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मध्यप्रदेश राजपत्र

प्राधिकार से प्रकाशित

क्रमांक 29]

भोपाल, शुक्रवार, दिनांक 18 जुलाई 2025—आषाढ़ 27, शक 1947

भाग ४

विषय—सूची

(क)	(1) मध्यप्रदेश विधेयक,	(2) प्रवर समिति के प्रतिवेदन	(3) संसद् में पुरःस्थापित विधेयक.
(ख)	(1) अध्यादेश	(2) मध्यप्रदेश अधिनियम,	(3) संसद् के अधिनियम.
(ग)	(1) प्रारूप नियम,	(2) अन्तिम नियम.	

भाग ४ (क)—कुछ नहीं

भाग ४ (ख)

अध्यादेश

उच्च शिक्षा विभाग

मंत्रालय, वल्लभ भवन, भोपाल

भोपाल, दिनांक 18 जून 2025

क्र. आर-67—सीसी-2025—अड़तीस.— मध्यप्रदेश निजी विश्वविद्यालय (स्थापना एवं संचालन) अधिनियम, 2007 की धारा 29 (1) के अनुक्रम में, मध्यप्रदेश में स्थापित निजी विश्वविद्यालयों में राष्ट्रीय शिक्षा नीति 2020 के परिप्रेक्ष्य में अध्यादेश क्रमांक 14(1) अनुसार अध्यादेशों को साधारण राजपत्र में प्रकाशन राज्य शासन के निर्देशों के अनुसार अधिनियम, 2007 की धारा 35 अनुसार प्रकाशित किया जाता है. संस्था के उक्त अध्यादेश प्रकाशित होने की तारीख से प्रवृत्त होंगे.

मध्यप्रदेश के राज्यपाल के नाम से तथा आदेशानुसार,

वीरन सिंह भलावी, अवर सचिव.

27 निजी विश्वविद्यालयों की सूची

	विश्वविद्यालय का नाम	अध्यादेश क्रमांक
1.	AKS University, Satna	92 (1)
2.	Abhyuday University, Khargone	79 (1)
3.	Amity University, Gwalior	38 (1)
4.	Aryavart University, Sehore	115 (1)
5.	Bhabha University, Bhopal	90 (1)
6.	Chirayu University, Bhopal	64 (1)
7.	Dr. A.P.J. Abdul Kalam University, Indore	78 (1)
8.	Dr. Preeti Global University, Shivpuri	89 (1)
9.	Eklavya University, Damoh	88 (1)
10.	G.H. Rasoni University, Pandhurna	136 (1)
11.	Gyanveer University, Sagar	93 (1)
12.	ITM University, Gwalior	65 (1)
13.	Jagran Lakecity University, Bhopal	60 (1)
14.	LNCT University, Bhopal	121 (1)
15.	Madhyanchal Professional University, Bhopal	56 (1)
16.	Renaissance University, Indore	20 (1)
17.	RKDF University, Bhopal	80 (1)
18.	Sarvepalli Radhakrishnan University, Bhopal	100 (1)
19.	Shri Krishna University, Chhatarpur	101 (1)
20.	Shri Vaishnav Vidyapeeth University, Indore	81 (1)
21.	Sri Aurobindo University, Indore	75 (1)
22.	Sri Satya Sai University of Technology & Medical Sciences, Sehore	66 (1)
23.	Swami Vivekanand University, Sagar	74 (1)
24.	Symbiosis University of Applied Sciences, Indore	28 (1)
25.	Vikrant University, Gwalior	82 (1)
26.	VIT Bhopal University, Sehore	10 (1)
27.	Gyanodaya University, Neemuch	86 (1)

Shri Vaishnav Vidhapeeth University, Indore

Ordinance-81 (1)

(Ordinance 14 (1) with reference to NEP 2020)

Ordinance for three/four years' Undergraduate Degree Programme (Semester/Annual mode)

(As per the recommendations of NEP-2020 & guidelines of Curriculum and Credit Framework for Undergraduate Programme' issued by UGC in December 2022)

1. The provisions of this ordinance will be applicable from academic session 2025-2026.
2. The provisions of this ordinance shall apply to the three-year/six-semester Bachelor's Degree or four-year/eight-semester Bachelor's Degree (Honours/Honours with Research) undergraduate (UG) programme such as Bachelor of Arts (B.A.); Bachelor of Science (B.Sc.); Bachelor of Commerce (B.Com.); Bachelor of Computer Application (B.C.A.); Bachelor of Business Administration (B.B.A.), Bachelor of Home Science (B.H.Sc.) and other similar undergraduate programmes notified by the universities.
3. This ordinance shall apply to all such programs being run by the universities in its teaching departments/School of Studies (SOS) and its affiliated colleges for their regular as well as non-collegiate private students. Autonomous Colleges/UTDs/SOS may opt for a semester system. However, for other affiliated colleges, the examination shall be conducted in an annual examination pattern. The mobility of a student between the annual and semester system will be allowed at the beginning of the academic session. However, if the student is coming from a university of another state, he/she has to obtain the eligibility certificate from the concerned affiliating university.
4. Admission rules and guidelines for admission to these programs will be framed by the university for admissions in their departments and by the State Government for affiliated colleges. Admission to the 4th year of the 'Honours with Research' degree shall be available only in the departments already recognized for conducting the Ph.D. programme and may conduct a 4-year undergraduate Degree (Honours with Research) without obtaining any approval from the affiliating University. The colleges having adequate infrastructure and a minimum of two recognized research supervisors in a particular department that is not otherwise recognized as a research centre will have to obtain permission from the affiliating university for offering 'Honours with Research'. However, all the HEIs will be allowed to offer the four-year 'Honours' programme.
5. Students who have successfully completed the Grade-12 School Leaving Certificate from the Board of Secondary Education, Madhya Pradesh, Bhopal or an equivalent examination from any other board recognized by the State Government/ University will be eligible for admission to these undergraduate programmes.

6. The admission shall be made on merit calculated on the criteria notified by the State Government/University keeping in view the guidelines/norms in this regard issued by the UGC and other statutory bodies concerned and taking into account the reservation policy issued by the state government from time to time.
7. Students enrolled in a programme/course shall be restricted to the seats allotted by the University/State Government. The intake capacity shall be determined in advance by the University/Autonomous/Affiliated College as per the guidelines/norms issued by the State Government/UGC and other statutory bodies concerned so that the same can be suitably incorporated in the admission guidelines for the information of all concerned and uploaded on the institution's website or admission portal of the Department of Higher Education.
8. Depending upon the academic and physical facilities available in the university/college/autonomous college may earmark seats to a maximum of 10% of the seats sanctioned for the previous year of the program for lateral entries in the second-year/third-year/fourth-year program of the first-degree programmes. If the student has successfully completed the first-year/second-year/third-year of the same program in any institution and wants to re-enter into the programme after a break in study then they will be considered eligible for admission against such seats.
9. The UG programme consists of the following categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honours) or UG (Honours with Research) programmes are given below:

Table 1: Credit requirements to award degree under each category.

S. No.	Broad Category of Course	Credit Requirement	
		3-year UG	4-Year UG
1	Major (Core)	68	88
2	Minor Stream	24	32
3	Multi/Inter-Disciplinary	09	09
4	Ability Enhancement Courses (AEC)	12	12
5	Skill Enhancement Courses (SEC) / Vocational Courses (VOC)	09	09
6	Value Added Courses common for all UG	08	08
7	Project Work (PW)/Community Engagement and Service (CE) / Apprenticeship (Ap)	04	04
8	Summer Internship	02	02
9	Research-Project/Dissertation	--	12
	Total	136	176

Note:

- (i) The minimum credit requirement as per the 'Curriculum and Credit Framework for Undergraduate Programme' issued by UGC in December 2022 will be applicable for students coming from other states.

- (ii) 'Honours' students not undertaking research will do 3 courses for 12 credits in lieu of a Research-Project/Dissertation.
- (iii) **Optional Additional Courses:** A student may earn up to 6 credits per year in the four-year/eight-semester undergraduate degree programme. Additional credits will be shown in the grade sheet. However, these additional credits will not be considered for the award of degree/division.

10.1 The entry and exit options for students, who enter the undergraduate programme, are as follows:

10.1.1 FIRST Year / I&II Semester (Level-5)

Entry-1: The entry requirement for level-5 is successful completion of Class 12 from MP Board of Secondary Education, Bhopal or an equivalent examination from any other board recognized by the State-Government/University. A programme of study leading to entry into the first year of the Bachelor's Degree is open to those who have met the admission requirements.

Exit-1: If the student passes all the courses of Level 5 and earns the requisite number of credits, the student will become entitled for an Undergraduate Certificate in the faculty of his/her Major subject. If he/she wants to exit the programme, he/she can exit with an Undergraduate Certificate in hand. A Certificate requires a minimum of 40 credits, provided they secure an additional 4 credits in work-based vocational courses offered during the first year or internship/apprenticeship/community engagement and service, in addition to 6 credits from skill-based courses earned during the first and second semester.

10.1.2 SECOND Year / III&IV Semester (Level-6)

Entry-2: The entry requirement for Level-6 is the successful completion of Level-5. A programme of study belonging to the second year of the Bachelor's degree is open to those who have met the admission requirements.

Exit-2: If a student passes all the courses of Level-5 & Level-6 and earns the requisite number of credits, the student becomes entitled to an Undergraduate Diploma in the faculty of his/her Major subject/discipline. If a student opts to exit the programme, he/she can exit with an Undergraduate Diploma in hand. A diploma requires a minimum of 80 credits with 40 credits in each of two levels, provided they secure an additional 4 credits in work-based vocational courses or internship/apprenticeship/ community engagement and Service offered during the first year or second year.

10.1.3 THIRD Year / V & VI Semester (Level-7)

Entry-3: The entry requirement for Level-7 is successful completion of Level-5 & Level-6. A programme of study leading to the Bachelor's Degree is open to those who have met the admission requirements.

Exit-3: If the student passes all the courses of Level-5 to Level-7. i.e., First, Second, and Third year and earns the requisite number of credits, the student becomes entitled to the Undergraduate Degree in the faculty of his/her Major subject/discipline. A Bachelor's Degree requires a minimum of 136 credits from level-5 to Level-7 with a minimum of 40 credits at level-5; a minimum of 42 credits at level-6 and a minimum of 54 credits at level-7.

10.1.4 FOURTH Year / VII & VIII Semester (Level-8)

All HEIs are entitled to conduct the fourth year of **UG Honours** degree programme without seeking any additional permission from the Department of Higher Education or Affiliating University. But for **UG Honours with Research** degree programme, HEIs with approved PG programme in major subject and Ph.D. Research Centre shall be automatically allowed to continue the **fourth year** without seeking any permission from the Department of Higher Education or Affiliating University. However, the colleges having the minimum required infrastructure such as the library, access to journals, computer lab and software, laboratory facilities to carry out experimental research work, and at least two faculty members who are recognized as Ph.D. supervisors may also conduct the 4-year UG Degree (Honours with Research) with due approval from the affiliating University.

For students of HEIs running only four-year UG Degree 'Honours' Programme, the State Government/Affiliating University shall evolve suitable mechanisms for admission to fourth-year 'Honours with Research' programme in other HEIs.

Entry-4: An individual seeking admission to a Bachelor's Degree (Honours/Honours with Research) (Level-8) in a specified field of learning would have completed all requirements of the relevant three-year bachelor's degree (Level-7). The student will have the following two choices:

[A] 4-year UG Degree (Honours): A four-year UG Honours degree in the major subject/discipline will be awarded to those who complete a four-year degree programme with 176 credits and have satisfied the credit requirements as given in Table-2.

[B] 4-year UG Degree (Honours with Research): Students who secure 7.5 CGPA and above in the first three years/first six-semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation will be in the major discipline. The students who secure 176 credits, including 12 credits from a research project/dissertation, are awarded a UG Degree (Honours with Research).

Table-2: Qualification Type and Credit Requirements

Levels	Qualification Title	Credit Requirement
Level-5	Undergraduate Certificate in the faculty of the Major subject for those who exit after the first year of the undergraduate programme. (Programme Duration -first year of the undergraduate programme)	40
Level-6	Undergraduate Diploma in the faculty of the Major subject for those who exit after two years of the undergraduate programme. (Programme Duration -first two years of the undergraduate programme)	82
Level-7	Bachelor Degree in the faculty of the Major Subject. (Programme Duration- Three years)	136
Level-8	Bachelor Degree in the faculty of the Major Subject(Honours/Honours with Research) (Programme Duration- Four years)	176

10.2 Awarding UG Certificate, UG Diploma, and Degrees

10.2.1 UG Certificate

Students who **opt to exit** after completion of the first year and have secured 40 credits will be awarded a UG certificate if, in addition, they complete one work-based vocational course or internship/apprenticeship/community engagement and service of 5 credits offered during the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.

10.2.2 UG Diploma

Students who **opt to exit** after completion of the second year and have secured 82 credits will be awarded the UG diploma if, in addition, they complete one work-based vocational course or internship/apprenticeship/community engagement and service of 5 credits during the first year or second year.

These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.

10.2.3 3-year UG Degree

Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the major subject/discipline after successful completion of three years, securing 136 credits and satisfying the minimum credit requirement as given in Table-1.

10.2.4 4-year UG Degree (Honours)

A four-year UG Honours degree in the major subject/discipline will be awarded to those who complete a four-year degree programme with 176 credits and have satisfied the credit requirements as given in Table-1.

10.2.5 4-year UG Degree (Honours with Research)

Students who secure 7.5 CGPA and above in the first six semesters / three years and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should undertake a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation will be in the major subject/discipline. The students who secure 176 credits, including 12 credits from a research-project/dissertation, are awarded a UG Degree (Honours with Research).

10.3 UG Degree Programmes with Single Major

A student has to secure a minimum of 50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major. For example, in a 3-year UG programme, if the total number of credits to be earned is 136, a student of Physics with a minimum of 68 credits will be awarded a B.Sc. in Physics with a single major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 176, a student of Physics with a minimum of 88 credits will be awarded a B.Sc. (Honours/Honours with Research) in Physics in a 4-year UG programme with single major.

10.4 UG Degree Programmes with Double Major

A student has to secure a minimum of 55/70 credits from the second major discipline (minor in previous years) for the 3-year/4-year UG degree to be awarded a double major. For example, in a 3-year UG programme, if the total number of credits to be earned is 136, a student of major-1 Physics and major-2 Mathematics with a minimum of 55 credits in Mathematics will be awarded a B.Sc. in Physics & Mathematics with a double major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 176, a student of major-1 Physics with a minimum of 70 credits in major-2 Mathematics will be awarded a B.Sc. (Honours/Honours with Research).

Example of degree with double major:

- 3-Year degree course - B.Sc. (Major-1: Physics & Major-2: Mathematics)
- 4-Year degree course:
 - B.Sc. (Honours) {Major-1: Physics & Major-2: Mathematics}
 - B.Sc. (Honours with Research) {Major-1: Physics & Major-2: Mathematics}

10.5 Credit hours for different types of courses

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester/year (minimum 15/30 weeks).

Each course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or only a practicum component etc as depicted in Table-4. For example, a three-credit lecture course in a semester means three one-hour lectures per week with each one-hour lecture counted as one credit. In a semester of 15 weeks duration, a three-credit lecture course is equivalent to 45 hours of teaching.

One credit for tutorial work means one hour of engagement per week. In a semester/year of 15/30 weeks duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement.

A one-credit course in practicum or lab work, community engagement and services, and fieldwork in a semester mean two-hour engagement per week. In a semester/year of 15/30 weeks duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.

A one-credit of Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a semester/year of 15/30 weeks duration, one credit in these courses is equivalent to 30/60 hours of engagement.

