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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. History
Semester VIII (Batch 2022-26)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHN HIS801	Major	Political History of Madhya Pradesh	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; C - Credit.
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):
CEO1: Understand the political evolution of Madhya Pradesh from ancient to modern times.
CEO2: Analyze the role of different dynasties, rulers, and administrative systems.
CEO3: Examine the impact of colonial rule and freedom movements in Madhya Pradesh.
CEO4: Explore post-independence political developments, governance, and regional movements.
CEO5: Develop a critical perspective on Madhya Pradesh's political history using historical sources and research methodologies.

Course Outcomes (CO)
CO1: Demonstrate knowledge of the political history of Madhya Pradesh.
CO2: Analyze the role of dynasties and rulers in shaping the region's governance.
CO3: Evaluate the impact of colonial policies on Madhya Pradesh.
CO4: Interpret historical events in the context of state politics and governance.
CO5: Apply historical research methods to study regional political transformations.

Course Content:
Unit I: Early Political History of Madhya Pradesh
Ancient political history of Madhya Pradesh, Early settlements and the rule of Mahajanapadas (Avanti and Chedi). Mauryan and Gupta administrations in the region (governance structures and policies), The impact of trade routes, urbanization, and regional politics on state formation.

Unit II: Medieval Political Landscape of Madhya Pradesh
Political developments during the Rajput, Parmar, and Chandela rule (administration, warfare, and diplomacy). The impact of Delhi Sultanate and Mughal rule on Madhya Pradesh,(Provincial administration, taxation, and land revenue policies). Regional chieftains resisting Mughal expansion.

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BAHN HIS801	Major	Political History of Madhya Pradesh	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; C - Credit.
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit III: Marathas and British Rule in Madhya Pradesh
Rise of the Marathas and their influence on the political framework of Madhya Pradesh (Role of Holkars, Scindias, and Bhonsles). British intervention, the annexation policies, and the impact of the 1857 Revolt. Administrative changes introduced by the British (Revenue settlements and Legal systems).

Unit IV: Freedom Struggle and Political Movements in Madhya Pradesh
Role of Madhya Pradesh in the Indian freedom movement (Highlighting tribal revolts, peasant uprisings, and the contribution of national leaders from the region). The impact of the Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement on local politics. Analyzes the formation of Madhya Bharat, Vindhya Pradesh, and Bhopal states before their integration into Madhya Pradesh.

Unit V: Post-Independence Politics and Governance
Reorganization of Madhya Pradesh in 1956 and its political development in the post-independence era, Role of major political parties, chief ministers, governance policies, and socio-economic transformations. Impact of regional movements, tribal politics, and recent political trends in the state's development.

Suggested Readings:

1. **Sharma, R.S.** – *Ancient India: Political and Cultural History*
2. **Thapar, Romila** – *The Penguin History of Early India: From the Origins to AD 1300*
3. **Majumdar, R.C. (Ed.)** – *The History and Culture of the Indian People (Vols. 1-11)*
4. **Ray, H.C.** – *Dynastic History of Northern India (Early Medieval Period)*
5. **Tripathi, R.S.** – *History of Ancient India*
6. **Kailash Chand Jain** – *Malwa Through the Ages*
7. **V.S. Bhatnagar** – *Life and Times of Sawai Jai Singh*
8. **Verma, H.C.** – *Madhya Pradesh: Itihas Evam Sanskriti* (in Hindi)

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHN HIS801	Major	Political History of Madhya Pradesh	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; C - Credit.
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

9. **Sinha, N.K.** – *Rulers, Townsmen, and Bazaars: North Indian Society in the Age of British Expansion 1770-1870*
10. **Gopal, Ram** – *Madhya Pradesh Through the Ages*
11. **Raghubir Singh** – *Madhya Pradesh: A Study in Indian Politics*
12. **Shrivastava, R.P.** – *Freedom Struggle in Madhya Pradesh*
13. **Gazetteers of India, Madhya Pradesh Series** – *Government of India Publications*
14. **Chakravarti, R.** – *Merchants, Markets, and the State in Early Medieval India*
15. **D.D. Kosambi** – *The Culture and Civilisation of Ancient India in Historical Outline*

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			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHN HIS802	Major	Indian Philosophy, Bharatvarsha Ideology and Historiography of Modern India	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; C - Credit.
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEO)

CEO1: To introduce students to the fundamental concepts and traditions of Indian philosophy in their historical context.

CEO2: To examine orthodox and heterodox schools of thought and their influence on Indian social, ethical, and political life.

CEO3: To develop an understanding of the ideology of *Bharatvarsha* as a civilizational and cultural construct in Indian history.

CEO4: Evaluate different schools of historical interpretation and their impact.

CEO5: Develop critical thinking skills in assessing historical narratives and sources.

Course Outcomes (CO)

CO1: Students will understand Indian philosophy as a historical force.

CO2: They will grasp the civilizational idea of Bharatvarsha beyond political boundaries.

CO3: The course develops interdisciplinary thinking linking history, philosophy, and culture

CO4: Critically assess historical writings and their ideological influences.

CO5: Apply historiographical methods to independent historical research.

