



Shri Vaishnav Vidyapeeth Vishwavidyalaya
B.B.A.LL.B. (Hons.) Batch 2021-26
Choice-Based Credit System
4th YEAR, SEMESTER VIII

LLBCL2-MOOT COURT EXERCISE AND INTERNSHIP

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|------------------------------------|---|---|---|---------|------------------------------|---|-----------|---|-----|
| | | | | | | | THEORY | | PRACTICAL | | |
| LLBCL2 | CCC | MOOT COURT EXERCISE AND INTERNSHIP | 0 | 0 | 8 | 4 | 0 | 0 | 0 | 0 | 100 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit, DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to-

1. To impart the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case.
2. To include hypotheticals, role plays, simulations, and court visits.
3. Get the practical training to make your career bright.
4. Understand court proceedings that arise from a (hypothetical) dispute between parties.
5. Getting practical knowledge about exercises can allow future lawyers, judges and arbitrators to improve their drafting, research and argumentation skills.

Course Outcomes: The students will be able to:

1. Understand the application of practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case.
2. Concept of moot court competition and research thereof.
3. Demonstrate the application of hypothetical, role plays, simulation, and court visits.
4. Understand how to prepare a suit and how to file
5. Know the practical approach of the law course



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|-------------|----------|------------------------------------|---|---|---|---------|------------------------------|-----------|----------------------|
| | | | | | | | THEORY | PRACTICAL | Teachers Assessment* |
| LLBCL2 | CCC | MOOT COURT EXERCISE AND INTERNSHIP | 0 | 0 | 8 | 4 | 0 | 0 | 0 |

COURSE-CONTENT:

Notes:

Paper may have three components of 30 marks each and viva for 10 marks.

- a) Moot Court (30 Marks). Every student may be required to do at least three moot courts with 10 marks for each. The moot court work will be an assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.
- b) Observance of Trial in two cases, one Civil and one Criminal (30 marks):
Students may be required to attend two trials during the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.
- c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks):
Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.
- d) The fourth component of this paper will be the Viva-Voce examination on all the above three aspects. This will carry 10 marks.


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Choice-Based Credit System

4th YEAR, SEMESTER VIII

LLBCL2-MOOT COURT EXERCISE AND INTERNSHIP

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| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBCL2 | CCC | MOOT COURT EXERCISE AND INTERNSHIP | 0 | 0 | 8 | 4 | 0 | 0 | 0 | 0 | 100 |

REFERENCES:

Books:

1. Bhatiya, K.L. (2018), *Moot Court and Mock Trials- Art to and Art of Advocacy*. New Delhi: Universal Law Publishing
2. Lubet, S. (2020). *Modern Trial Advocacy: Analysis and Practice* (6th Ed.), New York: Aspen Publishing
3. Malik, B. (2016). *The Art of a Lawyer* (12th Ed). New Delhi: Universal Law Publication
4. Rai, K. (2010). *Moot Court Pre-Trial Preparation and Participation in Trial Proceedings*, Prayagraj: CLP
5. Rao, R.G. (2018). *Lectures on Moot Court, Pretrial Preparation and Participation in Trial Proceedings*. New Delhi: Asia Law House

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

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B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System

4th YEAR, SEMESTER VIII

LLB401N- PROPERTY LAW AND EASEMENT ACT

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|-------------------------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLB401N | DC | PROPERTY LAW AND EASEMENT ACT | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

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Course Educational Objectives: The student will be able to:

1. Understand that transactions in connection with the immovable property are to be authenticated by the government via registration
2. Appreciate that the law requires that immovable property must remain in circulation for the benefit of society
3. Understand the transfer between living persons.
4. Integrate and deconstruct core concepts in property
5. Analyse core theories and policy rationales to provide property laws and legal decisions, such as law and economics, fairness, and social justice.

