



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C- Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:


1. Understand basic principles of Muslim Law like Nikah, Talaq etc.
2. Understand the procedure of various deeds, waqf, Shariat, Inheritance and Succession
3. Deploy a range of subject-specific, cognitive and transferable skills
4. Evaluate the appropriateness of different approaches to solving well-defined problems and communicate outcomes in a structured and clear manner
5. Examine the law according to prescribed provisions

Course Outcomes: The student will be able to:

1. Examine and compare personal laws and gain skills of thinking, analysis, written and verbal presentation of ideas of argument.
2. Identify and discuss the relationship between personal relationships such as Marriage Divorce etc.
3. Apply a systematic approach to the acquisition of knowledge, underpinning concepts, and principles
4. Able to demonstrate the provisions of various deeds, wakf, Shariat, inheritance and succession.


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LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

COURSE CONTENT:

UNIT-I: Muslim Law

1. Origin and Development of Muslim Law
2. Who is Muslim?
3. Conversion to Islam
4. Schools and Sources of Muslim law

UNIT II: Marriage, Mehr and Divorce

1. Muslim Marriage: Essentials, Kinds of Marriage under Sunni Law & Shia Law
2. Mehr: Definition, Concept, Kinds of Dower, Rights of Wife in case of Unpaid Mehr
3. Divorce: Classification of Divorce under Sunni Law & Shia Law

UNIT III: Guardianship and Maintenance

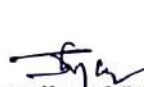
1. Parentage and Legitimacy Option of puberty
2. Kinds and Powers of Guardian
3. Maintenance of Wife Under Muslim personal law, Cr. P.C and Muslim Women (Protection of Right on Divorce) Act, 1986

UNIT IV: Hiba & Will

1. Hiba: Definition, Essentials, Kinds and Formalities for a Valid Hiba, Revocation of Hiba
2. Will: Definition, Essentials and Kinds of a Valid Will, Abatement of Legacies, Revocation of Will


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LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

UNIT V: Pre-emption and Inheritance

1. Pre-emption: Definition, Classification & Formalities
2. Doctrine of Musha
3. Inheritance under Sunni Law, Doctrine of Aul and Radd
4. Principles of Succession and Death Bed Transaction

REFERENCES:

Bare Acts:

1. Dissolution of Muslim Marriage Act, 1939
2. Muslim Personal Law (Shariat) Application Act, 1937
3. The Muslim Women (Protection of Rights on Marriage) Act, 2019

Books:


1. Diwan, Paras. (2016). *Muslim Law in Modern India*, Prayagraj: Allahabad Law Agency
2. Khan, I, Ali. (2021). *Aquil Ahmed Mohammedan Law*, Prayagraj: Central Law Agency
3. Warner, B. (2010). *Sharia Law for Non-Muslims*. CSPI Online publishing

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database


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Choice-Based Credit System
2nd YEAR, SEMESTER IV

LLBTP04-TERM PAPER-IV

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP04	DC	TERM PAPER-IV	0	0	6	3	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

*Teacher Assessment shall be based on the following components: **Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).**

Course Educational Objectives: The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories which they are studying in the present semester.
3. Visit the prisons/juvenile homes/juvenile courts/rehabilitation centers/high courts/district courts/family courts etc. according to the requirement of the topic chosen by them and assess the current situation.

Course Outcomes: The students will be:

1. Understand the syllabus of the current semester.
2. Be able to choose the topic of their interest in write-up and presentation
3. Be able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include the seminar presentation on the topics of the syllabus extracted from the ongoing semester.

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Choice-Based Credit System
2nd YEAR, SEMESTER IV

LLBTP04- TERM PAPER-IV

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP04	DC	TERM PAPER-IV	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper

2. Background

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

3. Analysis

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub issues
- c. Use organisational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper

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Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLBI401-LITIGATION ADVOCACY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI401	DC	LITIGATION ADVOCACY	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

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Course Educational Objective: The student will be able to:

1. Understand legal principles through different kinds of cases and situations.
2. Apply intensive practical training in the area of litigation advocacy.
3. Compare the variety of branches of advocacy
4. Analyse the practical aspect of law such as Interrogation & Testimony and its application in the court.

