



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLB201-CONSTITUTIONAL LAW-I

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
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| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLB201 | DC | CONSTITUTIONAL LAW-I | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Understand the basic principles of the Constitution, Citizenship and Fundamental Rights
2. Teach the provision of Directive Principles of State Policy and Centre/State Legislature, Judiciary and Executive
3. Envisage the union and state execution, legislature and their powers and functions.

Course Outcomes: The students will be:

1. Understand the concepts of the Constitution, Citizenship and Fundamental Rights. and contractual obligations thereof.
2. Explain the making of the Indian Constitution and its salient features
3. Demonstrate the provisions of Directive Principles of State Policy and Centre/State Legislature, Judiciary and Executive.

COURSE CONTENT:

UNIT-I: Introduction

1. Preamble
2. Nature of the Indian Constitution
3. Characteristics of federalism
4. Unitary form of Government.



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UNIT-II: Citizenship, Fundamental Rights

1. Citizenship
2. State
3. Fundamental Rights – Equality, freedom and social control, personal liberty, changing dimensions of personal liberty, cultural and educational rights, Right to constitutional remedies

UNIT-III: Fundamental duties, Directive Principles

1. Directive Principles of State policy.
2. Inter-relationship between fundamental rights and directive principles.
3. Fundamental duties.

UNIT-IV: Union Executive, Legislature and Judiciary

1. Union Executive – the President, Vice President
2. Union Legislature – Council of Ministers
3. Union Judiciary – Supreme Court.

UNIT-V: State Executive, Legislature and Judiciary

1. State Executive – Governor
2. State Legislature – *Vidhan Sabha – Vidhan Parishad*
3. State Judiciary – High Court.

REFERENCES:

Bare Acts:

1. The Constitution of India (Latest Edition)



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Books:

- Basu, D.D. (2021). *Introduction to the Constitution of India* (25th Ed.). Chennai: Lexis Nexis Publication.
- Jain, M. P. (2018). *Constitution Law of India* (8th Ed.). Chennai : Lexis Nexis Publication.
- Kauper, P. (1972). *Constitutional Law: Cases and Materials* (4th Ed.). Boston: Little Brown and Co.
- Lane, P.H. (1994). *An Introduction to the Australian Constitutions*. Australia: Law Book Co.
- Pandey, J.N. (2021). *Constitutional Law of India* (57th Ed.). Allahabad: Central Law Agency.
- Rai, K. (2016). *Indian Legal & Constitutional History*. Haryana: Allahabad Law Agency
- Seervai, H.M. (2015). *Constitution law of India (3 Volumes)*. New Delhi: Universal Law Publication.
- Singh, M.P. (2017). *Shukla's Constitution of India*. (13th Ed.). Lucknow: Eastern Book Co.

Case Reporters:

- All India Reporter
- Supreme Court Cases
- Manupatra Database



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LLB202-LAW OF CONTRACT-II (SPECIAL CONTRACT)

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*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Teach basic principles of a specific contract, partnership etc.
2. Understand the concepts of specific contracts like bailment, pledge, agency etc.
3. Teach the provision of the Sales of Goods Act 1930.

Course Outcomes: The student will be:

1. Exhibit an understanding of legal concepts involved in bailment and pledge contracts
2. Understand the basic principles related to specific contracts i.e. indemnity and guarantee
3. Determine the relation such contracts have with our day-to-day activities and their impact on the social and economic front

COURSE-CONTENT:

UNIT I: Contract of Indemnity and Guarantee

1. The Concept of Indemnity
 - a) Need for indemnity to facilitate commercial transactions
 - b) Definition, nature of Indemnity and extent of liability of the indemnifier
 - c) Commencement of liability of the indemnifier
 - d) Situations of various types of indemnity creations
 - e) Documents agreements of indemnity
 - f) Nature of indemnity clauses
 - g) Indemnity in case of international transactions
 - h) Indemnity by Governments during the interstate transaction



