aishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences, Humanities and Arts Choice Based Credit System (CBCS) in Light of NEP-2020

B.A. Political Science (2022-2025)

		·		TE	CACHIN	G &EVAL	UATIO	N SCH	IEME		
COURSE CODE			T	HEORY		PRACT	ICAL				
	CATE- GORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BAPOL SC201	Major/ Minor	Western Political Thinkers	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Course Educational Objectives (CEOs): The student will able to:

- **CEO1** Get familiarized with legacy of Plato and Aristotle with the view to establishing the continuity and change within the Western political tradition.
- CEO2 Knowledgeable about some classical political thinkers like Cicero and Machiavelli who shaped the ideas and key concepts of political science with reference to legal and psychological aspects.
- CEO3 Capable to understand the ideas of some of the prominent social contract thinkers from Hobbes to Rousseau whose response to political questions vividly influenced political thinking
- **CEO4** Able to the trace the ideas and tradition of Utilitarianism of Bentham and Mill and examine them critically.
- CEO5 Study about the seeds of the conceptual themes of Hegel, Green and Marx which seem to be so enriched today also found expressions in older times with different accentuation and nodes

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

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BAPOL SC201	Major/ Minor	Western Political Thinkers	60	20	20	0	0	3	0	0	3

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Course Outcomes (COs): The student will be able to:

- **CO1** Recognize how Aristotle differed from his master Plato and how they both contributed in development of political science.
- CO2 Analyze how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft. How Cicero's political thought contributed in modern constitutional society.
- CO3 Recall the distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
- **CO4** Express the meaning of utilitarianism and how Bentham and Mill differed from each other.
- **CO5** Explain the ideas of Hegel, Green and Marx and will be able to answer how these thinkers are relevant today.

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COURSE CONTENTS

Unit-I:

Plato, Aristotle

Unit-II:

Cicero, Machiavelli

Unit-III:

Hobbes, Locke, Rousseau

Unit-IV:

Bentham and J.S. Mill

Unit-V:

T.H. Green, Hegel, Karl Marx

Shri Vaishnav Institute of Social Sciences, Humanities and Arts Choice Based Credit System (CBCS) in Light of NEP-2020

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Suggested Readings:

- Arora, Prem and Brij Grover. Political Thought. New Delhi: Cosmos Book Hieve (P)
 Ltd.
- Daniels, R. (2007). The Rise and Fall of Communism in Russia. Yale University Press.
- Ebenstein, William. *Great Political Thinkers Plato to Present*. New Delhi: Oxford and IBH Publishing Co.
- Gupta, R.C. The Great Political Thinkers. Agra: Lakshmi Narayan Agarwal.
- Morrow, J. (2005). History of Western Political Thought: A Thematic Introduction.
- Reeve, C. (2009). Plato. In Boucher, D., & Kelly, P. (Eds.), *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 62-80.
- Sabina. G. *History of Political Theory*. New Delhi: Oxford and IBH Publishing Co.

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Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences, Humanities and Arts Choice Based Credit System (CBCS) in Light of NEP-2020

B.A. Political Science

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COURSE CODE				TE	CACHIN	G &EVAL	UATIO	N SCF	IEME		
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	CATE- GORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
BAPOLS C202	Major	Political Process in India	60	20	20	0	0	3	0	0	3

 $\overline{Legends: L-Lecture; T-Tutorial/Teacher \ Guided \ Student \ Activity; \ P-Practical; \quad C-Credit;}$

Course Educational Objectives (CEOs): The students will be able to:

- **CEO1** Study about the political process, political parties and party system in India and different forms of party system.
- CEO2 Capable to understand the constitutional factors, extra-constitutional institutions, factors, and forces which influence the voting behaviour and election process in the country.
- **CEO3** Knowledgeable about regionalism role and impact of this concept upon political system.
- **CEO4** Acquire in depth knowledge about secularism and role of religion, caste and communalism in the political system
- **CEO5** Able to understand changing nature of politics, welfare state and factors responsible for this change and movement.

Course Outcomes (COs): The students should be able to:

- CO1 Recall the working of the political parties paying attention to the contradictory dynamics of party system
- **CO2** Examine our electoral democracy and what are the key issues related to voting behavior, election process and their impact.
- CO3 Describe about the factors of regionalism and how this concept is affecting political system.
- CO4 Recall the key drivers of Indian politics able to explain how caste, religion, language have influenced the identity politics in India. Able to critically examine and explain the Minorities issues in India and role of caste politics in Indian political system
- **CO5** Able to examine the changing nature and factors of pollical system.

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

COURSE CONTENTS

UNIT I

Political Parties and the Party System:

UNIT II

Determinants of Voting Behavior, Process of Election

UNIT III

Regional Aspirations: The Politics of Secession and Accommodation

UNIT IV

- (i) Religion and Politics: Debates on Secularism; Minority and Majority Communalism
- (ii) Caste and Politics

Caste in Politics and the Politicization of Caste

UNIT V

The Changing Nature of the Indian State: Developmental, Welfare and Coercive Dimensions

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BAPOLS C202	Major	Political Process in India	60	20	20	0	0	3	0	0	3

 $\textbf{Legends: L} \text{ - Lecture; } \textbf{T} \text{ - Tutorial/Teacher Guided Student } \overline{\textbf{Activity; P-Practical;}} \text{ } \overline{\textbf{C}} \text{ - Credit;}$

Suggested Readings:

- Z. Hasan (ed.) (2002). *Parties and Party Politics in India*. New Delhi: Oxford University Press.
- E. Sridharan, (2012). *Coalition Politics and Democratic Consolidation in Asia*. New Delhi: Oxford University Press.
- P. DeSouza and E. Sridharan (eds.) (2006). *India's Political Parties*. New Delhi: Sage Publications.
- F. Frankel, Z. Hasan, and R. Bhargava (eds.) (2000). *Transforming India: Social and Political Dynamics in Democracy*. New Delhi: Oxford University Press.
- P. Brass, (1999). *The Politics of India since Independence* New Delhi: Cambridge University Press and Foundation Books.
- R. Kothari, (1970). *Caste in Indian Politics*. Delhi: Orient Longman.
- R. Bhargava (ed.) (2008). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press.
- Choudhry, Sujit et al. (Eds) (2016). *The Oxford Handbook of the Indian Constitution*. UK: Oxford University Press.
- Bhuyan, Dasarathy (2016). Political Process in India Cuttack: Kitab Mahal

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