Course Outcomes: The student will be able to:

1. Understand the concepts of Advocacy
2. Demonstrate the arguments in the court
3. Appreciate the principles, theories, branches and legal framework of advocacy
4. Use the aspects of legal proof and its application of arguments in the court

COURSE CONTENT:

UNIT I: General Introduction

1. Advocacy: Its Nature, Aims and Background
2. Meaning and foundations
3. The limits of advocacy

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2nd YEAR, SEMESTER IV

LLBI401-LITIGATION ADVOCACY

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LLBI401	DC	LITIGATION ADVOCACY	4	0	0	4	60	20	20	0	0

UNIT II: Preparing for Advocacy

1. The qualities of the advocate
2. Ethics, etiquette, and cross-cultural communication in the courtroom
3. The basic components for applications and submissions
4. Recognizing competence-advocacy skills criteria
5. The art of précis for lawyers

UNIT III: The Branches of Advocacy

1. Bankruptcy Lawyer
2. Business Lawyer (Corporate Lawyer)
3. Constitutional Lawyer
4. Criminal Lawyer
5. Employment and Labour Lawyer, Entertainment Lawyer
6. Estate Planning Lawyer, Family Lawyer
7. Intellectual Property Lawyer, Tax Lawyer and Other Branches

UNIT IV: Legal proof and the formulation of arguments


1. Legal proof of facts
2. Arguments on the facts
3. Arguments on the law

UNIT V: The General Technique of Interrogation and the Fallacies of Testimony

1. Methods of interrogation
2. Witnesses who do not wish to tell the truth
3. Examination-in-Chief:
4. Cross-Examination: its aims and limitations:
5. Cross-Examination: Its technique:
6. Cross-Examination: Preparation & Planning
7. Re-examination


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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam
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REFERENCES:

Bare Acts:

1. The Advocates Act, 1961
2. The Contempt of Courts Act, 1971
3. The Court Fees Act, 1870
4. The Indian Evidence Act, 1872

Books:

1. Harris, Richard. (2018) *Harris Hints on Advocacy*. (18th Ed.), New Delhi: Universal Law Publishing Co.
2. Goodman, Andrew. (2006) *Influencing the Judicial Mind: Effective Written Advocacy in Practice*. New Delhi: Universal Law Publishing Co.
3. Selby, Hugh and Blank, Graeme. (2004) *Winning Advocacy*, (2nd Ed.), Indian Edition. Australia & New Zealand: OUP
4. Aiyar, P Ramanatha. (2010) *Advocate His Mind And Art*. (3 Volumes). New Delhi: Lexis Nexis

Case-Reporters:

1. All India Reporter
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Shri Vaishnav Institute of Social Sciences and Humanities and Arts
Choice Based Credit system (CBCS) in Light of NEP-2020
B.A. Public Administration
(Batch 2022-25)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPUBAD401	Major/Minor	Development Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs):

- (CEO 1) Understand the meaning of the concept of Developmental Administration.
- (CEO 2) To Learn the nature and purpose of Developmental Administration.
- (CEO 3) To Recognize the institutions involved in Development Administration in India.
- (CEO 4) Identify the role of local institutions in Indian development.

Course Educational Outcomes (CEOs):

- (CEO1) Explain the meaning of the concept of Developmental model.
- (CEO2) Analyze the nature and purpose of Developmental Administration
- (CEO3) Understand the powers and functions of institutions involved in Development administration in India
- (CEO4) To critically analyze the performance of local institutions in Indian Development.

COURSE CONTENTS:

UNIT I


- Development Administration: Concept and Meaning
- Evolution of Development Administration, Growth and Significance

UNIT II

- Development Strategy, Goals of Development Administration, Role of Planning in Development Administration
- Mixed Economy Model - Its Rationale and Significance; India's Socio-economic profile at the time of Independence


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Choice Based Credit system (CBCS) in Light of NEP-2020
B.A. Public Administration
(Batch 2022-25)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPUBAD401	Major/ Minor	Development Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

UNIT III

- Planning Process: bottom-up approach- Grass Roots Planning, District Planning; State planning machinery
- NITI Aayog; Structure and Functions; Erstwhile Planning Commission and Five Year plans; National flagship programs for development in Health; Education,

UNIT IV

- Enhancing Bureaucratic capability, Bureaucrats and Politicians and their Relationship, Neutral vs Committed Bureaucracy, Social Background of Indian Bureaucracy,
- Role of Bureaucracy in India's Development; Colonial Heritage of Indian Bureaucracy.

