

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences and Humanities and Arts Choice Based Credit system (CBCS) in Light of NEP-2020

B.A. Public Administration

(Batch 2024-27)

		(Batch 2024	-2/)				The same of the same of the same of			The second second	Marie Constitution	
	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACT	PRACTICAL					
COURSE CODE			END SEM University Evanu	Two Term Exam	Trachers	END SEM University Exam	Unichera	1.	7	٢	CREMIN	
BAPUBAD301	Major & Minor	Social and Economic Administration	60	20	20			3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Course Educational Objectives (CEOs): The students will be able to

- (CEO1): To understand basic concept of social statistics.
- (CEO2): To learn about changes in the economy through social statistics.
- (CEO3) To gain knowledge about the social indicators of an economy.
- (CEO4): To learn how socio-economic situation of a place can be represented through statistics.

Course Educational Outcomes (CEO)s:

- (CEO 1): To have a clear knowledge about the basic concepts of social statistics.
- (CEO 2): To understand changes in the economy through social statistics.
- (CEO 3): To be able to identify a given economy based on its social indicators.
- (CEO 4): To represent socio-economic situation of a place through social statistics.

COURSE CONTENTS:

UNIT I

- Introduction to economic and social statistics: Definitions of statistics; Goals of statistics. Consumers of statistical information; Role of statistics in social sciences research.
- Statistical data collection methods: core advantages and disadvantages; Data quality criteria. International statistical standards.

UNIT II

 Household Wellbeing: Household wealth in a country's national accounts; Micro-Level measures of household material Wellbeing:

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences and Humanities and Arts Choice Based Credit system (CBCS) in Light of NEP-2020 **B.A.** Public Administration

(Batch 2024-27)

(Batch 2024-27)													
			,	TEACHING &EVALUATION SCHEME									
	Major &			THEORY PRACTICAL				ICAL				ý	
CO		CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	P	CREDITS	
		Major &	Social and	60	20	20	-	-	3	0	0	3	
BAPUBAD301	Minor	Economic Administration			i l C Cro	4:4:							

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

 Household assets, Assets index, Income, Consumption expenditure. Subjective Measures of Household material Wellbeing

UNIT III

- Education: Individual and aggregate measures of education (Level of education, content of education, Learning outcomes and quality of education); International Standard Classification of Education.
- Lifelong Learning and on the job training.; Educational System (enrollment and completion, funding, teachers & learning environment).

UNIT IV

- Health, Poverty and inequality and labor market: Calculation of employment rate, unemployment rate and participation rate; Goals and importance of health observation; International Classification of Functioning, disability, and Health.
- Public Level indicators of health: Health status indicators; Risk factors indicators, service coverage indicators, health systems indicators.

UNIT V

- Economic development: Gross Domestic Product: concept, methods, Problems of application. GDP Structure.
- Monetary alternatives to GDP. Multi- Dimensional measures of Development. Multidimensional measures vs GDP, better life Index, Correspondence with GDP per Capita.

Board of Studiesx SVVV

Faculty of Studies SVVV

Controller of Examination

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences and Humanities and Arts Choice Based Credit system (CBCS) in Light of NEP-2020 **B.A.** Public Administration

(Batch 2024-27)

			TEACHING &EVALUATION SCHEME									
			THEORY PRACTICAL									
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Тwo Тегт Ехат	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS	
BAPUBAD301	Major & Minor	Social and Economic	60	20	20	-	-	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

SUGGESTED READINGs:

- Chandra, Shradha, (2017),. 'Social Welfare Administration in India', :Lulu Press, Inc. Morrisville, North Carolina, United States
- Singh Mohinder (1996), "Social Policy and Administration in India", MD Publications.
- Mathur, Kuldeep(2019), "Recasting Public Administration in India", Oxford University Press
- Ahuja, Ram (1997), 'Social Problems in India', Rawat Publications, New Delhi
- Kannedy, Loraine (2013), 'Politics of Economic Restructuring in India', Routledge Publications, New York.
- Bhagavati, Jagadish & Panagaria, Arvind (2013), 'Reforms and Economic Transformation in India', Oxford University Press, USA
- Chibber, Ajay & Aneez, Salman (2021). 'Unshackling India'. Harper Colliens Publishers, Noida, India.

Board of Studiess 47.73

SVVV

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences and Humanities and Arts Choice Based Credit system (CBCS) in Light of NEP-2020

B.A. Public Administration

(Batch 2024-27)

			TEACHING &EVALUATION SCHEME								
			Ī	THEORY PRACTICAL							
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Two Term Exam Teachers Assessment* END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS			
BAPUBAD302	Major	Public Enterprises	60	20	20	-	1	3	0	0	3

Course Educational Objectives (CEOs):

- (CEO 1): To understand the concept and importance of public Enterprises.
- (CEO 2): To learn about the functions of public Enterprises
- (CEO 3): To understand public enterprises working in different sectors of the country
- (CEO 4): To learn about management of public Enterprises.
- (CEO 5): To understand the financial and personnel aspects in management of public enterprises

Course Outcomes (COs):

- (CO 1): Explain the concept and importance of Public Enterprises
- (CO 2): Analyze the functions of Public Enterprises
- (CO 3): Gain knowledge about public enterprises working in different sectors of the country
- (CO 4): Understand the nature of different public enterprises and difference in their Managements
- (CO 5): To analyze the best methods of managing financial and personnel aspects of Public Enterprises

COURSE CONTENT:

UNIT I

- Meaning of Public Enterprises, Importance, its objective,
- Reason for growth of Public Enterprises in India, Public Enterprises in India, A Historical perspective

UNIT II

- Role of Public Sector and Industrial Policy Resolutions,
- Drawbacks of the Public Enterprises, Managerial Autonomy and Accountability

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences and Humanities and Arts Choice Based Credit system (CBCS) in Light of NEP-2020

B.A. Public Administration (Batch 2024-27)

	COURSE CODE			TEACHING &EVALUATION SCHEME									
				Ī	THEORY PRACTICAL								
		CATEGORY	COURSE NAME	END SEM University	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS	
	BAPUBAD302	Major	Public Enterprises	60	20	20	1	1	3	0	0	3	

UNIT III

- Production Sector: Agriculture activities, Mining and Quarrying, Electricity, Basic Material,
- PSUs in Chemicals and Pharmaceuticals, Fertilizers and Pesticides, Petroleum, and its Product

UNIT IV

- Prominent Roles of Public Enterprises in India, Performance of Public Enterprises in India,
- Motions Regarding Committee on Public Undertakings; Public Sector: Reforms and Competitiveness

UNIT V

- Management of Public Enterprises at Middle and Lower Levels, Financial Management,
- Personnel Management- Recruitment and Training

Suggested Readings:

- Lakshmi Narayan, Lakshmi (2014) "Public Enterprise Management and Privatization", S.Chand Publications.
- Govind Bhatarjee, Govind (2020), "Pubic Sector Enterprises in India", Sage Publications
- Mishra,R.K & B.Navin,B.(2002), "Restructuring Public Enterprises in India", Mittal Publications
- .Dewan,S.M.,(2006) " *Corporate Governance in Public Enterprises*", Pearson Longman publications

Chairperson Board of Studies Shri Vaishnav Vidyapeeth Vishwavidyalaya Indore Chairperson Faculty of Studies Shri Vaishnav Vidyapeeth Vishwavidyalaya Indore Controller of Examinations Shri Vaishnav Vidyapeeth Vishwavidyalaya Indore

Registrar Shri Vaishnav Vidyapeeth Vishwavidyalaya Indore

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks