

COURSE CODE		,	TEACHING &EVALUATION SCHEME									
			THEORY			PRACTICAL						
	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS	
BAPOL	Major/	Comparative Govern-	60	20	20	0	0	3	0	0	3	
SC401	Minor	ment and Politics	30	20	20	0	5	3	J	J	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

<u>Course Educational Objectives (CEOs):</u> The student will be able to:

- **CEO 01** Identify the key institutions and theories of comparative politics.
- CEO 02 Understand the theories that have shaped political institutions and structures.
- CEO 03 Knowledgeable about how different organs of the government work in specific countries.
- **CEO 04** Capable to understand the difference in the Constitution of USA, UK, France, Switzerland, and China.
- CEO 05 To get to know about differences in unitary and federal polity.

<u>Course Outcomes (COs)</u>: The students should be able to:

- **CO 01** Evaluate one's own political system, its strengths, and its weaknesses, by comparing it to others.
- CO 02 Examine the role of various theories.
- CO 03 Memorize about the organs of the government like legislative, executive and judiciary of specific countries.
- **CO 04** Describe the differences in the constitution of specific countries. How one country is different from another country.
- CO 05 Recall the system of countries division of power that is centralised or decentralised.



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BAPOL SC401	Major/ Minor	Comparative Government and Politics	60	20	20	0	0	3	0	0	3	

given that no component shall exceed more than 10 marks.

COURSE CONTENTS

Unit-I

Comparative Politics: Nature, Scope, Relevance for Analysis of Politics and Economy

Unit-II

Structural Functional, Neo- Marxist Theories of Under Development and Dependency

Unit-III

Executive, Legislature, Judiciary; India, U.K. (United Kingdom), U.S.A. (United States of America)

Unit-IV

Comparative Analysis: Features of the Constitutions; India, UK, U.S.A, Switzerland

Unit-V

Federal and Unitary forms of Government: India, U.K. U.S.A, France



(2022-2025)

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BAPOL	Major/	Comparative Govern-	60	20	20	0	0	3	0	0	3	
SC401	Minor	ment and Politics	,	_0	_0	,	,		,	,		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Suggested Readings:

- Almond, G. and Powell, B. (1966). *Comparative Politics: A Development Approach*, Little Brown
- Bara, J & Pennington, M. (2009). Comparative Politics. New Delhi: Sage.
- Bhagwan Vishnoo, Bhushan Vidhya, Mohala Vandana (2016). World Constitutions a Comparative Study.
- Boix & Stokes, (2009). Oxford Handbook of Comparative Politics, Oxford University Press,
- Caramani, D. (2008). Comparative Politics. Oxford: Oxford University Press. Hague.
- Hague, R. and Harrop, M., *Comparative Government and Politics: An Introduction*, London: Palgrave McMillan, pp. 36-50, 51-68, 2004.
- Heywood, Andrew (2014). 4th Edition, Politics, Palgrave Macmillan.
- Kopstein, and Lichbach, M. (2005). *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*, Cambridge: Cambridge University Press.
- Lenco, et. Al., (2019). Oxford Handbook of Comparative Politics, Oxford University Press.
- Newton, K. and Deth, Jan W. V. (2010). Foundations of Comparative Politics: Democracies of the Modern World, Cambridge: Cambridge University Press.
- O'Neil, P. *Essentials of Comparative Politics*, (2009). 3rd Edition, New York: WW. Norton & Company, Inc. Palekar.
- Palgrave McMillan. Ishiyama, J.T. and Breuning, M. (2011). 21st Century Political Science: A Reference Book. Los Angeles: Sage.
- R. and Harrop, M. (2007). *Comparative Government and Politics: An Introduction*, Palgrave Macmillan.
- Robert Ward & Macrides, Roy (1972). Modern Political Systems, Prentice Hall.
- S.A. (2009). Comparative Government and Politics, New Delhi: PHI Learning Pvt. Ltd.

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	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS	
BAPOL SC402	Major	Modern Political Philosophy	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to

- **CEO 01** Understand the meaning and justification of important concepts such as sovereignty, freedom, equality, and rights.
- CEO 02 Informed about rival theoretical frameworks such as natural law, utilitarianism, egalitarianism, communitarians, and Marxism, through the analysis of classic texts.
- **CEO 03 Study how** J.S Mill work become bridge from negative liberty to positive liberty.
- CEO 04 Get familiar with Marxism and basic concept of class conflict.
- CEO 05 Acquire in depth knowledge about the meaning and concept of liberalism and its types.

Course Outcomes (COs): The students should be able to:

- **CO 01** Memorize detailed knowledge of some of the concepts, positions, and arguments in the central literature on the topics of the course.
- CO 02 Develop their ability to think independently about some of the ideas studied.
- CO 03 Construct their own arguments, responding to but not merely reproducing the arguments of others.
- **CO 04** Recognition of deep understanding about the Marxism and the class struggle prevailed even today.
- CO 05 Able to recall liberalism, its function and played role in globalizing whole world.



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BAPOL SC402	Major	Modern Political Philosophy	60	20	20	0	0	3	0	0	3	

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COURSE CONTENTS

UNIT-I

Political Modernity: Concept, Critique

UNIT-II

Rousseau: General Will, Real Will, Origin of Inequality.

Mary Wollstonecraft: Women and Paternalism; critique of Rousseau's idea of Education; Legal

Rights

UNIT-III

John Stuart Mill: Liberty, Suffrage, Subjection of Women, Right of Minorities, Utilitarian Principle.

UNIT-IV

Radicals: Karl Marx and Critique of Capitalism, Classes and Class Struggle, State Theory

UNIT-V

Liberalism: Classical Liberalism, Modern Liberalism, Contemporary Liberalism

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Suggested Readings:

- Bloom, A. 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (1987). 2 edition. *History of Political Philosophy*, Chicago: Chicago University Press, pp. 559-580.
- Ferguson, S. (1999). The Radical Ideas of Mary Wollstonecraft in Canadian Journal of Political Science.
- Hall, S. (1992). Formations of Modernity, UK: Polity Press.
- Jha, Shefali. (2018). Western Political Thinkers: From the Ancient Greeks to the Modern Times, Pearson.
- Johnson, C. (2002). *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press.
- Jones, C. (2002). 'Mary Wollstonecraft's *Vindications and their Political Tradition*' in C. Johnson.
- Kant. (2013). 'What is Enlightenment?' available at http://theliterarylink.com/kant.html, Accessed: 19.04.
- Keens-Soper, M. 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (2003) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.
- Nelson, B. (2008). Western Political Thought, New York: Pearson Longman.
- Ramaswamy, Shushila, (2017). *Women in Political Thought: The Quest for Gender Equality and Beyond*, New Delhi: Orient Black Swan pp.128-178.
- Skoble, A. and Machan, T. (2007). *Political Philosophy: Essential Selections*, New Delhi: Pearson Education.