UNIT V

- Concept of Democratic Decentralization, Evolution and Role of Panchayati Raj; Emerging Patterns of Panchayati Raj; Problems and Prospects of Panchayati Raj ;
- Specialized Agencies for Development - Co-operatives and Development, Role of Voluntary Agencies in Development Administration.

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B.A. Public Administration
(Batch 2022-25)

(Batch 2022-25)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPUBAD401	Major/Minor	Development Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided; P - Practicum

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Suggested Readings:

- Sapru, R.K & Sapru, Y. (2021), *Development Administration*, New Delhi : Sterling Publishers.
- Bhattacharya, Mohit. (2013). *Social Theory and Development Administration*, New Delhi: Jawahar Publishers.
- Gaikwad, Ratnakar. (2016), *Initiatives in Development Administration*, Pune: Yashwantrao Chavan Academy of Development Administration
- Dwivedi, O.P. (1994), *Development Administration*, London: Macmillan publications.
- Basu, Rumki (2019), *Public Administration in 21st Century- A Global South Perspectives*, Routledge India Publications
- Fadia, B.L and Fadia, Kuldeep. (2005) *Indian Administration*, Agra: Sahitya Bhawan publications.

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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Economics
Semester IV (2022-2025)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAECO401	Major/ Minor	Macro Economics II	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1: To provide the knowledge about the basic terms of macroeconomics.
- CEO2: To enable students to calculate the national income through various methods.
- CEO3: To help students in identifying various multipliers and accelerators.
- CEO4: To relate money supply with its determinants.
- CEO5: To summarise various theories of demand for money.

Course Outcomes:

Students will be able to:

- CO1: Define basic concepts related to economics.
- CO2: Solve the problems of national income accounting.
- CO3: Demonstrate the use of multipliers and accelerators in an economy.
- CO4: Link money supply with its determinants.
- CO5: Discuss various theories of demand for money.

Contents

UNIT I: Consumption Function

The Concept of Consumption Function, Average and Marginal Propensity to Consume; Factors Influencing Consumption Function.

UNIT II: Money and Prices: Quantity Theory of Money

Value of Money and Price level: Fisher's Transaction Approach, Keynes's Critique of Quantity Theory of Money


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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Economics
Semester IV (2022-2025)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAECO401	Major/ Minor	Macro Economics II	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT III: Inflation and Hyperinflation

Meaning: Demand-Pull Inflation, Cost-Push Inflation, Measures to Control Inflation through Fiscal Policy and Monetary Policy, Inflation Vs. Stagflation

UNIT IV: IS-LM Curve

The Goods Market and Money Market, Links between them, Goods Market Equilibrium, Derivation of IS Curve, Shift in IS Curve, Money Market Equilibrium, The LM Curve, Shift in LM Curve, Interactions of IS and LM Curve

UNIT V: Analysis of Business Cycles

Phases of Business Cycles, Features of Business Cycles, Theories of Business Cycles: Sunspot Theory, Keynes Theory of Business Cycle

Suggested Readings:

1. Agrawal, V. (2020). *Macroeconomics Theory and Policy*. New Delhi: Pearson Education Inc
2. Ahuja, H. L. (2022). *Principles of Macroeconomics*. New Delhi: S. Chand Publication.
3. Dwivedi, D. N. (2020). *Macroeconomics Theory and Policy*. New Delhi: McGraw Hill Education (India) Pvt. Limited
4. D'Souza, E. (2019). *Macroeconomics*. New Delhi: Pearson Education Asia
5. Froyen, R.T. (2018). *Macroeconomics*. 2nd Edition. New Delhi: Pearson Education Asia

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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Political Science
(2022-2025)

(2022-2023)											
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOL SC402	Major	Modern Political Philosophy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

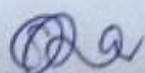
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to

- **CEO01** Understand the meaning and justification of important concepts such as sovereignty, freedom, equality, and rights.
- **CEO02** Informed about rival theoretical frameworks such as natural law, utilitarianism, egalitarianism, communitarians, and Marxism, through the analysis of classic texts.
- **CEO 03** Study how J.S Mill work become bridge from negative liberty to positive liberty.
- **CEO 04** Get familiar with Marxism and basic concept of class conflict.
- **CEO 05** Acquire in depth knowledge about the meaning and concept of liberalism and its types.

