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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. History Semester II
(2024-2027)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS201	Major/Minor	History of Medieval India (From 1206 C.E. to 1739 C.E.)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

CEO1 To provide the knowledge of students with History of Medieval India.
CEO2 To make them understand the decline of Delhi Sultanate and establishment of Mughal Empire.
CEO3 To highlights the major changes from Akbar to Aurangzeb in Mughal Empire and rise of Shivaji.
CEO4 To learn the importance of Sufi and Bhakti Movements and culture during Delhi Sultanate.
CEO5 To highlight the various aspects of society in Mughal Empire

Course Outcomes (COs):

The student will be able to:

CO1 Describe the sources of Medieval Indian History and causes of the establishment of Delhi Sultanate.
CO2 Discuss the reasons of decline of Delhi Sultanate and establishment of Mughal Empire.
CO3 Explain the socio-economic condition of Mughal Empire
CO4 Analyze the impact of Sufi and Bhakti Movements on Indian society and culture during Delhi Sultanate.
CO5 Discuss the various aspects of economy during Delhi Sultanate and Mughal Empire

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BAHIS201	Major/Min or	History of Medieval India (From 1206 C.E. to 1739 C.E.)	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Content

Unit-I- Establishment of Delhi Sultanate in Medieval India

Sources of Medieval Indian History, Foundation and Consolidation of the Delhi Sultanate, Slave Dynasty- Qutubuddin Aibak, Iltutmish, Razia and Balban, The Khilji Revolution, Alauddin Khilji- His Conquests and Reforms, The Mongol Invasion- Causes and Effects, Tughluq Dynasty- Mohammad Bin Tughluq and Firoz Shah Tughluq, Timur's Invasion and Its Impact.

Unit-II- Decline of Delhi Sultanate and Establishment of Mughal Empire

Saiyyad Dynasty, Lodi Dynasty and Causes of the Decline of Delhi Sultanate, Rise of Regional Powers- Bengal, Malwa, Jaunpur, Kamrup, Ahom, Kakatiya and Hoyasala, The Vijayanagar Empire and Bahmani Kingdom, First Battle of Panipat and Establishment of Mughal Empire, Babur, Humayun and Sher Shah Suri, Role of Rana Kumbha, Rana Sanga and Maharana Pratap (Pratap Singh I) in Indian History.

Unit-III- Mughal Empire during Akbar to Aurangzeb and Rise of Shivaji

Akbar- Consolidation and Territorial Expansion of the Mughal Empire, His Religious and Rajput Policy, Jahangir, Shahjahan, Mughal-Sikh Relations, Rise of Marathas, Shivaji- His Conquests and Administration, Aurangzeb and the Decline of the Mughal Empire, Nadir Shah's Invasion and Its Impact.

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BAHIS201	Major/Min or	History of Medieval India (From 1206 C.E. to 1739 C.E.)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit-IV- Sufi & Bhakti Movements and Society, Economy & Culture during Sultanate
Sufi and Bhakti Movements, The Sant Tradition in India during Sultanate Period, Society, Economy- Agriculture, Industry, Trade, Commerce, Coins, Central, State Administrative and Military System, Science, Technology, Music, Architecture and Education during Sultanate Period.

Unit-V- Life during Mughal Period and Women in Medieval India
Mughal Administration, Mansabdari, Jagirdari and Zamindari System, Military, Social and Religious Life, Status of Women, Economic Life- Agriculture, Trade, Commerce, Industry, Coins, Cultural Life- Music, Paintings, Literature, Architecture during Mughal Period, Science and Technology, Role of Rani Durgawati, Jijabai and Chandbibi in Indian History.

Suggested Readings-

1. Alam, Muzaffar and Sanjay Subramanyam (ed.) The Mughal State, Oxford University Press, New Delhi, 2000.
2. Chandra, Satish, Historiography, Religion and State in Medieval India, Har-Anand Publication Pvt. Ltd., New Delhi, 2004.

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Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

3. Chandra, Satish, History of Medieval India 800-1700, Orient Blackswan Private Limited, New Delhi, 2007.
4. Chandra, Satish, Medieval India: From Sultanate to Mughals, Part One- Delhi Sultanate (1206-1526), Har-Anand Publication Pvt. Ltd., New Delhi, 2006.
5. Chandra, Satish, Medieval India: From Sultanate to Mughals, Part Two- Mughal Empire (1526-1748), Har-Anand Publication Pvt. Ltd., New Delhi, 2006.
6. Farooqui, Salma Ahmad, A Comprehensive History of Medieval India: Twelfth to the Mid-Eighteenth Century, Pearson Education, New Delhi, 2011.
7. Habib, Irfan (ed.) Medieval India- Research in the History of India 1200-1750, Oxford University Press, New Delhi, 1992.
8. Habib, Irfan, Agrarian System of Mughal India 1526-1707, Asia Publishing House, Mumbai, 1963.
9. Hasan, S. Nural, Thoughts on Agrarian Relations is Mughal India, People's Publication House, Delhi, 1973.
10. Juneja, Monica, Architecture in Medieval India: Forms, Contexts, Histories, Orient Blackswan Private Limited, New Delhi, 2008.

