

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Honors Political Science

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
HU201	SOC. SC., ARTS& HUM	Foundation English II	60	20	20	0	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher's Assessment** shall be based upon following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The students will be able to:

- Participate in seminars, group discussions, paper presentation and general personal interactions at the professional level.
- Have adequate mastery over communicative english, reading and writing skills, secondarily listening and speaking skills.

### Course Outcomes (COs): The students should be able to:

- Improve their language skills, oral communication skills, group discussion skills, personal skills and confidence level.
- express his /her ideas and thoughts in speech or writing,
- Bridge the language gap vital to their success.
- Communicate effectively.

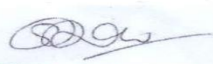
## COURSE CONTENTS:

### UNIT I

Communication: Objectives of Communication, Formal and Informal Channels of Communication, Advantages and Disadvantages, Extrapersonal communication, Interpersonal communication, Intrapersonal communication, Principles of communication.

### UNIT II

Developing Reading Skills: Reading Comprehension, Process, Active & Passive reading, Reading speed Strategies, Benefits of effective reading, SQ3R Reading technique.

  
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### UNIT III

Vocabulary Building: Using Dictionaries and Thesaurus, Synonyms, Antonyms, Homophones, One Word Substitution, Affixation: Prefixes & Suffixes, Derivation from root words, Jargon, Scientific Jargon, Word Formation.

### UNIT IV

Developing Writing Skills: Planning, Drafting and Editing, Developing Logical Paragraphs, Report Writing: Importance of Report, Characteristics of Good Report, Types of Report, Various Structures of a Report.

### UNIT V

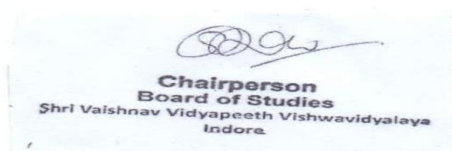
Professional Skills: Negotiation Skills, Telephonic Skills, Interview Skills: Team building Skills and Time management

#### Practical:

- Listening
- Linguistics and Phonetics
- Telephonic Conversation
- Mock Interviews
- Group discussions
- Extempore
- Debate
- Role Plays

#### Suggested Readings

- Ashraf Rizvi.(2005).*Effective Technical Communication*. New Delhi:Tata Mc Graw Hill
- Prasad, H. M.(2001) *How to Prepare for Group Discussion and Interview*. New Delhi: Tata McGraw-Hill.
- Pease, Allan. (1998).*Body Language*. Delhi: Sudha Publications.
- Morgan, Dana (1998).*10 Minute Guide to Job Interviews*. New York: Macmillan.



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BAHNPOLSC201	SOC. SC., ARTS & HUM	Political Theory and Western Thought	60	20	20	0	0	5	0	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The student will be able to

- get familiarized with legacy of the thinkers with the view to establishing the continuity and change within the Western political tradition

**Course Outcomes (COs):**

The students should be able to:

- Understand how the great masters explained and analyzed political events and problems of their time and prescribed solutions.
- Explain the legacy of the thinkers with the view to establishing the continuity and change within the Western political tradition.

**Unit-I:** Plato, Aristotle

**Unit-II:** Cicero, Machiavelli

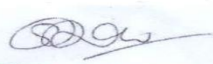
**Unit-III:** Hobbes, Locke, Rousseau

**Unit-IV:** Bentham and J.S. Mill

**Unit-V:** T.H. Green, Hegel, Karl Marx

**Suggested Readings:**

- Arora, Prem and Brij Grover. *Political Thought*. New Delhi: Cosmos Book Hieve (P) Ltd.
- Ebenstein, William. *Great Political Thinkers Plato to Present*. New Delhi: Oxford and IBH Publishing Co.

  
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- Gupta, R.C. *The Great Political Thinkers*. Agra: Lakshmi Narayan Agarwal.
- Sabina. G. *History of Political Theory*. New Delhi: Oxford and IBH Publishing Co.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC202	SOC. SC., ARTS& HUM	Political Process in India	60	20	20	-	-	5	-	-	5

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\*Teacher's Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The students will be able to:

- Understand the political process in India and different modes of analysis of it.