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2. The concept of a Guarantee
 - a) Definitions of guarantee: as distinguished from indemnity.
 - b) The place of consideration and the criteria for ascertaining the existence of consideration in guaranteed contracts
 - c) Position of minor and validity of guarantee when minor is the principal debtor-creditor or surety
 - d) Continuing guarantee
 - e) Nature of surety's liability
 - f) Duration and termination of such liability
 - g) Illustrative situations of the existence of continuing guarantee
 - h) Creation and. identification of continuing guarantees
 - i) Letters of credit and bank guarantee as instances of guarantee transactions
3. Right of surety
 - a) Position of surety in the eye of the law
 - b) Various judicial interpretations to protect the surety
 - c) Co-surety and manner of sharing liabilities and rights
 - d) Extent of surety's liability
 - e) Discharge of surety's liability

UNIT II: Bailment and Pledge

1. Identification and Manner of bailment contracts
 - a) Commercial utility of bailment contracts
 - b) Definition of bailment
 - c) Kinds of bailee
 - d) Duties of bailor and bailee towards each other
 - e) Rights of bailor and bailee
 - f) Finder of goods as a bailee



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2. Pledge

- Definition and Nature of Pledge: comparison with bailment
- Other statutory regulations (State & Centre) regarding pledge
- Rights of the pawnee and pawnor
- Pawnor's right of sale as compared to that of an ordinary bailee
- Pledge by certain specified persons mentioned in the Indian Contract Act

UNIT III: Agency

- Meaning and essentials of Contract of Agency
- Different kinds of Agents- Auctioneers, Brokers & Del Credere Agents
- Extent of Agent's Authority- Actual, Apparent, Authority in Emergency
- Duties of Agent
- Termination of Agency

UNIT IV: Law relating to Partnership

- Definition and Nature of Partnership/Firm/Duties
- Relationship between partners' mutual rights duties
- Liability of Partners
- Doctrine of Holding out
- Incoming and outgoing partners – their rights and liabilities
- Dissolution – Kinds, consequences
- Registration of firm and Effect of non-registration



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UNIT V: Sale of Goods

1. Concept and essentials of sale as a contract
2. Implied terms in the contract sale
3. The rule of caveat emptor and the exceptions thereto under the sale of Goods Act
4. Changing concepts of caveat emptor
5. Effect and meaning of implied warranties in the sale
6. Transfer of title and passing of risk
7. Delivery of goods: various rules regarding delivery of goods
8. Unpaid seller and his rights
9. Remedies for breach of contract

REFERENCES:

Bare Acts:

1. Sale of Goods Act, 1930
2. The India Partnership Act, 1932
3. The Indian Contract Act, 1872

Books:

1. Pollock & Mulla (1999). *Pollock & Mulla on Contract and Specific Relief Act* (11th Ed.). Bombay: N.M. Tripathi Publishers.
2. Beaton, J. (2002). *Ansons' Law of Contract* (28th Ed.). London: Oxford University Press.
3. Singh, A. (2018). *Law of Sale of Goods and Hire Purchase* (8th Ed.). Lucknow: Eastern Book Company.
4. Singh, A. (2020). *Contract & Specific Relief* (12th Ed.). Lucknow: Eastern Book Company.
5. Singh S. D. & Gupta, J.P. (1999). *Singh and Gupta: The Law of partnership in India* (6th Ed.). New Delhi: Orient Law House.



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LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

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***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Teach basic provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
2. Teach the provision of bail, appeals, reference, review, revision and inherent power.
3. Appraise the adoption of humane and just practices in the administration of criminal justice
4. Analyse the procedural aspect of the administration of criminal justice

Course Outcomes: The student will be:

1. Understand the provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
2. To demonstrate the provision of bail, appeals, reference, review, revision and inherent power.
3. Acquaint with the procedure followed throughout the pre-trial proceedings and investigation process
4. Demonstrate the appeal, reference, review, revision and inherent powers

COURSE CONTENT:

UNIT-I: Introduction of Criminal Procedure and Search and Seizure (Pre-trial Process)