A course can have a combination of lecture credits, tutorial credits, practicum credits and credits for various types of activities constituting the programmes of study. For example, a 4-credit (3+1) course with three credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or various other activities per week. In a semester/year of 15/30 weeks duration, a 4-credit (3+1) course is equivalent to 45 hours of lectures and 30 hours of practicum. Similarly, a 4-credit (3+1) course with 3-credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week.

11. Modes of learning constituting the programmes of studies

The programme of study has the following modes of learning. Each of them will require a specific number of hours of teaching/guidance and laboratory/studio/workshop activities, field-based learning/projects, internships, and community engagement and service:

i. Lecture courses

Courses involving lectures relating to a field or discipline by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.

ii. Tutorial courses

Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning, work/vocation, or professional practice.

iii. Practicum or Laboratory work

A course requiring students to participate in a project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/vocation or professional practice.

iv. Seminar

A course requiring students to participate in structured discussion/conversation or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.

v. Internship/Apprenticeship

A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship/apprenticeship is induction into actual work situations. Internships/apprenticeships involve working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

vi. Studio activities

Studio activities involve the engagement of students in creative or artistic activities. Every student is engaged in performing a creative activity to obtain a specific outcome. Studio-based activities involve visual or aesthetic-focused experiential work.

vii. Field practice/projects

Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity.

viii. Community engagement and service

Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The curricular component of 'community engagement and service' will involve activities that would expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems.

12. Duration of the Programme

- i. The complete duration of the Undergraduate programme is 4 years or 8 semesters. However, the minimum duration of the undergraduate degree programme shall be of three academic year/six-semester whereas that of the undergraduate degree programme leading to *Honours/Honours with Research* shall be of four academic years/eight-semesters.

Students who desire to undergo a 3-year UG Programme will be **allowed to exit** after completion of the 3rd year or 6th semester and the student will be given UG degree. If a student wants to leave after the completion of the first or second year, the student will be given a UG Certificate or UG Diploma, respectively, provided they secure the prescribed number of credits (as given in Table-3(A) or Table-3(B).

- ii. Students who exit with a UG certificate or UG diploma are permitted to re-enter within three years and complete the degree programme. Students may be permitted to take a break from the study, but the total duration for completing the programme shall not exceed 7 years.

13. Curricular components of the undergraduate programme

The curriculum consists of major stream courses (Single Major or Double Major), minor stream courses and courses from other disciplines, language courses, skill courses, and a set of courses on Environmental Education, Understanding India, Digital and technological solutions, Health & Wellness, Yoga education, and Sports and fitness. At the end of the first-year or second semester, a student can decide either to continue with the chosen major or request a change of major. If a student chooses to opt for double major (by upgrading minor as second major), he/she has to decide at this point of time.

- 13.1 Major discipline** is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (50% of total credits) through core courses in the major discipline.

13.2 Major discipline

The major would provide the opportunity for a student to pursue in-depth study of a particular subject or discipline. Students may be allowed to change major within the broad discipline at the end of the first-year/second-semester by giving him/her sufficient time to explore interdisciplinary courses during the first year. Advanced-level disciplinary/interdisciplinary courses, a course in Research Methodology, and a project/dissertation will be conducted in the fourth-year/seventh & eighth semester. The final year/semester will be devoted to seminar presentation, preparation, and submission of project report/dissertation. The project work/dissertation will be on a topic in the disciplinary programme of study or an interdisciplinary topic.

- 13.2 Minor discipline** helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing an Economics major obtains a minimum of 24 credits from a bunch of courses in Statistics, then the student will be awarded a B.A. degree in Economics (major) with Statistics (minor). The syllabi of minor courses should be framed in such a manner as to provide a holistic understanding of the minor discipline.

13.4 Disciplinary/interdisciplinary minors

Students will have the option to choose courses from disciplinary/interdisciplinary minors and skill-based courses relating to a chosen vocational education programme. Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or the chosen interdisciplinary area of study. A student may declare the choice of the minor and vocational stream the first year/semester, after exploring various courses offered by the concerned HEIs.

13.5 Courses from Other Disciplines (Multidisciplinary)

All UG students are required to undergo 3 introductory-level courses relating to any of the broad disciplines given below. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream under this category.

- i. **Natural and Physical Sciences:** Students can choose basic courses from disciplines such as Natural Science, for example, Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy and Astrophysics, Earth and Environmental Sciences, etc.
- ii. **Mathematics, Statistics, and Computer Applications:** Courses under this category will facilitate the students to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software like Python among others and applications software like MATLAB, SCILAB, STATA, SPSS, R, Tally, etc. Basic courses under this category will be helpful for science and social science in data analysis and the application of quantitative tools.
- iii. **Library, Information, and Media Sciences:** Courses from this category will help the students to understand the recent developments in information and media science (journalism, mass media, and communication, etc.).
- iv. **Commerce and Management:** Courses include business management, accountancy, finance, financial institutions, fintech, taxation, etc.
- v. **Humanities and Social Sciences:** The courses relating to Social Sciences, for example, Anthropology, Economics, History, Linguistics, Political Science, Psychology, Social Work, Sociology, etc. will enable students to understand the individuals and their social behaviour, society, and nation. Students be introduced to survey methodology and available large-scale databases for India. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc., and interdisciplinary courses relating to humanities. The list of courses that can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment & Health, International Relations, Political Economy and Development, Sustainable Development, Women's and Gender Studies, etc. will be useful to understand society.

- vi. **Activity-based courses:** This component will include activity-based courses like National Service Scheme (NSS), National Cadet Corps (NCC).

13.6 Ability Enhancement Courses (AEC)

Modern Indian Language (MIL) & English language focused on language and communication skills. Students are required to achieve competency in a Modern Indian Language (MIL) and in the English language with special emphasis on language and communication skills. The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. They would also enable students to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language. The courses will also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate.

13.7 Skills Enhancement Courses (SEC) and Work-based Vocational Courses

Skill Enhancement, Vocational Education, and Training (Internship/Apprenticeship) will form an integral part of the undergraduate programme to impart skills along with theory and practical. These courses will be useful for finding a job for those students who exit before completing the programme.

These courses are aimed at imparting practical skills, hands-on training, softskills, etc., to enhance the employability of students. The CBOS/UTDs/Autonomous-institution may design courses as per the student's needs and available institutional resources.

13.8 Value-Added Courses (VAC) (Common to all UG students)

- i. **Understanding India:** The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the **Indian knowledge systems (IKS)**, the Indian education system, and the roles and obligations of teachers to the nation in general and to the school/community/society. The course will attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciation of the contributions made by people of all sections and regions of the country, and help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.

- ii. **Environmental science/education:** The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course will also deepen the knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.
- iii. **Digital and technological solutions:** Courses in cutting-edge areas that are fast gaining prominences, such as *Artificial Intelligence (AI)*, *3-D machining*, *big data analysis*, *machine learning*, *drone technologies*, and *deeplearning* with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.
- iv. **Health & Wellness, Yoga education, Sports, and Fitness:** Course components relating to health and wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a person. Sports and fitness activities will be organized outside the regular institutional working hours. Yoga education would focus on preparing the students physically and mentally for the integration of their physical, mental, and spiritual faculties, and equipping them with basic knowledge about one's personality, maintaining self-discipline and self-control, to learn to handle oneself well in all life situations. The focus of sports and fitness components of the courses will be on the improvement of physical fitness including the improvement of various components of physical and skills-related fitness like strength, speed, coordination, endurance, and flexibility; acquisition of sports skills including motor skills as well as basic movement skills relevant to a particular sport; improvement of tactical abilities; and improvement of mental abilities.

The HEIs may introduce other innovative value-added courses relevant to the discipline or common to all UG programmes.

13.9 Internship /Apprenticeship

A key aspect of the new UG programme is induction into actual work situations. All students will also undergo summer Internships/Apprenticeships in a firm, industry, or organization or training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term. Students will be provided with opportunities for internships with local industry, business organizations, health, and allied areas, local governments (such as panchayats, and municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability.

13.10 Community engagement and service

The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems. This can be part of summer term activity or part of a major or minor course depending upon the major discipline.

13.11 Field-based learning/minor project

The field-based learning/minor project will attempt to provide opportunities for students to understand the different socioeconomic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situations in rural and urban contexts, and to observe and study actual field situations regarding issues related to socioeconomic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process. They would have the opportunity to gain an understanding of the complex socio-economic problems in the community, and innovative practices required to generate solutions to the identified problems. This may be a summer term project or part of a major or minor course depending on the subject of study.

13.12 Research Project / Dissertation

Students choosing a 4-year Bachelor's degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The students are expected to complete the Research Project in the eighth semester /fourth year. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences /seminars or may be patented.

14. Structure for Undergraduate Programme: Annual/Semester System

The structure of the Undergraduate Programme of Semester or Annual system will be in accordance with the Table(3A-1) (Single Major), Table(3A-2) (Double Major) or Table(3B-1) (Single Major), Table (3B-2) (Double Major), respectively.

The detailed structure of the Credit Course is described in *Table-4: Semester/Annual System*.

Generally, the credit of all courses is bifurcated into two categories as per *Table-4*. The first category is Lecture and the second category includes "Tutorial/Seminar/Field-project/Community engagement and service" OR "Laboratory-work/Studio-Activity". *Table-4* also depicts 'Course Credits' and available options of different 'Course Types'. The respective Board of Studies (BOS) shall have to opt for suitable course types as per the requirement of a particular course/paper.

A student has to pass separately in both the above-mentioned categories. In addition to this, he/she has to pass independently in 'Internal Evaluation' as well. And his/her credits

of "Practicum or Laboratory work / Studio Activity" shall be mentioned in separate rows in the grade sheet to facilitate the student in acquiring the minimum number of credits in the promotion.

15. Choice to Select the MOOCs(Massive Open Online Courses)

- a. The College/UTD/Autonomous-college can allow up to 40% of the total credits in a particular programme in a year through the online learning courses provided under SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds)platform or any other MOOC platform recognized by the central-government/state-government/affiliating-university for credit transfer.
- b. The students will have the choice to opt for Minor, Multidisciplinary, Ability Enhancement, Skill Enhancement, Value Added courses from the courses available within the College/UTD/SOS/Autonomous-college or in other UTDs of the same universities but from same level of the programmes. An alternate choice will also be available to the students to opt for courses from MOOCs available at SWAYAM or any other platform with the permission of the College/UTD/SOS.
- c. The College/UTDs/SOS shall offer such courses in each programme on a merit basis across the disciplines. The number of seats in the course will depend on available facilities in the College/UTD/SOS.
- d. The students can also opt for a course under 'Discipline Specific Elective (DSE)' of Major subject from MOOCs available at above recognized platforms.
- e. The College/University will take a decision for allowing the online courses of SWAYAM platform if-
 - i. The courses offered on SWAYAM platform would supplement the teaching-learning process in the institution.
 - ii. Every student who opts a course available on SWAYAM platform would be required to register for the course at SWAYAM. The student will pay the stipulated fee to SWAYAM for registering the course, if required.
 - iii. While allowing the online learning courses offered by SWAYAM, it shall be ensured that the physical facilities like laboratories, computer facilities and library etc. essential for pursuing the courses shall be made available free in adequate measure by the College/UTD/Autonomous-college. The parent institution must designate a course coordinator/facilitator to guide the students throughout the course and to facilitate/conduct the lab/practical sessions/examinations.

Note: The above guidelines will be applicable to other recognized online platforms.

- f. The requirement of project/dissertation, as notified by the respective College/UTD/Autonomous-college need to be undertaken by the candidate for the specified credits the project may be undertaken in any of the national and state laboratories/Institutes/Companies/Industries with the approval of College/UTD/Autonomous-college.

16. Requirement of attendance will be as per University Ordinance governing the examinations. In general attendance of at least seventy-five percent of theory lectures and practical separately will be required in each course to sit in the year/semester end examination. For special reasons such as prolonged illness deficiency in percentage of attendance not exceeding fifteen percent of the total number of lectures delivered and practical/session held in each course may be condoned by the Vice-Chancellor (Kulguru) of the university or the Principal/Director of autonomous colleges.

17. Examination & Evaluation

- 17.1 Generally each course will correspond to an examination comprising of external and internal valuations. The year/semester end theory examinations for Major and Minor subjects will be of 3 hours while Multi/Inter/Intra-disciplinary, AEC, SEC and VAC will be of maximum 2 hours duration. The credit structure for theory/practical/tutorial/etc, internal, external examinations and total marks for an examination are shown in the *Table-4(Semester/Annual System)* discussed in clause-14.

17.2 (A) For Annual System

The question paper of the external examination should preferably contain long answers, short answers, and objective-type questions. Where the internal assessment is for 30 marks, the continuous evaluation of the student will be conducted four times (one in each quarter of the academic session) by conducting four tests of 10 marks each of these, three must be written tests and the fourth may be written-test/quiz/seminar/assignment/etc. For theoretical courses marks obtained in the best three tests out of four will be awarded to the student. Each student shall have to appear in at least three tests and year-end examinations, failing which, the student will be awarded an AB grade in that course, in the case of Laboratory/Field/Project work-based courses, appropriate distribution of marks for Practical Record/Project Report, Practical year-end examination viva, if any will be decided by the University/autonomous college.

(B) For Semester System

The question paper of the external examination should preferably contain long answers, short answers, and objective-type questions. Where the internal assessment is for 30 marks, the continuous evaluation of the student will be conducted three times in a semester by conducting three tests of 15 marks each of these, two must be written tests and the third may be a written test/quiz/seminar/assignment for theoretical courses. Marks obtained in the best two tests out of three will be awarded to the student. Each student shall have to appear in at least two tests and the semester-end examination, failing which, the student will be awarded an AB grade in that course. In the case of Laboratory/Field/Project work-based courses, appropriate distribution of marks for Practical Record/Project Report, Practical, year-end examination viva, if any will be decided by the University/Autonomous College.

- 17.3 UTDs/Autonomous colleges coming under the jurisdiction of 30:70 ratio of IE:EE, may design their mode of internal assessment and the scheme with due approval from the respective Academic Council following the "Evaluation Reforms in Higher Educational Institutions, 2019" published by the UGC.
- 17.4 Total marks obtained in Year-End/Semester-End Examination and continuous evaluation will be considered for awarding the grade in the course as explained in clause 17.5.
- 17.5 The grading will be made on a 10-point scale as described below:

Letter Grade	Grade Points	Description	Range of Marks (%)
O	10	Outstanding	90-100
A+	9	Excellent	80-89
A	8	Very Good	70-79
B+	7	Good	60-69
B	6	Above Average	50-59
C	5	Average	40-49
P	4	Pass	35-39
F	0	Fail	0-34
AB	0	Absent	Absent

- 17.6 In case, statutory bodies of the programme issue the guidelines regarding the minimum passing percentage of marks, then grading will be done in the following manner:

If the marks obtained by the student in a course are less than the minimum cut-off percentage of marks, then an F grade will be awarded, otherwise the grades will be awarded as per the above-mentioned table.

- 17.7 If a student obtains an F or AB grade in any course(s), he/she will be treated to have supplementary/failed/ATKT in the course(s). He/she has to reappear in the examinations of that course(s) as and when conducted by the University/Autonomous College. Marks obtained earlier in continuous assessment may be carried forward and added to the marks obtained in the repeat year/semester-end examination to decide the grade in the repeat course(s).

17.8 Guidelines of Promotion Policy

(a) **For Annual System:** The student will be promoted to the next year if he/she secures at least 35% of the total credits (viz. 14 credits out of 40 credits in the annual system) in a year. In case the student secures less than 35% of the total credits in any year, then the student will be declared fail in that year and he/she will be asked to repeat the entire year and that year will be treated as zero year. In such cases, the student will not be promoted to the next year.

