



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Computer Applications\

Name of Program: BCA (Big Data Analytics - IBM)

| COURSE CODE | CATEGORY | COURSE NAME                 | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME  |                  |                         |                               |                         |
|-------------|----------|-----------------------------|---|---|---|---------|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|
|             |          |                             |   |   |   |         | THEORY                        |                  |                         | PRACTICAL                     |                         |
|             |          |                             |   |   |   |         | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* |
| BCABDA404   | Major    | Basics of Computer Networks | 3 | 0 | 0 | 3       | 60                            | 20               | 20                      | 0                             | 0                       |

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Q/A – Quiz/Assignment/Attendance, MST - Mid Sem Test.

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in class (Given that no component shall be exceed 10 Marks)

### Course Educational Objectives (CEOs):

- To provide an introduction to the fundamental concepts on data communication and the design of computer networks.
- To get familiarized with the basic protocols of computer networks.

**Course Outcomes (COs):** After the successful completion of this course students will be able to

- Identify the different components in a Communication System and their respective roles.
- Describe the technical issues related to the local Area Networks
- Identify the common technologies available in establishing LAN infrastructure.

### UNIT-I

Introduction: Computer Network, Data communication, Network Topologies, Layered Network Architecture-Review of ISO-OSI Model., Transmission Media: Guided and unguided.

### UNIT-II

Data Security and Integrity: Parity Checking Code, Cyclic redundancy checks (CRC), Hemming Code, Flow and error control, Go-Back-N protocol, sliding window protocol. Contention Protocol- Stop-Go-Access Protocol.

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|             |          |                             |   |   |   |         | THEORY                       |               |                      | PRACTICAL               |                      |
|             |          |                             |   |   |   |         | END SEM University Exam      | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| BCABDA404   | Major    | Basics of Computer Networks | 3 | 0 | 0 | 3       | 60                           | 20            | 20                   | 0                       | 0                    |

### UNIT-III

Data Link Layer: Simplex, Half duplex and Full duplex, Inter Networking, Layer 1 connections-Repeater, Hubs, Layer 2 connections-Bridges, Switches, Layer 3 connections-Routers, Gateways.

### UNIT-IV

Wide Area Network: Introduction, Network routing, least cost routing algorithms, Dijkstra's algorithm, Internetworking.

### UNIT-V

Transport and upper layers in OSI Model: Transport layer functions, Network Security, email, Multimedia.

### Text Books:

1. A.S.Tanenbaum, "Computer Network", 4th addition, PHI
2. Forouzan "Data Communication and Networking 3ed", TMH
3. J.F.Hayes, "Moduling and Analysis of Computer Communication Networks", Plenum Press
4. D.E.Comer, "Internetworking with TCP/IP", Volume Ist&IInd, PHI
5. Willium Stalling, "Data & Computer communications", Maxwell Macmillan International Ed.
6. D.Bertsekas and R.Gallager,"Data Networks", 2ndEd. ,PHI.
7. G.E. Keiser,"Local Area Networks ", McGraw Hill, International Ed

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|              |          |                                |   |   |   |         | THEORY                       |               |                      | PRACTICAL               |                      |
|              |          |                                |   |   |   |         | END SEM University Exam      | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| BCABDA402    | Major    | Big Data Technologies (Hadoop) | 2 | 0 | 2 | 3       | 60                           | 20            | 20                   | 30                      | 20                   |

**Legends:** L – Lecture; T – Tutorial/Teacher Guided Student Activity; P – Practical; Q/A – Quiz/Assignment/Attendance; MST – Mid Semester Test.

**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in class activities, given that no component shall exceed more than 10 marks

**Course Education Objectives (CEOs):** The objective of this course is to teach students about:

1. To familiarize the students with the need and scope of the subject.
2. Provide an exposure giving a strong foundation to the data analytics practices.
3. Big data computing technologies, Watson studio
4. Understand the challenges posed by distributed applications and how ZooKeeper is designed to Handle.
5. create a basis for the use of advanced investigative and computational methods to convert information to useful knowledge.
6. Develop an understanding of how business analytics is actually performed
7. Develop an understanding of the complete open-source Hadoop ecosystem and its near term future direction
8. Covers foundational techniques and tools required for data science and big data analytics like Hadoop, NoSQLMapReduce, BIGSQL, Watson studio.