1. The rationale of criminal procedure: the importance of the fair trial and the constitutional perspectives
2. Power and Constitution of Courts
3. Pre-trial Process: Arrest



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- The distinction between cognizable and non-cognizable offenses: relevance and adequacy problems, Steps to ensure the accused's presence at trial: warrant and summons
- Arrest with and without a warrant (Section 70-73 and 41)
- The absconder status (sections 82, 83, and 85)
- Right of the arrested person Right to know the ground of arrest (section 50(1), 55,75)
- Right to be taken to magistrate without delay (section 56, 57)
- Right to not being detained for more than twenty- four hours (section 57): Vis-a-vis Article 22 (2) of the constitution of India, Right to consult legal practitioner, legal aid and the right to be informed about rights to bail, Right to be examined by a medical practitioner (section 54)
- Search warrant (sections 83, 94,97, 98) and search without a warrant, Police search during an investigation (sections 165, 166, 153)
- General principles of search (section 100), Seizure (section 102), Constitutional aspects of validity of search and seizure proceedings

UNIT II: Pre-trial Process F.I.R. and Magisterial Powers to take Cognizance

- F.I.R. (section 154), Evidentiary value of F.I.R. (see sections 145 and 157 of the Evidence Act)
- Commencement of proceedings- (section 200, 201, 202)
- Dismissal of complaints (sections 203, 204)
- Bail: concept, purpose: constitutional overtones
- Bailable and non-bailable offences (sections 436, 437, 438)
- Cancellation of bail (section 437 (5))
- Anticipatory bail (section 438)
- Appellate bail powers (section 389 (1), 395 (1), 437 (5))
- General principles concerning bond (section 441 - 450)



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UNIT III: Fair Trial, Framing of Charge & Preliminary pleas to bar the trial

1. Concept of a fair trial, Presumption of innocence, Venue of trial
2. Right of the accused to know the accusation (section 221- 224) and accusation be held in the accused's presence, Right of cross-examination and offering evidence in defence: the accused statement, Right to a speedy trial
3. Framing of charge, Form and content of charge (sections 211, 212, 216)
4. Separate charge for distinct offence (sections 218, 219, 220, 221, 223)
5. Discharge – pre-charge evidence
6. Jurisdiction (section 26, 177- 189, 461, 462, 479), Time limitations: Rationale and scope (section 468 - 473)
7. Pleas of autrefois acquit and autrefois convict (section 300, and Art 22d)
8. Estoppel
9. Compounding of offences
10. Trial before a Court of Sessions: Procedural Steps and Substantive Rights, Summary Trial (Sec 260-265)

UNIT IV: Judgment

1. Form and content (section 354)
2. Post-conviction orders in lieu of punishment (section 360, 361, 31): emerging penal policy (Plea Bargaining)
3. Compensation and cost (sections 357, 358)
4. Modes of providing judgment (section 353, 362, 363)



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UNIT-V: Appeals, Reference & Revision

1. No appeal in certain cases (sections 372, 375, 376)
2. The rationale of appeals, review, revision
3. The multiple ranges of appellate remedies
4. Appeal before the Supreme Court of India and High Courts (section 374, 379) and (Articles 31, 132, 134, 136 of the constitution of India)
5. Appeal to Sessions Court (section 374), Special right to appeal (section 380), Government appeal against sentencing (section 377, 378), Judicial power in the disposal of appeal (section 368), Legal aid in appeals
6. Revisional jurisdiction (section 397- 405)
7. Transfer of cases (sections 406, 407)

REFERENCES:

Bare Acts:

1. The Criminal Procedure Code, 1973.

Books:

2. Dhirajlal, & Ratanlal. (2012). *Criminal Procedure* (18th Ed.). Nagpur: Lexis Nexis Butterworths Wadhwa.
3. Sarkar, S.C. (2009). *The Law of Criminal Procedure* (9th Ed.). Nagpur: Wadhwa & Co.
4. Pillai, C. K.N. (2013). *R.V. Kelkar's Lectures on Criminal Procedure* (5th Ed.). Lucknow: Eastern Book Company.
5. Mitter, A. (2014). *Law of Bails- Practice and Procedure* (5th Ed.). Delhi: Universal law Company.
6. Narayana, P.S. Justice. (2021). *Code of Criminal Procedure* (8th Ed.). New Delhi: ALT Publications.