Course Outcomes: The student will be able to:

1. Determine, explain and apply the principles of Australian property law to resolve complex problems and theoretical questions.
2. Analyses, evaluates, and synthesizes information from a wide variety of sources and experiences to answer complex legal questions in a principled manner.
3. Apply property law to complex problems and critically examine its operation from a range of cultural, theoretical and social perspectives.

COURSE CONTENTS:

UNIT I: Introduction

1. Concept and Meaning of Property and its Transferability
2. Various definitions are given under the Transfer of Property Act,
3. Kinds of property
 - a. Movable and immovable property
 - b. Tangible and intangible property
 - c. Dominant and servient Heritage


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B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System
4th YEAR, SEMESTER VIII

LLB401N - PROPERTY LAW AND EASEMENT ACT

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UNIT II: Laws relating to Transfer of Property

1. General principles of transfer of property whether movable or immovable: What may be transferred.
2. Competence, operation, conditions of restraining, alienation and repugnant: to interest.
3. Other Conditions – determinable on insolvency, transfer to the unborn person, Rule against perpetuity, accumulation, transfer for benefit of the Public in perpetuity.
4. Conditional transfers – Condition precedent and subsequent, Vested and Contingent interest, Void condition
5. Election – Doctrine and Apportionment

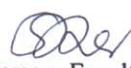
UNIT III: Laws relating to the Owners of Property

1. Ostensible owners
2. Feeding the grant by estoppel
3. Transfer by Co-Owner
4. Bonafide improvement in immovable property
5. Doctrine of Lis Pendens
6. Fraudulent Transfer, Doctrine of Part Performance

UNIT IV: Laws Relating to Partial and Absolute Transfer

1. Sale: elements, rights and duties of buyer and sellers, marshalling of securities
2. Mortgage- definitions, features, kind of mortgage, rights and duties of mortgagor and mortgagee, right of redemptions right to foreclosure.
3. Lease- creation and termination of lease, rights and duties of Lessor and Lessee.
4. Exchange- definition, features, rights, and duties of the party to exchange.
5. Gift- definition, elements, types of gifts, revocation of gift.


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B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System
4th YEAR, SEMESTER VIII

LLB401N - PROPERTY LAW AND EASEMENT ACT

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| LLB401N | DC | PROPERTY LAW AND EASEMENT ACT | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

UNIT V: Indian Easement Act, 1882

1. Definitions and essential features of the Indian Easement Act 1882.
2. Types of easements
3. Modes of acquiring easement
4. Licence

REFERENCES:

Bare Acts:

1. Indian Easements Act, 1882
2. Transfer of Property Act, 1872

Books:

1. Mulla & Hariharan, M.R. (2015). The Transfer of Property Act, (15th Ed.) New Delhi: Lexis Nexis
2. R.K. Sinha, (2018). Law of Transfer of Property, Prayagraj: Central Law Agency
3. Singh, Avtar & Kaur, Harpreet (2019). Textbook on Transfer of Property Act, (6th Ed.)
4. V.P. Sarthy, (2010). Transfer of Property. Lucknow: Eastern Book Company

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

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B.B.A.LL.B. (Hons.) Batch 2021-26
Choice-Based Credit System
4th YEAR, SEMESTER VIII

Hons. / Optional

Semester VIII (One Honours Course to be chosen out of the following):

| S.No. | Course Code | Course Name |
|-------|-------------|---------------|
| 1 | LLBH401 | Media and Law |
| 2 | LLBH402 | Insurance Law |

Semester VIII (One optional course to be chosen out of the following):

| | | |
|---|---------|--------------|
| 1 | LLBO404 | Maritime Law |
| 2 | LLBO405 | Refugee Law |

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B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System
4th YEAR, SEMESTER VIII

LLBH401- MEDIA AND LAW

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | |
|-------------|----------|---------------|---|---|---|---------|------------------------------|-----------------|--------|-----------|
| | | | | | | | END SEM | University Exam | THEORY | PRACTICAL |
| LLBH401 | HEC | MEDIA AND LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 |