If a student passes in all the courses offered in any year, then he/she will be declared a pass in that year. If a student secures at least 35% of the total credits in a year and fails in some courses offered in that year then he/she will be provisionally promoted to the second/third year with supplementary in those courses in which he/she fails.

If the student fails to pass the backlog courses in the supplementary examination, he/she will be given attempts to pass the failed course(s) up to the third year. If the student does not successfully complete the concerned examination even after multiple chances, he/she shall be treated as a Fail in that course and will be asked to repeat the said course within six years of his/her enrollment as an ex-student.

The credits earned by the student for the subject or group of subjects, he/she has passed in respective years will be restored and carried over in successive years. A student shall not be admitted in the fourth year unless he/she has fully passed the third year.

Students can get the admission in 4th year of the Honours with Research undergraduate programme, if he/she has scored a 7.5CGPA in the 3-year undergraduate programme. However, there is no constraint of marks/CGPA for promotion in 4th year of the Honours course.

(b) For Semester System: The student will be promoted to the next semester if he/she secures at least 35% of the total credits (viz. 7 credits out of 20 credits in the semester system) in a semester. In case, the student secures less than 35% of the total credits in any semester, then the student will be declared fail in that semester and he/she will be asked to repeat the entire semester and that semester will be treated as zero semester. In such cases, the student will not be promoted to the next semester.

If a student passes in all the courses offered in any semester, then he/she will be declared a pass in that semester. If a student secures at least 35% of the total credits in a semester and fails in some courses offered in that semester then he/she will be provisionally promoted to the next semester with ATKT (Allowed To Keep Term) in those courses in which he/she fails.

If the student fails to pass the backlog courses in the ATKT examination, he/she will be given attempts to pass the failed courses up to the sixth semester. If the student does not successfully complete the concerned examination even after multiple chances, he/she shall be treated as a Fail in that course and will be asked to repeat the said course within six years of his/her enrollment as an ex-student.

The credits earned by the student for the subject or group of subjects, he/she has passed in respective semesters will be restored and carried over in successive semesters. A student shall not be admitted in the seventh semester (fourth year) unless he/she has fully passed all six semesters.

If the 4th year of the undergraduate programme is not offered in the present college, admissions in another College/UTD/Autonomous college shall be allowed.

- 17.9** Repetition of a theory/practical course is allowed only to those candidates who get an **F** or **AB** grade in the course or have failed in the year/semester. The student has to pay the prescribed fee for repeating the course as per norms.
- 17.10** On account of valid reasons, a student may withdraw from a year/semester. In such a case, that year/semester will be treated as zero year/semester.

17.11 In case of zero year/semester, the student will not be promoted to the next year/semester till he/she clears that year/semester. The university may allow such a student to re-register in that year/semester in the coming years. The student has to pay the annual fee again in such cases and may not be eligible for scholarships.

17.12 The provision for revaluation of answer book in annual/semester system will be available as per the existing rules of the University/Autonomous College.

17.13 The theoretical and practical courses can be repeated whenever offered or conducted by the University/UTD/SOS/Autonomous College but within the maximum duration of the programme. He/she can avail multiple repeat attempts to pass the course.

18. Evaluation and Certification of MOOCs and Vocational courses

The guidelines of the State-government/University/SWAYAM-portal/UGC shall be followed for evaluation and certification of MOOCs, Vocational courses, Field Projects/Internship/Apprenticeship/Community engagement & service/Research Projects.

19. Calculation of AGPA/SGPA/CGPA

19.1 (a) Annual Grade Point Average (AGPA) is a measure of performance of the student in a year. It is a ratio of total credit points secured by a student in various courses registered in that year and the total course credits taken during that year, i.e.

$$AGPA(Y_i) = \frac{\sum(C_i \times G_i)}{\sum(C_i)}$$

Where, Y_i is the i^{th} year, C_i is the number of credits of the i^{th} course in the year (Y) and G_i is the grade point scored by the student in the course.

(b) Semester Grade Point Average (SGPA) is a measure of performance of the student in a semester. It is a ratio of total credit points secured by a student in various courses registered in that semester and the total course credits taken during that semester, i.e.

$$SGPA(Y_i) = \frac{\sum(C_i \times G_i)}{\sum(C_i)}$$

Where, Y_i is the i^{th} semester, C_i is the number of credits of the i^{th} course in the semester (Y) and G_i is the grade point scored by the student in the course.

19.2 (a) The calculation of AGPA and CGPA in the annual system: The Annual Grade Point Average (AGPA) and Cumulative Grade Point Average (CGPA) will be calculated as the weighted average of credit points secured by the student, except the credits of additional courses, if any. The AGPA and CGPA shall be rounded off up to 2 decimal places and reported in the grade sheet.

The calculation of AGPA and CGPA in the annual system will be done as per follows:

Calculation of AGPA:

Course	Credit (C)	Grade	Grade Point (GP)	Credit Points (C×GP)	AGPA (Total Credit Point/Total Credit)
Course-1	6	A	8	48	276/40 = 6.90
Course-2	6	C	5	30	
Course-3	6	B	7	42	
Course-4	6	O	10	60	
Course-5	4	B	6	24	
Course-6	4	P	4	16	
Course-7	4	A+	9	36	
Course-8	4	C	5	20	
TOTAL	40			276	

(b) The calculation of SGPA and CGPA in the Semester system: The Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) will be calculated as the weighted average of credit points secured by the student, except the credits of additional courses, if any. The SGPA and CGPA shall be rounded off up to 2 decimal places and reported in the grade sheet.

The calculation of SGPA and CGPA in the semester system will be done as per follows:

Calculation of SGPA:

Course	Credit (C)	Grade	Grade Point (GP)	Credit Points (C×GP)	SGPA (Total Credit Point / Total Credit)
Course 1	6	A	8	48	143/20 = 7.15
Course-2	6	C	5	30	
Course-3	3	B	7	21	
Course-4	2	O	10	20	
Course-5	3	A	8	24	
TOTAL	20			143	

19.3 (a) Calculation of CGPA in annual-system:

CGPA is a measure of overall cumulative performance of a student over all the years completed. The CGPA is the ratio of total credit points secured by a student in various courses in all the years completed and the sum of the credits of all courses in all the years completed. In case of annual system CGPA will be calculated as per follows:

$$CGPA(Y_i) = \frac{\sum[C_i \times AGPA(Y_i)]}{\sum(C_i)}$$

Where, AGPA (Y_i) is the AGPA of the i^{th} year and C_i , is the total number of credits in the i^{th} year.

Calculation of CGPA:

Year	Credits	AGPA	Credits×AGPA	CGPA
First	40	7.50	300.00	$CGPA = \frac{\text{Total of (Credits} \times \text{AGPA)}}{\text{Total Credits}}$ $CGPA = \frac{1229.60}{160} = 7.685$ $= 7.69(\text{Rounded to second decimal point})$
Second	40	7.58	303.20	
Third	40	7.32	292.80	
Fourth	40	8.34	333.60	
TOTAL	160		1229.60	

(b) Calculation of CGPA for semester system:

CGPA is a measure of the overall cumulative performance of a student over all the semesters completed. The CGPA is the ratio of total credit points secured by a student in various courses in all the semesters completed and the sum of the credits of all courses in all the semesters completed. In the case of the semester system, CGPA will be calculated as follows:

$$CGPA(Y_i) = \frac{\sum[C_i \times SGPA(Y_i)]}{\sum(C_i)}$$

Where, SGPA (Y) is the SGPA of the i^{th} semester and C , is the total number of credits in the i^{th} semester.

Calculation of CGPA:

Semester	Credits	SGPA	Credits × SGPA	CGPA
First	20	7.50	150.00	$CGPA = \frac{\text{Total of (Credits} \times \text{SGPA)}}{\text{Total Credits}}$ $CGPA = \frac{1229.60}{160} = 7.685$ $= 7.69(\text{Rounded to second decimal point})$
Second	20	7.58	151.60	
Third	20	7.32	146.40	
Fourth	20	8.34	166.80	
Fifth	20	7.58	151.60	
Sixth	20	7.32	146.60	
Seventh	20	8.34	166.80	
Eight	20	7.50	150.00	
TOTAL	160		1229.60	

Note: In case of a student opting for double major programme, his/her credits for Major-2 shall be added to the grade sheet of that particular semester. His/her yearly/semester result will be calculated on the credits of the total courses that he/she opted.

20. On completing all requirements for the award of the undergraduate certificate/diploma/ degree the CGPA will be calculated and this value will be indicated on the certificate/diploma/degree. The 3-years (6-Semesters) and 4-years (8-Semesters) undergraduate degree should also indicate the Division obtained as per the following:

Division	Criterion
FIRST WITH DISTINCTION	The candidate has to earn a CGPA of 8.00 or above for the award of a degree titled "FIRST DIVISION WITH DISTINCTION"
FIRST	The candidate has to earn a CGPA of 6.50 or above but less than 8.0 for the award of a degree titled "FIRST DIVISION".
SECOND	The candidate has to earn a CGPA of 5.0 or above but less than 6.50 for the award of a degree titled "SECOND DIVISION".
PASS	The candidate has to earn a CGPA of 4.0 or above but less than 5.0 for the award of a degree titled "PASS".

21. The student will be examined by the university/autonomous college as per the prevailing syllabus and scheme of examination.
22. The candidate shall be awarded a certificate/diploma/degree when he/she successfully earns the minimum requisite credits for the certificate/diploma/degree.
23. A Grade Sheet shall be issued to all the students after every academic year/semester based on the grades earned. The course details (code, title, number of credits, grade secured) along with AGPA/SGPA of every year/semester and CGPA earned till that Academic Year/Semester will be displayed in the grade sheet. Optional additional credits earned will be shown as additional credits but will not be considered for the award of pass/fail or the division.
24. Grade sheets for the colleges/UTD/Autonomous college will be prepared based on model Annexure Y-1 to Y-4 for the annual system and Annexure S-1 to S-4 for the semester system.
25. **Notional Grace Marks**
- (a) Notional Grace Marks up to 5 can be granted to the best of the advantage of the student for passing the examinations by the Vice-Chancellor of the University or the Principal/Director of the Autonomous College/Institute. The deficiency can be condoned in a maximum of two courses (theory and practical of the same subject shall be considered as two separate courses).
- (b) On behalf of the Vice-Chancellor/Head of the autonomous institute or autonomous college, a notional grace of 0.01 in CGPA will be granted to a candidate, who at the end of the course is missing distinction/first division by 0.01 CGPA. However, this benefit shall not be granted to a candidate who has availed of the advantages under the above clause.

26. **AGPA/SGPA/CGPA Improvement:** To improve the AGPA/SGPA/CGPA a student has the option of improving his/her grade points earned on particular papers (maximum two) by undertaking these papers of his/her choice in the very next examination (Supplementary/ATKT) of current semester/year.
27. **Credit Transfer**
- 27.1 The credit transfer shall be implemented as per the policy framed in accordance with the guidelines issued by the State Government/UGC/Ministry of Education (Government of India) from time to time.
- 27.2 The member institutions of the Academic Bank of Credit established vide University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021 shall accept and transfer the credits as per the provisions of this regulation as amended from time to time.
- 27.3 Except for the cases of provisional promotions, the universities established by M.P. University Act, 1973 shall facilitate credit transfer of students between them. However, the student may be required to fulfil some eligibility criteria, drawing parity for a course, framed by the university in which the admission is sought by the student.
28. All the HEIs will follow the syllabi and examination scheme framed by the Central Boards of Studies formed by the Department of Higher Education, Government of Madhya Pradesh. However, UTDs/SOS/Autonomous-colleges may add the syllabi upto 20% based on local, and regional needs or as per the demand of the subject.
29. This ordinance will apply to non-collegiate students also. However, there will be no internal evaluation and their valuation will be based completely on the external theory/practical examination for maintaining the credit framework for the Undergraduate Programme. The mobility of a student between non-collegiate to collegiate or vice-versa will be allowed at the beginning of the academic session.
30. If any question arises relating to the interpretation of the provisions of this ordinance, it shall be referred to the state government whose decision thereon shall be applicable.
31. The guidelines, related to this programme, are issued by the statutory bodies e.g. UGC/AICTE/BCI/NCTE/PCI/RCI/etc. issued from time to time will be adopted for implementation.
32. In matters not covered under this Ordinance, general rules of the University shall be applicable otherwise the directions of the state government shall be applicable.
32. If UGC notifies of any change in the future in its Regulations in this regard, then the same will be incorporated into the existing Ordinance with the approval of the Kuladhipati on the recommendation of the Department of Higher Education.

Table-3(A-1): Structure of the Undergraduate Programme and the Distribution of Credits (Semester System with Single Major)

Table-3(A-1): Structure of the Undergraduate Programme and the Distribution of Credits									
SEM	Core (Major) (Discipline Specific Courses)	Major	Multi/Inter-disciplinary Courses	Ability Enhancement Courses (Language)	Skill Based Activities		Common Value-Added Courses	Total Credits	
					Skill Enhancement/ Vocational Courses	Internship / Apprenticeship (Ap) / Project-Work (PW) / Community-Engagement (CE) / Research Project/Dissertation / DEC			
I	C-1 (6)	M-1 (4)	MD-1 (3)	AEC-1 (2)	SEC(VOC)-1 (3)	PW/A)/CE (2)		20	
II	C-2 (6) C-3 (6)	M-2 (4)		AEC-2 (2)			VAC-1 (2)	20	
Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline/Subject provided they secure an additional 5 credits in work-based vocational courses offered during the summer term or internship/apprenticeship in addition to 5 credits from skill-based courses earned during the first year.									
III	C-4 (6) DSE-1 (4)	M-3 (4)	MD-2 (3)	AEC-3 (2)			VAC-2 (2)	21	
IV	C-5 (6) DSE-2 (4)	M-4 (4)		AEC-4 (2)	SEC(VOC)-2 (3)	PW/A)/CE (2)		21	
Students exiting the programme after securing 82 credits will be awarded UG Diploma in the relevant Discipline/Subject provided they secure an additional 5 credits in skill-based vocational courses offered during the first-year or second-year summer term.									
V	C-6 (6) DSE-3 (4)	M-5 (4)	MD-3 (3)	AEC-5 (2)	SEC(VOC)-2 (3)	Summer Internship (2)	VAC-3 (2)	28	
VI	C-7 (6) C-8 (6) DSE-4 (4)	M-6 (4)		AEC-6 (2)			VAC-4 (2)	26	
	68 Credits	24 Credits	9 Credits	12 Credits	9 Credits	4+2 = 6 Credits	8 Credits	136 Credits	
Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline/Subject upon securing 136 credits.									
VII	C-9 (6) C-10 (6) C-11 (4)* RM	M-7 (4)				Research Project/Dissertation (2) OR OCC-1 (4), OCC-2 (4), OCC-3 (4)		20	
VIII	DSE-5 (4)	M-8 (4)						20	
(*) C-11 is a common course of Research Methodology applicable to all four-year UG degree programmes.									
Note: (1) Students will be awarded UG Degree (Honours with Research) in the relevant Discipline/Subject provided they secure 136 credits along with a Research Project or Dissertation. (2) In case the student not undertaking the Research Project/Dissertation will have to do 3 courses (OCC-1 to OCC-3) of 12 credits in lieu of the Research Project/Dissertation will be awarded UG Degree (Honours) in the relevant Discipline/Subject provided they secure 176 credits.									
	88 Credits	32 Credits	9 Credits	12 Credits	9 Credits	6+12= 18 Credits	8 Credits	176 Credits	
Abbreviations: C- Core (Major), M- Minor, MD- Multi/Inter-disciplinary, AEC- Ability Enhancement Course, SEC- Skill Enhancement Course, DSE- Discipline Specific Elective, VOA- Vocational Course, RM- Research Methodology, VAC- Value Added Course, DEC- Optional Core Course (in lieu of Research Project/Dissertation).									

