



Shri Vaishnav Vidyapeeth Vishwavidyalaya
B.A.LL.B. (Hons.)/B.B.A.LL.B. (Hons.)/B.COM.LL.B. (Hons.)
Choice-Based Credit System
2nd YEAR, SEMESTER IV

LLBI401-LITIGATION ADVOCACY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI401	DC	LITIGATION ADVOCACY	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objective: The student will be able to:

1. Understand legal principles through different kinds of cases and situations.
2. Apply intensive practical training in the area of litigation advocacy.
3. Compare the variety of branches of advocacy
4. Analyse the practical aspect of law such as Interrogation & Testimony and its application in the court.

Course Outcomes: The student will be:

1. Understand the concept of Advocacy and demonstrate the arguments in the court
2. Appreciate the principles, theories, branches and legal framework of advocacy
3. Use the aspects of legal proof and its application of arguments in the court

COURSE CONTENT:

UNIT I: General Introduction

1. Advocacy: Its Nature, Aims and Background
2. Meaning and foundations
3. The limits of advocacy

UNIT II: Preparing for Advocacy

1. The qualities of the advocate
2. Ethics, etiquette, and cross-cultural communication in the courtroom
3. The basic components for applications and submissions
4. Recognizing competence-advocacy skills criteria
5. The art of précis for lawyers

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UNIT III: The branches of Advocacy

1. Bankruptcy Lawyer
2. Business Lawyer (Corporate Lawyer)
3. Constitutional Lawyer
4. Criminal Lawyer
5. Employment and Labour Lawyer
6. Entertainment Lawyer
7. Estate Planning Lawyer
8. Family Lawyer
9. Intellectual Property Lawyer
10. Tax Lawyer
11. Other Branches

UNIT IV: Legal proof and the formulation of arguments

1. Legal proof of facts
2. Arguments on the facts
3. Arguments on the law

UNIT V: The General Technique of Interrogation and the Fallacies of Testimony

1. Methods of interrogation
2. Witnesses who do not wish to tell the truth
3. Examination-in-Chief:
4. Cross-Examination: its aims and limitations:
5. Cross-Examination: Its technique:
6. Cross-Examination: Preparation & Planning
7. Re-examination

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LLBI401	DC	LITIGATION ADVOCACY	4	0	0	4	60	20	20	0	0

REFERENCES:

Bare Acts:

1. The Advocates Act, 1961
2. The Contempt of Courts Act, 1971
3. The Court Fees Act, 1870
4. The Indian Evidence Act, 1872

Books:

1. Harris, Richard. (2018) *Harris Hints on Advocacy*. (18th Ed.), New Delhi: Universal Law Publishing Co.
2. Goodman, Andrew. (2006) *Influencing the Judicial Mind: Effective Written Advocacy in Practice*. New Delhi: Universal Law Publishing Co.
3. Selby, Hugh and Blank, Graeme. (2004) *Winning Advocacy*, (2nd Ed.), Indian Edition. Australia & New Zealand: OUP
4. Aiyar, P. R. (2010) *Advocate His Mind and Art*. (3 Volumes). New Delhi: Lexis Nexis

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases

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Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences and Humanities and Arts
Choice Based Credit system (CBCS) in Light of NEP-2020
B.A. Honors Public Administration

(Batch 2021-24)

(Batch 2021-24)											
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPUBAD401	Core Course	Development Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs):

- (CEO 1) Understand the meaning of the concept of Development Administration
- (CEO 2) To Learn the nature and purpose of Developmental Administration
- (CEO 3) To recognize the various facets and elements of Development Administration
- (CEO 4) To identify the cause and effect of various Development policies in the country
- (CEO 5) Understand the importance of Development policy in Indian Administration

Course Educational Outcomes (COs):

