



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Institute of Computer Applications

Name of Program : BCA+MCA

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BCCA601	SEC	Advanced Java	3	0	0	3	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Q/A – Quiz/Assignment/Attendance, MST - Mid Sem Test.

***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Education Objectives (CEOs):

This course covers the implementation of advanced program designs with the tools available in the Java programming language. After a detailed review of the fundamentals, advanced topics will include the Graphical User Interface (GUI) for applications, 2D graphics, multimedia, multithreading and client-server models for networking and database connectivity. If time and interest permits, the class may introduce the Java tools for generics and collections.

Course Outcomes (COs):

Students will build on their understanding of Object-Oriented Design (OOD) and Programming (OOP) in Java and learn to write robust, Graphical User Interface (GUI) applications and applets. Students will gain a practical familiarity with 2D graphics, multimedia, programming for concurrency, networking and database connectivity. Students may investigate programming for Web Services, if time and interest permits.

Syllabus:

UNIT – I

Java Networking: Network Basics and Socket overview, TCP/IP client sockets, URL, TCP/IP server sockets, Datagrams, java.net package Socket, ServerSocket, InetAddress, URL, URLConnection.

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BCCA601	SEC	Advanced Java	3	0	0	3	60	20	20	0	0

JDBC Programming: The JDBC Connectivity Model, Database Programming: Connecting to the Database, Creating a SQL Query, Getting the Results, Updating Database Data, Error Checking and the SQL Exception Class, Statement Interface, Prepared Statement, Callable Statement, ResultSet Interface, Updatable Result Sets, JDBC Types, Executing SQL Queries, Executing SQL Updates.

UNIT - II

Servlet API and Overview: Servlet Model: Overview of Servlet, Servlet Life Cycle, HTTP Methods Structure and Deployment descriptor ServletContext and ServletConfig interface, Attributes in Servlet, Request Dispatcher interface The Filter API: Filter, FilterChain, Filter Config Cookies and Session Management: Understanding state and session, Understanding Session Timeout and Session Tracking, URL Rewriting.

UNIT – III

Java Server Pages: JSP Overview: The Problem with Servlets, Life Cycle of JSP Page, JSP Processing, JSP Application Design with MVC, JSP Directives, JSP Action, JSP Implicit Objects, JSP Form Processing, JSP Session and Cookies Handling, JSP Session Tracking JSP Database Access, JSP Standard Tag Libraries, JSP Custom Tag, JSP Expression Language, JSP Exception Handling, JSP XML Processing.

UNIT – IV

Java Server Faces2.0: Introduction to JSF, JSF request processing Life cycle, JSF Expression Language, JSF Standard Component, JSF Facelets Tag, JSF Converter Tag, JSF Validation Tag, JSF Event Handling and Database Access.

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UNIT – V

Hibernate4.0: Overview of Hibernate, Hibernate Architecture, Hibernate Mapping Types, Hibernate O/R Mapping, Hibernate Annotation.

Java Web Frameworks: Spring MVC: Overview of Spring, Spring Architecture, bean life cycle, XML Configuration on Spring, Aspect – oriented Spring, Managing Database, Managing Transaction

Text Books:

1. Patrick Naughton and Herbertz Schildt, “Java-2: The Complete Reference”, TMH, 7th edition, 2002.
2. Jim Keogh, “J2EE: The complete Reference”, McGraw-Hill Education (India) Pvt Limited, Edition 1.
3. Rick Darnell, “HTML 4 unleashed”, Techmedia Publication, 2000
4. Paul Dietel and Harvey Deitel, “Java How to Program”, PHI, 8th edition, 2010.

Reference Books:

1. E. Balagurusamy, “Programming with Java: A Primer”, TMH, 1998.
2. N.P. Gopalan and J. Akilandeswari, “Web Technology- A Developer’s Perspective”, PHI, 2nd edition
3. Eric Jendrock, Jennifer Ball, Debbie Carson, “The Java EE5 Tutorial”, Pearson, 3rd edition, 2007.