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Case-Reporters:

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LLB204-LAW OF EVIDENCE

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***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in class
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Course Educational Objective: The student will be able to:

1. To teach basic principles of evidence law.
2. Evaluate the general principles of examinations, admission confession.
3. Teach the provision of examination in chief, cross-examination and re-examination.
4. Analyse the rules related to the burden of proof, estoppel, privileged communication and presumptions

Course Outcomes: The student will be:

1. Acquire knowledge of the Evidence law to use and apply the rules of evidence.
2. Enhance the knowledge of relevancy under the law of evidence.
3. To demonstrate the provisions of examination in chief, cross-examination and re-examination.
4. Enrich with the nuances of oral, scientific and technological evidence.

COURSE CONTENT:

UNIT I: Introduction: General Concepts in Law of Evidence

1. The main features of the Indian Evidence Act, 1861
2. Applicability of Evidence Act- Administrative Tribunals, Industrial Tribunals, Commissions of inquiry, Court-Martial
3. Facts: section 3 definition: distinction - relevant facts/facts in the issue
4. Evidence: oral and documentary
5. Circumstantial evidence and Direct evidence



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6. Presumption
7. “Proving” “not proving” and “disproving”
8. Witness
9. Appreciation of evidence

UNIT-II: Facts: Relevancy, Admission and Confessions

1. The Doctrine of res- gestae and the problems of relevancy of “otherwise” irrelevant facts (section 11)
2. Facts concerning bodies and mental state
3. General principles concerning admission, Differences between “admission” and “confession”
4. Non- admissibility of confessions caused by “any inducement, threat or promise”
5. Inadmissibility of confession made before a police officer
6. Admissibility of custodial confessions
7. Admissibility of “information” received from the accused person in custody; with special reference to discovery based on “joint statement”
8. Confession by co-accused
9. The problems with the judicial action based on a “retracted confession”

UNIT-III: Dying Declarations

1. The justification for the relevance of dying declarations
2. The judicial standards for appreciation of the evidentiary value of dying declarations
3. Conclusive Evidence and Relevance of Judgments
4. Admissibility of judgments in civil and criminal matters
5. “Fraud” and “Collusion”
6. Expert Testimony and Who is an expert?
7. Types of expert evidence
8. Opinion on relationships especially proof of marriage and Judicial defence to expert testimony



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UNIT IV: Oral Documentary Evidence, Witness Examination and Cross-Examination

1. General principles concerning oral evidence, Primary / Secondary evidence.
2. General principles concerning documentary evidence.
3. General principles regarding the exclusion of oral by documentary evidence, public & private documents.
4. Special problems: re-hearing evidence
5. Estoppel
6. Competency to testify, Approval of testimony, State privilege, Professional privilege
7. General principles of examination and Cross-examination; Leading questions
8. Lawful questions in Cross-examination, Re-examination
9. Compulsion to answer questions put to the witness, Hostile witness, Impeaching the standing or credit of the witness

UNIT V: Burden of Proof & Doctrine of Estoppels

1. General principles conception of onus-probands and onus-probandi
2. General and special exceptions to onus probandi
3. The justification of presumption and of the doctrine of judicial notice
4. Justification as to presumption as to certain offences
5. Presumption as to dowry
6. The scope of the doctrine of judicial notice
7. Why estoppel? The rationale
8. Tenancy Estoppel, Estoppel: res-judicial and waiver and presumption
9. Question of corroboration
10. Improper admission and of witnesses in civil and criminal cases



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LLB204-LAW OF EVIDENCE

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|-----------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLB204 | DC | LAW OF EVIDENCE | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