- (CO1) Explain the meaning of the concept of Development model
- (CO2) Analyze the nature and purpose of Development administration
- (CO3) know about the relevance of the contemporary Development projects
- (CO4) To identify the functions of various Development institutions involved in the process of Development of the country
- (CO5) Analyze the importance of Development policy in Indian Administration

COURSE CONTENTS:

UNIT I

Growth of Development Administration, Evolution, Scope and Significance, Development Administration: Concept and Meaning

UNIT II

Development Strategy and Planning Goals of Development, Role of Planning, Mixed Economy Model and its Rationale and Significance India's Socio-economic Profile at Independence


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B.A. Honors Public Administration
(Batch 2021-24)

B.A. POLITICAL SCIENCE & ADMINISTRATION (Batch 2021-24)											
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPUBAD401	Core Course	Development Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

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UNIT III

Planning Process Grass Roots Planning, District Planning, Planning Commission and National Development Council State Planning Machinery

UNIT IV.

Enhancing Bureaucratic Capability, Bureaucrats and Politicians and their Relationship, Neutral vs Committed Bureaucracy, Social Background of Indian Bureaucracy, Role of Bureaucracy, Colonial Heritage of Indian Bureaucracy

UNIT V

Specialized Agencies for Development, Co-operatives and Development, Role of Voluntary Agencies, Problems and Prospects of Panchayati Raj, Emerging Patterns of Panchayati Raj, Concept of Democratic Decentralization, Evolution and Role of Panchayati Raj

Suggested Readings:

- Mohit Bhattacharya, Social Theory and Development Administration, Jawahar Publishers 2013
- Ratnakar Gaikwad, Initiatives in Development Administration, Yashwantrao Chavan Academy of Development Administration 2016
- R. K. Sapr, Development Administration, Sterling Publishers 2010
- Lakshmikanth on Indian Administration
- Fadia and Fadia "Indian Administration" Sahitya Bhawan publishers.


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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Honors Economics
Semester IV (2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO401	CC	Macro Economics II	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1: To provide the knowledge about the basic terms of macro economics.
- CEO2: To enable students to calculate the national income through various methods.
- CEO3: To help students in identifying various multipliers and accelerators.
- CEO4: To relate money supply with its determinants.
- CEO5: To summarise various theories of demand for money.

Course Outcomes:

Students will be able to:

- CO1: Define basic concepts related to economics.
- CO2: Solve the problems of national income accounting.
- CO3: Demonstrate the use of multipliers and accelerators in an economy.
- CO4: Link money supply with its determinants.
- CO5: Discuss various theories of demand for money.

Contents

UNIT I: Consumption Function

The Concept of Consumption Function, Average and Marginal Propensity to Consume, Factors Influencing Consumption Function

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BAHNECO401	CC	Macro Economics II	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

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UNIT II: Money and Prices: Quantity Theory of Money

Value of Money and Price level: Fisher's Transaction Approach, Keynes's Critique of Quantity Theory of Money

UNIT III: Inflation and Hyperinflation

Meaning: Demand-Pull Inflation, Cost-Push Inflation, Measures to Control Inflation through Fiscal Policy and Monetary Policy, Inflation Vs. Stagflation

UNIT IV: IS-LM Curve

The Goods Market and Money Market, Links between them, Goods Market Equilibrium, Derivation of IS Curve, Shift in IS Curve, Money Market Equilibrium, The LM Curve, Shift in LM Curve, Interactions of IS and LM Curve

UNIT V: Analysis of Business Cycles

Phases of Business Cycles, Features of Business Cycles, Theories of Business Cycles: Sunspot Theory, Keynes Theory of Business Cycle

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

1. Agrawal, V. (2020). *Macroeconomics Theory and Policy*. New Delhi: Pearson Education Inc
2. Ahuja, H. L. (2022). *Principles of Macroeconomics*. New Delhi: S. Chand Publication.
3. Dwivedi, D. N. (2020). *Macroeconomics Theory and Policy*. New Delhi: McGraw Hill Education (India) Pvt. Limited
4. D'Souza, E. (2019). *Macroeconomics*. New Delhi: Pearson Education Asia
5. Froyen, R.T. (2018). *Macroeconomics*. 2nd Edition. New Delhi: Pearson Education Asia
6. Gupta, G. S. (2020). *MACROECONOMICS: Theory and Applications*. New Delhi: McGraw Hill Education