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Shri Vaishnav Institute of Computer Applications

Name of Program : BCA+MCA (Banking Technology)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
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BCBT604	DCC	Smart Banking Technologies and payment systems	3	1	0	4	60	20	20	0	0

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Course Educational Objectives (CEOs):

- To familiarize the students with the need and scope of the subject to build the mental makeup of the students for the field of smart banking
- Using simple and well drawn illustrations develop students skills to use the new banking technologies.
- To make the students well versed with the latest trends and developments in banking technology.

Course Outcomes (Cos): The student will be able to

- Have a good knowledge of the fundamental concepts that provide the foundation of smart banking systems.
- Understand the basic principles, concepts and applications of banking specially smart banking.
- Introduce the task of E-Banking in Indian and Global context.
- Ability to do Conceptual, Logical and Physical design of smart banking products, applications and their deployment
- Understand and apply the security measures in E banking.
- Understand the process of system audit and recovery and disaster management.
- Explore the subject to start as a researcher

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Unit-I

Banking Technology, Smart Banking: Introduction, Smart Banking environments- Characteristics, Components and Technologies, Technology Distribution Channels. Teller machines at the bank counters, Cash Dispensers, ATMs, Anywhere Any Time banking, home banking, (corporate and personal), electronic payment systems, Issues in Smart Banking

Unit-II

RFID: Introduction, Components of RFID system, Operating frequency, RFID security considerations, RFID Applications – Short range RFID applications, Long range RFID applications.

Online banking, Online enquiry and update facility, personal identification numbers and their use in consumption with magnetic cards of both credit and debit cards, smart cards, Smart cards with different couplings, signature storage and display by electronic means.

Unit-III

Software Agents: Introduction, Fundamentals, Agents as Tools of the Information Society, Fundamental Concepts of Intelligent Software Agents, Base Modules of Agent Systems, Development Methods and Tools, Application Areas for Intelligent Software Agents

Unit-IV

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Electronic fund transfer systems, plain messages (telex or data communication), structured messages (SWIFT etc.), RTGS, Information Technology, Current Trends, Banknet, RBI net, Datanet and Nienet, I-net, Internet, E-mail etc.

Unit-V

Computerized accounting in electronic environment- methods, procedures, security, rectification. Core banking environment, maintaining different accounts electronically. Global developments in banking technology, IT in finance and service delivery. Impact of technology on banks, System Audit. Audit measures in computerized environment.

Text Books:

1. Intelligent Software Agents: Foundations and Applications, Walter Brenner, Rudiger Zarnekow, Hartmut Wittig, springer verlag 1998.
2. RFID, Steven Shepard, Mc Graw Hill 2004.
3. Context-Aware Pervasive Systems: Architectures for a New Breed of Applications, Seng Loke, Auerbach, 2006.

Reference Books:

1. Agent Technology Handbook, Dimitris N. Chorafas, Mc Graw Hill 1997.
2. RFID Implementation, Dennis Brown, Mc Graw Hill Osborne Media, 2006.
3. Fast and Efficient Context-Aware Services (Wiley Series on Communications Networking & Distributed Systems) Danny Raz, Arto Tapani Juhola, Joan Serrat Fernandez, Alex Galis.

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BCCA603 N	DCC	Fundamental of Software Engineering	3	0	0	3	60	20	20	0	0

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***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in class
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Course Education Objectives (CEOs):

- To provide knowledge about system development.
- To impart knowledge about software process models.
- To provide detailed knowledge about software design.
- To acquaint students with software quality and testing.

Course Outcomes (COs): Students will be having:

- An ability to understand system design and its constraints.
- An ability to apply knowledge of software engineering.
- An ability to design a system, a component or process to meet desired needs.
- An ability to identify, formulate and solve engineering Problems
- An ability to measure and to understand quality issues.

Syllabus:

UNIT- I

Introduction: Definition of software and software engineering, Software myths, Software Engineering paradigms: Linear Sequential Model and Prototyping Model. Software Project Management, Software Metrics, Software Cost Estimation, Software Project Planning.

