

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

B.A. Honors Political Science

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
HU101	SOC. SC., ARTS & HUM	Foundation English I	60	20	20	0	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher's Assessment** shall be based upon following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Develop the second language learners' ability to enhance and demonstrate LSRW Skills.
- To acquire English Language Skills to further their studies at advanced levels.
- To become more confident and active participants in all aspects of their undergraduate programs

Course Outcomes (COs): The students should be able to:

- Have confidence in their ability to read, comprehend, organize, and retain written information.
- Write grammatically correct sentences for various forms of written communication to express themselves.

COURSE CONTENTS:

UNIT I

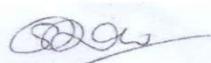
Communication: Nature, Meaning, Definition, Process, Functions and importance, Characteristics of Business Communication, Verbal and Non Verbal Communication, Barriers to Communication.

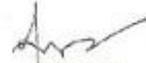
UNIT II

Listening: Process, Types, Difference between Hearing and Listening, Benefits of Effective Listening, Barriers to Effective Listening, Overcoming Listening Barriers, and How to Become an Effective Listener

UNIT III

Basic Language Skills: Grammar and usage- Parts of Speech, Tenses, Subject and Verb Agreement, Prepositions, Articles, Types of Sentences, Direct - Indirect, Active - Passive voice, Phrases & Clauses.


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B.A. Honors Political Science

UNIT IV

Business Correspondence : Business Letters, Parts & Layouts of Business Letter, Job application and Resume, Application Calling/ Sending Quotations/ Orders/ Complaints. E-mail writing , Email etiquettes

UNIT V

Précis Writing and Noting: The Purpose of Notes, Methods of Note-Taking, General Principles of Good Notes. Drafting: Notices, Agenda and Minutes. Advertisement: Importance, Types, Various Media of Advertising. Slogan Writing.

Practical:

- Self Introduction
- Reading Skills and Listening Skills
- Linguistics and Phonetics
- Role plays
- Oral Presentation – Preparation & Delivery using audio – visual aids with stress on body language and voice modulations.
- Social etiquettes

Suggested Readings

- Adair, John (2003). *Effective Communication*. London: Pan Macmillan Ltd.
- A.J. Thomson and A.V. Martinet(1991). *A Practical English Grammar*(4th ed). Newyork: Oxford IBH Pub
- Ashraf Rizvi.(2005).*Effective Technical Communication*. New Delhi:Tata Mc Graw Hill
- Kratz, Abby Robinson (1995). *Effective Listening Skills*. Toronto: ON: Irwin Professional Publishing.



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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC101	SOC. SC., ARTS & HUM	Political Theory and Indian Thought	60	20	20	0	0	5	0	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Educational Objectives (CEOs): The student will be able to:

- Understand and explain the political theory and Indian thought from the beginning till the modern thought.

Course Outcomes (COs): The students should be able to:

- Explain the political theory and Indian thought and its implication.
- Apply the different political theories devised by various thinkers.

Unit-I: Indian Political Thought: A Background, Manu, Kautilya, Shukra

Unit-II: Raja Ram Mohan Roy, Swami Vivekanand, Dyanand Saraswati.

Unit-III: Gopal Krishna Gokhale, Bal Gangadhar Tilak, Sir Saiyad Ahmed Khan.

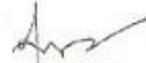
Unit-IV: M.K.Gandhi, J.L. Nehru and Dr. B.R. Ambedkar.

Unit-V: M.N. Roy, Jai Prakash Narain and Dr. Ram Manohar Lohia.

Suggested Readings:

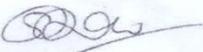
- Appadorai (1992). *Indian Political Thinking through the Ages*. Delhi: Khanna Publishers.
- Appadorai, A. (1970). *Documents on Political Thought in Modern India, 2 vols*. Bombay: Oxford University Press.
- Bandopandhyay, J.(1969). *Social and Political Thought of Gandhi*. Bombay: Allied Publishers.
- Jha, M.N. (1996). *Political Thought in Modern India*. Meerut: Meenakshi Prakashan
- Mehta, V. R. (1992) *Foundations of Indian Political Thought*. New Delhi:Manohar Publication.
- Verma, V.P. (1974). *Modern Indian Political Thought*. Agra: Lakshmi Naryan Aggarwal,


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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC102	SOC. SC., ARTS & HUM	Constitutional Government and Democracy in India	60	20	20	-	-	5	-	-	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher's Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Understand the constitutional design of state structures and institutions, and their actual working over time.