Abbreviations: IJSP - C. Core (Major); M. Minor; MD: Multi/Inter-disciplinary; AEC: Ability Enhancement Course; SEC: Skill Enhancement Course; DSE: Discipline Specific Elective; VOC: Vocational Course; RM: Research Methodology; VAC: Value Added Course; OCC: Optional Core Course (in lieu of Research Project/Dissertation).

Table-3 (A-2): Structure of the Undergraduate Programme and the Distribution of Credits (Semester System with Double Major)

SEM	Core (Major) (Discipline Specific Courses)	Minor	Multi/Inter-disciplinary Courses	Ability Enhancement Courses (Language)	Skill Based Activities		Common Value-Added Courses	Total Credits
					Skill Enhancement/ Vocational Courses	Internship / Apprenticeship (Ap) / Project-Work (PW) / Community-Engagement (CE) / Research Project/Dissertation /OCC		
I	C-1 (6)	M-1 (4)	MD-1 (3)	AEC-1 (2)	SEC(VOC)-1 (3)	PW/Ap/CE (2)		20
II	C-2 (6) C-3 (6)	M-2 (4)		AEC-2 (2)			VAC-1 (2)	20
Student's exiting the programme after securing 40 credits will be awarded U3 Certificate in the relevant Discipline/Subject provided they secure an additional 5 credits in work based vocational course offered during the summer term or internship/apprenticeship in addition to 5 credits from skill based courses earned during the first year								
III	C-4 (6) CSE-1 (4)	S C-4 (6) S DSE-1 (4)	MD-2 (3)	AEC-3 (2)			VAC-2 (2)	27
IV	C-5 (6) CSE-2 (4)	S C-5 (6) S DSE-2 (4)		AEC-4 (2)	SEC(VOC)-2 (3)	PW/Ap/CE (2)		27
Student's exiting the programme after securing 94 credits will be awarded U5 Diploma in the relevant Discipline/Subject provided they secure an additional 5 credits in skill-based vocational course offered during the first-year or second-year summer term.								
V	C-6 (6) CSE-3 (6)	S C-6 (6) S DSE-3 (6)	MD-3 (3)	AEC-5 (2)	SEC(VOC)-2 (3)	Summer Internship (2)	VAC-3 (2)	36
VI	C-7 (6) C-8 (6) CSE-4 (6)	S C-7 (6) S C-8 (6) S DSE-4 (6)		AEC-6 (2)			VAC-4 (2)	40
	68 Credits	58 Credits	9 Credits	12 Credits	9 Credits	4+2 = 6 Credits	8 Credits	170 Credits
Student's who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline/Subject upon securing 136 credits.								
VII	C-9 (6) C-10 (6) C-11 (4) * R(M)	C-9 (6) C-10 (5)						28
VIII	CSE-5 (4)	S DSE-5 (4)				Research Project/Dissertation (Major-1 (8) + Major-2 (4)) OR OCC-1 (Major-1 (4), OCC-2 (Major-1 (4), OCC-1 (Major-2 (4)))		20
(*) C-11 is a common course of Research Methodology applicable to all four year UG degree programmes.								
Note: (1) Students will be awarded UG Degree (Honours with Research) (with Double Major) in the relevant Disciplines, Subjects provided they secure 218 credits along with a Research Project or Dissertation. (2) In case the student not undertaking the Research Project/Dissertation will have to do 3 courses (OCC) of 12 credits in lieu of the Research Project/Dissertation will be awarded UG Degree (Honours) (with Double Major) in the relevant Disciplines/Subjects provided they secure 218 credits								
88 Credits	74 Credits	9 Credits	12 Credits	9 Credits	9 Credits	6+12= 18 Credits	8 Credits	218 Credits

Abbreviations Used: C: Core (Major), M: Minor, MD: Multi/inter-disciplinary, AEC: Ability Enhancement Course, SEC: Skill Enhancement Course, DSE: Discipline Specific Elective, VOC: Vocational Course.

RW: Research Methodology, VAC: Value Added Course, S: Second Major, OCC: Optional Core Course (in lieu of Research Project/Dissertation).

Table-3.(B-1): Structure of the Undergraduate Programme and the Distribution of Credits (Annual System with Single Major)

Year	Core (Major) (Discipline Specific Courses)	Minor	Multi/Inter-disciplinary Courses	Ability Enhancement Courses (Language)	Skill Based Activities		Common Value-Added Courses	Total Credits
					Skill Enhancement/ Vocational Courses	Internship / Apprenticeship (Ap) / Project-Work (PW) / Community-Engagement (CE) / Research Project/Dissertation /ODS		
I	C-1 (6) C-2 (6) C-3 (6)	M-1 (4) M-2 (4)	MD-1 (3)	AEC-1 (2) AEC-2 (2)	SEC(VOC)-1 (3)	FW/AJ/CE (2)	VAC-1 (2)	40
Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline/Subject provided they secure an additional 5 credits in work-based vocational courses offered during the summer term or internship/apprenticeship in addition to 5 credits from skill-based courses earned during the first year.								
II	C-4 (6) C-5 (6) DSE-1 (4) DSE-2 (4)	M-3 (4) M-4 (4)	MD-2 (3)	AEC-3 (2) AEC-4 (2)	SEC(VOC)-2 (3)	FW/AJ/CE (2)	VAC-2 (2)	42
Students exiting the programme after securing 82 credits will be awarded UG Diploma in the relevant Discipline/Subject provided they secure an additional 5 credits in skill-based vocational courses offered during the first year or second-year summer term.								
III	C-6 (6) C-7 (6) C-8 (6) DSE-3 (6) DSE-4 (6)	M-5 (4) M-6 (4)	MD-3 (3)	AEC-5 (2) AEC-6 (2)	SEC(VOC)-2 (3)	Summer Internship (2)	VAC-3 (2) VAC-4 (2)	54
	68 Credits	24 Credits	9 Credits	12 Credits	9 Credits	4+2 = 6 Credits	8 Credits	136 Credits
Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline/Subject upon securing 136 credits.								
IV	C-9 (6) C-10 (5) C-11 (4)* RM DSE-5 (4)	M-7 (4) M-8 (4)				Research Project/Dissertation (12) OR OCC-1 (4), OCC-2 (4), OCC-3 (4)		40
(*) C-11 is a common course of Research Methodology applicable to all four-year UG degree programmes.								
Note: (1) Students will be awarded UG Degree (Honours with Research) in the relevant Discipline/Subject provided they secure 176 credits along with a Research Project or Dissertation. (2) In case the student not undertaking the Research Project/Dissertation will have to do 3 courses (OCC-1 to OCC-3) of 12 credits in lieu of the Research Project/Dissertation will be awarded UG Degree (Honours) in the relevant Discipline/Subject provided they secure 176 credits.								
88 Credits	32 Credits	9 Credits	12 Credits	9 Credits	6+12= 18 Credits	8 Credits		176 Credits

Abbreviations Used:- C: Core (Major), M: Minor, MD: Multi/Inter-disciplinary, AEC: Ability Enhancement Course, SEC: Skill Enhancement Course, ODS: Discipline Specific Elective, VAD: Vocational Course, RM: Research Methodology, VAC: Value Added Course, OCC: Optional Core Course (in lieu of Research Project/Dissertation).

Table-3 (B-2): Structure of the Undergraduate Programme and the Distribution of Credits (Annual System with Double Major)

Year	Core (Major) (Discipline Specific Courses)	Minor	Multi/Inter-disciplinary Courses	Ability Enhancement Courses (Language)	Skill Based Activities		Common Value-Added Courses	Total Credits
					Skill Enhancement/ Vocational Courses	Internship / Apprenticeship (Ap) / Project-Viva (PW) / Community-Engagement (CE) / Research Project/Dissertation / OCC		
I	C-1 (6)	M-1 (4) M-2 (4)	MID-1 (3)	AEC-1 (2) AEC-2 (2)	SEC(VOC)-1 (3)	FW/A3/CE (2)	VAC-1 (2)	40
	C-2 (6)							
	C-3 (6)							
Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline/Subject provided they secure an additional 5 credits in work-based vocational courses offered during the summer term or internship/apprenticeship in addition to 5 credits from skill-based courses earned during the first year.								
II	C-4 (6)	C-4 (3) C-5 (3) DSE-1 (4) DSE-2 (4)	MID-2 (3)	AEC-3 (2) AEC-4 (2)	SEC(VOC)-2 (3)	FW/A3/CE (2)	VAC-2 (2)	54
	C-5 (6)							
Students exiting the programme after securing 82 credits will be awarded UG Diploma in the relevant Discipline/Subject provided they secure an additional 5 credits in skill-based vocational courses offered during the first-year or second-year summer term.								
III	C-6 (6)	C-6 (3) C-7 (3) C-8 (5) DSE-3 (6) DSE-4 (5)	MID-3 (3)	AEC-5 (2) AEC-6 (2)	SEC(VOC)-2 (3)	Summer Internship (2)	VAC-3 (2) VAC-4 (2)	76
	C-7 (6)							
IV	C-9 (6)	C-9 (5) C-10 (6) C-11 (4) * RM DSE-5 (4)		12 Credits	9 Credits	4+2 = 6 Credits	8 Credits	136 Credits
	C-10 (6)							
Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline/Subject upon securing 136 credits.								
V	C-9 (6)	C-9 (5) C-10 (6) C-11 (4) * RM DSE-5 (4)			Research Project/Dissertation (12) OR OCC-1 (4), OCC-2 (4), OCC-3 (4)			40
	C-10 (6)							
	C-11 (4) * RM							
(*) C-11 is a common course of Research Methodology applicable to all four-year UG degree programmes.								
Note: (1) Students will be awarded UG Degree (Honours with research) in the relevant Discipline/Subject provided they secure 176 credits along with a Research Project or Dissertation. (2) In case the student not undertaking the Research Project/Dissertation will have to do 3 courses (OCC-1 to OCC-3) of 12 credits in lieu of the Research Project/Dissertation will be awarded UG Degree (Honours) in the relevant Discipline/Subject provided they secure 176 credits.								
188 Credits	32 Credits	9 Credits	12 Credits	9 Credits	6+12= 18 Credits	8 Credits	176 Credits	

SAMPLE COPY OF GRADE SHEET FOR FIRST TO FIFTH SEMESTER

ANNEXURE: S-I

University
Logo

Background logo of university in water mark

Name of the University

GRADE SHEET

Name of the Institute :

Address of the Institute :

Name of the Programme :

Baich:	Session:
Enrolment Number:	Roll Number:
Name of the Student:	Examination:
Father's/Husband's Name:	Mother's Name:

Course Code	Course Title	Credits	Grade	Grade Point	Credit Points (Credits × Grade Point)
	Course-1	6	A	8	48
	Course-2	6	C*	5	30
	Course-3	4	B+	7	28
	Course-4	4	O	10	40
TOTAL		20			146
SGPA		146/20			7.30

* Grade in Repeat Examination.

SEMESTER-WISER RESULT					
SEMESTER →	I	II	III	IV	V
Total credits:					
Obtained credits:					
Additional credits:					
SGPA:					
Attempt:					
Result:					

SGPA: Semester Grade Point Average

CGPA: Cumulative Grade Point Average

Equivalent Percentage = CGPA × 10

Date of Result:

Assistant Registrar/Controller
Examination/Head UTD

SAMPLE COPY OF GRADE SHEET FOR SIXTH SEMESTER

ANNEXURE: S-2

University
Logo

Background logo of university in water mark

Name of the University .

GRADE SHEET

Name of the Institute :

Address of the Institute :

Name of the Programme :

Batch:	Session:
Enrolment Number:	Roll Number:
Name of the Student:	Examination:
Father's/Husband's Name:	Mother's Name:

Course Code	Course Title	Credits	Grade	Grade Point	Credit Points (Credits × Grade Point)
	Course-1	6	A+	9	54
	Course-2	6	C	5	30
	Course-3	4	B+*	7	28
	Course-4	4	O	10	40
TOTAL		20			152
SGPA		152/20			7.60

* Grade in Repeat Examination.

SEMESTER-WISE RESULT						
SEMESTER →	I	II	III	IV	V	VI
Total credits:						
Obtained credits:						
Additional credits:						
SGPA:						
Attempt:						
Result:						

SGPA: Semester Grade Point Average

FINAL RESULT: PASS			
TOTAL CREDITS	CGPA	EQUIVALENT PERCENTAGE	DIVISION

CGPA: Cumulative Grade Point Average

Equivalent Percentage = CGPA×10

Date of Result:

Assistant Registrar/Controller
Examination/Head UTD

SAMPLE COPY OF GRADE SHEET FOR SEVENTH SEMESTER

ANNEXURE: S-3

University
Logo

Background logo of university in water mark

Name of the University

GRADE SHEET

Name of the Institute :

Address of the Institute :

Name of the Programme :

Batch:	Session:
Enrolment Number:	Roll Number:
Name of the Student:	Examination:
Father's/Husband's Name:	Mother's Name:

Course Code	Course Title	Credits	Grade	Grade Point	Credit Points (Credits x Grade Point)
	Course-1	6	A+	9	54
	Course-2	6	C	5	30
	Course-3	4	B+	7	28
	Course-4	4	O	10	40
TOTAL		20			152
SGPA		152/20			7.60

* Grade in Repeat Examination.

SEMESTER-WISE RESULT							
SEMESTER →	I	II	III	IV	V	VI	VII
Total credits:							
Obtained credits:							
Additional credits:							
SGPA:							
Attempt:							
Result:							

SGPA: Semester Grade Point Average

CGPA: Cumulative Grade Point Average

Equivalent Percentage = CGPA×10

Date of Result:

Assistant Registrar/Controller
Examination/Head UTD

SAMPLE COPY OF GRADE SHEET FOR EIGHTH SEMESTER

ANNEXURE: S-4

University
Logo

Background logo of university in water mark

Name of the University

GRADE SHEET

Name of the Institute :

Address of the Institute :

Name of the Programme :

Batch:	.....	Session:	.....
Enrolment Number:	.....	Roll Number:	.....
Name of the Student:	.....	Examination:	.....
Father's/Husband's Name:	.....	Mother's Name:	.....

Course Code	Course Title	Credits	Grade	Grade Point	Credit Points (Credits × Grade Point)
	Course-1	4	O	10	40
	Course-2	4	C	5	20
	Course-3	12	A	8	96
	TOTAL	20			156
	SGPA	156/20			7.80

* Grade in Repeat Examination.

SEMESTER-WISE RESULT								
SEMESTER →	I	II	III	IV	V	VI	VII	VIII
Total credits:								
Obtained credits:								
Additional credits:								
SGPA:								
Attempt:								
Result:								

SGPA: Semester Grade Point Average

		FINAL RESULT: PASS	
TOTAL CREDITS	CGPA	EQUIVALENT PERCENTAGE	DIVISION

CGPA: Cumulative Grade Point Average

Equivalent Percentage = CGPA × 10

Date of Result:

Assistant Registrar/Controller
Examination/Head UTD

SAMPLE COPY OF GRADE SHEET FOR FIRST YEAR

ANNEXURE: Y-I

University
Logo

Background logo of university in water mark

Name of the University

GRADE SHEET

Name of the Institute :

Address of the Institute :

Name of the Programme :

Batch:	Session:
Enrolment Number:	Roll Number:
Name of the Student:	Examination:
Father's/Husband's Name:	Mother's Name:

Course Code	Course Title	Credits	Grade	Grade Point	Credit Points (Credits × Grade Point)
	Course-1	6	A	8	48
	Course-2	6	C	5	30
	Course-3	6	B+	7	42
	Course-4	6	O	10	60
	Course-5	3	A	8	24
	Course-6	3	C	5	15
	Course-7	2	B+	7	14
	Course-8	2	O	10	20
	Course-9	3	A+	9	27
	Course-10	3	B+	7	21
	TOTAL	40			301
	AGPA	301/40			7.53

* Grade in Repeat Examination.