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BCCA603 N	DCC	Fundamental of Software Engineering	3	0	0	3	60	20	20	0	0

UNIT -II

Software Requirement Analysis: Software Risks, Software Configuration Management, System Analysis, Modelling the System Architecture, System Specification, Fundamentals of Requirement Analysis, Software Prototyping, Prototyping methods and tools specification Software requirements Specifications

UNIT -III

Structured Analysis: Introduction, elements of Analysis model, data objects, attributes and relationships, Cardinality and Modality, ERD, DFD. Classical Analysis Methods: DSSD, JSD, SADT.

UNIT- IV

Software Design: Design principles: Problem partitioning and hierarchy, Abstraction, Modularity, Top-down and Bottom-up strategies. Effective Modular design: functional independency, Cohesion and Coupling.

UNIT- V

Software Testing Methods: Software Testing Fundamentals, White Box Testing, Black Box Testing, Debugging, Software Quality: McCall's Quality Factors.

Text Books:

1. Roger S. Pressman, Software Engineering – A Practioner's Approach, McGraw Hill, 7th Edition.
2. Pankaj Jalote, An Integrated Approach to Software Engineering, Third Edition.

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BCCA603 N	DCC	Fundamental of Software Engineering	3	0	0	3	60	20	20	0	0

Reference Books:

1. Richard Fairley , Software Engineering – Design Reliability and Management.
2. Sommerville, Software Engineering, Pearson Education, 7th Edition.
3. Elias M. Awad, "System Analysis & Design", Galgotia publications.

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BCBT605	DCC	Introduction to Cyber Security	3	1	0	4	60	20	20	0	0

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***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Education Objectives (CEOs):

1. To provide the detailed knowledge of security and to protect your organization against cyber threats.
2. To familiarize with the Network and Mobile security, IOT, Cloud security and Security Intelligence and SOC.

Course Outcomes (COs):

1. Understanding steps you can take to protect your organization against cyber threats and exploring.
2. Analyze the working mechanism of tools used by penetration testers and ethical hackers (network CLI tools, Telnet, SSH, Nmap, Wireshark, and many others).

Syllabus:

UNIT – I

Cybercrime: Introduction, motive of attackers, active attacks, passive attacks, Software attacks, hardware attacks, Conventional crime VS cybercrime, classification of cybercrime, factors responsible for cybercrime.

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BCBT605	DCC	Introduction to Cyber Security	3	1	0	4	60	20	20	0	0

Impact of cyber security threats in current scenario: Research global cyber security trends in different geographies, Explore the enterprise cyber security domains, Explore the most frequently targeted industry sectors including: Government, Energy and Utilities, cyber resilience framework and cyber resilience lifecycle.

UNIT – II

Cyber-threat hunting approach and its Need: Explore cyber-attack adversary frameworks, Investigate enterprise threat protection methods, Explore industry case studies, Understand how cyber criminals use networks in the dark web to perform illicit crime activities, Learn network protection practices like DNS, VPN.

Mobile and IOT Security: Explore the mobile and IoT global phenomena: Understand mobile and IoT attack surface, Explore recent most threatening IoT cyber-attack scenarios.

UNIT – III

Concept of wide adoption of industry applications: Learn web application fundamentals, investigate application security practices, Examine the anatomy of the most dangerous applications threats, Understand the impact of data breaches and ransomware in Government and Health sectors: Research the anatomy and impact of Insider Threat and Phishing cyber-attacks, Research the anatomy and impact of Ransomware and Cyber Fraud cyber-attacks.

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BCBT605	DCC	Introduction to Cyber Security	3	1	0	4	60	20	20	0	0

UNIT – IV

Global enterprise adoption of cloud computing: Understand the cloud security challenges brought by an integrated data, network, access infrastructure, Review the key cloud security practices for the enterprise, Explore a Telco cloud data breach scenario.

UNIT – V

Roles of drivers behind the enterprise adoption of Security Intelligence methods and tools: Explore the characteristics of Security Information and Event Management (SIEM) platforms, Understand the Incident Response and Threat hunting practice: Explore the benefits of establishing a SOC (Security Operation Center), understand the roles and responsibilities of SOC Operations team.