**Course Outcomes (COs):** After the completion of the course the student will be able to:

1. understanding importance and scope of the subject
2. understand the technological foundations of the Big Data
3. differentiate the structured and unstructured data and different databases to store structured and unstructured data like Mongo DB, HBase etc.
4. store and manipulate the different types of data
5. have a knowledge of HADOOP and Hadoop ecosystem and its uses in Big Data
6. understand and apply the Big Data Analytics
7. Understand the functions and features of HDP.

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| BCABDA402   | Major    | Big Data Technologies<br>(Hadoop) | 2 | 0 | 2 | 3       | 60                            | 20               | 20                      | 30                            | 20                      |

8. To model and Design Big Data for analytics
9. Understand the MapReduce model v1 and review java code.
10. understand the professional and ethical responsibility
11. to produce the good decision makers who can use empirical approaches, wide range of data analytic techniques to problem solving.

### PRE- REQUISITES:

This course requires the familiarity with linear algebra, calculus, matrix operations, probability theory, statistics, programming, Database Management System, Data Mining and Warehousing

## Syllabus

### Unit I

**Big Data:** Introduction and basics, Evolution of Data Management, Definition, Importance, Big Data Types, Structured and unstructured Data, Sources of bigstructured data and unstructured data, Architecture of Big Data Management System, Stages of Big Data Management,

**Big Data Technology Foundations:** Technology Components, virtualization, distributed computing, Cloud and Big Data, Integration of data types into a big data environment.

### Unit II

**Big Data and operational Databases:** relational, non relational, key-value pair, document, column oriented, graph, spatial databases, MapReduce, Hadoop, Hadoop Foundation and Ecosystem, Appliances and Big Data Warehouse, Big data Implementation, Big Data Applications. roles in building a complete big data, solution to common business problems.

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| BCABDA402   | Major    | Big Data Technologies<br>(Hadoop) | 2 | 0 | 2 | 3       | 60                            | 20               | 20                      | 30                            | 20                      |

**Hadoop and HDFS:** need for a big data strategy in terms of parallel reading of large data files and internode network speed in a cluster, Hadoop Distributed File System (HDFS), function of the NameNode and DataNodes in a Hadoop cluster, files are stored and blocks ("splits") are replicated. Hive, Sqoop.

### Unit III

**Big Data Analytics:** Introduction, Basic and Advanced Analytics, Drivers, Pillars of Analytics: descriptive, predictive and prescriptive. Core Components of analytical data architecture, Performance issues, Parallel vs. distributed processing, Shared nothing data architecture and Massive parallel processing, Elastic scalability, Data loading patterns.

**Data Analytics lifecycle:** Discovery, Data Preparation, Model Planning, Model Building, Communicating results and findings.

### Unit IV

**Apache Ambari:** The purpose of Apache Ambari in the HDP stack, architecture of Ambari and Ambari' relation to other services and components of a Hadoop cluster, components of Ambari and their functions, initiating start and stop services from Ambari Web Console.

**Introduction of Hortonworks Data Platform – HDP:** functions and features of HDP, the IBM value-add components, basics of IBM Watson Studio, description of the purpose of the value-add components

### Unit V

**MapReduce and YARN:** MapReduce model v1, the limitations of Hadoop 1 and MapReduce, handling the Mapper class with Java, Reducer class and the program driver needed to access MapReduce, the YARN model, Hadoop 2/YARN versus Hadoop 1

**ZooKeeper, Slider, and Knox:** The challenges with distributed applications and how ZooKeeper is designed to handle them, ZooKeeper: role within the Apache Hadoop infrastructure, the realm of Big Data management, real-world applications, services to manage distributed systems, ZooKeeper CLI and ZooKeeper services.