YEAR-WISE RESULT				
YEAR	I	II	III	IV
TOTAL CREDITS	40			
OBTAINED CREDITS	40			
ADDITIONAL CREDITS	NIL			
AGPA	7.53			
ATTEMPT	One			
RESULT	PASS			

AGPA: Annual Grade Point Average

CGPA: Cumulative Grade Point Average

Equivalent Percentage = CGPA × 10

Date of Result:

Assistant Registrar/Controller
Examination/Head UTD

SAMPLE COPY OF GRADE SHEET FOR SECOND YEAR

ANNEXURE-Y-2

University
Logo

Background logo of university in water mark

Name of the University

GRADE SHEET

Name of the Institute :

Address of the Institute :

Name of the Programme :

Batch:	Session:
Enrolment Number:	Roll Number:
Name of the Student:	Examination:
Father's/Husband's Name:	Mother's Name:

Course Code	Course Title	Credits	Grade	Grade Point	Credit Points (Credits × Grade Point)
	Course-1	6	B	6	36
	Course-2	6	C	5	30
	Course-3	6	B+	7	42
	Course-4	4	A	8	32
	Course-5	4	P	4	16
	Course-6	3	C	5	15
	Course-7	2	A+	9	18
	Course-8	2	D	10	20
	Course-9	3	A+	9	27
	Course-10	2	D	10	20
	Course-11	2	D	10	20
	TOTAL	40			276
	AGPA	276/40			6.90

* Grade in Repeat Examination.

YEAR-WISE RESULT				
YEAR	I	II	III	IV
TOTAL CREDITS	40	40		
OBTAINED CREDITS	40	40		
ADDITIONAL CREDITS	NIL	NIL		
AGPA	7.53	6.90		
ATTEMPT	One	One		
RESULT	PASS	PASS		

AGPA: Annual Grade Point Average

CGPA: Cumulative Grade Point Average

Equivalent Percentage = CGPA×10

Date of Result:

Assistant Registrar/Controller
Examination/Head UO

SAMPLE COPY OF GRADE SHEET FOR THIRD YEAR

University
Logo

ANNEXURE: Y-3

Background logo of university in water mark

Name of the University

GRADE SHEET

Name of the Institute :

Address of the Institute :

Name of the Programme :

Batch:	.....	Session:	.....
Enrolment Number:	.....	Roll Number:	.....
Name of the Student:	.....	Examination:	.....
Father's/Husband's Name:	.....	Mother's Name:	.....

Course Code	Course Title	Credits	Grade	Grade Point	Credit Points (Credits × Grade Point)
	Course-1	8	B	6	48
	Course-2	8	C	5	40
	Course-3	8	B+	7	56
	Course-4	6	A	8	48
	Course-5	4	P	4	16
	Course-6	2	C	5	10
	Course-7	2	A+	9	18
	Course-8	2	U	10	20
	TOTAL	40			256
	AGPA	256/40			6.40

* Grade in Repeat Examination.

YEAR-WISE RESULT				
YEAR	I	II	III	IV
TOTAL CREDITS	40	40	40	
OBTAINED CREDITS	40	40	40	
ADDITIONAL CREDITS	NIL	NIL	NIL	
AGPA	7.53	6.90	6.40	
ATTEMPT	One	One	One	
RESULT	PASS	PASS	PASS	

AGPA: Annual Grade Point Average

FINAL RESULT: PASS			
TOTAL CREDITS	CGPA	EQUIVALENT PERCENTAGE	DIVISION
120	833.20/120 = 6.94	69.40 %	FIRST

CGPA: Cumulative Grade Point Average

Equivalent Percentage = CGPA×10

Date of Result:

 Assistant Registrar/Controller
 Examination/Head UTD

SAMPLE COPY OF GRADE SHEET FOR FOURTH YEAR

ANNEXURE: Y-4

University
Logo

Background logo of university in water mark

Name of the University

GRADE SHEET

Name of the Institute :

Address of the Institute :

Name of the Programme :

Batch:	Session:
Enrolment Number:	Roll Number:
Name of the Student:	Examination:
Father's/Husband's Name:	Mother's Name:

Course Code	Course Title	Credits	Grade	Grade Point	Credit Points (Credits × Grade Point)
	Course-1	6	A+	9	54
	Course-2	6	O	10	60
	Course-3	4	A+	9	36
	Course-4	4	A+	9	36
	Course-5	4	O	10	40
	Course-6	4	A+	9	36
	Course-7	12	A	8	96
	TOTAL	40			358
	AGPA	358/40			8.95

* Grade in Repeat Examination.

YEAR-WISE RESULT				
YEAR	I	II	III	IV
TOTAL CREDITS	40	40	40	40
OBTAINED CREDITS	40	40	40	40
ADDITIONAL CREDITS	NIL	NIL	NIL	NIL
AGPA	7.53	6.90	6.40	8.95
ATTEMPT	One	One	One	One
RESULT	PASS	PASS	PASS	PASS

AGPA: Annual Grade Point Average

FINAL RESULT: PASS			
TOTAL CREDITS	CGPA	EQUIVALENT PERCENTAGE	DIVISION
160	1291.20/160 = 8.07	80.70 %	FIRST WITH DISTINCTION

CGPA: Cumulative Grade Point Average

Equivalent Percentage = CGPA × 10

Date of Result:

Assistant Registrar/Controller
Examination/Head UTD

Shri Vaishnav Vidyapeeth Vishwavidyalaya

Ordinance-81 (2)

(Ordinance 14 (2) with reference to NEP 2020)

Ordinance for Postgraduate Programmes

1. INTRODUCTION

1.1 Scope

This ordinance is for 2-year and 1-year Postgraduate programmes based on the National Education Policy - 2020 (NEP-2020), Learning Outcome-based Curriculum Framework (LOCF) and is in accordance with the Curriculum and Credit Framework for PG Programmes (CCFPG) June-2024 of University Grants Commission (UGC). This ordinance shall come into effect from the Academic Session 2025-26.

1.2 The duration of the programme for the award of a Master Degree will be two/one academic year(s) and for the award of a Postgraduate Diploma in a subject, it will be one academic year. Each academic year will be divided into two semesters, i.e., July to December and January to June.

1.3 There shall be a teaching of minimum 15 weeks in each semester.

1.4 The nomenclature of the Master Degree and PG Diploma will be as under:

- a. The nomenclature of the Master Degree will be **Master of <Discipline> <Subject> OR Master of <Discipline>**

For example, Master of Science Physics [M.Sc. (Physics)];

Master of Arts English [M.A. (English)];

Master of Arts History [M.A. (History)];

Master of Commerce (M.Com.), etc.

- b. The nomenclature of the PG Diploma will be **Post Graduate Diploma in <Subject>**

For example, Postgraduate Diploma in Computer Applications (PGDCA);

Postgraduate Diploma in Women's Studies (PGDWS);

Postgraduate Diploma in Yoga (PGDY),

Postgraduate Diploma in (Retail Management),

Postgraduate Diploma in (Taxation), etc.

Note: The nomenclature and the abbreviations of the Master Degrees & the PG Diplomas should be as per the directives issued from time to time by the UGC.

2. KEY TERMS

2.1 **Academic Year and Semester:** Two consecutive (one odd and one even) semesters will constitute one academic year. There will be 90 days of academic work in a semester.

2.2 **Credit:** Credit is a unit by which the course work is measured. It forms a basis for determination of result of a semester in the form of Semester Grade Point Average (SGPA) and that of the

Degree/Diploma in the form of Cumulative Grade Point Average (CGPA). It also determines the number of hours of instructions required per week over the duration of one semester. For calculation of the teaching hours, one credit means one hour of lecture or one hour of tutorial or one hour of seminar or two hours of practicum/laboratory work per week over the duration of a semester, if not mentioned otherwise in the scheme of a PG programme.

- 2.3 **Learning Outcome-based Curriculum Framework (LOCF):** In this framework, Programme Specific Outcome (PSOs) of a programme are mapped with the well-defined Course Outcomes (COs) of all the courses of that programme for determination of the outcomes of that PG programme.
- 2.4 **Programme:** A programme is made up of courses and leads to the award of a Master Degree or PG Diploma after earning requisite credits, according to the scheme of examination of that programme. A postgraduate programme can be of 2-years duration with a total of 88 credits or of 1-year duration with a total of 44 credits as mentioned in the Appendix-4.
- 2.5 **Recognition of Prior Learning (RPL):** The National Credit Framework (NCrF) of July-2023 has enabled provision for Recognition of Prior Learning thereby creditizing the existing knowledge and skills of the workforce acquired through various formal, non-formal or any other traditional methods. The redemption of credits so earned, however, shall be based on the policy to be developed by the Department of Higher Education in accordance with the guidelines of NCrF & CCFPG.
- 2.6 **Course:** A course refers to the components of a programme. A course may comprise of Lectures; Lectures with tutorials; Lectures with Assignments; Practicum (*laboratory work / field-work / practice-work / studio-work / survey / training / community-engagement and service, etc.*); Project-Work; Seminar; Internship; and Dissertation; etc. Each course will have a certain number of credits which will reflect its weightage and credits will be taken into account if that course is passed successfully by the candidate.
- 2.7 **Lecture:** Component of a course which is taught by a teacher/subject-expert through lectures covering the contents of a course.
- 2.8 **Tutorial:** Component of a course which involves problem-solving, learning through discussions and remedial teaching related to the contents and periphery of a course with the direct involvement of a teacher/subject-expert.
- 2.9 **Practicum:** A course or a component of a course which enables students to learn or to acquire skills or to attain procedural knowledge for the contents of a course through Practical/Laboratory/ Studio/Assignment/Practice/Survey/Field-work etc. Further to apply learnt/studied principles/ theories/concepts related to the chosen field of professional practice, vocation or in the field of learning under the supervision of a teacher/subject-expert.
- 2.9.1 **Seminar:** An activity-based course aimed to enhance skills of self-learning, presentation and interactive discussion among students to learn a specific topic through in-depth exploration of contents and analysis of facts about the topic under the supervision of a teacher/subject-expert.
- 2.9.2 **Internship:** An internship is obtained by an individual besides comprehending the way of working in an organization, leading to improve the skill aptitude for a specific job or job role and building research capabilities with learning opportunities. Internships are to be such organized that benefits the intern as well as the internship providing organization.

The employability of post graduates can be improved by developing practical experience and exposure with the required right kind of attitude for the workplace. The internship is one of the important apparatuses that help in improving these employability skills and can help in generating competency, capability, professional working skills, expertise, and confidence among the students for employability and developing interest/passion for research. The interns can understand the application of theory in the workplace. The internships can be

broadly classified into two types:

- i. *Internship for enhancing the employability*
- ii. *Internship for developing the research aptitude*

Probable types of Internships for different streams (few examples):

SCIENCE / ARTS, etc.	COMMERCE / MANAGEMENT
Apprenticeship (Hands on Training)	Apprenticeship (Hands on Training)
Externship (Short Term Exposure)	Externship (Short Term Exposure)
Cooperative Education (Work Study Program)	Cooperative Education (Work Study Program)
Field Experience (Practical Application)	Business Internship
Research Internship (Research Opportunity / Research Project)	Management Internship
Service-Learning Programs (Community Service Focus)	Sales Internship
Etc.	Human Resource Internship
	Research Internship
Apprenticeship Courses	Apprenticeship Courses

Note: Short description regarding different types of Internships is given in Appendix-1

- 2.9.3 Studio Activity:** A studio activity involves engagement of students in creative, artistic or experimental activities involving visual, digital, audio, video and other professional experiential work.
- 2.9.4 Field Work/Practice/Survey:** A course or a component of course which enables students to participate in field-based learning involving application of knowledge in solving / analyzing / exploring a real-life situation / difficult problem under the supervision of a teacher / mentor.
- 2.9.5 Assignment:** An assignment is a piece of (academic) work or task. It provides opportunity for students to learn, practice and demonstrate their achieved goals.
- 2.9.6 Project Work:** A course or a component of a course which facilitates students to apply their knowledge, skills and critical thinking ability to complete a specific task in a given time frame through conceptualization, exploration and analysis of research-based activities to suggest tangible solutions for a given problem related to the chosen field of learning.
- 2.9.7 Dissertation:** Dissertation is a comprehensive report of the research work done on the basis of systematic, scientific and rigorous investigations on the chosen and approved topic utilizing relevant research methods/techniques/innovations.
- 2.9.8 Community Engagement and Service:** A course or a component of a course which exposes the socio-economic issues prevailing in society to the students so that the theoretical learning can be supplemented by actual life experiences to understand and generate solutions to real-life problems.

2.10 Types of Courses

- 2.10.1 Core Course (CC):** A compulsory course of a subject/programme which aims at imparting essential fundamental, comprehensive and advanced knowledge of the subject/programme.
- 2.10.2 Value Added Course (VAC):** Value-added courses are specialized courses that provide students with additional skills, knowledge, and expertise in a specific area, beyond the regular curriculum. These courses are designed to enhance the student's employability, career prospects, and personal growth.
- 2.10.3 Constitutional, Human & Moral Values (CHM), and Intellectual Property Rights (IPR):** These are 'Value Added Courses' aiming to impart the education and practices on Constitutional, Human & Moral Values, and Intellectual Property Rights (IPR).

- 2.10.4 Employability and Entrepreneurship Skills Course (EESC):** A course which aims at enhancing the employability skills and developing key personal attributes which are essential for generating employment potential and preparing for the effective performance at workplace.
- 2.10.5 Practicum Courses (PC):** A practicum course is a course that provides students with practical experience in the field of study. Practicums are a way for students to apply their academic knowledge to real-world situations.
- 2.10.6 Performing Art (PA):** Performing arts courses provide structured training in the art forms of dance, music, theater, painting and more. These courses help students develop their talents and pursue careers in the performing arts.
- 2.10.7 Seminar:** Seminars are often defined as small, discussion-based courses. Typically, students complete readings and assignments before the class and discuss major themes or topics during class.

2.11 Key Terms related to Evaluation

- 2.11.1 Letter Grade:** It is an index of the performance of a student in a course. Grades are denoted by the letters O, A+, A, B+, B, C, P, F and Ab depending on the score earned by the student in that course.
- 2.11.2 Grade Point:** It is a numerical value allotted to each letter grade on a 10-point scale.
- 2.11.3 Credit Point:** It is the product of grade point and the number of credits for a course.
- 2.11.4 Semester Grade Point Average (SGPA):** It is a measure of the performance of a student in a semester. It is the ratio of total credit points scored by a student in all the registered courses in a semester to the total of the credits of the courses taken during that semester. It shall be expressed up to two digits after the decimal place.
- 2.11.5 Cumulative Grade Point Average (CGPA):** It is a measure of the overall cumulative performance of a student in a programme over all the semesters. The CGPA is the ratio of total credit points scored by a student in all the courses of the programme to the sum of the total credits of all the courses of the programme. It is expressed up to two digits after the decimal place.
- 2.11.6 Grade Sheet:** Based on the grades earned, a grade sheet shall be issued to all the registered students after every semester. The grade sheet will display the course details (code, title, number of credits, grade scored, etc.) along with the SGPA/CGPA of that semester.
- 2.12 Academic Bank of Credits (ABC):** It is a virtual/digital mechanism that contains information of the credits earned by an individual student throughout her/his learning journey in Higher Education Institutions in India recognized by the UGC.
- 2.13 Automated Permanent Academic Account Register (APAAR):** APAAR is a specialized identification system designed for all students in India. This initiative is part of the 'One Nation, One Student ID' program launched by the government, aligning with the NEP-2020. APAAR empowers students to accumulate and store their academic accomplishments, facilitating seamless transitions between institutions for the pursuit of further education. The APAAR ID simplifies the processes of credit recognition and transfer right from the school level, thereby streamlining academic progression and recognition of prior learning.