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BCBT605	DCC	Introduction to Cyber Security	3	1	0	4	60	20	20	0	0

Text Books:

1. Nina Godbole and Sunit Belpure, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal perspectives, Wiley.
2. IBM Corporation, “Cyber Security Practitioner”, IBM, 2020.
3. B.B.Gupta, D.P.Agrawal, Haoxiang Wang, Computer and Cyber Security: Principles, Algorithm, Applications, and Perspectives, CRC Press, ISBN 780815371335, 2018.

Reference Books:

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
2. Introduction to Cyber Security, Chwan-Hwa (John) Wu, J. David Irwin, CRC Press T&F Group.
3. IBM Corporation, “IBM QRadar SIEM Foundations”, IBM, 2017.

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BCCA612	DSE	Advanced DBMS	4	0	0	4	60	20	20	0	0

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Course Educational Objectives (CEOs):

- To familiarize the students with the need and scope of the subject.
- to prepare the students so that they can handle the data needed for different organizations
- To develop better understanding of the recent advancements in the field of Database Management System.
- Using simple and well drawn illustrations to develop students skills for data storage and retrieval to support the decision making process.

Course Outcomes (COs): The student will be able to

- understand the different issues involved in the design and implementation of a database system.
- understand and use the concepts of database designs and database models to solve real world problems
- develop an understanding of essential DBMS concepts such as: database security, integrity, concurrency, distributed database and intelligent database, Client/Server etc.
- apply the concepts of transaction processing for safe and secure transactions in different scenarios
- design and demonstrate the different kind of databases and use backup and recovery provisions

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BCCA612	DSE	Advanced DBMS	4	0	0	4	60	20	20	0	0

UNIT-I

Advanced Transaction Processing: Advanced transaction models: Save points, Nested and Multilevel Transactions, Compensating Transactions, Long Duration Transactions, Transaction Work Flows, Transaction Processing Monitors, Shared disk systems.

UNIT-II

Objected Oriented and Object Relational Databases: Modeling Complex Data Semantics, Specialization, Generalization, Aggregation and Association, Objects, Object Identity and its implementation, Clustering, Equality and Object Reference, Architecture of Object Oriented and Object Relational databases, Persistent Programming Languages, Cache Coherence.

UNIT-III

Parallel and Distributed Databases: Parallel architectures, shared nothing/shared disk/shared memory based architectures, Data partitioning, Intra-operator parallelism, pipelining. Distributed Data Storage – Fragmentation and Replication, Location and Fragment Transparency, Distributed Query Processing and Optimization, Distributed Transaction Modeling and concurrency Control, Distributed Deadlock, Commit Protocols, Design of Parallel Databases.

UNIT-IV

Active Database and Real Time Databases: Issues with Real time databases, Triggers in SQL, Event Constraint and Action: ECA Rules, Query Processing and Concurrency Control, Compensation and Databases Recovery, multi-level recovery.

UNIT-V

Image and Multimedia Databases: Modeling and Storage of Image and Multimedia Data, Data Structures – R-tree, k-d tree, Quad trees, Content Based Retrieval: Color Histograms, Textures etc., Image Features, Spatial and Topological Relationships, Multimedia Data Formats, Video Data Model, Audio and Handwritten Data, Geographic Information Systems (GIS).

WEB Database: Accessing Databases through WEB, WEB Servers, XML Databases.

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Shri Vaishnav Institute of Computer Applications

Name of Program : BCA+MCA/ BCA+MCA (Banking Technology)/ BCA (BDA)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BCCA612	DSE	Advanced DBMS	4	0	0	4	60	20	20	0	0

Text Books:

1. Carlos Coronel and Steven Morris, "Database Systems: Design, Implementation, & Management", Cengage Learning, 13 edition, January 1, 2018
2. Rob, Coronel "Data Base Systems: Design Implementation & Management", Cengage Learning, 11th edition, February 4, 2014.
3. Raghu Ramakrishnan, "Database Management System" McGraw Hill, 3rd Edition, 16 June 2014
4. Korth, Silbertz, Sudarshan, "Fundamental of Database System", McGraw Hill Education; Sixth edition (1 December 2013)

Reference Books:

1. Ramez Elmasri, Shamkant B. Navathe, "Fundamentals of Database Systems", Pearson; 7 edition June 18, 2015.

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							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BCCA622	DSE	Cloud Computing	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Q/A – Quiz/Assignment/Attendance, MST - Mid Sem Test.