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| BCABDA402   | Major    | Big Data Technologies<br>(Hadoop) | 2 | 0 | 2 | 3       | 60                            | 20               | 20                      | 30                            | 20                      |

### TEXT BOOKS:

1. "Introduction to Infosphere Big Insights", IBM Career Education
2. "Changing Business with Data Insight", IBM Career Education
3. "Big Insights Analytics for Business Analysts", IBM Career Education
4. "Hadoop: The Definitive Guide Paperback – 2015" by Tom White, Shroff Publishers & Distributors Private Limited - Mumbai; Fourth edition (2015).
5. "Big Data and Hadoop" by V. K. Jain, Khanna Publishers; 1 edition (1 June 2015)
6. "Big Data for Dummies" by Judith Hurwitz, Alan Nugent, Dr. Fern Halper and Marcia Kaufman Wiley, ISBN: 978-1-118-50422-2, 2013
7. "Data Analytics, Models, Algorithms for Intelligent Data Analysis by Thomas A., Springer Vieweg, ISBN 978-3-8348-2589-6, 2013
8. "HadoopFor Dummies", Dirk deRoos, For Dummies, 2014

### REFERENCE BOOKS:

1. "Big Data: A Revolution That Will Transform How We Live, Work, and Think" by Kenneth Cukier, Viktor Mayer-Schönberger; Mariner Books; Edition (2014)
2. "Big Data: Using Smart Big Data, Analytics and Metrics to Make Better" by Bernard Marr; Wiley; Edition 1st (2015)
3. "Mining of Massive Datasets, Chapter 2", by Ullman, Rajaraman,
4. "MapReduce and Parallel DBMS" by Stonebraker et al.,: Friends or Foes?, Communications of the ACM, January 2010.
5. "MapReduce: A Flexible Data Processing Tool" by Dean and Ghemawat, Communications of the ACM, January 2010.

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| BCABDA402   | Major    | Big Data Technologies<br>(Hadoop) | 2 | 0 | 2 | 3       | 60                            | 20               | 20                      | 30                            | 20                      |

### List of Practical:

1. Installation and configuring Hadoop, configuring HDFS,
2. Installation of Zookeeper, Pig, Sqoop and Hbase
3. Running jobs on Hadoop
4. Working on HDFS
6. Hadoop streaming
7. Creating Mapper function using python.
8. Creating Reducer function using python
9. Python iterator and generators
10. Twitter data sentimental analysis using Flume and Hive
11. Business insights of User usage records of data cards
12. Wiki page ranking with Hadoop
13. Health care Data Management using Apache Hadoop ecosystem

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| BCABDA403   | Minor    | System Analysis and Design Concepts | 3 | 0 | 0 | 3       | 60                            | 20               | 20                      | 0                             | 0                       |

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### Course Educational Objectives (CEOs):

- To introduce established and evolving methodologies for the analysis, design, and development of an information system.

### Course Outcomes (Cos):The students should be able to:

- Understand system characteristics, project management, prototyping, and systems development life cycle phases.
- analyze a problem and design an appropriate solution using a combination of tools and techniques

### UNIT-I

Overview of system analysis and design: Systems concepts, Definition, Characteristics of a system, Elements of a system, Types of Systems: Physical or Abstract System. Open or Closed Systems. Man-Made Information Systems: Categories of Information, Formal Information Systems, Informal Information Systems.

### UNIT-II

System Development Life Cycle: Recognition of need, Feasibility study, Analysis, Design, Implementation, Post implementation and Maintenance, Project Termination, Prototyping, Role of the system Analyst: Definition, Skills, Academic and Personal Qualifications.

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| BCABDA403   | Minor    | System Analysis and Design Concepts | 3 | 0 | 0 | 3       | 60                            | 20               | 20                      | 0                             | 0                       |

### UNIT-III

System Analysis: Systems Planning and the Initial Investigation- Initial Investigation: Needs Identification, Strategies for Determining Information Requirements, Problem Definition and Project Initiation.