3. POSTGRADUATE PROGRAMME

According to Curriculum & Credit Framework for Postgraduate Programmes based on the NEP-2020 policy, PG programmes are categorized as follows:

3.1 2-year PG programme / 1-year PG programme/1-year PG diploma

3.2 Eligibility Criteria

A student is eligible for a PG programme in a discipline corresponding to either major or minor(s) discipline in UG programme. In this case, the Universities/HEIs can admit the students in the PG programme based on the student's performance in the UG programme or through an entrance examination.

However, irrespective of the major or minor discipline chosen by a student in a UG programme, a student is eligible for admission in any discipline of PG-programme/PG-diploma, if the student qualifies the National/State level or University level entrance examination in the discipline of the PG programme conducted by National/State agency or University/Autonomous HEIs.

3.3 2-Year PG Programme

A student may be admitted to a 2-year PG programme after completing 3-Year Bachelor Degree, subject to eligibility conditions of that PG programme. A student will study course work in the first and second semester and can choose to study:

- (a) course work in the third and fourth semester, *OR*
- (b) course work in the third semester and research work in the fourth semester. *OR*
- (c) research work in the third and fourth semester.

3.4 1-Year PG Programme

As per NEP a student may be admitted to a 1-year PG programme (i.e. Third Semester of 2-year PG programme) after a 4-year Bachelor Degree (Honours) or 4-year Bachelor Degree (Honours with Research) in the concerned major/minor subject of UG or after completing 1-year PG Diploma (under this ordinance) with minimum 40 credits in the concerned subject. In the 1-year PG programme, a student can choose to study:

- (a) course work in the third and fourth semester, *OR*
- (b) course work in the third semester and research work in the fourth semester. *OR*
- (c) research work in the third and fourth semester.

3.5 1-Year PG Diploma

As per NEP a student has the choice to seek admission in '1-year PG diploma' after completing 3-year Bachelor Degree in the concerned major/minor subject of UG or fulfilling the eligibility criteria as mentioned in para-2 of 3.2. HEIs can run '1-year PG diploma' independently after obtaining due approval from the affiliating University.

3.6 Levels of Courses

Courses shall be coded based on the learning outcomes, levels of difficulty, and academic rigor. The coding structure is as follows:

400-499: Advanced courses which would include lecture courses with practicum, seminar-based course, term papers, research methodology, advanced laboratory, experiments/software training, research projects, hands-on-training, internship/apprenticeship projects in the first year of 2-year PG Programme.

500-599: Advanced courses which would include lecture courses with practicum, seminar-based course, term papers, research methodology, advanced laboratory, experiments/software training, research projects, hands-on-training, internship/apprenticeship projects in the second year of 2-year PG Programme or for 1-year PG Programme.

3.7 Exit Option from a Programme

A student is allowed to take an exit option after passing first academic year of the 2-year PG Programme and after earning requisite 44 credits in and will be awarded **Postgraduate Diploma in the <Subject>** or **Postgraduate Diploma in the <Discipline>**, as applicable.

3.8 Minimum Credit Distribution as per UGC

(A) For 1-year PG

Curricular Components	PG Programme (one year) for 4-yr UG (Hons./Hons. with Research)			
	Minimum Credits			Total Credits
	Course Level	Coursework	Research thesis / Project / Patent	
Coursework + Research	500	20	20	40
Coursework	500	40	-	40
Research	-	-	40	40

(B) For 2-year PG

(B) For 2-year PG					
Curricular Components		Two-Year PG Programme (Generic and Professional)			
		Minimum Credits			Total Credits
	Course Level	Coursework	Research thesis / Project / Patent		
PG Diploma		400	40	--	40
First Year		400	24	--	40
(1 st & 2 nd Semester)		500	16		
Students who exit at the end of 1 st year shall be awarded a Postgraduate Diploma.					
Second Year (3 rd & 4 th Semester)	Coursework & Research	500	20	20	40
	Coursework (or)	500	40	--	40
	Research	--	--	40	40

Exit Point: For those who join 2-year PG programmes, there shall only be one exit point. Students who exit at the end of 1st year shall be awarded a Postgraduate Diploma. The PG programme should include vocational courses relevant to the chosen discipline.

4. ADMISSION TO A PG PROGRAMME

- 4.1** The sanctioned number of seats each year for fresh admissions to the '1-year PG diploma(s)' / '2-year PG programme(s)' shall be done following the State Govt. guidelines as per the eligibility conditions applicable for that programme.
- 4.2** The approved and vacant number of seats in the 2nd year for lateral admissions, i.e., for admission to 1-year PG programme(s) shall be done category-wise following the State Government norms for reservation subject to the fulfillment of other eligibility conditions. In case of no vacancy available in Semester-III of 2-Year PG programme, exemption may be granted in the maximum number of seats to the Colleges running 4-Year UG with Honours/Honours with Research for aspiring regular students of the concerned college (With the approval of affiliating University). Preference, in order of merit, in the lateral admission will be given to the student who had taken exit from that programme and is seeking re-entry into the same institution.
- 4.3 Pursuance of Two Academic Programmes Simultaneously**
- A student can pursue two full-time PG Programmes in physical mode provided that in such cases, class timings and examination schedule for one programme does not overlap with the class timings and examination schedule of the other programme, and requirements under the scheme of the subject are fulfilled. The University/HEIs shall not be responsible for any such overlapping and consequences thereof.
 - A student can pursue two PG Programmes simultaneously provided that one programme is in full-time physical mode and another in Open Distance Learning (ODL) / Online mode; or one in ODL and other in online mode; or both in ODL/online mode.
- 4.4** A student can re-enter into 2nd year of a PG programme if s/he has taken an exit option after 1st year under the provision of lateral admission. In any case, the gap between the exit and the re-entry into the PG Programme should not be more than two academic years subject to the completion of whole PG Programme within 4-years.
- 4.5** A student, who discontinues her/his studies after having cleared all the courses of 1st semester during the programme due to some compelling reason(s), may be permitted to join the remaining studies and complete the programme and to earn balance credits provided a sufficient time is left to complete the PG programme. The candidate has to pay the full fee for the year in such a case.

5. SUBJECTS AND COURSES OF PG PROGRAMMES

- 5.1** A student will study Core Courses (CC); Practicum Courses (PC); Seminar; Value Added Course (VAC) [which include courses on - Constitutional, Human and Moral Values, and IPR (CHM)]; and Employability and Entrepreneurship Skill (EES) Courses as per schemes (A or B or C) {Appendix-4}, as applicable for that PG Programme.
- 5.2** The HEIs will decide and declare the number of seats for Dissertation in the beginning of each academic session, depending upon the availability of infrastructure and faculty in the Institutes. The HEIs shall also decide the criteria to allocate the course of Dissertation to the interested students, in the case when number of such applicants is more than the number of seats available.
- 5.3** The students, who opt for other alternative equivalent course outside the HEIs, can complete other requisite courses in the relevant semester through online mode with the permission of HEIs through:
- MOOCs through SWAYAM and other such portals approved by UGC and registered on ABC/APAAR. Fee for such online courses has to be paid by the student her/himself.
 - Online/ODL courses offered by the Center for Distance and Online Education (CDOE), Universities of Madhya Pradesh and other Equivalent Institutes duly approved by state

government, and fee for such online courses has to be paid by the student her/himself.

5.4 Composition of Courses

- 5.4.1** A theory course of 6/5 credits for the programmes based on major/minor practicum components shall have all 6/5 credits for lectures followed by internal assessment.
- 5.4.2** A theory course of non-practicum programme of 5 credits may have 4 credits for lectures and 1 credit for tutorial/Assignment or may have all 5 credits for lectures followed by internal assessment.
- 5.4.3** In the programmes, which do not have practicum as a separate course in the scheme, then 5 credits will be divided into 4 credits for lectures and 1 credit for tutorial/Assignment or as recommended by the concerned BOS.
- 5.4.4** In the Practicum Course (PC), all the 4/5 credits will be dedicated to Practical/Laboratory/Studio/Survey/Field work/Training, etc.
- 5.4.5** In the courses based on the Performing Art (PA) all the 5 credits will be dedicated to Performances / Shows / Exhibitions / Practical / Studio / Survey / Field-work / Training, etc. with Internal Evaluation or as recommended by the concerned BOS.
- 5.4.6** In the EES course of 2 credits, 1 credit may be allocated to lecture and 1 credit to practicum, wherever the practicum component is involved or both 2 credits may be dedicated to lectures.
- 5.4.7** In the seminar course, all 2 credits will be allocated to individual/group activities. Students' performance may be evaluated by participating faculty members through Rubrics (Standard or Developed) or any other standard mode of evaluation.
- 5.4.8** In the CHM courses, all 2 credits will be allocated to lectures. A student will opt for an CHM course of 2 credits from a pool of courses, other than the subject of programme in the 2nd Semester. A student is free to opt CHM, other than its subject, from the concerned University/HEIs or through online courses duly recognized by the UGC or State Government or University/HEIs. Fees for such online courses have to be borne by the student.
- 5.4.9** The weekly teaching hours/workload for theory/tutorial/practicum, components of the courses will be:
- i. The teaching hours/workload of the theory will be 1 hours per credit per week.
 - ii. The tutorial and practical/laboratory/studio will be conducted in groups of students and one group will comprise of minimum 20 students. The teaching hour/workload for tutorial will be 1 hour per week for each group.
 - iii. The teaching hours/workload of the practical/laboratory will be 2 hours per credit per week for each group.
 - iv. In the performance-based courses, like Music, Fine Art, Fashion Designing, etc. the Performing Art (PA) is of 5 credits, the teaching hours/workload of 10 hours will be counted for the whole class, and these hours shall be equally divided among the teachers supervising the students for Performances/Shows/Exhibitions/Practical/Studio/Project/Survey/Field-work/Training, etc. of the class.
 - v. For seminar course of 2 credits, the Principal/Director/HOD will assign the faculty to the students in groups of minimum 10 students. The teaching hours/workload of the seminar course will be of 2 hours per week for each group.
 - vi. For Project-Work of 2 credits, the Principal/Director/HOD will assign the faculty to the students in groups of minimum 10 students. The teaching hours/workload of the Project-Work will be of 2 hours per week for each group.

5.5 Internship/Apprenticeship

- a. A student of 2-year PG Programme who opt for 'Only Course Work' shall have the option to undergo a Short-Term Internship/Apprenticeship course of 2 credits of minimum 2 weeks in the 1st and 3rd Semester.
- b. A student of 2-year PG Programme who opt for 'Course Work & Research Work' shall be required to undergo a Research-Thesis/Project/Patent of 22 credits in the 4th Semester.
- c. A student of 2-year PG Programme who opt for 'Only Research Work' shall be required to undergo a Research-Thesis/Project/Patent (as Internal and/or External) of 22 credits in the 3rd & 4th Semester.
- d. The Internship course will be governed by the prevailing Internship Guidelines of the Directorate of Higher Education (DHE)/University/HEIs.

5.6 Dissertation

A student who opts for Dissertation of 5 credits in 4th semester of 2-year PG programme will be required to do the research work based on systematic, scientific and rigorous investigations on the chosen and approved topic utilizing relevant research methods/techniques/innovations.

- a. A student, who opts for Dissertation in 4th semester of PG Programme, shall submit a request for allotment of a supervisor mentioning her/his research areas of interest in order of preference to the HOD during 3rd semester. The HOD will allot a qualified supervisor to guide the student for doing research for Dissertation. A full-time teacher of that HEI, who has been approved to supervise Ph.D. scholars by the university, will be eligible to guide the students for Dissertation. However, even if a teacher is not registered as a Research Supervisor with the University but fulfills the norms of a supervisor s/he may be allowed to guide the students for Dissertation work of PG programmes.
- b. The student will submit the synopsis to the supervisor. In case of University Teaching Department (UTD), the synopsis will be approved by the Departmental Research Advisory Committee (DRAC) after recommendation of the supervisor.

In case of affiliated Colleges/Institutes, the Principal/Director shall constitute a DRAC committee of at least three members of the concerned subject for this purpose at the College/Institute level. In case of departments with less than three regular faculty members, request for external-expert should reach to the Principal/Director before 30th November of the concerned year. The list of students, their approved topics, and names of supervisors along with their synopsis will have to be submitted by the respective department to COE latest by 31st January of the concerned year.

- c. The student shall be required to submit two hard copies of her/his dissertation or project report along with soft copy as PDF file to the concerned department before the commencement of the term end theory examinations which will be forwarded to the Controller of Examinations for evaluation within a week.
- d. The anti-plagiarism policy of the University/HEI will have to be strictly followed by the candidate and the supervisor for dissertation. Similarity report as per anti-plagiarism policy of the university/HEI is to be annexed with the dissertation.
- e. Evaluation of the dissertation shall be done by an external examiner. The panel of examiners for evaluation of dissertations reports will be approved by the Examination Committee of BOS.
- f. The schedule as specified above is to be strictly followed by the student and HEIs and any relaxation will not be allowed. However, in exceptional and genuine cases, late submission may be allowed with a late fee, as decided by the University/HEI from time to time.

6. MEDIUM OF INSTRUCTION AND EXAMINATION

6.1 For PG Programmes in the Faculty of Arts & Languages, Social Sciences, Education, Indic Studies, Commerce and Management, the medium of instructions shall be Hindi/English.

The question paper shall be set in both Hindi and English, wherever feasible, except in the case of

- English, in which the questions shall be set in English.
- Sanskrit, in which the questions shall be set in Sanskrit/Hindi.
- Other languages, in which the questions shall be set in the language concerned.

6.2 The students shall write their answers:

- in Hindi, in case of Hindi language
- in English, in case of English language
- in the language concerned, in the case of Modern Indian Language.
- Hindi / English in the case of other subjects.

6.3 For the subjects in Physical and Life Sciences, the medium of instructions shall be Hindi and/or English whichever is feasible. The students can write their answers in English/Hindi.

7. ASSESSMENT AND EVALUATION

7.1 Student Progression and Mentoring

Each student shall be examined in the course(s) to help their progression through the programme as laid down in the scheme, syllabus and learning outcomes through a system of Continuous Comprehensive Evaluation (CCE) using a mix of Internal and End-Term Examinations.

7.1.1 Internal Assessment will be broadly 40% of the total marks and weightage of 60% shall be given to evaluation of End-Term examination(s).

7.1.2 Internal Assessment (40%) shall be broadly based on the following defined components:

- Class-Tests.
- Presentation/Assignment/Quiz/Group-Discussion, etc. in case of theory examination and Seminar/Demonstration/Viva-Voce/Lab-record, etc. in case of Practical examination.
- Appropriate weightage of attendance in the class.

Note: Assessment modes for the Internal Evaluation will be based on the guidelines issued by UGC on (i) "Evaluation Reforms in Higher Educational Institutions – November 2019" & (ii) "Innovative Pedagogical Approaches and Evaluation Reforms – 2021"

7.1.3 Internal Assessment Marks will be further distributed as per the table given in the Appendix-3.

7.1.4 Absence from Internal Assessment test and/or Mid-Term examination will lead to award of zero marks in that component of Internal Assessment.

7.2 Every candidate shall be examined according to the scheme of examinations and syllabus of concerned PG programme as approved by the Academic Council from time to time. A candidate, who fails in an examination, or, having been eligible but fails to appear in an examination, shall, unless approved otherwise by the Academic Council, will take the examinations according to the syllabus prescribed by the University/HEI for regular students appearing for that examination.