***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in class (Given that no component shall be exceed 10 Marks)

Course Outcomes (COs):

The goal of this course is to provide students with an understanding of basic concepts of cloud computing, various features along with cloud management, its applications and cloud security.

Course Outcomes: After course completion Students will be able to understand:

1. Concept of cloud computing with broader perspectives like requirement, advantages, characteristics, Cloud Service Model and Deployment Model,
2. Cloud Management, Interoperability, Standards, Scalability and Cloud Virtualization Technology Management.
3. Cloud Information security requirement, services and challenges.

UNIT- I

Basics of Cloud Computing: Introduction, Historical development, principles and vision, Cloud services requirements, Types of Clouds, Advantages and disadvantages of cloud computing, Characteristics of Cloud Computing, key elements in adopting cloud.

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Shri Vaishnav Institute of Computer Applications

Name of Program : BCA+MCA/ BCA+MCA (Banking Technology)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
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							END SEM University Exam	Two Term Exam	Teachers Assessment END SEM	University Exam	Teachers Assessment *
BCCA622	DSE	Cloud Computing	4	0	0	4	60	20	20	0	0

UNIT- II

Architecture for Cloud Computing: Cloud Computing Environments, Characteristics of cloud computing as per National Institute of Standard and Technology, Concepts of

Deployment Models and Service Models, Cloud Interoperability & Standards, Scalability and Fault Tolerance.

UNIT-III

Cloud Management: Resiliency, Provisioning, Asset management, Concepts of Map reduce.

Virtualization Technology: Introduction, working process of virtualization and benefits of virtualization, Hardware Virtualization and Software Virtualization.

UNIT-IV

Types of Virtualizations- Memory Virtualization, Storage Virtualization, Data and Network Virtualization, Desktop and Application virtualization, Technology used for virtualization, Hypervisor Virtualization Software, concept of Virtual LAN(VLAN) and Virtual SAN(VSAN).

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Name of Program : BCA+MCA/ BCA+MCA (Banking Technology)

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BCCA622	DSE	Cloud Computing	4	0	0	4	60	20	20	0	0

UNIT -V

Cloud Security: Introduction of cloud Information security services, Design principles, Secure Cloud Software Requirements, Policy Implementation, and Security Challenges.

Case study of cloud computing platforms: Google App Engine, Microsoft Azure, Amazon Web Services.

Textbooks:

1. Judith S. Hurwitz, Daniel Kirsch” Cloud Computing For Dummies, 2nd Edition, John Wiley and Sons inc., New Jersey, 2000.
2. Hashmi, Tahir, Landreau, Jean-Francois” Cloud Strategy: A Decision-based Approach to cloud migration” Gregor Hohpe: An architect Elevator Guide,2019-2020.
3. Kavis, Michael J. “Architecting the Cloud: Design Decisions for Cloud Computing Service Models (SaaS, PaaS, and IaaS) John Wiley and Sons inc., Hoboken, New Jersey, 2000.
4. Mr. Ray J Rafaels “Cloud Computing: From Beginning to End” Second edition, paperback,2018.

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Name of Program : BCA+MCA/ BCA+MCA (Banking Technology)/ BCA (BDA)

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							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BCCA632	DSE	Data Analytics	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Q/A – Quiz/Assignment/Attendance, MST - Mid Sem Test.

***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in class (Given that no component shall be exceed 10 Marks)

Course Educational Objectives (CEOs):

- To familiarize the students with the need and scope of the subject.
- Provide an exposure giving a strong foundation to the data analytics practices.
- create a basis for the use of advanced investigative and computational methods to convert information to useful knowledge.
- To develop an understanding of how business analytics is actually performed
- covers foundational techniques and tools required for data science and big data analytics.

