence
- 3) Adjustment
- 4) Attitude
- 5) Anxiety

Recommended Readings:

- Berrios, G. E. (1996). *The History of Mental Symptoms. Descriptive Psychopathology since the nineteenth century*. Cambridge: Cambridge University Press.
- Bovet P., & Parnas, J. Schizophrenic Delusions (1993). *A Phenomenological Approach. Schizophrenia Bulletin*
- Kircher, T. & David, A.S. (2003). *The Self in Neuroscience and Psychiatry*. Cambridge: Cambridge University Press,


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- Bovet J., (1995). *Research in Psychopathology: Epistemological Issues. Comprehensive Psychiatry.*

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BA -404	Compulsory	Fiction	60	20	20	0	0	5	0	0	5	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Educational Objectives (CEOs): The student will be able to:

- To develop a critical understanding of fiction
- To familiarize students with the cultural diversity of the world and to extend various perspective readings

Course Outcomes (COs): The student should be able to:

- To provide students with a meaningful context for acquiring and memorizing new language and developing oral skills
- To cultivate a sense of involvement which motivates and encourages students to learn through active participation

Paper IV

BA -404

Fiction

Unit I


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Growth of the Novel- Growth of the Novel, Fiction as the base for other literary and media writing, Reading long and short fiction – definitions and differences.

Unit II

Fiction & Narrative Strategies-Plot, Characterization, Narrative Technique ,Atmosphere ,Style ,Points of view and Structure and Elements of Novel,

Unit III

Introduction to types of Novels :Picaresque Novel, Historical Novel, Gothic Novel, Epistolary Novel, Regional Novel, Detective Novel, Science Fiction, Meta-fiction Novel, Psychological Novel, Stream of Consciousness Novel.

Unit IV

Reading Short Fiction -Schools and Schools: O. Henry ‘The Diamond Necklace’: Guy de Maupassant

Unit V

Reading Long Fiction -Mulk Raj Anand: Untouchable, Jane Austen: Pride and Prejudice

Recommended Readings:

- Prasad ,B.(2008). *A Background to the Study of English Literature*. Delhi: Macmillan.
- Scholes ,Robert et al (2007). *Elements of Literature: Fiction, Poetry, Drama, Essay, Film*. USA: OUP.
- Messerli, Douglas (1977). *Index to periodical fiction in English, 1965-1969*. Metuchen, NJ: Scarecrow Press.
- Allen, Walter Ernst (1954). *The English novel: a short critical history*. London: Phoenix House.
- Baker, Ernest Albert (1974). *The history of the English novel*. London: H. F. & G. Witherby.
- Dyson, A. E.(1974) *The English Novel: Select bibliographical guides*. London: Oxford University Press.
- Austen, Jane (2007) *.Pride and Prejudice* . New York: Penguin Classics.
- Anand, Mulk Raj (2005). *Untouchable*. New York City: MacMillan


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BA405	Macroeconomics II	60	20	20	-	-	5	-	-	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
*Teacher Assessment shall be based on following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- understand modelling of a macro-economy in terms of analytical tools

Course Outcomes (Cos): The students should be able to

- Understand various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context.
- Learn various theoretical issues related to an open economy.

COURSE CONTENTS


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UNIT I Consumption and Investment Functions Consumption

Income Relationship, Propensities to Consume and the Fundamental Psychological Law of Consumption; Implications of Keynesian Consumption Function; Factors Influencing Consumption Function.

UNIT II Demand for and Supply of Money ,Demand for Money

Classical, Neoclassical and Keynesian Approaches, The Keynesian Liquidity Trap and its Implications, Supply of Money – Classical and Keynesian Approaches, The Theory of Money Supply Determination and Money Multiplier, Measures of Money Supply in India.

UNIT III Aggregate Demand and Aggregate Supply

Nature and Shape of IS and LM curves; Interaction of IS and LM curves and Determination of Employment, Output, Prices and Investment; Changes in IS and LM curves and their Implications for Equilibrium

UNIT IV Financial Markets and Reforms

Features of Financial Markets, Functions of Financial Markets, Banks and Financial Markets, Major Financial Sector Reforms in India, Lessons from the Global Financial Crisis and the Policy Response in India

UNIT V : The Goals of Macroeconomic Policy and of Policy Makers,

The Budget and Automatic Fiscal Stabilisers, The Doctrine of Balanced Budget and Keynesian Objections; Concepts of Budget, Revenue and Fiscal Deficits, Fiscal Policy: Objectives and Limits to Discretionary Policy

Suggested Readings

- N. Gregory Mankiw (2010): Macroeconomics, 7th edition, Cengage Learning India Private Limited, New Delhi
- Richard T. Froyen (2005): Macroeconomics, 2nd Edition, Pearson Education Asia, New Delhi. Errol D'Souza (2009): Macroeconomics, Pearson Education Asia, New Delhi.


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BA –406	Compulsory	Field Study/Book Review/Case Study	0	0	0	0	100		0	10	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Paper VI

BA –406

Field Study/Book Review/Case Study

Course Educational Objectives (CEOs): The student will be able to:

- Provide an opportunity for students to apply theoretical concepts in real life situations
- Enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks.
- Expose the students on various field study concepts

Course Outcomes (COs): The student should be able to:


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- Acquire research skills and capabilities to take up the project work.

The work serves the twin purposes of providing critical insights to students and providing industry with graduates of a high calibre who are ready to get ahead in the world from day one. There will be continuous evaluation of the student on the basis of work assigned and regular submissions. The students need to complete the work in the stipulated time.


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