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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. HONORS Political Science
(2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNP OLSC402	Core Course	Modern Political Philosophy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to

- **CEO 01** Understand the meaning and justification of important concepts such as sovereignty, freedom, equality, and rights.
- **CEO 02** Informed about rival theoretical frameworks such as natural law, utilitarianism, egalitarianism, communitarians, and Marxism, through the analysis of classic texts.
- **CEO 03** Study how J.S Mill work become bridge from negative liberty to positive liberty.
- **CEO 04** Get familiar with Marxism and basic concept of class conflict.
- **CEO 05** Acquire in depth knowledge about the meaning and concept of liberalism and its types.

Course Outcomes (COs): The students should be able to:

- **CO 01** Memorize detailed knowledge of some of the concepts, positions, and arguments in the central literature on the topics of the course.
- **CO 02** Develop their ability to think independently about some of the ideas studied.
- **CO 03** Construct their own arguments, responding to but not merely reproducing the arguments of others.
- **CO 04** Recognition of deep understanding about the Marxism and the class struggle prevailed even today.
- **CO 05** Able to recall liberalism, its function and played role in globalizing whole world.

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B.A. HONORS Political Science
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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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UNIT-I

Political Modernity: Concept, Critique

UNIT-II

Rousseau: General Will, Real Will, Origin of Inequality.

Mary Wollstonecraft: Women and paternalism; critique of Rousseau's idea of education; legal Rights

UNIT-III

John Stuart Mill: Liberty, Suffrage, Subjection of Women, Right of Minorities, Utilitarian Principle.

UNIT-IV

Radicals: Karl Marx and Critique of Capitalism, Classes and Class Struggle, State Theory

UNIT-V

Liberalism: Classical Liberalism, Modern Liberalism, Contemporary Liberalism

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- A. Skoble and T. Machan, Political Philosophy: Essential Selections, New Delhi: Pearson Education (2007)
- B. Nelson, Western Political Thought. (New York: Pearson Longman, 2008).
- C. Johnson, (ed.), The Cambridge Companion to Mary Wollstonecraft, (Cambridge: Cambridge University Press, 2002).
- S. Ferguson, The Radical Ideas of Mary Wollstonecraft in Canadian Journal of Political Science, (1999).
- S. Hall Formations of Modernity. (UK: Polity Press, 1992).
- C. Jones, 'Mary Wollstonecraft's Vindications and their Political Tradition' in C. Johnson (2002)

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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Teach basic provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
2. Teach the provision of bail, appeals, reference, review, revision and inherent power.
3. Appraise the adoption of humane and just practices in the administration of criminal justice
4. Analyse the procedural aspect of the administration of criminal justice

Course Outcomes: The student will be:

1. Understand the provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
2. To demonstrate the provision of bail, appeals, reference, review, revision and inherent power.
3. Acquaint with the procedure followed throughout the pre-trial proceedings and investigation process
4. Demonstrate the appeal, reference, review, revision and inherent powers

COURSE CONTENT:

UNIT-I: Introduction of Criminal Procedure and Search and Seizure (Pre-trial Process)

1. The rationale of criminal procedure: the importance of the fair trial and the constitutional perspectives
2. Power and Constitution of Courts
3. Pre-trial Process: Arrest

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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