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Course Educational Objectives: The student will be able to:

1. Understand the concept of Media and the need for its regulation
2. Develop a more elaborate understanding of Article 19 (1) (a) in light of the Constitutional status of the Media
3. Critically analyses the censorship and pre-censorship norms in India
4. Apply the expansive meaning of Article 19 (1) (a) to contemporary issues in media regulation like censorship in OTT media, paid news, fake news etc.
5. Practice reporting with an understanding of do's and don'ts as per the law and ethics

Course Outcomes: The student will be:

1. Understand the importance of media laws in India and the world
2. Discuss the Right of Freedom of Speech and reasonable restrictions applicable
3. Analyse and implement media regulation mechanisms in India
4. Demonstrate an understanding of the nature of ethics and morality in Journalism
5. Understand that how to curb the current issues and challenges in media law

COURSE CONTENT:

UNIT-I: Concept of Media

1. Definition of Media, Form of media: Print Media, Broadcast media and Social media
2. Legislative efforts in India
3. Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2); Derivative rights – right to know, right to broadcast; Hate Speech, Media Freedom & Censorship
4. Rights, privileges and liabilities of media


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B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System
4th YEAR, SEMESTER VIII

LLBH401- MEDIA AND LAW

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| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBH401 | HEC | MEDIA AND LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

UNIT-II: Laws Relating to Media

1. Common Law Principles Dealing with Media
2. Privacy, Defamation and the Sting operations
3. Trial by media and fair trial: Pre-trial publicity, Cameras in Courtroom and Restrictive Orders
4. Copyright and Press

UNIT-III: Media and Legislature & Judiciary

1. Privileges and Immunities of Journalists and Reporters involved in Legislative Reporting: Extent of liability.
2. Justifications, Judicial analysis, Parliamentary Privileges
3. Extent of Liability for Contempt of Court, Scope of Defenses and Justifications, Civil and Criminal Contempt and Contempt of Courts Act 1971, Comparative Study of the position in other Common Law Countries

UNIT-IV: Media Regulating Mechanisms

1. Press Council of India Act
2. Advertisement Standards Council of India
3. Cinematograph Act
4. Broadcast Laws and Regulatory issues
5. Media Ethics


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Shri Vaishnav Vidyapeeth Vishwavidyalaya

B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System

4th YEAR, SEMESTER VIII

LLBH401- MEDIA AND LAW

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| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | PRACTICAL |
| LLBH401 | HEC | MEDIA AND LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 |

UNIT-V: Contemporary Issues in Media

1. Media (Section 66A Information Technology Act, 2000)
2. Fake News and Paid News
3. OTT Media: Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021

REFERENCES:

Bare Acts:

1. Constitution of India (Latest Edition)

Books:

1. Bhatia, G. (2016). *Offend, Shock or Disturb: Free Speech under the Indian Constitution*. New Delhi: Oxford University Press
2. Boyd, B. M. (1972). *Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression*
3. Divan, G. M. (2013). *Facets of Media Law* (2nd Ed.) Lucknow: Eastern Book Company
4. Howard, J. B. (1980). *The Social Accountability of Public Enterprises" in Law and Community Controls in New Development Strategies* (International Center for law in Development)
5. Seervai, H.M, (1991). *Constitutional Law of India* Vol-I. Bombay: Tripathi
6. Smartt, Ursula. (2012). "Media and Entertainment Law" Routledge

Case-Reporters:

1. All India Reporter
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B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System

4th YEAR, SEMESTER VIII

LLBH402- INSURANCE LAW

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|---------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBH402 | HEC | INSURANCE LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit, DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Explain risk management in insurance and understand of insurance mechanism.
2. Determine the loss exposures of properties, human lives, business operations, and the financial consequences because of the occurrence of a loss.
3. Apply the knowledge of current information, models, and techniques and practices in all of the major business disciplines. Apply the process of Insurance

Course Outcomes: The student will be able to:

1. Understand the principles of the law of Insurance
2. Understand the Insurance Industry
3. Analyse the regulation concerning policy-holders
4. Compare various kinds of insurance plans as well as the importance of contracts in Customers.
5. Create valuable insights into an overview of Life Insurance and General Insurance Products

COURSE CONTENT:

UNIT-I: Insurance

1. Nature, purpose, functions, classification and scope, limitations, and production process
2. Principles of Insurance
3. Difference between life Insurance and non-life Insurance
4. Economic development and insurance.
5. Insurance as a social security tool.


