



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**M.A. Political Science**  
**(2022-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAPOL SC101	CC	Introduction To Western Political Thought	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs): The student will be able to :**

- **CEO1** Get familiarized with legacy of Plato, Aristotle and Aquinas with the view to establishing the continuity and change within the Western political tradition
- **CEO2** Knowledgeable about some classical political thinkers like Cicero and Machiavelli who shaped the ideas and key concepts of political science with reference to legal and psychological aspects.
- **CEO3** Capable to understand the ideas of some of the prominent social contract thinkers from Hobbes to Rousseau whose response to political questions vividly influenced political thinking
- **CEO4** Study about the seeds of the conceptual themes of Hegel and Green which seem to be so enriched today also found expressions in older times with different accentuation and nodes
- **CEO5** Able to trace the ideas and tradition of Marx, Mao and Gramsci and examine them critically.

**Course Outcomes (COs): The student should be able to**

- **CO1** Recognize how Aristotle differed from his master Plato and how Aquinas contributed to development of political science.
- **CO2** Analyze how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft. How Cicero's political thought contributed to modern constitutional society.
- **CO3** Recall the distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
- **CO4.** Explain the ideas of Hegel and Green will be able to answer how these thinkers are relevant today.
- **CO5** Express the meaning of communism and how Marx, Mao and Gramsci contributed to western political thought.

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**COURSE CONTENTS:**

**UNIT I:**

Plato, Aristotle, Thomas Aquinas

**UNIT II:**

Machiavelli, Cicero

**UNIT III:**

Hobbes, Locke, Rousseau

**UNIT IV:**

Hegel, TH Green

**UNIT V:**

Karl Marx, Gramsci, Mao

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### Suggested Readings

- Parekh, Bhikhu, Bentham's Political Thought, Barnes, and Noble, New York, 1973.
- Marcuse, H., Reason and Revolution : Hegel and the Rise of Social Theory, RKP, London, 1955.
- Evans, Michael, Karl Marx, George Allen & Unwin, 1975.
- Kolakowski, Leszek, Main Currents of Marxism, Vol. I, The Founders, OUP, Oxford, 1978.
- Cohen, G.A., Karl Marx's Theory of History : A Defense, Clarendon, Oxford, 1978.
- Avineri, Shlomo, The Social and Political Thought of Karl Marx, S. Chand, New Delhi, 1968. Ollman, Bertell, Alienation : Marx's Concept of Man in Capitalist Society, Cambridge University Press, Cambridge, 1977
- Althusser, Louis, For Marx, New Left Books, 1977.
- Bottomore, T.B. (ed.), A Dictionary of Marxist Thought, Blackwell, Oxford, 1983.
- Hoare, Q. and Smith, G.N. (ed.), Selection from the Prison Notebooks of Antonio Gramsci, International Publishers, New York, 1971.
- Mouffe, C. (ed.), Gramsci and Marxist Theory, Routledge, 1979.
- Sassoon, Anne, S., Gramsci's Politics, Croom Helm, London, 1980.
- Arendt, Hannah, The Origins of Totalitarianism, Harcourt Brace, New York, 1951.
- Arendt, Hannah, The Human Conditions, Chicago, University Press, Chicago, 1958.
- Canovan, Margaret, The Political Thought of Hannah Arendt, Harcourt Brace, New York, 1974.
- Morrow, J. History of Western Political Thought: A Thematic Introduction. (2005).
- Reeve, C. Plato. In Boucher, D., & Kelly, P. (Eds.), Political Thinkers: From Socrates to the Present. Oxford: Oxford University Press, pp. 62-80. (2009).

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MAPOL SC102	CC	Comparative Political Analysis	60	20	20	0	0	3	0	0	3

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**Course Educational Objectives: (CEOs): The Students will be able to:**

- **CEO 1** Understand the different perspectives, approaches and conceptual frameworks of comparative political analysis.
- **CEO 2** Knowledgably about debates over the nature of state, how and why comparisons are made apart from what is to be compared.
- **CEO 3** Acquire in depth Knowledge about the conceptual categories and analytical frameworks
- **CEO 4** Study contemporary political realities with conceptual tools which enable them to see relationship among political phenomena.
- **CEO 5** Recognize concepts of colonialism across the world and understand the debates that have gathered around them.