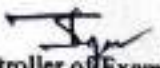
- The distinction between cognizable and non-cognizable offenses: relevance and adequacy problems, Steps to ensure the accused's presence at trial: warrant and summons
- Arrest with and without a warrant (Section 70-73 and 41)
- The absconder status (sections 82, 83, and 85)
- Right of the arrested person Right to know the ground of arrest (section 50(1), 55,75)
- Right to be taken to magistrate without delay (section 56, 57)
- Right to not being detained for more than twenty- four hours (section 57): Vis-a-vis Article 22 (2) of the constitution of India, Right to consult legal practitioner, legal aid and the right to be informed about rights to bail, Right to be examined by a medical practitioner (section 54)
- Search warrant (sections 83, 94,97, 98) and search without a warrant, Police search during an investigation (sections 165, 166, 153)
- General principles of search (section 100), Seizure (section 102), Constitutional aspects of validity of search and seizure proceedings

UNIT II: Pre-trial Process F.I.R. and Magisterial Powers to take Cognizance

- F.I.R. (section 154), Evidentiary value of F.I.R. (see sections 145 and 157 of the Evidence Act)
- Commencement of proceedings- (section 200, 201, 202)
- Dismissal of complaints (sections 203, 204)
- Bail: concept, purpose: constitutional overtones
- Bailable and non-bailable offences (sections 436, 437, 438)
- Cancellation of bail (section 437 (5))
- Anticipatory bail (section 438)
- Appellate bail powers (section 389 (1), 395 (1), 437 (5))
- General principles concerning bond (section 441 - 450)


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1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

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LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

UNIT III: Fair Trial, Framing of Charge & Preliminary pleas to bar the trial

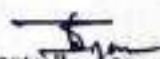
1. Concept of a fair trial, Presumption of innocence, Venue of trial
2. Right of the accused to know the accusation (section 221- 224) and accusation be held in the accused's presence, Right of cross-examination and offering evidence in defence: the accused statement, Right to a speedy trial
3. Framing of charge, Form and content of charge (sections 211, 212, 216)
4. Separate charge for distinct offence (sections 218, 219, 220, 221, 223)
5. Discharge – pre-charge evidence
6. Jurisdiction (section 26, 177- 189, 461, 462, 479), Time limitations: Rationale and scope (section 468 - 473)
7. Pleas of autrefois acquit and autrefois convict (section 300, and Art 22d)
8. Estoppel
9. Compounding of offences
10. Trial before a Court of Sessions: Procedural Steps and Substantive Rights, Summary Trial (Sec 260-265)

UNIT IV: Judgment

1. Form and content (section 354)
2. Post-conviction orders in lieu of punishment (section 360, 361, 31): emerging penal policy (Plea Bargaining)
3. Compensation and cost (sections 357, 358)
4. Modes of providing judgment (section 353, 362, 363)


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Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

UNIT-V: Appeals, Reference & Revision

1. No appeal in certain cases (sections 372, 375, 376)
2. The rationale of appeals, review, revision
3. The multiple ranges of appellate remedies
4. Appeal before the Supreme Court of India and High Courts (section 374, 379) and (Articles 31, 132, 134, 136 of the constitution of India)
5. Appeal to Sessions Court (section 374), Special right to appeal (section 380), Government appeal against sentencing (section 377, 378), Judicial power in the disposal of appeal (section 368), Legal aid in appeals
6. Revisional jurisdiction (section 397- 405)
7. Transfer of cases (sections 406, 407)

REFERENCES:


Bare Acts:


1. The Criminal Procedure Code, 1973.

Books:

2. Dhirajlal, & Ratanlal. (2012). *Criminal Procedure* (18th Ed.). Nagpur: Lexis Nexis Butterworths Wadhwa.
3. Sarkar, S.C. (2009). *The Law of Criminal Procedure* (9th Ed.). Nagpur: Wadhawa & Co.
4. Pillai, C. K.N. (2013). *R.V. Kelkar's Lectures on Criminal Procedure* (5th Ed.). Lucknow: Eastern Book Company.
5. Mitter, A. (2014). *Law of Bails- Practice and Procedure* (5th Ed.). Delhi: Universal law Company.
6. Narayana, P.S. Justice. (2021). *Code of Criminal Procedure* (8th Ed.). New Delhi: ALT Publications.