Course Outcomes (COs): The students should be able to:


- **CO 01** Memorize detailed knowledge of some of the concepts, positions, and arguments in the central literature on the topics of the course.
- **CO 02** Develop their ability to think independently about some of the ideas studied.
- **CO 03** Construct their own arguments, responding to but not merely reproducing the arguments of others.
- **CO 04** Recognition of deep understanding about the Marxism and the class struggle prevailed even today.
- **CO 05** Able to recall liberalism, its function and played role in globalizing whole world.



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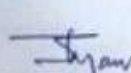
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Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Political Science
(2022-2025)

(2022-2025)											
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOL SC402	Major	Modern Political Philosophy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS

UNIT-I

Political Modernity: Concept, Critique

UNIT-II

Rousseau: General Will, Real Will, Origin of Inequality.
 Mary Wollstonecraft: Women and Paternalism; critique of Rousseau's idea of Education; Legal Rights

UNIT-III

John Stuart Mill: Liberty, Suffrage, Subjection of Women, Right of Minorities, Utilitarian Principle.

UNIT-IV

Radicals: Karl Marx and Critique of Capitalism, Classes and Class Struggle, State Theory

UNIT-V

Liberalism: Classical Liberalism, Modern Liberalism, Contemporary Liberalism

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BAPOL SC402	Major	Modern Political Philosophy	60	20	20	0	0	3	0	0	3

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***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Bloom, A. 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (1987). 2 edition. *History of Political Philosophy*, Chicago: Chicago University Press, pp. 559-580.
- Ferguson, S. (1999). *The Radical Ideas of Mary Wollstonecraft in Canadian Journal of Political Science*.
- Hall, S. (1992). *Formations of Modernity*, UK: Polity Press.
- Jha, Shefali. (2018). *Western Political Thinkers: From the Ancient Greeks to the Modern Times*, Pearson.
- Johnson, C. (2002). *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press.
- Jones, C. (2002). 'Mary Wollstonecraft's *Vindications and their Political Tradition*' in C. Johnson.
- Kant. (2013). 'What is Enlightenment?' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.
- Keens-Soper, M. 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (2003) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.
- Nelson, B. (2008). *Western Political Thought*, New York: Pearson Longman.
- Ramaswamy, Shushila, (2017). *Women in Political Thought: The Quest for Gender Equality and Beyond*, New Delhi: Orient Black Swan pp.128-178.
- Skoble, A. and Machan, T. (2007). *Political Philosophy: Essential Selections*, New Delhi: Pearson Education.

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B.A.LL.B. (Hons.) 2023-28

Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLB203N Bhartiya Nagrik Suraksha Sanhita 2023

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203N	DC	Bhartiya Nagrik Suraksha Sanhita 2023	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEO's): The student will be able to:


- **CEO1:** Teach basic provisions of BNSS 2023, trial procedures of juvenile and adults, etc.
- **CEO2:** Teach the provision of bail, appeals, reference, review, revision, inherent power.
- **CEO3:** Identify ingredients of crime and BNSS 2023.
- **CEO4:** Articulate opinions on significant, vital, controversial and current issues involved in the practice of criminal law
- **CEO5:** Analyse that how far the fundamental policy choices laid down in the BNSS 2023 are practiced in reality


Course Outcomes (CO's): The student will be:

- **CO1:** Understand the provisions of criminal procedure code, trial procedures of juvenile and adults, etc.
- **CO2:** To demonstrate the provision of bail, appeals, reference, review, revision, inherent power.
- **CO3:** Inculcate the skill of reading the inter-linked provisions of BNSS 2023 with due reference to Bhartiya Nyay Sanhita, Bhartiya Sakshya Adhiniyam and the Constitutional mandate
- **CO4:** Analyse the interpretations of criminal procedures offered by Apex Court
- **CO5:** Identify and assess the general constitutional principles relevant to the administration of justice


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Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLB203N Bhartiya Nagrik Suraksha Sanhita 2023