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B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System
4th YEAR, SEMESTER VIII

LLBH402- INSURANCE LAW

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| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBH402 | HEC | INSURANCE LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

UNIT-II: Insurance Contract

1. Nature-subject-matter of insurance and subject-matter of the contract of insurance, features-as per Contract Act, special features, evidence and documents.
2. Payment of premium e-insurance policy and Insurance Repositories.
3. KYC norms and anti-money laundering guidelines for insurers.

UNIT-III: Reinsurance Contract

1. Meaning and purpose.
2. Forms and Types- facultative, treaty,proportional, and non-proportional
3. National Reinsurer- GIC.
4. Insurance companies as consumers.

UNIT-IV: Risk and Uncertainty

1. Concepts, causes, degree, classification and Cost Insurable risk.
2. Risk and economic development.
3. Psychology and attitude towards risk.
4. Managing risk and uncertainty.
5. Cash flow at risk
6. Value at risk

UNIT-V: Risk Management and Its Managerial Aspects

1. Risk management, evolution, purpose, scope, importance and future.
2. Role of risk management in economic growth.
3. Risk management function.
4. Risk Manager.
5. Managerial Aspects- goals, identification, evaluation, risk response & plan administration.


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B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System

4th YEAR, SEMESTER VIII

LLBH402- INSURANCE LAW

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| | | | | | | | THEORY | | PRACTICAL | | |
| LLBH402 | HEC | INSURANCE LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

REFERENCES:

Bare Acts:

1. The Insurance Act, 1938
2. The Insurance (Amendment) Bill, 2021

Books:

1. Vaughan, E. T. & Vaughan, T. (2008). *Fundamentals of Risk Management and Insurance*. New York: John Wiley & Sons
2. Rejda, G.E. (2011). *Principles of Risk Management and Insurance*. New Delhi: Pearson
3. Hampton, J. J. (1993). *Essentials of Risk Management and Insurance*. New York: American Management Association
4. Murthy, K.N.S. (2019). *Modern law of insurance in India*. New Delhi: Lexis Nexis
5. Patukale, K. (2009). *Insurance for Everyone*. Bangalore: Macmillan India Ltd.
6. Myneny, S.R. (2021). *Law of Insurance*. New Delhi: Asia Law House

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Shri Vaishnav Vidyapeeth Vishwavidyalaya

B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System

4th YEAR, SEMESTER VIII

LLBO404- MARITIME LAW

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | |
|-------------|----------|--------------|---|---|---|---------|------------------------------|---------------|----------------------|-----------|
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | PRACTICAL |
| LLBO404 | DEC | MARITIME LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 |

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Course Educational Objectives: The student will be able to-

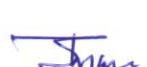
1. Have thorough knowledge of the rules and legal framework of international commercial affairs related to shipping and advanced knowledge of the Scandinavian rules and framework in this field of law.
2. Well acquainted with maritime law based on the Indian Maritime Law
3. Understand the international conventions regulating maritime activities in the shipping business and key international standard contracts used in the maritime industry.
4. Have in-depth knowledge in two maritime law related subjects of the students' choice.
5. Discuss academic questions connected to your own and other people's work.

Course Outcomes: The student will be-

1. Identify and assess relevant legal scholarly literature in maritime law.
2. Understand and apply advanced legal theory and method in this area.
3. Formulate a researchable problem in an independent way and assess how your choice of research question influences your choice of research design as well as your choice of method(s)
4. Identify, select, collect and assess relevant sources and data for purposes of analyzing specific research questions.
5. Give and receive comments to ongoing scholarly work in a constructive way.