### Course Outcomes (COs): The students should be able to:

- Study the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

## COURSE CONTENTS

### UNIT - I

(i) Political Parties and the Party System :

Trends in the Party System; From the Congress System to Multi-Party Coalitions

### UNIT II

(ii) Determinants of Voting Behaviour Caste, Class, Gender and Religion

### UNIT III

Regional Aspirations : The Politics of Secession and Accommodation

### UNIT IV

(i) Religion and Politics: Debates on Secularism; Minority and Majority

  
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Communalism

(ii) Caste and Politics

Caste in Politics and the Politicization of Caste


(iii) Affirmative Action Policies: Women, Caste and Class

### UNIT V

The Changing Nature of the Indian State : Developmental, Welfare and Coercive Dimensions

#### Suggested Readings:

- Z. Hasan (ed.) (2002). *Parties and Party Politics in India*. New Delhi: Oxford University Press.
- E. Sridharan, (2012). *Coalition Politics and Democratic Consolidation in Asia*. New Delhi: Oxford University Press.
- P. DeSouza and E. Sridharan (eds.) (2006). *India's Political Parties*. New Delhi: Sage Publications.
- F. Frankel, Z. Hasan, and R. Bhargava (eds.) (2000). *Transforming India: Social and Political Dynamics in Democracy*. New Delhi: Oxford University Press.
- P. Brass, (1999). *The Politics of India Since Independence*. New Delhi: Cambridge University Press and Foundation Books.
- R. Kothari, (1970). *Caste in Indian Politics*. Delhi: Orient Longman.
- R. Bhargava (ed.) (2008). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press.
- Choudhry, Sujit et al. (eds) (2016). *The Oxford Handbook of the Indian Constitution*. UK: Oxford University Press.
- Bhuyan, Dasarathy (2016). *Political Process in India*. Cuttack: Kitab Mahal.

  
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BAHNPOLSC203	SOC. SC., ARTS& HUM	Gandhi and the Contemporary World	60	20	20	-	-	5	-	-	5

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\*Teacher's Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The students will be able to:

- Elaborate Gandhian thought and examine its practical implications.

### Course Outcomes (COs): The students should be able to:

- Understand key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

### UNIT - I

#### Gandhi on Modern Civilization and Ethics of Development

- Conception of Modern Civilisation and Alternative Modernity
- Critique of Development: Narmada Bachao Andolan .

### UNIT- II

#### Gandhian Thought: Theory and Action

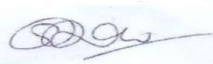
- Theory of Satyagraha
- Satyagraha in Action
  - Peasant Satyagraha: Kheda and the Idea of Trusteeship
  - Temple Entry and Critique of Caste
  - Social Harmony: 1947 and Communal Unity

### UNIT-III

#### Gandhi's Legacy

- Tolerance: Anti Racism Movements (Anti Apartheid and Martin Luther King)
- The Pacifist Movement
- Women's Movements
- Gandhigiri: Perceptions in Popular Culture

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### Gandhi and the Idea of Political

a) Swaraj b) Swadeshi


### UNIT-V

Gandhian Issues in Political Parties

Civil Society and Gandhian Praxis

### Suggested Readings

- B. Parekh, (1997). *The Critique of Modernity in Gandhi: A Brief Insight*. Delhi: Sterling Publishing Company
- D. Hardiman, (2003). *Narmada Bachao Andolan in Gandhi in his Time and Ours*. Delhi: Oxford University Press.
- A Baviskar, (1995). *The Politics of the Andolan in the Belly of the River: Tribal Conflict over Development in the Narmada Valley*. Delhi: Oxford University Press.
- R Iyer, (ed) (1993). *Chapter 4' in the Essential Writings of Mahatma Gandhi*. New Delhi: Oxford University Press.
- R. Ramashray, (1984). *Liberty Versus Liberation in Self and Society: A Study in Gandhian Thought*. New Delhi: Sage Publication.

  
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BAHN204	SOC. SC., ARTS& HUM	Comprehensive Viva Voce	0	0	0	100	0	0	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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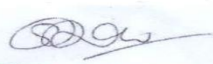
### Course educational Objectives(CEOs):

The students will be able to

- provide an opportunity for students to apply theoretical concepts in real life situations
- enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks

### Course Outcomes (COs):

- The student should be able to acquire speaking skills and capabilities to demonstrate the subject knowledge.

  
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			THEORY			PRACTICAL		Th	T	P	End Sem	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BAHN205	SOC. SC., ARTS& HUM	Field Study/Book Review/Case Study/Seminar	-	-	-	-	100	0	0	10	100	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

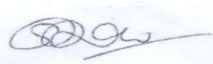
**Course Educational Objectives (CEOs):** The students will be able:

- This paper has an objective of exposing the students on various field study concepts
- To provide an opportunity for students to apply theoretical concepts in real life situations
- To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks

**Course Outcomes (COs):**

- The student should be able to acquire research skills and capabilities to take up the project work.

The work serves the twin purposes of providing critical insights to students and providing industry with graduates of a high caliber who are ready to get ahead in the world from day one. There will be continuous evaluation of the student on the basis of work assigned and regular submissions. The students need to complete the work in the stipulated time.

  
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