REFERENCES:

Bare Acts:

1. The Indian Evidence Act, 1872.

Books:

1. Lal, B. (2020). *Law of Evidence* (20th Ed.). New Delhi: Central Law Agency.
2. Chandra, S. (2021). *Indian Evidence Act*. Faridabad: Allahabad Law Agency.
3. D. & R. (2018). *Law of Evidence* (25th Ed.). New Delhi: Lexis Nexis.
4. Monir. (2018). *Law of Evidence* (11th Ed.). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
5. Pande, G.S. (2020). *Indian Evidence Act*. Allahabad: Allahabad Law Agency.
6. Singh, A. (2020). *Principles of Law of Evidence* (24th Ed.). New Delhi: Central Law Publications.

Case-Reporters:

1. All India Reporter
2. Manupatra Databases
3. Supreme Court Cases



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

HONOURS/OPTIONAL COURSES

Semester II (One Honors Course to be chosen out of the following):

| S. No. | Course Code | Course Name |
|---------------|--------------------|------------------------------|
| 1 | LLBH2O1 | Human Rights: Law & Practice |
| 2 | LLBH2O2 | Investment Law |

Semester II (One optional Course to be chosen out of the following)

| | | |
|----------|---------|---------------------|
| 1 | LLBO2O3 | Criminal Psychology |
| 2 | LLBO2O4 | Gender Studies |



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LLBH201-HUMAN RIGHTS LAW AND PRACTICE

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|-------------------------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBH201 | DE | HUMAN RIGHTS LAW AND PRACTICE | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Concept and idea of Human Rights
2. Important principles of Human Rights.
3. Concept of UN Charter & UDHR
4. Various types of International & National conventions.
5. Concept of National Commission of Human Rights in India.

Course Outcomes: The students will be:

1. Elaborate about concepts and idea of Human Rights
2. Apprise about the sources of Human Rights and Its Classification
3. Analyse the enforcement of Human Rights in India. \

COURSE CONTENT:

UNIT-I: Human Rights: Meaning & Definition

Meaning, Evolution of Human Rights: Ancient and Natural law perspective, Human Rights-Importance

UNIT II: Human Rights: Sources & Classification

Natural Rights and Human Rights, Legal Right and Human Rights, Human Rights-Classification, Human Rights and League of Nations, Sources of International Human Rights Law



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Choice-Based Credit System

1st Year, SEMESTER-II

LLBH201-HUMAN RIGHTS LAW AND PRACTICE

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|-------------------------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBH201 | DE | HUMAN RIGHTS LAW AND PRACTICE | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

UNIT-III: Human Rights: International Perspective

U.N. Charter and Human Rights, Universal Declaration of Human Rights and its legal significance. Covenants and Conventions: International Covenant on Economic, Social and Cultural Rights, 1966; International Conventions on Civil & Political Rights, 1966 The European Convention on Human Rights, 1950, The American Convention on Human Rights, 1969, African Charter on Human and Peoples Rights, The Vienna Conference on Human Rights, Convention Against Torture and Other Cruel Inhuman or Degrading Treatment or Punishment, Rights of the Aged.

UNIT IV: Human Rights in India

Human Rights and Indian Constitution, The Protection of Human Rights Act, 1992 Judicial activism & Protection of Human Rights in India, Role of Non-Governmental organization in the Promotion and Protection of Human Rights; Refugees

UNIT V: National Human Rights Commission

National Commission for Minorities, National Commission for Safai karamcharis, National Commission for Women, National Commission for Backward Classes and National Commission for Schedule Castes and Schedule Tribes.