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Semester II (Batch 2025-28)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment	END SEM University Exam	Teachers Assessment				
BAHIS 202	Major	Medieval Indian Society, Economy and Culture (From 1206 C.E. to 1739 C.E.)	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

Course Educational Objectives (CEOs):

CEO1 To provide the knowledge about the sources and Historiography of Delhi Sultanate.

CEO2 To make students aware about the structure of Society, Life and Condition of Delhi Sultanate.

CEO3 To make them understand Bhakti and Sufi Movements and Development of Literature.

CEO4 To highlight the Historiography of Mughal period and Famous Travelers and their accounts.

CEO5 To understand the Structure of Society, Life and Condition of Women in Mughal India.

Course Outcomes (COs): The student will be able to:

CO1 Describe the origin and development of Historiography during Delhi Sultanate.

CO2 Discuss the structure of society, class, life and condition during Delhi Sultanate.

CO3 Explain Bhakti and Sufi Movements and Development of Literature.

CO4 Analyze the importance of Mughal Historiography and travellers accounts.

CO5 Discuss the structure of society, class, life and condition of women in Mughal India.

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Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
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Course Content

Unit-I- Sources of history during Delhi Sultanate

Primary Source and Origin and Historiography: Inscriptions, Monuments and Sculpture. Trends of Historiography: Minhaj-I-Siraj, Ziauddin Barani, Shams Siraj Afif, Amir Khusrau.

Unit-II- Structure of Society, Life and Condition of Delhi Sultanate

Structure of Rural Society: Composition and Stratification, Social Life, Amir Class, Rise of Zamindars. Judicial and Lower Grade Bureaucracy: Ulema Class, Standard of Living. Cites and Urban Life: Artisans and Slaves, Women and Social Customs.

Unit-III- Bhakti and Sufi Movements and Development of Literature

Advent of Islam in India. Bhakti and Sufi Movements, Impact of Kabir, Nanak and Other Saints. Vaishnav Movement, Philosophy and Silsilas. Literature and Fine Arts: Sanskrit Literature, Arabic & Persian Literature, Regional Languages, Music.

Unit-IV- Historiography of Mughal period and Famous Travelers

Persian Historiography in Mughal Period: Ain-I- Akbari, Muntakhab-ut-Tawarikh, Tuzuk-I-Jahangiri and other texts. European Travelers in 16th & 17th Century: Father Anthony Monserrate, Ralph Fitch, William Finch, Hawkins, Thomas Coryat, Edward Terry, Thomas Roe, Jean De Thevenot, Francis Bernier, Jean Baptist Tavernier.

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BAHIS 202	Major	Medieval Indian Society, Economy and Culture (From 1206 C.E. to 1739 C.E.)	60	20	20	0	0	3	0	0	3

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Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit-V- Structure of Society, Life and Condition of Mughal India

Structure of Rural Society: Classification of Peasants, Role of Zamindars in the Development of Rural Economy, Village Community. Urbanization of Mughal India: Urban Poor of Middle Category and Upper Class. Religious & Social Movements: Sufism in Mughal Period, Downfall of Indian Sufism. Mughal Architecture, Evolution of Composite Culture: Ganga-Jamani Culture.

Suggested Readings-

1. Alam, Muzaffar and Subramanyam, Sanjay. (ed.) (2000). The Mughal State. New Delhi: Oxford University Press.
2. Chandra, Satish. (2014). Historiography, Religion and State in Medieval India. New Delhi: Har-Anand Publication Pvt. Ltd.
3. Habib, Irfan. (2013). Agrarian System of Mughal India 1526-1707. New Delhi: Oxford University Press.
4. Habib, Irfan. (ed.) (2006). Medieval India- Research in the History of India 1200-1750. New Delhi: Oxford University Press.
5. Hasan, S. Nural. (2005). Thoughts on Agrarian Relations is Mughal India. Delhi: People's Publication House.
6. Juneja, Monica. (2008). Architecture in Medieval India: Forms, Contexts, Histories. New Delhi: Orient Blackswan Private Limited.

7. Khurana, Dr. K. L. (2020). History of India (C. 1206-1757). Agra: Lakshmi Narain Agarwal Publication.

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8. Khurana, Dr. K. L. (2020). Medieval India (1000-1761 A.D.). Agra: Lakshmi Narain Agarwal Publication.
9. Nizami, K. A. (2002). Religion and Politics in the Thirteenth Century. New Delhi: Oxford University Press.
10. Sharma, S. R. (2018). Mughal Empire in India. Agra: Lakshmi Narain Agarwal Publication.
11. Tripathi, R. P. (2012). Rise and Fall of Mughal Empire. Delhi: Surjeet Publication.
12. Tripathi, R. P. (1964). Some Aspects of Muslim Administration in India. Allahabad: Kitabistan.

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