7.3 The pass percentage will be 40% (Grade "P") both for theory and practicum. A student has to obtain minimum 40% marks in Internal Assessment as well as in End-Term Examination separately to qualify a course.

7.4 The evaluation of **Dissertation (5Cr)** or **Research-Thesis/Project-Work/Patent-Work (22Cr)** will have two components. In the first part, the final Report/Thesis will be evaluated for 50 marks on the parameters laid down in the proforma for the evaluation (Appendix-2) and the second part of the evaluation will comprise of 50 marks in which the student will give a presentation on the final Dissertation/Research-Thesis/Project-Work/Patent-Work and an open viva-voce examination will be conducted by the External Examiner in coordination with the Internal Examiner(s).

However, those students who opt for Patent-Work, it is mandatory to file a patent proposal to the Indian Patent Office (IPO) before the completion of term end examination of Semester-IV.

7.5 The Principal/Director shall ensure uploading of the Internal Assessment marks at least one week before the commencement of the End-Term Semester Examinations on the examination portal of the University/HEI as notified by the Controller of Examinations.

7.6 Internal Assessment marks of a course shall be carried forward in case of re-appear examination of that course.

7.7 The Principal//Director/HOD shall maintain the record on the basis of which the Internal Assessment awards have been prepared, for inspection, if needed by the University/HEI, up to six months from the date of declaration of concerned semester examination results.

7.8 The Principal/HOD/Director shall manage teaching, paper setting, conducting examination and evaluation of *Seminar, Internship/Apprenticeship & Research-Thesis / Project / Patent* and will upload the awards. The concerned departments will maintain the record of answer books and examination record on the basis of which the awards have been prepared, for inspection, if needed by the University/HEI/COE, up to six months from the date of declaration of concerned semester examination results.

8. ELIGIBILITY FOR EXAMINATION

8.1 The Semester End-Term Examination is permitted for a regular student who:

- a. has been on the rolls of the University/HEI during the semester.
- b. has her/his examination form submitted on the University/HEI's portal.
- c. has attended not less than 75% of the lectures in a course. This requirement shall be fulfilled separately for each course of the programme. A short-attendance in the prescribed course (Lectures/Practicum, etc.) may be condoned by the HOD of UTDs or Principal/Director of the colleges in deserving cases up to 15%.

8.2 The condonation up to 15% shall also include the loss of attendance due to participation in the cultural and sports assignments, etc. Provided further that, a student who participates in the Inter-University Tournaments or Inter University Youth Festivals or Republic Day Parade may be allowed additional condonation on this ground up to 10% in each paper on a certificate from the Director, Physical Education and Sports; Director, Youth and Cultural Affairs; Programme Coordinator, NSS; ANO, NCC as the case may be, subject to the condition that such a student shall not be allowed to appear in the examination if her/his attendance, after condonation on all counts, falls below 50%.

9. DURATION FOR PASSING THE PROGRAMME

- 9.1 A student can complete a 2-year PG programme within four years. A student, who fails to pass the whole examination(s) of a 2-year PG programme within four years of admission but has passed all courses of first two semesters, shall be awarded with Postgraduate Diploma on the basis of courses completed and credits earned.
- 9.2 A student can complete a 1-year PG programme within two years.
- 9.3 Each student will have to open an account on Academic Bank of Credit (ABC) or APAAR portal through their concerned HEI if s/he does not have an active ABC account. At the end of each semester, credits earned by the student will be uploaded in her/his respective ABC account. A student registered in ABC account for a programme will be allowed to complete the respective programme within four years.

10. CONDITIONS FOR PROMOTION TO HIGHER SEMESTER AND RULES FOR RE-APPEARANCE

- 10.1 A candidate who has attended the prescribed classes of a course(s) of a programme in the HEI in a semester and was eligible but did not appear in the End-Term examinations or has appeared but failed, may be allowed on the recommendation of the HOD/Principal/Director of the HEI to appear/re-appear as an ex-student in the End-Term examinations of that course(s) as the case may be, in the subsequent semesters examination up to two times or as allowed by the university from time to time when such examination(s) are held without attending the course(s) again. While re-appearing in the examination, the student shall be exempted from appearing in the course(s)/practical(s) in which s/he has obtained pass marks.

Provided that after completion of regular studies for the whole duration of a programme, the candidate will be allowed to appear in examination as an ex-student for the re-appear/left out courses under the permissible chances, within the prescribed time period.

- 10.2 If a student passes in all the courses offered in any semester, then s/he will be declared pass in that semester. If a student secures at least 40% of the total credits in a semester and fails in some courses offered in that semester then s/he will be provisionally promoted to the subsequent semesters with ATKT in those courses in which s/he failed.
- 10.3 A candidate who could not complete or has failed in a Dissertation/Seminar/Project-work/ Internship/Apprenticeship, s/he will get two chances to repeat in the next two semesters respectively. Further, if the candidate still fails or remains absent in the Dissertation/Seminar/ Project/Internship, then s/he will not be eligible for the award of the concerned PG Degree/Diploma.

11. EXAMINATIONS AND RESULT

- 11.1 End-Term Examinations for the odd semesters shall ordinarily be held in November/December and for the even semesters in May/June, on such dates as may be notified by the Registrar/Director/Principal/Controller of Examinations from subject to the amendments made by the University or the Autonomous HEI from time to time.
- 11.2 ATKT examinations of theory/practicum will be held for re-appear candidates as under:

ATKT of -	When held
First Semester (1 st attempt)	Along with Third Semester
Second Semesters (1 st attempt)	Along with Fourth Semester

Third & Fourth Semesters (1 st attempt)	Special ATKT Examination after the Fourth Semester
Backlog of First & Second Semester	

- 11.3** The minimum Semester Grade Point Average (SGPA) to qualify a semester shall be 4.00 and minimum Cumulative Grade Point Average (CGPA) required for the award of the PG Degree/Diploma shall be 4.00.

11.4 Award of Grades

Award of grades and the corresponding grade points will be based on absolute marks as per the following table:

Letter Grade	Grade Point	Percent Marks
O (Outstanding)	10	> 90
A+ (Excellent)	9	> 80
A (Very Good)	8	> 70
B+ (Good)	7	> 60
B (Above Average)	6	> 50
C (Average)	5	> 40
P (Pass)	4	40
F (Fail)	0	< 40
Ab	0	Absent

- The multiplication factor for conversion from SGPA/CGPA to equivalent percentage of marks shall be 10.
- A candidate who has not attended requisite percentage of lectures in a course will also be awarded Grade 'F'. Such a candidate will have to repeat that course to complete the attendance requirement.
- If 'F'/'Ab' Grade is awarded to a candidate in Project-work/Dissertation/Seminar/Field training/Internship/Field-work, s/he will get only one more chance to appear in viva voce/repeat the Project-work/Dissertation/Field-training/Internship/Field-work, as per recommendation of the examiner at the end of next semester. However, if a candidate still gets 'F'/'Ab' Grade in Project-work/Dissertation/Seminar/Field-training/ Internship/Field-work, the same will not be eligible for the award of Degree/Diploma.
- A candidate eligible to take the examination obtaining Grade 'F'/'Ab' will be considered to have failed in the examination/course(s). Such a student will be required to re-appear in that examination/course(s) within the permissible chances.

11.5 Computation of SGPA and CGPA:

- (a) *Semester Grade Point Average (SGPA)* is a measure of performance of the student in a semester. It is a ratio of total credit points secured by a student in various courses registered in that semester and the total course credits taken during that semester, i.e.

$$SGPA(S_i) = \frac{\sum(C_i \times G_i)}{\sum(C_i)}$$

Where, S_i is the i^{th} semester, C_i is the number of credits of the i^{th} course in the semester

(S) and G, is the grade point scored by the student in the course.

(b) Calculation of CGPA

CGPA is a measure of the overall cumulative performance of a student over all the semesters completed. The CGPA is the ratio of total credit points secured by a student in various courses in all the semesters completed and the sum of the credits of all courses in all the semesters completed. In the case of the semester system, CGPA will be calculated as follows:

$$CGPA(S_i) = \frac{\sum[C_i \times SGPA(S_i)]}{\sum(C_i)}$$

Where, SGPA (S) is the SGPA of the i^{th} semester and C, is the total number of credits in the i^{th} semester.

- (c) The SGPA and CGPA shall be rounded off to 2 digits after decimal place and shall be reported in the Grade-Sheet.

Total marks of each semester and grand total of the whole programme will be reflected along with CGPA in the transcript of the successful candidates.

12. IMPROVEMENT

- 12.1 A candidate, who has passed a PG Programme from Universities of Madhya Pradesh and is desirous of improving her/his CGPA in the respective programme (Degree/PG Diploma), will be allowed to appear within next four semesters (next two semesters in case of PG Diploma) examinations after passing the last semester examination to appear as an ex-student in one or more theory course(s) and shall pay examination fee for the whole semester examination in which s/he opts to appear. The prevailing rules, syllabus and fees shall be applicable for improvement examinations.

After obtaining the prior permission for the improvement examination from the affiliating University, the candidate will take the examination according to the syllabi in force for the regular students in that semester examination.

- 12.2 The result of improvement examinations shall be declared only if a candidate improves her/his CGPA of the respective programme. Provided further that if a student does not want to avail the remaining chances out of permissible four (one for each semester) total chances for improvement, then s/he will submit an undertaking to this effect for declaration of her/his final result. The fact that student has improved the performance/grade shall be mentioned in the detailed Grade-Sheet of the candidate.
- 12.3 Improvement shall not be allowed in Internal Assessment/Practical/Internship/Field-Work/Project/Seminar/Studio/Dissertation/Project work etc.

13. AWARD OF GRACE MARKS

Grace marks will be awarded according to the university rules prevailing from time to time.

14. PROGRAMMES GOVERNED BY REGULATORY BODIES OTHER THAN UGC

The programmes govern by the regulatory bodies like AICTE, PCI, NMC, etc... shall have to abide

to the guidelines issued by the concerned regulatory body.

15. NON-COLLEGIATE STUDENTS

This ordinance is also applicable to the Non-Collegiate Students of the Universities.

16. TRANSITORY PROVISIONS

Two parallel PG programmes i.e. 2-year and 1-year will commence from the upcoming academic session 2025-26. This implies that admissions will be granted for Semester-I of 2-Year PG programme and Semester-I of 1-Year PG programme which is equivalent to Semester-III of 2-Year PG programme. As a follow up Semester-II of 1-Year PG programme shall be equivalent to Semester-IV of 2-Year PG programme.

Students admitted to PG Programmes under semester system in the HEIs prior to the academic session 2025-26 shall be governed by the old rules as applicable for that programme for that session. The present rules shall be applicable to the students who take admission in a PG programme according to Curriculum and Credit Framework for PG Programmes (CCFPG) as per NEP-2020 w.e.f. the academic session 2025-26.

For the students who are admitted during the session 2024-25 in a PG programme which is not covered in Curriculum and Credit Framework for PG Programmes (CCFPG) as per NEP-2020, the existing ordinance for that programme shall remain applicable.

The provisions of Curriculum and Credit Framework for P.G. Programmes, Jun-2024 of UGC, New-Delhi will prevail in case of any discrepancies.

Appendix-1

Short description regarding different types of Internships

- Apprenticeship (Hands on Training): Apprenticeship Training is a course of training in any industry or establishment, undergone in pursuance of a contract of apprenticeship between employer and apprentices and under prescribed terms and conditions.
- Externship (Short Term Exposure): An externship is a short, unpaid, and informal internship where students spend anywhere from few days to a few weeks getting exposure to work place dynamics. The word externship is a hybrid of "experience" and "internship".
- Cooperative Education (Work Study Program): Cooperative education is a college-held program that allows a student to take their classroom knowledge and apply it to an on-site job. They will often work in a position within their area of study. For example, a student of marketing would work in an entry-level role, like a marketing coordinator. If the cooperative educational role is full-time, it can take the place of in-class coursework.
- Research Internship (Research Opportunity / Research Project): Research Internship experience can be gained by working with faculty/scientists/mentors in HEIs, research institutions, universities, Industrial research labs, nationally and internationally reputed organizations, farmers, and entrepreneurs, availing local experts and individual persons distinguished in specific fields.
- Field Experience (Practical Application): Field experience means a student learning experience comprised primarily of the practical application of previously studied theories and skills, under the supervision of a mentor, faculty member or other qualified professional, who has direct or indirect responsibility of reporting to the institute.
- Service-Learning Programs (Community Service Focus): A "Service-Learning Program" is an educational approach that combines meaningful community service with classroom learning, allowing students to apply their academic knowledge to address real-world issues within their community, fostering personal development and civic engagement while contributing positively to society.
- Business Internship: Business internships primarily involve active assistance across various business operations like budgeting, sales strategies, market research and analysis, and financial accounting, among others. Their work is highly flexible as it involves work across multiple departments.

- **Management Internship:** A business management intern is an individual who gains practical experience and knowledge of business management by working in a real-world business environment. This internship provides students and recent graduates with the opportunity to learn about various aspects of business, such as marketing, finance, and operations management. Interns usually assist day-to-day tasks such as data entry, research, and administrative support, while also participating in team meetings and projects.
- **Sales Internship:** A sales internship is a temporary work experience that provides students or individuals with the opportunity to gain hands-on experience in sales and develop skills in a real-world setting.
- **HR Internship:** A Human Resource (HR) internship is a temporary work experience that provides students or individuals with the opportunity to gain hands-on experience in the field of human resources.
- **Apprenticeship Courses:** Apprenticeship courses are a type of work-based training that combines hands-on experience with theoretical learning. These courses are designed to provide individuals with the skills and knowledge needed to succeed in a specific trade or occupation. Few examples of Apprenticeship Courses are - Embedded system software engineer, Hardware Engineer-VLSI, Supply Chain Sustainability Specialist, Land Transportation Manager, Warehouse Data Analyst, Technical Support Engineer, Packaging Designer, etc...

Logistics based Courses: Warehouse Management Supervisor; Inventory, Materials Manager; E-commerce Manager; Courier Manager – Operations; CSR and Sustainability Manager; etc...

Note: More than 950 apprenticeship courses are available on apprenticeship portal of government of India (<https://www.apprenticeshipindia.gov.in/>). Apprenticeship courses opted by a student should be of NSQF Level-4 or above.