REFERENCES:

Bare Acts:

1. The Charter of UNO
2. The Protection of Human Rights Act, 1993
3. The Universal Declaration of Human Rights, 1948
4. The Protection of Human Rights Act, 1993



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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLBH201-HUMAN RIGHTS LAW AND PRACTICE

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|-------------------------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBH201 | DE | HUMAN RIGHTS LAW AND PRACTICE | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

Books:

1. Kapoor, S.K. (2021). *International Law & Human Rights* (22nd Ed.). New Delhi: Central Law Agency.
2. Iyer, Krishna, V.R. (1999). *The Dialectics and Dynamics of Human Right in India* (9th Ed.). New Delhi: Eastern Law House.
3. Meron, Theodor (ed.) (2004). *Human Right in International Law* (2nd Ed.). London: Oxford University Press.
4. Agarwal, H.O. (2021). *International Law & Human Rights* (21st Ed.). New Delhi: Central Law Publications.
5. Wallace, R. (1996). *International Human Rights*. United Kingdom: Sweet & Maxwell.

Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases



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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLBH202-INVESTMENT LAW

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|----------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBH202 | DE | INVESTMENT LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, (given that no component shall exceed more than 10 marks).

Course Educational Objectives: The student will be able to:

1. Provide participants with in-depth knowledge and understanding of contemporary international investment law.
2. Analyse various legal provisions related to banking and security.
3. Classify the types of markets, their instruments and their functioning
4. Trace the development of investment and security laws

Course Outcomes: The students will be:

1. Explain the main principles of International Investment Law and Identify key instruments and institutional arrangements regulating investment.
2. Apply the key norms of modern International Investment Law
3. Describe concepts such as fiduciary duty.
4. Understand the inter-relationship between law and economics and settlement of disputes.

COURSE CONTENT:

UNIT I: Investment and Securities Laws

Evolution of Securities and Investment Laws in India, Concept of Securities and Kinds of Securities, Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 -Dematerialisation of Shares



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Choice-Based Credit System

1st Year, SEMESTER-II

LLBH202-INVESTMENT LAW

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|----------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBH202 | DE | INVESTMENT LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

UNIT II: Banks and Securities

Role of Banks to Issue Securities, Changing Functions of Banks from Direct Lending to Modern System of Investment Banking, Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: It's Background, Importance, The Debt Recovery, Tribunals and Important Case Law.

UNIT III: Understanding Market

Primary Market; meaning, functions Indian Capital Market, Authority Governing Capital Market in India, Capital Market Instruments-Equities, Preference Shares, Shares with Differential Voting Rights, Corporate Debt, Non-Convertible Debentures (NCD), Partly, Fully and Optionally Convertible Debentures, Bonds, Warrants. Aspects of Primary Market- book building, Green Shoe Option. Secondary Market Development of Stock market in India; Stock market & its operations, Trading Mechanism, Block and Bulk deals, Basis of Sensex, Suspension and Penalties. Surveillance Mechanism; Risk management in the Secondary market

UNIT IV: Foreign Investment Laws

Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers, Foreign Trade (Development & Regulation) Act, 1992, Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model, Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone (SEZ)

UNIT V: Means and forum to settle investment disputes

Jurisdiction & applicable law, Investment contracts, Investment treaties, International law on investment disputes, The nature of investors' rights (direct v. derivative), The return of the state in IIL.



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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLBH202-INVESTMENT LAW

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|----------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBH202 | DE | INVESTMENT LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

REFERENCES:

Bare Acts:

1. Foreign Exchange Management Act, 1999
2. Foreign Trade (Development & Regulation) Act, 1992
3. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002
4. Security Exchange Board of India Act, 1992
5. The Depositories Act, 1996
6. The Securities Contracts (Regulation) Act, 1956

Books:

1. Alvarez, J. E. (2011). *The Public International Law Regime Governing International Investment*. Netherlands: Hague Academy of International Law.
2. Douglas, Z. (2009). *The International Law of Investment Claims*. London: Cambridge University Press.
3. Douglas, Z. Pauwelyn J. and Vinuales J. (eds.), (2014). *The Foundations of International Investment Law: Bridging Theory into Practice*. London: Oxford University Press.
4. Herdegen, M. (2016). *Principles of International Economic Law*. London: Oxford University Press.
5. Newcombe, A. and Paradell, L. (2009). *Law and Practice of Investment Treaties Standards of Treatment*. London: Wolters Kluwer.
6. Sornarajah, M. (2017). *The International Law on Foreign Investment* (4th Ed.). Cambridge: Cambridge University Press.



