

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

B.A. Honors Economics

BATCH 2021-2024

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment ^{t*}	END SEM University Exam	Teachers Assessment ^{t*}
BAHNECO 401	Compulsory	Macro Economics II	5	-	-	5	60	20	20	-	-

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

1. To understand modelling of a macro-economy in terms of analytical tools

Course Outcomes:

1. Comprehend various alternative theories of output and employment determination in a closed economy in the short run as well as medium run.
2. Understanding of the role of policy.
3. Enabled about the various theoretical issues related to an open economy.

Contents

UNIT I: Consumption Function

The Concept of Consumption Function, Average and Marginal Propensity to Consume; Saving Function, Average and Marginal Propensity to Save, Fundamental Psychological Law of Consumption, Factors Influencing Consumption Function.

UNIT II: Money and Prices: Quantity Theory of Money

Value of Money and Price level: Fisher's Transaction Approach, Quantity Theory of Money: Fisher's Equation of Exchange, Cambridge Cash-balance Approach; Keynes's Critique of Quantity Theory of Money.

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UNIT III : Inflation and Hyperinflation

Meaning: Demand-Pull Inflation, Cost-Push Inflation, Inflation in Developing Countries, Effects of Inflation on Different Sections of Society, Measures to Control Inflation through Fiscal Policy and Monetary Policy

UNIT IV: IS-LM Curve

The Goods Market and Money Market, Links between them, Goods Market Equilibrium, Derivation of IS Curve, Shift in IS Curve, Money Market Equilibrium, The LM Curve, Shift in LM Curve, Interactions of IS and LM Curve.

UNIT V Analysis of Business Cycles

Phases of Business Cycles, Features of Business Cycles, Theories of Business Cycles: Sun-spot Theory, Keynes Theory of Business Cycle.

Suggested Readings:

1. Agrawal, Vanita(2010).*Macroeconomics Theory and Polic.* New Delhi:Pearson Education Inc
2. Ahuja,H .L.(2016). *Principles of Macroeconomics.* New Delhi: S. Chand Publication.
3. Dwivedi,D.N.(2015).*Macroeconomics Theory and Policy.* New Delhi: McGraw Hill Education (India) Pvt. Limited
4. Errol D ‘Souza (2009). *Macroeconomics.* New Delhi: Pearson Education Asia
5. Froyen, R.T. (2005). *Macroeconomics.* 2nd Edition. New Delhi: Pearson Education Asia
6. Gupta,G.S.(2018).*MACROECONOMICS Theory and Applications.* New Delhi: McGraw Hill Education
7. Mankiw,N.G.(2010).*Macroeconomics.*7th edition. New Delhi: Cengage Learning India Private Limited
8. Sikdar, Shoumyen(2011).*Principles of Macroeconomics.* 2nd Edition. India: Oxford University Press

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BAHNECO 402	Compulsory	Demography	5	-	-	5	60	20	20	-	-

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
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Course Objectives:

1. To introduces the Demographic situation of India.
2. Get them acquainted with various concepts of Demography.
3. Give them the basic classical and modern theories of Demography.

Course Outcomes:

1. To interpret basic and contemporary population structure and pattern.
2. To understand the nexus between population and environment.

Contents

UNIT I: Population and Sustainable development.

Population and Economic Development: Interrelation between Population, Development and Environment, Sustainable development

UNIT II: Population Theories

Malthusian Theory of Population, Optimum Theory of Population, Theory of Demographic Transition, Population as 'Limits to Growth' and as 'Ultimate Source'.

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UNIT III : Concepts of Demography

Concepts of Demography : Vital Rates, Life Tables, Composition and Uses,
Measurement of fertility : Total Fertility Rate, Gross and Net Reproduction Rate ;
Age Pyramids, Population Projection : Stable , Stationary and Quasi-Stationary
Population; Characteristics of Indian Population Through Recent Census.