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203N	DC	Bhartiya Nagrik Suraksha Sanhita 2023	4	0	0	4	60	20	20	0	0

COURSE CONTENT:

UNIT-I:

- Introduction (Crime & offences- General Overview)
- Classification of Offences under BNSS 2023
 - Cognizable & Non Cognizable
 - Bailable & Non Bailable
 - Compoundable & Non Compoundable
 - Warrant & Summons Case
- Functionaries under BNSS 2023
- Powers of Criminal Courts under BNSS 2023

UNIT II: Arrest, Bail & Powers of Police to Investigate


- F.I.R. zero FIR , Police Power to Investigate under BNSS
- Procedure for arrest and Rights of Arrested person under BNSS 2023
- Provisions of Bail & Bounds under BNSS
- Bail in Bailable offences & Non Bailable Offences
- Anticipatory Bail

UNIT III: Jurisdiction of the Criminal Court & Charges

- Jurisdiction of criminal court under BNSS
- Conduction of requisite for initiation of proceedings under BNSS
- Complaint to Magistrate under BNSS
- Commencement of proceeding before Magistrate under BNSS
- Forms of Charge


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Choice-Based Credit System
2nd YEAR, SEMESTER IV

LLB203N Bhartiya Nagrik Suraksha Sanhita 2023

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203N	DC	Bhartiya Nagrik Suraksha Sanhita 2023	4	0	0	4	60	20	20	0	0

UNIT IV: Trial

- Summary Trial under BNSS
- Summon Trial under BNSS
- Warrant Trial under BNSS
- Session Trial under BNSS

UNIT-V: Judgment, Appeal, Reference & Provision of Plea Bargaining under BNSS

- Judgement, Various types of Appeal under BNSS
- Reference & revision
- Plea Bargaining under BNSS
- Withdrawal from Prosecution under BNSS
- Compounding of Offences

References:

Bare Acts:


1. Bhartiya Nagrik Suraksha Sanhita, 2023.

Books:

1. Dhirajlal, & Ratanlal. (2012). *Criminal Procedure* (18th Ed.). Nagpur: Lexis Nexis Butterworths Wadhwa.
2. Majumdar, P.K. (2015). *Law of Bails, Bonds and Arrest*. New Delhi: Orient Publication.
3. Mitter, A. (2014). *Law of Bails- Practice and Procedure* (5th Ed.). Delhi: Universal law Company.
4. Narayana, P.S. Justice. (2021). *Code of Criminal Procedure* (8th Ed.). New Delhi: ALT Publications.
5. Pillai, C. K.N. (2013). *R. V. Kelkar's Lectures on Criminal Procedure* (5th Ed.). Lucknow: Eastern Book Company.


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2nd YEAR, SEMESTER IV

6. Ramakrishna, P.V. (2008). *Law of Bail, Bonds, Arrest and Custody* (1st Ed.). New Delhi: Lexis Nexis.
7. Sarkar, S.C. (2009). *The Law of Criminal Procedure* (9th Ed.). Nagpur: Wadhawa & Co.

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra

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Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLB204 -Bharatiya Sakshya Adhiniyam, 2023

LLB204 -Bharatiya Sakshya Adhiniyam, 2023											
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			SEM University Exam	End Term Exam	Teachers Assessment*	SEM University Exam	ers Assessment*				
LLB204N	DC	Bharatiya Sakshya Adhiniyam, 2023	60	20	20	-	-	4	-	-	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/Project/Participation in

Class, given that no component shall exceed more than 10 marks.

Course Educational Objective: The students will be able to:-

1. To understand the fundamental concept of Evidence and substantive and procedural provisions of the Law of Evidence (Bharat Sakshya Adhiniyam).
2. To define and clarify the role of the Law of Evidence (Bharat Sakshya Adhiniyam) in civil and criminal proceedings.
3. To state the relevancy and admissibility of facts.
4. To explain the concept of proof and burden of proof.
5. To describe the order of examinations, privileged communication and witnesses.

Course Outcomes

After the completion of the course curriculum, the students will be able to:

CO1: Analyse the concept and nature of different types of Evidence.


CO2: To evaluate the reliability and relevance of Evidence.