Structured Analysis: Introduction, Tools of Structured Analysis: Dataflow Diagrams, Data Dictionaries,

Decision Tables, Decision Trees, Structured English.

Feasibility study: Introduction, Feasibility Considerations, Feasibility Study Stages, Feasibility

Report, Cost/Benefit Analysis.

### UNIT-IV

System Design: The Process and Stages of System Design: Introduction, The Process of Design: Logical and Physical Design, Design Methodologies: Structured Design, Form-Driven Methodology- The IPO Charts.

Input/ Output and Forms Design: Introduction, Input Design, Output Design, Forms Design.

File Organization and Data Base Design: Introduction, File Structure, File Organization, Data

Base Design, Views of Data.

### UNIT-V

System implementation, Post Implementation and Maintenance: Introduction, Testing objectives, Types of Testing, Quality Assurance: Quality Factors specifications, Levels of Quality Assurance, Post Implementation and Maintenance.

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| BCABDA403   | Minor    | System<br>Analysis and<br>Design<br>Concepts | 3 | 0 | 0 | 3       | 60                            | 20               | 20                      | 0                             | 0                       |

### Text Books:

1. Elias M. Awad, System Analysis and Design, GALGOTIA Publications.
2. Joseph S. Valacich, Joey F. Grorger & Jeffrey A. Hoffer, Essentials of Systems Analysis and Design, 2004.
3. V. Rajaraman, Analysis and Design of Information Systems, III Edition, 2014.

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| BCABDA401   | Minor    | Database Management System | 2 | 0 | 2 | 3       | 60                           | 20            | 20                   | 30                      | 20                   |

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### Course Educational Objectives (CEOs):

- To provide students with basic concepts in information system and the benefits of these systems
- To understand the role, requirement and operations that an analyst needed to analyze, design, and implement the systems
- To provide the knowledge of business data modeling for the designing of efficient information systems
- To explain the various issues related with Data Security.

**Course Outcomes (COs):** After completing this course the student will be able to:

- Understand the database systems concepts
- Design any Desktop application using an entity relationship diagrams (ERD) to express requirements and demonstrates skills to model data requirements and create data models.
- Apply the knowledge of the subject to any particular database implementation using SQL.
- To learn and understand various Database Architectures and Applications.
- To differentiate between data, information, and knowledge

### UNIT-I

**Introduction:** Introduction to Databases, Purpose of Database System, Database system Vs file system, Database System concepts and architecture, Advantage of DBMS approach, various views of data, data independence, schema and subschema and instances, basic concepts of data models, Database languages, Database administrator and users, data dictionary.

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**ER model:** basic concepts, notation for ER diagram, design issues, Entity types, mapping constraint, Concepts of keys: super, candidate, primary, alternate, foreign, weak and strong entity sets, inheritance.

**Domains and Relations:** domains, relations, kind of relations, relational database.

### UNIT-III

**Relational Algebra:** The structure, relational operations.

**Relational Calculus:** idea of relational calculus, tuple and domain calculus, Domain relational Calculus, calculus vs algebra.

**Normalization:** Introduction, non-loss decomposition, FD diagram, Normal forms upto fifth normal form, Codd's rules.

### UNIT-IV

**SQL:** Introduction, basic structure of SQL, Characteristics and Advantage of SQL set operations, aggregate functions, null values, SQL data types and literals. SQL operators, Types of SQL commands. Simple and nested queries, views, join relations. Comparison between tables and views, updatable views, indexes, clustering. Triggers in SQL.

### UNIT-V

**Transaction, concurrency and Recovery:** basic concepts, ACID properties, Transaction states, Implementation of atomicity and durability, concurrency control, deadlock, storage structure types, stable storage implementation, data access, recovery and atomicity- log based recovery, deferred Database modification.