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLBO203-CRIMINAL PSYCHOLOGY

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|---------------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBO203 | DC | CRIMINAL PSYCHOLOGY | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Exhibit the ability to apply criminological theory, research methods, and appropriate technology to assess, evaluate, and address issues in the practice of criminology and criminal justice.
2. Describe the various roles that psychologists can play in the legal system
3. Extrapolate the major theories of criminal behaviour, its causes, and remedies

Course Outcomes: The students will be:

1. Demonstrate a critical understanding of diversity and inequality as manifested in the criminal justice system locally, nationally, and globally.
2. Relate these understandings to both study and practice of criminology and criminal Psychology including an engagement with diverse local communities around issues of crime, criminal justice and other problem behaviors.
3. Develop appropriate analytical techniques for psychological professionals.

COURSE CONTENT:

UNIT –I: Psychology of Criminal Behaviour

1. Definition, Nature and Scope of criminal psychology.
2. Criminal responsibility: Mc-Naughten and Durham rules
3. Mens-rea & Actus-reus in the criminal law of India.
4. Provision in the I.P.C. (Sc. 84 and 85)
5. Mental abnormalities and crime.
6. Prevention of crime



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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLBO203-CRIMINAL PSYCHOLOGY

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|---------------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBO203 | DC | CRIMINAL PSYCHOLOGY | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

UNIT-II: Psychological Disorders and Criminal Behaviour

1. Psychopath – Juvenile delinquency.
2. Mentally ill offenders.
3. Serial killers & Rampage killers.
4. Sex offenders.

UNIT-III: Violent Criminal behavior and Drug related crime.

1. Psychology of aggression and violence.
2. Terrorism – Domestic and international Drugs and Crime.
3. Cyber-crimes – defined as governed Cyber- terrorism, bullying, harassment, stalking.

UNIT-IV: Selection & Training of law enforcement personnel.

1. Selection of the police officers: Pre-employment selection, fitness for duty evaluation, psychometric tools.
2. Training of the police officers: Interactions with the mentally ill, Domestic disturbance, Hostage negotiations.
3. Personality of Police officers.
4. Job stress and discretion.

UNIT-V: Role of Psychology in Prevention, assessment & Treatment

1. Psychological precursors to crime.
2. Crime patterns – psychological analysis
3. Mental Healthcare Act, 2017
4. Emerging issues in crime and justice.



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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLBO203-CRIMINAL PSYCHOLOGY

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|---------------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBO203 | DC | CRIMINAL PSYCHOLOGY | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

REFERENCES:

1. Bartol, C. R. & Bartol, Anne M. (2013). *Criminal & Behavioural Profiling*. New York: Sage Publications, Inc.
2. Brian, L. Cutler. (2007). *Encyclopaedia of Psychology and Law*. New York: Sage Publications Inc.
3. Clifton, D. B. (2000). *Encyclopaedia of Criminology and Deviant Behaviour* (1st Ed.). Routledge: Taylor & Frances.
4. Coalmen, J.C. (1984). *Abnormal psychology and modern life* (7th Ed.). Pearson Scott Foresman
5. David, C. (2003). *Offender Profiling and Investigative Psychology*. John Wiley & Sons Ltd.
6. David, C. (2014). *Criminal Psychology* (Vol 4) New York: Sage publication Ltd.
7. Raine, A. (1983). *The Psychopathology of Crime, Criminal Disorder*. London: Academic Press, Inc.

Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases



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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLBO204-GENDER STUDIES

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|----------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBO204 | DE | GENDER STUDIES | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Intends to sensitize the mass about the changing dimensions of gender and familiarizes them with the subtle manifestations of inequality rooted in our society.
2. Apply a variety of methods of analysing gender in society, drawing upon both primary and secondary sources.
3. Apply concepts and theories of Women's and Gender Studies to life experiences and historical events and processes.
4. Communicate effectively about gender issues in both writing and speech, drawing upon Women's and Gender Studies scholarship and addressing a public audience.