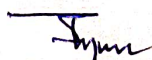
CO3: Analyse the provisions relating to relevance of Evidence and admissibility of facts.

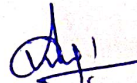
CO4: Understand the burden of proof followed in civil and criminal cases.

CO5: Analyse the rules of order of examinations and competency of witnesses, different kinds of witnesses involved in proceedings.


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2nd YEAR, SEMESTER IV

LLB204 -Bharatiya Sakshya Adhiniyam, 2023

LLB204 -Bharatiya Sakshya Adhiniyam, 2023											
COURSE COD E	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			ND SEM University Exam	Term Exam	Teachers Assessment *	ND SEM University Exam	Teachers Assessment *				
LLB204N	DC	Bharatiya Sakshya Adhiniyam,2023	60	20	20	-	-	4	-	-	4

COURSE CONTENT

UNIT I: INTRODUCTION

- 1: Historical background, reason & objective of law of evidence.
- 2: Nature and purpose of law of evidence in civil and criminal cases.
- 3: Concept of Evidence & The fundamental principles of law of evidence.
- 4: Definitions
 - a) Distinction between Proved, Disproved & Not Proved.
 - b) Distinction between May Presume, Shall Presume & Conclusive Proof.
- 5: Division of evidence – Direct, Indirect, Real, Personal, Original, Hearsay, Primary, Secondary, Oral, Documentary, Judicial & Extrajudicial.


UNIT II: RELEVANCY & ADMISSIBILITY OF FACTS – I

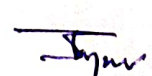
- 1: Facts, Distinction between relevant facts and facts in issue, (Sec 3)
- 2: Doctrine of Res Gestae (Sec 4) (Ss 5 – 7)
- 3: Evidence of Common Intention – relating to conspiracy (Sec 8)
- 4: Facts otherwise irrelevant when relevant. (Sec 9)
- 5: Facts concerning mental state or body (Sec 12)
- 6: Admission (Ss 15-21, 25) & Confession (Ss 22-24)

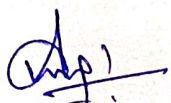
UNIT III: RELEVANCY & ADMISSIBILITY OF FACTS – II

- 1: Statements by persons who cannot be called as witnesses (s 26-27)
- 2: Statements made under special circumstances (s-28-32)
- 3: How much of a statement is to be proved (s.33)
- 4: Relevance of judgement(s.34-3)
- 5: Opinion of third person when relevant (s.39)
- 6: Character when relevant (Ss 46-50)


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LLB204 -Bharatiya Sakshya Adhiniyam, 2023

COURSE COD E	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			ND SEM University Exam	Term Exam	eachers Assessment *	ND SEM University Exam	s Assessment *				
LLB204N	DC	Bharatiya Sakshya Adhiniyam,2023	60	20	20	-	-	4	-	-	4

UNIT IV: ON PROOF & BURDEN OF PROOF

- 1: Facts which need not be proved (Ss 51-53)
- 2 : Oral Evidence(Ss 54-55)
- 3: Documentary Evidence (Ss 56-73)
- 4 : Presumptions as to documents(Ss 78-93)
- 5: Exclusion of oral by documentary evidence (Ss 94 – 103)
- 6: Burden of Proof (Ss 104 – 120)

UNIT V: ESTOPPEL & WITNESSES


- 1 : Estoppel (Ss 121 -123)
- 2: Who may testify (Ss 124-126)
- 3: Judicial privileges & Privileged Communication (Ss 127-134)
- 4: Accomplice and rules regarding evidence of an accomplice (Sec 138)
- 5: Examination of witnesses (Ss 140 -168)
- 6: Appreciation of evidence
- 7: Improper admission & rejection of evidence (Sec 169)


References:

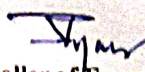
Bharatiya Skashya Adhiniyam, 2023

Suggested Readings:

1. Ratanlal and Dhirajlal's The Law of Evidence, Lexis Nexis.
2. Dr.Avtar Singh Indian Evidence Act, Central Law Publications.
3. BatukLal, Law of Evidence, Central Law Agency.
4. RameshwarDayal: Commentaries on Indian Evidence Act, Allahabad Law Agency.
5. V. P. Sarathi's Law of Evidence, Eastern Book Company.


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