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Computer Applications\

Name of Program: BCA (Big Data Analytics - IBM)

| COURSE CODE | CATEGORY | COURSE NAME                | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME  |                  |                         |                               |                         |
|-------------|----------|----------------------------|---|---|---|---------|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|
|             |          |                            |   |   |   |         | THEORY                        |                  |                         | PRACTICAL                     |                         |
|             |          |                            |   |   |   |         | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* |
| BCABDA401   | Minor    | Database Management System | 2 | 0 | 2 | 3       | 60                            | 20               | 20                      | 30                            | 20                      |

### Text Books:

1. A Silberschatz, H.F Korth, Sudersan, "Database System Concepts", 6th Edition, MGH Publication 2013.
2. C.J. Date, "An introduction to Database Systems", 6th Edition, Pearson 2003.
3. Elmasri&Navathe, "Fundamentals of Database systems", 7<sup>th</sup> Edition, Pearson 2015.
4. B.C. Desai, "An introduction to Database systems", BPB.
5. RaghuRamakrishnan, "Database Management Systems", 3<sup>rd</sup> Edition, TMH 2014.

### List of Experiments:

1. To study Basic SQL commands (create database, create table, use, drop, insert) and execute the following queries using these commands:
  - Create a database named Employee".
  - Use the database „Employee" and create a table „Emp" with attributes „ename", „ecity", „salary", „enumber", „eaddress", „deptname".
  - Create another table „Company" with attributes, cname", ccity", „empnumber" in the database „Employee".
2. To study the viewing commands (select, update) and execute the following queries using these commands:
  - Find the names of all employees who live in Delhi.
  - Increase the salary of all employees by Rs.5,000.
  - Find the company names where the number of employees is greater than 10,000.
  - Change the Company City to Gurgaon where the Company name is TCS".
3. To study the commands to modify the structure of table (alter, delete) and execute the following queries using these commands.

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|             |          |                            |   |   |   |         | END SEM University Exam      | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
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- Add an attribute named Designation to the table “Emp”.
  - Modify the table Emp, Change the data type of salary attribute to float.
  - Drop the attribute, deptname from the table ”emp”.
  - Delete the entries from the table Company where the number of employees are less than 500.
- To use (and, or, in , not in, between , not between , like , not like) in compound conditions and execute the following queries using them:
    - Find the names of all employees who live in Gurgaon and whose salary is between Rs.20,000 and Rs.30,000.
    - Find the names of all employees whose names begin with either letter “A or B”.
    - Find the company names where the company city is Delhi and the number of employees is not between 5000 and 10,000.
    - Find the names of all companies that do not end with letter A.
  - Using aggregate functions execute the following queries:
    - Find the sum and average of salaries of all employees in computer science department.
    - Find the number of all employees who live in Delhi.
    - Find the maximum and the minimum salary in the HR department.
  - To execute the following queries using study the grouping commands (group by, orderby)
    - List all employee names in descending order.
    - Find number of employees in each department where number of employees is greater than 5. List all the department names where average salary of a department is Rs.10,000.
  - To write SQL queries to
    - Alter table, Emp and make enumber as the primary key.
    - Alter table, Company and add the foreign key constraint.

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- Add a check constraint in the table Emp such that salary has the value between 0 and Rs.1,00,000.
- Alter table Company and add unique constraint to column cname.
- Add a default constraint to column ccity of table company with the value Delhi.
- Rename the name of database to "Employee1".
- Rename the name of table Emp to Emp1.
- Change the name of the attribute ename to empname.

10. To execute following queries using appropriate SQL statements to

- Retrieve the complete record of an employee and its company from both the table using joins.
- List all the employees working in the company TCS".

11. To study the various set operations and execute the following queries using these commands:

- List the enumber of all employees who live in Delhi and whose company is in Gurgaon or if both conditions are true.
- List the enumber of all employees who live in Delhi but whose company is not in Gurgaon.

12. To study the commands for views and execute the following queries using these commands:

- Create a view having ename and ecity.
- In the above view change the ecity to Delhi where ename is "John".
- Create a view having attributes from both the tables.
- Update the above view and increase the salary of all employees of IT department by Rs.1000.

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