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B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System
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LLBO404- MARITIME LAW

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|-------------|----------|--------------|---|---|---|---------|------------------------------|----|-----------|---|---|
| | | | | | | | THEORY | | PRACTICAL | | |
| LLBO404 | DEC | MARITIME LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

COURSE-CONTENT:

UNIT-I: Internal waters

1. Meaning: Maritime Boundary
2. Baseline concept: determination of baseline
3. Innocent passage: scope of coastal state interference
4. Regime of maritime ports
5. Port state jurisdiction: civil and criminal
6. Attachment of ships: arrest of ships
7. Access of foreign ships to ports
8. Ships in distress
9. Quarantine regulation

UNIT-II: Legislative Approach of Maritime

1. Carriers
2. Major Ports Regulatory Authority
3. Merchant Shipping
4. Inland Vessels
5. Maritime Zones of India
6. The Seamans's Provident Fund
7. Coastal Zone Regulations
8. Role of Indian Maritime Organization


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B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System

4th YEAR, SEMESTER VIII

LLBO404- MARITIME LAW

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| | | | | | | | END SEM | University Exam | THEORY | PRACTICAL |
| LLBO404 | DEC | MARITIME LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 |

UNIT-III: Territorial waters

1. Territorial sea: concept and development
2. Width, conflicting claims of coastal states
3. Coastal state jurisdictions
4. Access of ships to the territorial sea
5. Scientific research: jurisdiction
6. Jurisdiction; Problems and Dispute settlement mechanism

UNIT-IV: Contiguous Zone

1. Concept and relevance in present times
2. Coastal state jurisdiction over customs and law & order confined to contiguous or not
3. Exclusive Economic Zone
4. Definition and jurisdiction

UNIT-V: Continental Shelf & High Seas

1. Development of the concept
2. Coastal state claim: the legal basis
3. Recognition of the state claim over seabed and subsoil
4. Protection of equipment and installations
5. Concept of the patrimonial sea and common heritage of mankind
6. Access to high seas: conflict between maritime states and landlocked states
7. International seabed authority: constitution, power and jurisdiction
8. Exploration and exploitation of seabed



Shri Vaishnav Vidyapeeth Vishwavidyalaya

B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System

4th YEAR, SEMESTER VIII

LLBO404- MARITIME LAW

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|--------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|---|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | |
| LLBO404 | DEC | MARITIME LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

REFERENCES:

Bare Acts:

1. Admiralty (Jurisdiction and Settlement of Maritime Claims) Act, 2017
2. Admiralty Offences (Colonial) Act, 1849
3. Merchant Shipping Act, 1958 and Merchant Shipping Bill, 2020

Books:

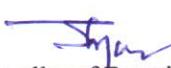
1. Brownlie, I. (1998). *Principles of Public International Law*. Ofword: Clarendon press.
2. Mankabady, S.(1986). *The International Shipping Rules*. London: Croom Helm.
3. Nordquist, M.H. & Moor, J.N. (1999). *Ocean Policy – New Institutions, Challenges and opportunities*. Netherland: Wolter Kluwer.
4. Rao, P.C. (1983). *The New Law of Maritime Zones*. New Delhi: Milling publications
5. Singh, N. (1983). *International Maritime Law Conventions, Vol. I Navigation*. London: Stevens & Maxwell.
6. Vicuna, F.O. (1999). *The Changing International Law of the High seas Fisheries*. Cambridge: Cambridge University Press.