**Course Outcomes: (Cos): The students should be able to:**

- **CO 1** Explain the different perspectives, approaches and conceptual frameworks of comparative political analysis.
- **CO 2** Describe how and why comparisons are made apart from what is to be compared about the nature of state.
- **CO 3** Express conceptual categories and analytical frameworks which capture and explain both the similarities and differences in political experiences across the world.
- **CO 4** Examine contemporary political realities with conceptual tools which enable them to see relationship among political phenomena across the world. and understand the debates that have gathered around them.
- **CO 5** Analyze role of various thoughts related to colonialism and understand the debates that have gathered around them.

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**COURSE CONTENTS:**

**UNIT I :**

Comparative Methods and Approaches: Institutional Approach, Political Culture Approach, Political Approach, New Institutionalism

**UNIT II**

Debates Over the Nature of States in Capitalist and Socialist Society, Post -Colonial State, Welfare State, Nation State

**UNIT III:**

Democratic, Electoral, Liberal, Majoritarian, Participatory, On-Democratic Regimes, Democratic Authoritarian Regime, Military Dictatorship, Fascist Regime

**UNIT IV:**

Theories of Development: Modernization, Underdevelopment, Dependency, World System

**UNIT V:**

Colonialism and Decolonization: Forms of Colonialization Colonial Struggles, Neo Colonialism

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- Stokes (eds.), Oxford Handbook of Comparative Politics, Oxford University Press, New York, 2007.
- Benedict Anderson, The Specter of Comparisons: Nationalism, Southeast Asia and the World, Verso, New York, 1998.
- Daniele Caramani, Comparative Politics, Fourth Edition, Oxford University Press, Oxford, 2017.
- Jean Blondel, 'Then and Now: Comparative Politics', Political Studies, Vol.XLVIII, 1999
- Dickovick, J. Tyler and Jonathan Eastwood, Comparative Politics: Integrating Theories, Methods, and Cases, Oxford University press, Oxford, 2014.
- Eckstein, Harry and David, E. Apter, Comparative Politics : A Reader, The Free Press of Glencoe, London, 1994
- Mark Lichbach: Democratic Theory and Causal Methodology in Comparative Politics, Cambridge University Press, Cambridge, 2013.

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MAPOL SC103	SOC. SC., ARTS& HUM	Fundamentals of Administrative Theory	60	20	20	0	0	3	0	0	3

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**Course Educational Objectives (CEOs): The students will be able to:**

- **CEO1** Study about the concept of Public Administration and new dimensions of Public Administration as a discipline.
- **CEO2** Capable to understand the theories of public administration like scientific management, decision making, bureaucracy, humanistic and ecological.
- **CEO3** Knowledgeable about managing techniques of organization like leadership, motivation and conflict resolution.
- **CEO4** Acquire in depth knowledge about management meaning, definition, characteristics, and theories of management
- **CEO5** Able to understand comparative public administration, aspects and features of new public administration.

**Course Outcomes (COs): The students should be able to:**

- **CO1** Recall the meaning, characteristics and new dimensions of public administration.
- **CO2** Examine the theories of public administration and to analyze their contribution in present scenario.
- **CO3** Describe about the techniques of organization and to find out goals of organizational management.
- **CO4** Recall the meaning features of management and the impact of managerial theories.
- **CO5** Able to examine the changing nature of administration and to recall meaning and features of comparative administration.

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**COURSE CONTENTS:**

**UNIT I: Understanding Public Administration as a Discipline**

- Politics and Administration dichotomy
- New Public Administration
- New Public Management
- New Public Service

**UNIT II: Foundational Building Blocks of Administrative Theory**

- Scientific Management: Taylor
- Bureaucracy: Max Weber, Karl Marx & William Niskanen
- Decision-making: Herbert Simon
- Humanist School: Elton Mayo
- Ecological Approach: Riggs

**UNIT III: Managing Organizations**

- Leadership: Likert, Peter Drucker
- Motivation: Maslow
- Conflict-resolution: M P Follett

**UNIT IV: Administrative Management,**

- Meaning and Definition,
- Characteristics of Management,
- Theories of Management,
- Leadership (Meaning, types, functions, theories).