Course Content

Unit I: UNIT–I: Foundations of Indian Philosophy

Meaning and Nature of Indian Philosophy, Sources of Indian Philosophy, Core Philosophical Concepts, Orthodox (Āstika) Schools.

Unit II: Heterodox Traditions and Ethical Thought

Non-Vedic (Nāstika) Schools, Ethical and Social Philosophy, Indian Philosophy in Historical Context.

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			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHN HIS802	Major	Indian Philosophy, Bharatvarsha Ideology and Historiography of Modern India	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit.
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit III: Bharatvarsha Ideology – Historical and Cultural Perspective
Concept of Bharatvarsha, Cultural and Civilizational Unity, Bharatvarsha as a Civilizational State, Modern Interpretations.

Unit IV: Modern Historiography and New Approaches
Modern historiographical trends (feminist, Dalit, and environmental historiography). Interdisciplinary approaches (Economic and social history and their impact on understanding India's past).

Unit V: Contemporary Debates in Indian Historiography
Contemporary historiographical debates (Reinterpretation of ancient and medieval Indian history, challenges to nationalist narratives), Role of archaeology in revising historical perspectives. Digital and public history initiatives in India.

Suggested Readings

1. R. C. Majumdar – *Historiography in Modern India*
2. E. H. Carr – *What is History?*
3. Romila Thapar – *Past and Prejudice*
4. Irfan Habib – *Essays in Indian History: Towards a Marxist Perception*
5. Ranajit Guha – *Subaltern Studies (Vol. I–XII)*
6. D. D. Kosambi – *An Introduction to the Study of Indian History*
7. K. A. Nizami – *On History and Historians of Medieval India*
8. Arthur Marwick – *The Nature of History*
9. Peter Hardy – *Historians of Medieval India*
10. Sabyasachi Bhattacharya – *Approaches to History: Essays in Indian Historiography*

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			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHN HIS803	Minor	Historiography and Archaeology in Madhya Pradesh	60	20	20	0	0	2	1	2	4

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; C - Credit.
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):
CEO1: Understand the evolution of historiography and archaeological studies in Madhya Pradesh.
CEO2: Analyze different historical sources, including literary, epigraphic, and numismatic evidence.
CEO3: Examine the contributions of archaeological excavations and their role in reconstructing history.
CEO4: Study the impact of various historiographical approaches on the interpretation of Madhya Pradesh's past.
CEO5: Develop critical perspectives on the historiographical traditions and archaeological findings in the region.

Course Outcomes (CO)
CO1: Demonstrate knowledge of historiographical traditions and archaeological developments in Madhya Pradesh.
CO2: Analyze different types of historical sources and their significance.
CO3: Evaluate the role of archaeology in reconstructing the history of Madhya Pradesh.
CO4: Interpret inscriptions, coins, and excavation reports critically.
CO5: Apply historical methodologies to assess regional history through primary and secondary sources.

Course Content:
Unit I: Historiography – Approaches and Sources
Historiography as a discipline and its development in India, Major historiographical traditions in Madhya Pradesh, Colonial, nationalist, Marxist, and subaltern approaches, Sources for the history of Madhya Pradesh – literary, epigraphic, numismatic, and archival sources.

Unit II: Archaeology and Prehistory of Madhya Pradesh
Definition, scope, and methods of archaeology; Prehistoric cultures of Madhya Pradesh – Paleolithic, Mesolithic, Neolithic, and Chalcolithic phases; Important prehistoric sites – Bhimbetka, Adamgarh, and others; Rock art and its significance.

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			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHN HIS803	**Minor**	**Historiography and Archaeology in Madhya Pradesh**	60	20	20	0	0	2	1	2	4

Legends: L - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; C - Credit.
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit III: Protohistoric and Early Historic Archaeology
Harappan influence in Madhya Pradesh; Chalcolithic sites – Kayatha, Ahar, Malwa, and Jorwe cultures; Early historic settlements – Ujjain, Eran, Vidisha, and Maheshwar.

Unit IV: Classical and Medieval Archaeology
Gupta and post-Gupta period sites in Madhya Pradesh; Temples and sculptures of the Pratihara, Paramara, and Chandela dynasties; Forts and Medieval urban centers; Archaeological importance of sites like Gyaraspur, Khajuraho, and Mandu.

Unit V: Archaeology in the Modern Period
Role of archaeology in preserving cultural heritage; Contributions of the Archaeological Survey of India (ASI) and state archaeology departments, Conservation of historical monuments, Recent excavations and their findings in Madhya Pradesh.

Suggested Readings

1. Allchin, F. R. – *The Archaeology of Early Historic South Asia: The Emergence of Cities and States*
2. Chakrabarti, D. K. – *India: An Archaeological History*
3. Thapar, Romila – *Interpreting Early India*
4. Sharma, R. S. – *Material Culture and Social Formations in Ancient India*
5. Ghosh, A. (Ed.) – *An Encyclopaedia of Indian Archaeology*
6. Singh, Upinder – *A History of Ancient and Early Medieval India*
7. Dhavalikar, M. K. – *Indian Protohistory*
8. Cunningham, Alexander – *The Ancient Geography of India*
9. Willis, Michael – *The Archaeology of Hindu Ritual: Temples and the Establishment of the Gods*
10. Banerjee, N. R. – *The Iron Age in India*

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