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database


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Choice-Based Credit System

4th YEAR, SEMESTER VIII

LLBO405- REFUGEE LAW

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|-------------|---|---|---|---------|------------------------------|----|-----------|---|---|
| | | | | | | | THEORY | | PRACTICAL | | |
| LLBO405 | DEC | REFUGEE LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit, DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Understand how to conduct a refugee status determination pursuant to the definition of a refugee contained within the 1951 Convention.
2. Learn the principal aspects of inclusion, exclusion, cessation and non-refoulement criteria will be addressed.
3. Analyse the drawbacks and benefits of alternative forms of protection, e.g. temporary protection and safe haven.
4. Expected to demonstrate critical thinking in evaluating the reasoning and conclusions of national and international judges contained in case law.

Course Outcomes: The student will be:

1. Analyse substantive knowledge gained through both class participation and self-study and apply this to contemporary dilemmas arising in the refugee field in an assessed piece of written work.
2. Demonstrate a solid understanding of the institutional, procedural and substantive aspects of the international refugee law system, as well as its location in the international legal order.
3. Demonstrate an ability to set the substantive law content of the module in a wider context, both legal and non-legal.
4. Critically evaluate the protection offered by international refugee law, its virtues and shortcomings.

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B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System

4th YEAR, SEMESTER VIII

LLBO405- REFUGEE LAW

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|-------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|---|
| | | | | | | | THEORY | | PRACTICAL | | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | |
| LLBO405 | DEC | REFUGEE LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

COURSE-CONTENT:

UNIT-I: Historical Background and Development of Refugee Law

1. Meaning of Refugee under various International Instruments - Convention relating to the Status of Refugees, 1951 and Protocol Relating to the Status of Refugees, 1967; Bangkok Principles on the Status and Treatment of Refugees 1966; Organization of African Unity (OAU) Convention Governing the Specific Aspects of Refugee Problems in Africa, 1969; Cartagena Declaration, 1984
2. Refugee Law, Human Rights and Humanitarian Law: Co-relation
3. Principle of Non-refoulement

UNIT-II: Protection of Refugees under 1951 Convention

1. Rights and Duties of Refugees
2. Administrative measures for the benefits of Refugees
3. Contemporary Challenges in Refugee Law- Citizenship, Asylum-Seekers, Migrants, Stateless persons, Internally Displaced Persons, Exclusion of Refugee status.
4. Welfare measures for Refugees

UNIT-III: Solution to Refugee's Problem

1. Burden Sharing
2. Extradition in relation to International Courts
3. Voluntary Repatriation,
4. Naturalization
5. Re-settlement in Third Country


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4th YEAR, SEMESTER VIII

LLB405-REFUGEE LAW

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|-------------|---|---|---|---------|------------------------------|---------------|----------------------|-----------|---|
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | PRACTICAL | |
| LLBO405 | DEC | REFUGEE LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

UNIT- IV: Role of UNHCR

1. Statute of the Office of the United Nations High Commissioner for Refugees (UNHCR), 1950
2. Role of UNHCR
3. Judicial Interpretation and International Court of Justice

UNIT-V: Refugee Protection in India

1. Constitutional Provisions
2. Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948
3. Role of National Human Rights Commission (NHRC)
4. Judicial decisions interpreting rights of refugees in India
5. India's Position regarding 1951 Convention on Refugees

REFERENCES:

Books:

1. Ahuja, V.K. (2016). *The Public International Law, Chapter on International Criminal Court*, New Delhi: Lexis Nexis, (2016)
2. Dhawan, R. (2004). Refugee Law and Policy in India PILSARC, pp 32 to 79 181 (2004)
3. Hossain, Md. J. (2009). *International Humanitarian Law - An Anthology*, New Delhi: LexisNexis Butterworths
4. Hossain, Md. J. (2009). *International Humanitarian Law - An Anthology, Chapter on Individual Criminal responsibility for Violation of International Humanitarian law by Dr. V Seshaiah Shastri*. New Delhi: LexisNexis Butterworths.



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B.B.A.LL.B. (Hons.) Batch 2021-26

Choice-Based Credit System

4th YEAR, SEMESTER VIII

LLBO405-REFUGEE LAW

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | |
|-------------|----------|-------------|---|---|---|---------|------------------------------|---------------|----------------------|-----------|
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | PRACTICAL |
| LLBO405 | DEC | REFUGEE LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 |

5. Mani, V.S. (2007). *Handbook of International Humanitarian Law in South Asia*. (1st Ed.). New Delhi: Oxford University Press.
6. Patnaik, D.S. & Siddiqui, N. A. (2018). *Problems of Refugee: Protection in International Law: An Assessment through the Rohingya Refugee Crisis in India*
7. Robertson, A.H. & Merills, J.G. (2005). *Human Rights in the World: An Introduction to the study of the international protection of human rights*. London: Universal
8. Saxena, J.N. (1994). *Problems of refugees in Developing Countries and Need for International Burden*. New Delhi: Lancers Books,
9. Ticehurst, R. (2014). *The Martens Clause and the Laws of Armed Conflict*

Case Laws:

1. Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory (Advisory Opinion) 2004
2. National Human Rights Commission v. State Of Arunachal Pradesh & Another, 1996 AIR 1234, 1996 SCC (1) 742
3. Nicaragua v. United States of America) [1986] ICJ
4. Rev. Mons. Sebastian Francisco Zavier Dos Remedios Monterio v. State of Goa reported in MANU/SC/0140/ [1969].
5. Sarbananda Sonowal v. Union of India (2005) SCC 66
6. State of Arunachal Pradesh v. Khudiram Chakma, 1994 AIR 1461, 1993 SCR
7. The Prosecutor v Duško Tadić (Jurisdiction) International Criminal Tribunal for the Former Yugoslavia (ICTY) [1995]

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases



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Choice-Based Credit System

4th YEAR, SEMESTER VIII

LLBTP08- TERM PAPER-VI

| COURSE CODE | CATEGOR Y | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|-----------|-----------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBTP08 | D C | TERM PAPER-VIII | 0 | 0 | 6 | 3 | 0 | 0 | 0 | 0 | 100 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

*Teacher Assessment shall be based following components: **Handwritten Write-up- 50 Marks and Presentation- 50 Marks (Panel Presentation)**

Course Educational Objectives: The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. To understand and enhance analytical, deep research, organizational and outstanding skills.

Course Outcomes: The students will be:

1. Understand the syllabus of the current semester.
2. Be able to choose the topic of their interest in write-up and presentation
3. Be able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include the presentation on the topic of the syllabus extracted from the ongoing semester.


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4th YEAR, SEMESTER VIII

LLBTP08- TERM PAPER-VI

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|-----------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLBTP08 | DC | TERM PAPER-VIII | 0 | 0 | 6 | 3 | 0 | 0 | 0 | 0 | 100 |

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper

2. Background: Comparative Study

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

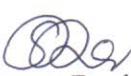
3. Analysis

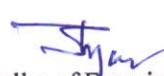
- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub issues
- c. Use organisational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper


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Choice Based Credit System (CBCS) in Light of NEP-2020
BBA+MBA - III SEMESTER (2022-2026)

BBAI501 HUMAN VALUES AND PROFESSIONAL ETHICS

| COURSE CODE | CATEGORY | COURSE NAME | TEACHING & EVALUATION SCHEME | | | | | | | | | |
|-------------|----------|--------------------------------------|------------------------------|-----------------|---------------|----------------------|---------|-----------------|----------------------|---|---|---------|
| | | | THEORY | | | PRACTICAL | | | L | T | P | CREDITS |
| | | | END SEM | University Exam | Two Term Exam | Teachers Assessment* | END SEM | University Exam | Teachers Assessment* | | | |
| BBAI501 | AECC | Human Values and Professional Ethics | 60 | 20 | 20 | - | - | - | 4 | - | - | 4 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; AECC- Ability Enhancement Compulsory Course

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

The objective of the course is to disseminate the theory and practice of moral code of conduct and familiarize the students with the concepts of “right” and “good” in individual, social and professional context

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of 5 questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

1. Help the learners to determine what action or life is best to do or live.
2. Right conduct and good life.
3. To equip students with understanding of the ethical philosophies, principles, models that directly and indirectly affect business.