Course Outcomes (Cos): After the completion of the course the student will be able to

- Understand the basic concepts of Statistical tool.
- Understand the concepts of Bigdata and Hadoop
- Understand the concepts of Big data analytics
- Understand the concepts of Machine Learning
-

PRE- REQUISITES:

This course requires the familiarity with linear algebra, calculus, matrix operations, probability theory, statistics, programming, Database Management System

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Shri Vaishnav Institute of Computer Applications

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BCCA632	DSE	Data Analytics	4	0	0	4	60	20	20	0	0

UNIT-I

Measures of Central Tendency: Mean, Median, Range, Mode, Variance, Standard deviation. **Correlation and Regression:** Linear Correlation, Correlation and Causality, Linear Regression, Linear Regression with Nonlinear Substitution.

UNIT-II

Big Data: Introduction and basics, Evolution of Data Management, Definition, Importance, Big Data Types, Structured and unstructured Data, Sources of big structured data and unstructured data, Architecture of Big Data Management System, Stages of Big Data Management,

UNIT-III

Big Data Technology Foundations: Technology Components, virtualization, distributed computing, Cloud and Big Data, Integration of data types into a big data environment. **Introduction to Hadoop:** Hadoop Foundation and Ecosystem, Appliances and Big Data Warehouse, Big data Implementation, Big Data Applications.

UNIT –IV

Big Data Analytics: Introduction, Basic and Advanced Analytics, Drivers, Pillars of Analytics: descriptive, predictive and prescriptive. Core Components of analytical data architecture, Performance issues, Parallel vs. distributed processing, Shared nothing data architecture and Massive parallel processing, Elastic scalability, Data loading patterns.

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BCCA632	DSE	Data Analytics	4	0	0	4	60	20	20	0	0

UNIT-V

Machine Learning, supervised and unsupervised learning, Classification, Classification Criteria, Naive Bayes Classifier, use of regression and classification, Support Vector Machine, Unsupervised Learning and Challenges for Big Data Analytics, Clustering, Association Rule Mining.

Text Books:

1. “Big Data For Dummies” by Judith Hurwitz, Alan Nugent, Fern Halper, Marcia Kaufman, Wiley, ISBN: 978-1- 118-50422-2, 2013.
 2. “Data Analytics, Models and Algorithms for Intelligent Data Analysis” by Runkler, Thomas A., Springer Vieweg , ISBN 978-3-8348-2589-6, 2013.
 3. “Big Data Analytics with R and Hadoop”, by Vignesh Prajapati, Packt Publication, ISBN 978-1-78216-328-2, 201.
 4. “The Elements of Statistical Learning” by Hastie, Trevor, et al. Vol. 2. No. 1. New York: springer, 2009.
 5. “Applied Statistics and Probability for Engineers” by Montgomery, Douglas C., and George C. Runger., John Wiley & Sons, 2010.
- “Data Science and Big Data Analytics Student Guide” distributed by EMC Education Services

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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BCBT606	SEC	Software Development for Banking Applications - Minor Project - I	0	0	4	2	0	0	0	30	20

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Q/A – Quiz/Assignment/Attendance, MST - Mid Sem Test.

***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in class (Given that no component shall be exceed 10 Marks)

Course Education Objectives (CEOs):

This course covers the implementation of advanced program designs with the tools available in the Java programming language. After a detailed review of the fundamentals, advanced topics will include the Graphical User Interface (GUI) for applications, 2D graphics, multimedia, multithreading and client-server models for networking and database connectivity. If time and interest permits, the class may introduce the Java tools for generics and collections.

Course Outcomes (COs):

Students will build on their understanding of Object-Oriented Design (OOD) and Programming (OOP) in Java and learn to write robust, Graphical User Interface (GUI) applications and applets. Students will gain a practical familiarity with 2D graphics, multimedia, programming for concurrency, networking and database connectivity. Students may investigate programming for Web Services, if time and interest permits.