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**UNIT V: Comparative Public Administration-**

- Meaning and Definition,
- Approaches to the study of Comparative Public Administration
- New Public Administration, Minnow-Brook Conference and New Public Administration, aspect and features of new Public Administration

**Suggested Readings**

- Arora, R., & Goyal, R. (1995). Indian public administration. New Delhi: Vishwa Prakashan.
- Basu, R. (2004). Public Administration: Concepts and Theories (5th ed.). New Delhi: Sterling Publishers.
- Golembiewski, R. T. (1977). Public administration as a developing discipline. Marcel Dekker Inc.
- Maheshwari, S. (1983). Functions and problems of Indian polity. New Delhi: Indian Institute of Public Administration.
- Mullen, R. (2012). Decentralization, local governance, and social wellbeing in India. New York: Routledge

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**Course Educational Objectives:- (CEOs): The students will be able to:**

- **CEO01:** Understand about political processes in India and state and politics and various movements in India.
- **CEO02:** Know about issues of regionalization of Indian politics and movements related to states.
- **CEO03:** Study about the issues of gender, equality, and representation.
- **CEO04:** Recognize the bases of national and regional parties.
- **CEO05:** Acquire in depth knowledge about civil society groups and their formations

**Course Outcomes: (COs): The students shall be able to:**

- **CO01:** Explain state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment
- **CO02:** Analyze regional politics and how these regional issues influencing Indian politics.
- **CO03:** Examine the gender politics and to describe role of gender politics in political process of India.
- **CO04:** Express about the base of political parties and the motives and goals of national and regional parties.
- **CO05:** Recall the role and objectives of various groups and organizations in Indian politics.

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### **COURSE CONTENTS:**

#### **UNIT I:**

Making of the Indian Constitution: Colonialism heritage and the contribution of Indian National Movement to the making of the Indian Constitution

Constituent Assembly: Composition, Ideological Moorings, Constitutional Debates

Philosophy of the Constitution: Preamble, Fundamental Rights, Directive Principles

#### **UNIT II:**

Union Executive: President, Prime Minister, and Council of Ministers

Union Parliament: Structure, Role and Functioning, Parliamentary Committees

Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism, Judicial Reform.

#### **UNIT III:**

Federalism in India: Strong Centre Framework, Asymmetrical Federal Provisions and Adaption, Role of Intergovernmental Coordination Mechanisms, Inter-State Council, Emerging Trends.

#### **UNIT IV:**

Evolution of Party System, Election Commission India

Constitutional and Statutory Bodies: Controller and Auditor General, National Commission for Scheduled Castes, National Commission for Scheduled Tribes, National Commission for Human Rights, National Commission for Women, National Commission for Minorities.

#### **UNIT V:**

Executive and Legislature in the States: Governor, Chief Minister, State Legislature

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**Suggested Readings :**

- Austin, Granville, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, Delhi, 1966.
- Austin, Granville, Working a Democratic Constitution: A History of the Indian Experience, Oxford University Press, Delhi, 1999.
- Basu, D.D., Introduction to the Constitution of India, Lexis Nexis, Gurgaon, 2015.
- Bhargava, Rajeev, ed., Politics and Ethics of the Indian Constitution, Oxford University Press, New Delhi, 2008.
- Brass, Paul R., The Politics of India since Independence, Cambridge University Press, London, 1994.
- Chaube, S. K., Constituent Assembly of India, Springboard of Revolution, People's Publishing House, New Delhi, 1973.
- Choudhry, Sujit, Madhav Khosla, Pratap Bhanu Mehta, eds, The Oxford Handbook of the Indian Constitution, Oxford, Oxford University Press, 2016.
- Hasan, Zoya et al., eds., India's Living Constitution: Ideas, Practices, Controversies, Permanent Black, New Delhi, 2002.
- Kapur, Devesh and Pratap B Mehta (eds.) Public Institutions in India: Performance and Design, Oxford University Press, New Delhi, 2007.

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