Course Outcomes: The student will be:

1. Analyse systemic and institutional strategies of exclusion and inclusion
2. Translate feminist and social justice theories into service or activism
3. Understand the interrelatedness of gender, race, ethnicity, class, disability, sexuality, age, religion, and other social categories
4. Understand historical and contemporary context in which women, queer, and gender non-conforming individuals have exercised their agency

COURSE-CONTENT:

UNIT-I: Introduction and Feminism

1. Feminist Theory: Beyond the hyphenated approach-the key debates in feminist theory
2. Operationalizing concepts: Gender, Patriarch and Sexual Division of Labour.
3. Problems of theorizing Gender in India: Issues of Caste, Class and Community.
4. Impact Of Gender Perspectives: Development, Ecology and Globalisation and Social movement studies.



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLBO204-GENDER STUDIES

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|----------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBO204 | DE | GENDER STUDIES | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

UNIT-II: Gender discrimination

1. Gender as a social construct
2. Production of masculinity and femininity
3. Engendering the analysis of social institutions: Labour, Family and kinship, State, Health and sexuality.

UNIT-III: Socio-Legal dimensions of Gender

1. Power and Subordination
2. Socio-legal dimensions of Honour Killings
3. Socio-legal Dimensions of Witch-Hunting

UNIT-IV: Gender Movements

1. Resistance and Movements
2. Gender in media and market
3. Socio-legal dimensions of the Third Gender

UNIT-V: Contemporary issues

1. Emerging trends with respect to LGBT Community
2. Socio-legal dimensions of Prostitution and Trafficking

REFERENCES:

1. Chatterjee, I. (2017). Gender Justice and Feminist Jurisprudence. Prayagraj: Central Law Publications
2. Dhanda, A. & Parashar A. (1999). Engendering Law Essays in Honour of Lotika Sarkar. New Delhi: Eastern Book Depot.



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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLBO204-GENDER STUDIES

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|----------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBO204 | DE | GENDER STUDIES | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

3. Gopalan, S. (2021). Towards Equality – The Unfinished Agenda – Status of Women in India. National Commission for Women.
4. Kusakabe. K. (2012). Gender, Roads and mobility in Asia. UK: Practical Action Publishing
5. Myneni, S.R. (2021). Gender Justice and Feminist Jurisprudence. Ernakulam: New Era Law Publications

Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases



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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLBTP02-TERM PAPER

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|-------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------|----------------------|
| | | | | | | | THEORY | | | PRACTICAL | |
| | | | | | | | END SEM Universit | Two Term Exam | Teachers Assessment* | END SEM Universit | Teachers Assessment* |
| LLBTP02 | DC | TERM PAPER | 0 | 0 | 6 | 3 | 0 | 0 | 0 | 0 | 100 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories which they are studying in the present semester.
3. Visit the prisons/juvenile homes/juvenile courts/rehabilitation centers/high courts/district courts/family courts etc. according to the requirement of the topic chosen by them and assess the current situation.

Course Outcomes: The students will be:

1. Understand the syllabus of the current semester.
2. Be able to choose the topic of their interest in write-up and presentation
3. Be able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include the seminar presentation on the topics of the syllabus extracted from the ongoing semester.



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Choice-Based Credit System

1st Year, SEMESTER-II

LLBTP02-TERM PAPER

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|-------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------|----------------------|
| | | | | | | | THEORY | | | PRACTICAL | |
| | | | | | | | END SEM Universit | Two Term Exam | Teachers Assessment* | END SEM Universit | Teachers Assessment* |
| LLBTP02 | DC | TERM PAPER | 0 | 0 | 6 | 3 | 0 | 0 | 0 | 0 | 100 |

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper

2. Background: Comparative study

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

3. Analysis

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub issues
- c. Use organisational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper