



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Humanities, Social Sciences & Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Sociology**  
**SEMESTER II (2025-2028)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BASOC201	Minor/ Major	Sociology of India	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit.

\***Teacher Assessment** shall be based on the following components: Quiz/Assignment/  
Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):**

The student will be able:

**CEO1:** To develop the understanding of India as a plural society.

**CEO 2:** To understand the emerging social issues and problems associated with diversity.

**CEO 3:** To Learn key concepts and institutions of Indian society.

**CEO 4:** To provide an outline of the institutions and processes of Indian society.

**CEO5:** To understand the challenges and problems of socially deprived groups.

**Course Outcomes (COs):**

The student should be able to:

**CO 1:** Identify the cultural diversities in Indian Society.

**CO2:** Apply diverse perspectives to complex subjects in multiple and conflicting positions.

**CO 3:** Analyze the social institutions like economic, political, educational to understand society.

**CO 4:** Demonstrate how social change affects social structure and individuals.

**CO 5:** Recognize the implications of social changes at multiple levels of oppression and empowerment.

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**Course Content:**

**Unit I**

**India as a Plural Society:** Pluralism in India: Unity in Diversity, Diversities in Respect of Language, Caste, Race and Religion, Region, Factors of Unity.

**Unit II**

**Diversity Problems:** Communalism, Regionalism, Casteism, Linguism, Naxalism, Cross-Border Terrorism.

**Unit III**

**Social Stratification:** Meaning, Characteristics and Basis of Social Stratification, Forms of Social Stratification- Caste and Class, Differences between Caste and Class; Minorities: Religious and Linguistic.

**Unit IV**

**Social Change:** Definition, Characteristics, Factors of Social Change: Technological, Economic, Cultural, Demographic and Psychological Factors; Communication and Social Change.

**Unit V**

**Challenges to Indian State and Society:** Disadvantaged in India: Women, Children, Scheduled Castes, Scheduled Tribes: Problems and Prospects; Other Backward classes.

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**Suggested Readings:**

- Alavi, Hamaza and Harriss, John (eds.) (1980). *Sociology of Developing Societies: South Asia*. London: Macmillan.
- Barnard, A, Terry Burgess and Mike Kirby. 2003. *Sociology*. London: Cambridge University Press.
- Deshpande, Satish, (2003). *Contemporary India: A Sociological View*. New Delhi; Viking.
- Dumont, L. (1997). *Religion, Politics and History in India*. Paris: Mouton
- Giddens, Antony. (2006) *Sociology*. New York: Polity Press.
- Haralambos, M., Holborn M., Chapman, S. and Stephen Moore. 2013. *Sociology: Themes and perspectives*. London: Harper Collins Publishers Ltd.
- Karve, Iravati. (1994). The Kinship map of India“, in Patricia Uberoi(ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford.
- Macionis, John J. (2005). *Sociology*. New Delhi: Pearsons Hall of India
- Macionis, John, J. (2011). *Sociology*. New Delhi: Pearson Prentice Hall.
- Rawat. H. K (2013). *Contemporary Sociology*, New Delhi: Rawat Publications.
- Sharma, K. L. (2006). *Social Stratification and Mobility*. Jaipur: Rawat Publications.

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BASOC202	Major	Social Institutions	60	20	20	0	0	3	0	0	3

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**Course Educational Objectives (CEOs):**

The students will be able to:

**CEO1:** Understand the Basic Concepts of Society.

**CEO2:** Learn about the Marriage forms in different Religions and identify the problems arise due to Social Change.

**CEO3:** Understand the Concept of Social Institutions of a Society.

**CEO4:** Understand the Concept of Caste and Social Class in Social Stratification in Indian Society.

**CEO5:** Learn about the Meaning and Significance of Social Control.

**Course Outcomes (COs):**

Students shall able:

**CO1:** To explain the Concept of Culture and able to correlate with the functioning of Status and Roles.

**CO2:** To identify the different Marriages of Society and the problems arise due to changing trends in Marriage.

**CO3:** To acquaint yourself with the Basic Concepts and Importance of Family, Marriage, and Kinship.

**CO4:** To get the knowledge of various Theoretical Perspectives on Caste and Class, Class System of Stratification with their intellectual repertory.

**CO5:** To explain the Importance of Formal and Informal Social Control for the development of a Society.

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BASOC202	Major	Social Institutions	60	20	20	0	0	3	0	0	3

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**Course Contents:**

**Unit I Institution:**

Definition, Characteristics, Primary and Secondary Institutions, Functions of Social Institution, Evolution of Institution.

**Unit II**

**Marriage, Family and Kinship:** Definition, Characteristics, Functions, Types, Changing trends in Marriages and Family, Usage of Kinship.

**Unit III**

**Economic and Political System:** Economic- Concept of Property and Division of Labor; Political – Power, Authority, Democracy, Political Party, Pressure group.

**Unit IV**

**Religion:** Definition and Basic Components of Religion, Functions and Dysfunctions of Religion, Religion, Magic, and Science.

**Unit V**

**Educational System and Social Control:** Education: Meaning, Social Functions of Education, Education and Social Change. Social Control: Meaning, Characteristics, Types, and Agencies. Social Norms and Values.

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- Abraham, Francis and Morgan Henry John, (2010), *Sociological Thought*, MacMillan Publishers India Ltd.
- Collins, Coltrane, (Latest edition), *Sociology of Marriage and the Family: Gender, Love and Property*, Wadsworth Publishing.
- D'Souza, Leela. (2005), *The Sociology of Religion: A Historical Review*, Jaipur: Rawat Publications.
- Davie, Grace. (2007), *The Sociology of Religion*, New Delhi: Sage.
- Dillon, Michele. (2003), *Handbook of the Sociology of Religion*, Cambridge, UK: Cambridge.
- Durkheim, E. (2001). *The elementary forms of religious life*. Oxford: Oxford University Press.
- Haralambos M and Heald R.M., (2008), *Sociology-Themes and Perspectives*, Oxford University Press.
- Kapadia K.M. , (Latest edition), *Marriage and family in India*, Oxford University Press
- Macionis J. John, (2006), *Sociology*, Pearson Education.
- Plummer, Ken. (2016), *Sociology: The Basics*, London: Routledge.
- Ritzer, George. (2018), *Introduction to Sociology* (4th Ed), New Delhi: Sage.
- Thio, Alex. (2008), *Sociology: A Brief Introduction*, Boston: Allyn & Bacon.

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