COURSE CONTENT

UNIT I: Human Value

1. Definition, Need for Human Values, Sources of Values
2. Essence of Values
3. Classification of Values (Temporal Values, Universal Values)
4. Values Across Culture

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Shri Vaishnav School of Management

Choice Based Credit System (CBCS) in Light of NEP-2020
BBA+MBA - III SEMESTER (2022-2026)

| COURSE CODE | CATEGORY | COURSE NAME | TEACHING & EVALUATION SCHEME | | | | | | | | |
|-------------|----------|--------------------------------------|------------------------------|----|----|-----------|---|-------------------------|---------------|----------------------|---|
| | | | THEORY | | | PRACTICAL | | END SEM University Exam | Two Term Exam | Teachers Assessment* | |
| | | | L | T | P | | | | | | |
| BBA1501 | AECC | Human Values and Professional Ethics | 60 | 20 | 20 | - | - | 4 | - | - | 4 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; AECC- Ability Enhancement Compulsory Course

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT II: Morality

1. Morality its meaning and definition
2. Values Vs Ethics Vs Morality
3. Concept of Impression Management
4. Impression Management Strategies (Intimidation, Ingratiation, Self-promotion, Supplication, Exemplification)

UNIT III: Leadership in Indian Ethical Perspective.

1. Leadership, Pre-requisites of Leadership
2. Approaches to Leadership, Leadership Styles
3. Ethical Leadership
4. Values in Leadership

UNIT IV: Business Ethics

1. Business Ethics its meaning and definition
2. Relevance of Ethics in Business organizations.
3. Theories of Ethics (Teleological, Deontological)
4. Code of Ethics

UNIT V: Globalization and Ethics

1. Globalization and Business Changes
2. Values for Global Managers
3. Corporate Social Responsibility
4. Benefits of Managing Ethics in Work Place.

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BBA+MBA - III SEMESTER (2022-2026)

| COURSE CODE | CATEGORY | COURSE NAME | TEACHING & EVALUATION SCHEME | | | | | | | | |
|-------------|----------|--------------------------------------|------------------------------|-----------------|---------------|----------------------|---------|-----------------|----------------------|---|---|
| | | | THEORY | | | PRACTICAL | | | L | T | P |
| | | | END SEM | University Exam | Two Term Exam | Teachers Assessment* | END SEM | University Exam | Teachers Assessment* | | |
| BBAI501 | AECC | Human Values and Professional Ethics | 60 | 20 | 20 | - | - | 4 | - | - | 4 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; AECC- Ability Enhancement Compulsory Course

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

1. Kaur, T. (2004). *Values and Ethics in Management*. Galgotia Publishing Company: New Delhi
2. Kaushal, S.L. (2006). *Business Ethics. Concepts, Crisis and Solutions*. Deep & Deep Publications Pvt. Ltd.: New Delhi
3. Beteille, Andre (1991). *Society and Politics in India*. AthlonePress: New Jersey.
4. Chakraborty, S. K. (1999). *Values and Ethics for Organizations*. Oxford University Press
5. Fernando, A.C. (2009). *Business Ethics - An Indian Perspective*. India: Pearson Education: India
6. Fleddermann, C. D. (2012). *Engineering Ethics*. New Jersey: Pearson Education / Prentice Hall.
7. Boatright, J.R. (2012). *Ethics and the Conduct of Business*. Pearson. Education: New Delhi.
8. Crane, A. and Matten, D. (2015). *Business Ethics*. Oxford University Press Inc:New York.
9. Murthy, C.S.V. (2016). *Business Ethics – Text and Cases*. Himalaya Publishing House Pvt. Ltd:Mumbai
10. Naag Rajan, R.R (2016). *Professional Ethics and Human Values*. New Age International Publications: New Delhi.

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