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Name of Program : BCA+MCA (Banking Technology)

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							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BCBT606	SEC	Software Development for Banking Applications - Minor Project - I	0	0	4		0	0	0	30	20

Text Books:

1. Patrick Naughton and Herbertz Schildt, "Java-2: The Complete Reference", TMH, 5th edition, 2002.
2. Bill Venners, "Inside Java Virtual Machine", TMH, 2nd edition.
3. Rick Darnell, "HTML 4 unleashed", Techmedia Publication, 2000
4. Shelley Powers, "Dynamic Web Publishing", 2nd edition, Techmedia, 1998.
5. Paul Dietel and Harvey Deitel, "Java How to Program", PHI, 8th edition, 2010.

Reference Books:

1. E. Balagurusamy, "Programming with Java: A Primer", TMH, 1998.
2. Horstmann, "Computing Concepts with Java 2 Essentials", John Wiley.
3. Decker and Hirshfield, "Programming Java: A Introduction to Programming Using JAVA", Vikas Publication, 2000.
4. N.P. Gopalan and J. Akilandeswari, "Web Technology- A Developer's Perspective", PHI, 2nd edition
5. Eric Jendrock, Jennifer Ball, Debbei Carson, "The Java EE5 Tutorial", Pearson, 3rd edition, 2007.
6. Daniel Liang, "Introduction to Java Programming", Pearson, 7th edition, 2010.

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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BCBT607	DCC	Advanced Java Lab	0	0	4	2	0	0	0	30	20

Legends: L – Lecture; T – Tutorial/Teacher Guided Student Activity; P – Practical; Q/A – Quiz/Assignment/Attendance; MST – Mid Semester Test.

***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in class activities, (Given that no component shall exceed more than 10 marks)

Course Educational Objectives (CEOs):

- To provide an introduction to the fundamental concepts of JavaScript.
- To familiarize with JSP, Servlets and PHP.

Course Outcomes (COs): The student will be able to:

- Learn about basic Internet Knowledge.
- Understand how to do the client side programming using JavaScript.
- Learn the Server Side programming using JSP and Servlets.
- Develop dynamic web pages using PHP

List of Experiments:

List of Experiments:

1. Java classes and objects
2. Inheritance, Polymorphism
3. Interfaces and Exception Handling, Packages
4. Socket Programming in Java
5. RMI

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BCBT607	DCC	Advanced Java Lab	0	0	4	2	0	0	0	30	20

6. Client side scripting using
 - XHTML,
 - JavaScript/DOM
 - CSS
7. XML DTD, Parsers, XSLT
8. Java Applets, AWT, Swings
9. Server Side programming (implement these modules using any of the server side scripting languages like PHP, Servlets, JSP etc.,)
 - Gathering form data
 - Querying the database
 - Response generation
 - Session management
10. Application development

Text Books:

1. Cay S. Horstmann and Gary Cornell, “Core Java™, Volume I – Fundamentals” 8th Edition, Prentice Hall, 2007.
2. Cay S. Horstmann and Gary Cornell, “Core Java, Vol. 2: Advanced Features”, 8th Edition, Prentice Hall, 2008.
3. Robert W. Sebesta, “Programming the World Wide Web”, Addison-Wesley, 6th Edition, 2010.
4. Elliotte Rusty Harold, “Java Network Programming”, Third Edition, O’Reilly, 2004.
5. Uttam K. Roy, “Web Technologies”, Oxford University Press, 1st Edition, 2010.
6. Leon Shklar and Rich Rosen, “Web Application Architecture: Principles.

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Name of Program : BCA+MCA (Banking Technology)

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BCBT607	DCC	Advanced Java Lab	0	0	4	2	0	0	0	30	20

Reference Books:

1. Learning PHP, MySQL, Javascript, CSS and HTML-Robin Nixon,Fourth Edition
2. Web Technology and design – C Xavier, New Age International,2007
3. PHP: The Complete Reference-Steven Holzner, 1 July 2017.
4. Head First Servlet and JSP, Bryan Basham, Kathy Sierra, and Bert Bates, 2nd Edition.

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