Course Outcomes (COs): The students should be able to:

- study the state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment

COURSE CONTENTS

UNIT - I

The Constituent Assembly and the Constitution, Philosophy of the Constitution, the Preamble, and Features of the Constitution
Fundamental Rights and Directive Principles

UNIT II

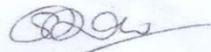
Organs of Government a. The Legislature: Parliament, b. The Executive: President and Prime Minister c. The Judiciary: Supreme Court

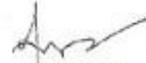
UNIT III

Federalism and Decentralization a. Federalism: Division of Powers, Emergency Provisions, Fifth and Sixth Schedules

UNIT IV

Panchayati Raj and Municipalities. Structure and functions.


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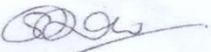
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UNIT V

Trends in the Party System; From the Congress System to Multi-Party Coalitions.

Suggested Readings:

- Basu, D.D. (2012). *Introduction to the Constitution of India*. New Delhi: Lexis Nexis.
- Chaube, Shibankinkar (2000). *Constituent Assembly of India springboard of revolution*. New Delhi: Manohar Publishers & Distributors.
- Sikri, S.L.(2002). *Indian Government and Politics*. New Delhi: Kalyani Publishers.
- Bakshi, P.M.(2015). *The Constitution of India*. Delhi: Universal Law Pub. Co. Pvt. Ltd.
- Choudhry, Sujit et al.(eds) (2016). *The Oxford Handbook of the Indian Constitution*. UK: Oxford University Press.
- Siwach, J.R.(1990). *Dynamics of Indian Government and Politics*. New Delhi: Sterling.
- Kashyap, Subhash C. (1989/1993/1995). *Our Constitution/ Our Parliament/Our Judiciary*. New Delhi: NBT, India.
- Raghunandan, J. R (2012) *Decentralization and local governments: The Indian Experience*. Orient Black Swan, New Delhi.
- Mohapatra, Anil Kumar et al. (eds.) (2016). *Federalism in India: Issues and Dimensions*. New Delhi: Kunal Books.
- Bhuyan, Dasarathy (2016). *Constitutional Government and Democracy in India*. Cuttack: Kitab Mahal.


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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC103	SOC. SC., ARTS & HUM	Nationalism in India	60	20	20	-	-	5	-	-	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher's Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Help students understand the struggle of Indian people against colonialism.

Course Outcomes (COs): The students should be able to:

- understand by looking at this struggle from different theoretical perspectives that highlight its different dimensions.

UNIT - I

Approaches to the Study of Nationalism in India Nationalist, Imperialist, Marxist, and Subaltern Interpretations

UNIT- II

Reformism and Anti-Reformism in the Nineteenth Century, Major Social and Religious Movements in 19th century

UNIT-III

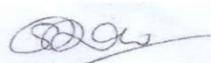
Nationalist Politics and Expansion of its Social Base

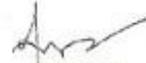
- Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India
- Gandhi and Mass Mobilisation: Non-Cooperation movement, Civil Disobedience Movement, and Quit India Movement.
- Socialist Alternatives: Congress Socialists, Communists

UNIT-IV

Social Movements

- The Women's Question: Participation in the National Movement and its Impact
- The Caste Question: Anti-Brahminical Politics
- Peasant, Tribals and Workers Movements


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UNIT-V

Partition and Independence

a. Communalism in Indian Politics

b. The Two-Nation Theory, Negotiations over Partition

Suggested Readings

- S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman.
- S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.
- Sen, (2007) . *The idea of Social Reform and its Critique among Hindus of Nineteenth Century India in S. Bhattacharya, (ed.) Development of Modern Indian Thought and the Social Sciences, Vol. X.* New Delhi: Oxford University Press.
- S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India.* New Delhi: Orient Longman.
- S. Sarkar, (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,
- P. Chatterjee, (1993). *The Nation and its Pasts*, in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories.* New Delhi: Oxford University Press.


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BAHN104	SOC. SC., ARTS& HUM	Comprehensive Viva Voce	0	0	0	100	0	0	0	4	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course educational Objectives(CEOs):

The students will be able to

- provide an opportunity for students to apply theoretical concepts in real life situations
- enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks

Course Outcomes (COs):

- The student should be able to acquire speaking skills and capabilities to demonstrate the subject knowledge.


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			THEORY			PRACTICAL		T h	T	P	End Sem	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BAHN105	SOC. SC., ARTS& HUM	Field Study/Book Review/Case Study/Seminar	-	-	-	-	100	0	0	10	100	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

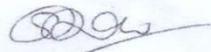
Course Educational Objectives (CEOs): The students will be able:

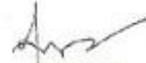
- This paper has an objective of exposing the students on various field study concepts
- To provide an opportunity for students to apply theoretical concepts in real life situations
- To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks

Course Outcomes (COs):

- The student should be able to acquire research skills and capabilities to take up the project work.

The work serves the twin purposes of providing critical insights to students and providing industry with graduates of a high caliber who are ready to get ahead in the world from day one. There will be continuous evaluation of the student on the basis of work assigned and regular submissions. The students need to complete the work in the stipulated time.


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