UNIT IV: Demography and Poverty

Poverty in India : Absolute and Relative; Rural and Urban Poverty , Analysis of
Poverty in India. Tendulker Committee, C. Rangrajan Committee , Arjun Sen Gupta
Committee. Y .K Alag Committee.

UNIT V: Demography and Environment

Environment as Necessity : Amenity and Public Goods; Causes of Environmental
and Ecosystem Degeneration: Policies for Controlling Pollution: Role of State in
Environmental Preservation :Review of Environmental Legislation in India

Suggested Readings:

1. Banerjee, Abhijit(2006). *Understanding Poverty*. New Delhi: Oxford University Press
2. Malthus, T. R.(2010). *An Essay on the Principle of Population*. London: Cambridge University Press
3. Samul, H. P.(2015). *Demography: Measuring and Modeling Population Process*. New Delhi : Paper Back Publication

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BAHNECO 403	Compulsory	Financial Economics	5	-	-	5	60	20	20	-	-

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

1. To understand the Indian Financial System.
2. To understand the concept of derivative and derivative instruments prevailing in Indian market.
3. To learn models used to benchmark valuation of assets and derivatives.

Course Outcomes:

1. Enabled to understand corporate finance.
2. To comprehend the methods of pricing of derivative instruments.

Contents

UNIT I: Introduction

Functions of a Financial System, Financial Markets: Functions, Financial Intermediaries, and Characteristics of Indian Financial System.

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UNIT II : Market and Regulator

SEBI: Functions, Capital Market Structure, Primary Market and Secondary Market, Stock Exchange :Functions

UNIT III: Risk and Return

Risk and Uncertainty, Systematic and Unsystematic Risks, Portfolio Theory
Capital Asset Pricing Model

UNIT IV: Equity Research and Security Pricing

Forecasting Methods, Present Value Approach, P/E Ratio, Security Valuation,
Single Period, Multi Period Valuation Model

UNIT V: Derivatives

Introduction to Derivatives; Forward and Futures Contracts, Option Markets:
Call and Put Options.

Suggested Readings:

1. Avdhani, V.K. (2009). *Securities Analysis and Portfolio Management*. Mumbai: Himalaya Publishing House
2. Copeland, T, E; J. Fred ;Weston ; Shastri, Kuldeep (2003). *Financial Theory and Corporate Policy*, 4th edition, New Delhi: Prentice Hall,.
3. Gordan & Natrajan (2015). *Financial Services*. New Delhi: Himalaya Publishing House
4. Gorden & Natrajan (2015). *Financial Markets and Services*. . Mumbai: Himalaya Publishing House
5. John, C & Hull (2005). *Options, Futures and Other Derivatives*. 6th edition. New Delhi: Pearson Education
6. Richard, A.B & Stewart, C. M. (2002). *Principles of Corporate Finance*. 7th edition:. New Delhi :McGraw-Hill
7. Seth , A.K. (2016). *International Financial Management*. New Delhi: Galgotia Publications.

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BAHN404	SOCIAL SCIENCE, ARTS&HUM	Comprehensive Viva Voce	0	-	-	4	0	0	0	100	-

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***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Objectives:

1. To provide an opportunity for students to apply theoretical concepts in real life situations
2. Enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks

Course Outcomes:

1. The student should be able to acquire speaking skills and capabilities to demonstrate the subject knowledge.

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BAHN405	SOCIAL SCIENCE, ARTS & HUM	Field Study/Book Review/Case Study	0	-	10	5	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Objectives:

1. This paper has an objective of exposing the students on various field study concepts
2. To provide an opportunity for students to apply theoretical concepts in real life situations
3. To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks

Course Outcomes:

1. The student should be able to acquire research skills and capabilities to take up the project work.

The work serves the twin purposes of providing critical insights to students and providing industry with graduates of a high caliber who are ready to get ahead in the world from day one. There will be continuous evaluation of the student on the basis of work assigned and regular submissions. The students need to complete the work in the stipulated time.

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