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Choice-Based Credit System

1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

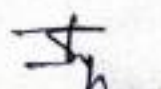
COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

Case-Reporters:

1. All India Reporter
2. Manupatra
3. Supreme Court Cases


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Choice-Based Credit System

1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objective: The student will be able to:

1. To teach basic principles of evidence law.
2. Evaluate the general principles of examinations, admission confession.
3. Teach the provision of examination in chief, cross-examination and re-examination.
4. Analyse the rules related to the burden of proof, estoppel, privileged communication and presumptions

Course Outcomes: The student will be:


1. Acquire knowledge of the Evidence law to use and apply the rules of evidence.
2. Enhance the knowledge of relevancy under the law of evidence.
3. To demonstrate the provisions of examination in chief, cross-examination and re-examination.
4. Enrich with the nuances of oral, scientific and technological evidence.

COURSE CONTENT:

UNIT I: Introduction: General Concepts in Law of Evidence

1. The main features of the Indian Evidence Act, 1861
2. Applicability of Evidence Act- Administrative Tribunals, Industrial Tribunals, Commissions of inquiry, Court-Martial
3. Facts: section 3 definition: distinction - relevant facts/facts in the issue
4. Evidence: oral and documentary
5. Circumstantial evidence and Direct evidence


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Choice-Based Credit System

1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

6. Presumption
7. "Proving" "not proving" and "disproving"
8. Witness
9. Appreciation of evidence

UNIT-II: Facts: Relevancy, Admission and Confessions

1. The Doctrine of res- gestae and the problems of relevancy of "otherwise" irrelevant facts (section 11)
2. Facts concerning bodies and mental state
3. General principles concerning admission, Differences between "admission" and "confession"
4. Non- admissibility of confessions caused by "any inducement, threat or promise"
5. Inadmissibility of confession made before a police officer
6. Admissibility of custodial confessions
7. Admissibility of "information" received from the accused person in custody; with special reference to discovery based on "joint statement"
8. Confession by co-accused
9. The problems with the judicial action based on a "retracted confession"

UNIT-III: Dying Declarations

1. The justification for the relevance of dying declarations
2. The judicial standards for appreciation of the evidentiary value of dying declarations
3. Conclusive Evidence and Relevance of Judgments
4. Admissibility of judgments in civil and criminal matters
5. "Fraud" and "Collusion"
6. Expert Testimony and Who is an expert?
7. Types of expert evidence
8. Opinion on relationships especially proof of marriage and Judicial defence to expert testimony


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1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

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							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

UNIT IV: Oral Documentary Evidence, Witness Examination and Cross-Examination

1. General principles concerning oral evidence, Primary / Secondary evidence.
2. General principles concerning documentary evidence.
3. General principles regarding the exclusion of oral by documentary evidence, public & private documents.
4. Special problems: re-hearing evidence
5. Estoppel
6. Competency to testify, Approval of testimony, State privilege, Professional privilege
7. General principles of examination and Cross-examination; Leading questions
8. Lawful questions in Cross-examination, Re-examination
9. Compulsion to answer questions put to the witness, Hostile witness, Impeaching the standing or credit of the witness

UNIT V: Burden of Proof & Doctrine of Estoppels

1. General principles conception of onus-probans and onus-probandi
2. General and special exceptions to onus probandi
3. The justification of presumption and of the doctrine of judicial notice
4. Justification as to presumption as to certain offences
5. Presumption as to dowry
6. The scope of the doctrine of judicial notice
7. Why estoppel? The rationale
8. Tenancy Estoppel, Estoppel: res-judicial and waiver and presumption
9. Question of corroboration
10. Improper admission and of witnesses in civil and criminal cases


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1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

REFERENCES:

Bare Acts:

1. The Indian Evidence Act, 1872.

Books:

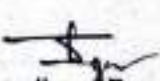
1. Lal, B. (2020). *Law of Evidence* (20th Ed.). New Delhi: Central Law Agency.
2. Chandra, S. (2021). *Indian Evidence Act*. Faridabad: Allahabad Law Agency.
3. D. & R. (2018). *Law of Evidence* (25th Ed.). New Delhi: Lexis Nexis.
4. Monir. (2018). *Law of Evidence* (11th Ed.). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
5. Pande, G.S. (2020). *Indian Evidence Act*. Allahabad: Allahabad Law Agency.
6. Singh, A. (2020). *Principles of Law of Evidence* (24th Ed.). New Delhi: Central Law Publications.

Case-Reporters:

1. All India Reporter
2. Manupatra Databases
3. Supreme Court Cases


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Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Understands basic principles of Muslim Law like Nikah, Talaq etc.
2. Understand the procedure of various deeds, waqf, Shariat, Inheritance and Succession
3. Deploy a range of subject-specific, cognitive and transferable skills
4. Evaluate the appropriateness of different approaches to solving well-defined problems and communicate outcomes in a structured and clear manner
5. Examine the law according to prescribed provisions

Course Outcomes: The student will be:

1. Examines and compares personal laws and gain skills of thinking, analysis, written and verbal presentation of ideas of argument
2. To demonstrate the provisions of various deeds, wakf, shariat, inheritance and succession.
3. Identify and discuss the relationship between personal and work experience and
4. Analyse findings from books and journals and other data drawn from the field of study.
5. Apply a systematic approach to the acquisition of knowledge, underpinning concepts, and principles



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LL.B. (Hons.)

Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

COURSE CONTENT:

UNIT-I: Muslim Law

1. Origin and development of Muslim Law
2. Who is Muslim?
3. Conversion to Islam
4. Nature and History of Mohammedan law
5. Schools and Sources of Muslim law

UNIT II: Marriage

1. Kind of Marriage, (Nikah) (Muta Marriage)
2. Option of Puberty
3. Divorce
4. Dissolution of Muslim Marriage Act, 1939
5. Mehr (Dowry)

UNIT III: Guardianship

1. Guardianship – Elements, Types
2. Maintenance – liability

UNIT IV: Will, Gift and Wakf

1. Wills
2. Gift
3. Doctrine of musha and pre-emption,
4. Wakf



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

UNIT V: Parentage and Inheritance

1. Parentage and acknowledgment
2. Principles of Succession and Death bed transaction

REFERENCES:

Bare Acts:

1. Dissolution of Muslim Marriage Act, 1939
2. Muslim Personal Law (Shariat) Application Act, 1937
3. The Muslim Women (Protection of Rights on Marriage) Act, 2019

Books:

1. Diwan, Paras. (2016). *Muslim Law in Modern India*, Prayagraj: Allahabad Law Agency
2. Khan, I, Ali. (2021). *Aquil Ahmed Mohammedan Law*, Prayagraj: Central Law Agency
3. Warner, B. (2010). *Sharia Law for Non-Muslims*. CSPI Online publishing

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database



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Choice-Based Credit System
2nd YEAR, SEMESTER IV

LLBTP04-TERM PAPER

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP04	DC	TERM PAPER	0	0	6	3	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. Visit the prisons/juvenile homes/juvenile courts/rehabilitation centres/high courts/district courts/family courts etc. according to the requirement of the topic chosen by them and assess the current situation.

Course Outcomes: The students will be:

1. Understand the syllabus of the current semester.
2. Be able to choose the topic of their interest in write-up and presentation
3. Be able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in the legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include the seminar presentation on the topics of the syllabus extracted from the ongoing semester.

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Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLBTP04-TERM PAPER

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP04	DC	TERM PAPER	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper

2. Background: Comparative study

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

3. Analysis

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub issues
- c. Use organisational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper

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