Appendix-2

EVALUATION FORMAT

Applicable for

- (i) Dissertation (5Cr)
- (ii) Research-Thesis/ Project-Work/Patent-Work (22Cr)

Name of the Candidate :

Subject :

Title :

(Dissertation/Research-Thesis/Project-Work/Patent-Work)

EVALUATION CRITERIA

Dissertation/Research-Thesis/Project-Work/Patent-Work will be evaluated under the following three evaluation heads: **Quality, Content, Presentation**

The grade for each of them on a scale of 0 – 5 where:

"5" stands for "Excellent"	"2" stands for "Satisfactory"
"4" stands for "Very Good"	"1" stands for "Poor"
"3" stands for "Good"	"0" stands for "Inferior"

EVALUATION HEADS	SCORE
Quality	
1. Introduction, Review of literature & Scope of the work	
2. Technical soundness (Research methodology/Experimental set-up)	

3. Problem statement, Originality of work & Contribution to the field	
4. Conclusions drawn & Scope for further research	
Content	
5. Adequacy of data and practical applications	
6. Organization of the Dissertation/Project-Work/Patent-Work & Reference/Bibliography	
Presentation of Report	
7. Clarity of the objectives & justification of the work done	
8. Sufficient details of the methods/techniques adopted	
9. Clarity and unambiguity of the language	
10. Freedom from redundancy/Irrelevancy	
Total Score out of 50	
(In word:)	

Date

Signature of the Examiner

Appendix-4
(Total 10 pages)

PG Diploma
Scheme A-1 (For Courses of Science & Arts Discipline having Major Practicum Component)

Year / Semester	Course Type				Total Credits
	Courses Level	Core Courses / Dissertation	Practicum Courses	Internship/Apprenticeship/Seminar OR VAC (CHM/EESC)	
First Year	Sem-I	400 400	CC-11 (6 Credits) CC-12 (6 Credits)	PC-11 (4 Credits) PC-12 (4 Credits)	22
	Sem-II	400 400	CC-21(6 Credits) CC-22(6Credits)	PC-21(4 Credits) PC-22(4 Credits)	22

PG Diploma
Scheme A-2 (For Courses of Science & Arts Discipline having Minor Practicum Component)

Year / Semester	Course Type				Total Credits
	Courses Level	Core Courses / Dissertation	Practicum Courses	Internship/Apprenticeship/Seminar OR VAC (CHM/EESC)	
First Year	Sem-I	400 400 400	CC-11 (5 Credits) CC-12 (5 Credits) CC-13(5 Credits)	PC-11 (5 Credits)	22
	Sem-II	400 400 400	CC-21(5 Credits) CC-22(5 Credits) CC-23(5 Credits)	PC-21(5 Credits)	22

PG Diploma
Scheme A-3(For Non-Practicum Courses)

Year / Semester	Course Type				Total Credits	
	Courses Level	Core Courses / Dissertation		Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)		
		Course (5 Credits)	Distribution of Credits			
First Year	Sem-I	400	Option-1: 5 Cr (Theory) Option-2: 4 Cr (Theory) + 01 Cr (Tutorial) Option-3: 4 Cr (Theory) + 01 Cr (Project Work)	Internship/Apprenticeship OR Seminar (2 Credits)	22	
		400				
		400				
		400				
	Sem-II	400				VAC (CHM/EESC) (2 Credits)
		400				
		400				
		400				

PG Diploma

Scheme A-4(For Performance Based Courses, like Music, Fine Art, Fashion Designing, etc...)

Year / Semester	Course Type				Total Credits	
	Courses Level	Core Courses (Based on theory)	Courses Based on the Performing Art	Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)		
First Year	Sem-I	400	CC-11 (5 Credits)	PA-11 (5 Credits) PA-12 (5 Credits) PA-13(5 Credits)	Internship/Apprenticeship OR Seminar (2 Credits)	22
		400				
		400				
		400				
	Sem-II	400	CC-21 (5 Credits)	PA-21(5 Credits) PA-22(5 Credits) PA-23(5 Credits)	VAC (CHM/EESC) (2 Credits)	22
		400				
		400				
		400				

For 2-Year PG Programme
Scheme B-1(For Courses of Science & Arts Discipline having Major Practicum Component)

Scheme B-1 (For Courses of Science & Arts Discipline having major & minor in Chemistry)						
Year/ Semester	Courses Level	Core Courses/ Discipline	Practicum Courses/ Discipline	Course Work OR Seminar/Research Project / Patent	Total Credits	
First Year	Sem-I	400 400	CC-11 (6 Credits) CC-12 (6 Credits)	PC-11(4 Credits) PC-12(4 Credits)	Internship/Apprenticeship OR Seminar (2 Credits)	22
	Sem-II	400 500	CC-21 (6 Credits) CC-22 (6 Credits)	PC-21 (4 Credits) PC-22 (4 Credits)	VAC (CHM/EESC) (2 Credits)	22
	Note: Students who exit at the end of 1 st year shall be awarded a Postgraduate Diploma.					
	OPTION-1: Only Course Work					
Year/ Semester	Courses Level	Core Courses/ Discipline	Practicum Courses/ Discipline	Internship/Apprenticeship OR VAC (CHM/EESC)	Total Credits	
Second Year	Sem-III	500 500	CC-31 (6 Credits) CC-32 (6 Credits)	PC-31 (4 Credits) PC-32 (4 Credits)	Internship/Apprenticeship OR Seminar (2 Credits)	22
	Sem-IV	500 500	CC-41 (6 Credits) CC-42 (6 Credits)	PC-41 (4 Credits) PC-42 (4 Credits)	VAC (CHM/EESC)(2 Credits)	22
	OPTION-2: Course Work & Research Work					
	Year/ Semester	Courses Level	Core Courses/ Discipline	Practicum Courses/ Discipline	Seminar/Research Project / Patent/Thesis	Total Credits
Second Year	Sem-III	500 500	CC-31 (6 Credits) CC-32 (6 Credits)	PC-31 (4 Credits) PC-32 (4 Credits)	Seminar (2 Credits)	22
	Sem-IV	-	-	-	Research thesis / Project / Patent(22 Credits)	22
	OPTION-3: Only Research Work					
	Year/ Semester	Courses Level	Core Courses/ Discipline	Practicum Courses/ Discipline	Research thesis/ Research Project / Patent(22 Credits)	Total Credits
Second Year	Sem-III	Research thesis/ Research Project / Patent(22 Credits)				22
	Sem-IV	Research thesis / Research Project / Patent(22 Credits)				22

Note: (i) UTDs/Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.

(2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for direct lateral entry in the Semester-III of 2-Year PG Programme.

Scheme B-2 (For Courses of Science & Arts Discipline having Minor Practicum Component)
For 2-Year PG Programme

Scheme 2: (A) Course of Research Work					
Year/ Semester	Courses/ Level	Core Course/ Dissertation	Practicum Courses	Internship/Apprenticeship/Seminar OR VAC (CHM/EESC)	Total Credits
First Year	Sem-I	400	PC-11 (5 Credits)	Internship/Apprenticeship OR Seminar (2 Credits)	22
		400			
		400			
	Sem-II	400	PC-21 (5 Credits)	VAC (CHM/EESC) (2 Credits)	22
		500			
	500				
Note: Students who exit at the end of 1 st year shall be awarded a Postgraduate Diploma.					
OPTION-1: Only Course Work					
Year/ Semester	Courses/ Level	Core Course/ Dissertation	Practicum Courses	Internship/Apprenticeship/Seminar OR VAC (CHM/EESC)	Total Credits
Second Year	Sem-III	500	PC-11 (5 Credits)	Seminar (2 Credits)	22
		500			
		500			
	Sem-IV	500	PC-21 (5 Credits)	VAC (CHM/EESC)(2 Credits)	22
		500			
	500				
* Dissertation allowed in lieu of CC-43.					
OPTION-2: Course Work & Research Work					
Year/ Semester	Courses/ Level	Core Course/ Dissertation	Practicum Courses	Thesis/ Dissertation/ Seminar/ Patent/ VAC	Total Credits
Second Year	Sem-III	500	PC-31 (5 Credits)	Seminar (2 Credits)	22
		500			
		500			
	Sem-IV	-	-	Research thesis / Project / Patent (22 Credits)	22
		-			
OPTION-3: Only Research Work					

Second Year	Sem-III	Research thesis / Project / Patent (Internal or External) (22 Credits)	22
Year	Sem-IV	Research thesis / Project / Patent (Internal or External) (22 Credits)	22

Note: (1) UTD/Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.

(2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for direct lateral entry in the Semester-III of 2-Year PG Programme.

For 2-Year PG Programme

Scheme B-3(For Non-Practicum Courses)

Year/ Semester	Courses/ Level	Core Course/ Dissertation (6 Credits)	Distribution of Credits	Internship/Apprenticeship/ Seminar OR VAC (CHM/EEESC)	Total Credits
First Year	Sem-I	400	CC-11	Option-1: 5 Cr (Theory) Option-2: 4 Cr (Theory) + 01 Cr (Tutorial) Option-3: 4 Cr (Theory) + 01 Cr (Assignment)	22
		400	CC-12		
		400	CC-13		
		400	CC-14		
Sem-II		400	CC-21	VAC (CHM/EEESC)(2 Credits)	22
		400	CC-22		
		400	CC-23		
		400	CC-24		

Note: Students who exit at the end of 1st year shall be awarded a Postgraduate Diploma.

OPTION-4: Only Course Work

Year/ Semester	Courses/ Level	Core Course/ Dissertation (6 Credits)	Distribution of Credits	Internship/Apprenticeship/ Seminar OR VAC (CHM/EEESC)	Total Credits
Second Year	Sem-III	500	CC-31	Option-1: 5 Cr (Theory) Option-2: 4 Cr (Theory) + 01 Cr (Tutorial) Option-3: 4 Cr (Theory) + 01 Cr (Assignment) *Note: Dissertation allowed in lieu of CC-44.	22
		500	CC-32		
		500	CC-33		
		500	CC-34		
Sem-IV		500	CC-41	Seminar (2 Credits)	22
		500	CC-42		
		500	CC-43		
		500	CC-44*		

OPTION-5: Course Work & Research Work

Year / Semester	Courses Level	Core Courses / Dissertation	Duration (in Credits)	Seminar / Research Thesis / Project / Patent	Total Credits
Second Year	Sem-III	500 500 500 500	CC-31 CC-32 CC-33 CC-34	Option-1: 5 Cr (Theory) Option-2: 4 Cr (Theory) + 01 Cr (Tutorial) Option-3: 4 Cr (Theory) + 01 Cr (Assignment)	22
	Sem-IV			Research thesis / Project / Patent {Internal or External} (22 Credits)	22
	Sem-III			Research thesis / Project / Patent {Internal or External} (22 Credits)	22
	Sem-IV			Research thesis / Project / Patent {Internal or External} (22 Credits)	22

Note: (1) Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.

(2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for direct lateral entry in the Semester-III of 2-Year PG Programme.

For 2-Year PG Programme

Scheme B-4 (For Performance Based Courses, like Music, Fine Art, Fashion Designing, etc...)

Year / Semester	Course Type			Total Credits
	Courses Level	Core Courses (Based on theory)	Courses Based on the Performing Art Internship/Apprenticeship / Seminar OR VAC (CHM/EESC) OR Internship/Apprenticeship OR Seminar (2 Credits) OR VAC (CHM/EESC)(2 Credits)	
First Year	Sem-I	400	PA-11 (5 Credits) PA-12 (5 Credits) PA-13 (5 Credits)	22
		400	PA-21 (5 Credits) PA-22 (5 Credits) PA-23 (5 Credits)	22
		400	CC-11 (5 Credits) CC-21 (5 Credits)	22

Note: Students who exit at the end of 1st year shall be awarded a Postgraduate Diploma.

OPTION-3: Only Course Work

Year / Semester	Courses Level	Core Courses (Based on theory)	Courses Based on the Performing Art Internship/Apprenticeship / Seminar OR VAC (CHM/EESC) OR Internship/Apprenticeship OR Seminar (2 Credits) OR VAC (CHM/EESC)(2 Credits)	Total Credits
Second Year	Sem-III	500	PA-31 (5 Credits) PA-32 (5 Credits) PA-33 (5 Credits)	22

	Sem-IV	500	CC-41 (5 Credits)	PA-41 (5 Credits) PA-42 (5 Credits) PA-43 (5 Credits)	VAC (CHM/EESC) (2 Credits)	22
OPTION 2: Course Work & Research Work						
	Year/ Semester	Courses/ Level	Core Courses/ Dissertation	Seminar / Research Thesis/Project/Patent		Total Credits
Second Year	Sem-III	500	CC-31 (5 Credits)	PA-31 (5 Credits) PA-32 (5 Credits) PA-33 (5 Credits)	Seminar (2 Credits)	22
	Sem-IV		Research thesis / Project / Patent {Internal or External} (22 Credits)			22
OPTION 3: Only Research Work						
Second Year	Sem-III		Research thesis / Project / Patent {Internal or External} (22 Credits)			22
	Sem-IV		Research thesis / Project / Patent {Internal or External} (22 Credits)			22

Note: (1) UTM/Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.

(2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for direct lateral entry in the Semester-III of 2-Year PG Programme.

For 1-Year PG Programme

Scheme C-1 (For Courses of Science & Arts Discipline having Major Practicum Component)

Year/ Semester	Courses/ Level	Core Courses/ Dissertation	Practicum Courses/ Internship/Apprenticeship OR VAC (CHM/EESC)	Total Credits
First Year	Sem-I 500	CC-31 (6 Credits)	PC-31 (4 Credits)	22
	Sem-II 500	CC-32 (6 Credits)	PC-32 (4 Credits)	22
	Sem-III 500	CC-41 (6 Credits)	PC-41 (4 Credits)	22
	Sem-IV 500	CC-42 (6 Credits)	PC-42 (4 Credits)	22
OPTION 2: Course Work & Research Work				
Year/ Semester	Courses/ Level	Core Courses/ Dissertation	Research Thesis/Project/Patent/ Seminar/Research Thesis/Project/Patent	Total Credits
First Year	Sem-I 500	CC-31 (6 Credits)	PC-31 (4 Credits)	22
	Sem-II 500	CC-32 (6 Credits)	PC-32 (4 Credits)	22
	Sem-III 500	CC-41 (6 Credits)	PC-41 (4 Credits)	22
	Sem-IV 500	CC-42 (6 Credits)	PC-42 (4 Credits)	22

	Sem-II	-	-	Research thesis / Project / Patent (22 Credits)	22
OPTION-3: Only Research Work (Applicable to the students who are pursuing research in the University)					
First Year	Sem-I		Research thesis / Research Project / Patent(22 Credits)		22
	Sem-II		Research thesis / Research Project / Patent(22 Credits)		22

Note: (1) UTDs/Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.

(2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for entry in the Semester-I of 1-Year PG Programme.

For 1-Year PG Programme
Scheme C-2(For Courses of Science & Arts Disciplinehaving Minor Practicum Component)

OPTION-1: Only Course Work					
Year/ Semester	Course Level	Course Credits	Practicum Credits	Total Credits	Total Credits
First Year	Sem-I	500	CC-31 (5 Credits)	5	22
		500	CC-32 (5 Credits)	5	
		500	CC-33 (5 Credits)	5	
	Sem-II	500	CC-41 (5 Credits)	5	22
		500	CC-42 (5 Credits)	5	
		500	CC-43* (5 Credits)	5	
* Dissertation allowed in lieu of CC-43.					
OPTION-2: Course Work & Research Work					
Year/ Semester	Course Level	Course Credits	Practicum Credits	Total Credits	Total Credits
First Year	Sem-I	500	CC-31 (5 Credits)	5	22
		500	CC-32 (5 Credits)	5	
		500	CC-33 (5 Credits)	5	
	Sem-II	-	-	-	22
OPTION-3: Only Research Work					
			Research thesis / Project / Patent (22 Credits)		22

(Applicable to the UTM/Colleges having research centre/department)		
First Year	Sem-I	22
	Sem-II	22
	Research thesis / Project / Patent {Internal or External} (22 Credits)	
	Research thesis / Project / Patent {Internal or External} (22 Credits)	

Note: (1) UTM/Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.

(2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for entry in the Semester-I of 1-Year PG Programme.

For 1-Year PG Programme Scheme C-3(For Non-Practicum Courses)

OPTION-1: Only Course Work					
Year/ Semester	Courses/ Level	Courses/ Dissertation (5 Credits)	Dissertation/Project/Patent	Seminar/Research thesis/Project/Patent	Total Credits
First Year	Sem-I	500	CC-31	Option-1: 5 Cr (Theory) Option-2: 4 Cr (Theory) + 01 Cr (Tutorial) Option-3: 4 Cr (Theory) + 01 Cr (Assignment) *Note: Dissertation allowed in lieu of CC-44.	Seminar (2 Credits)
		500	CC-32		
	Sem-II	500	CC-33		
		500	CC-34		
First Year	Sem-I	500	CC-41	VAC (CHM/TEESC) (2 Credits)	22
		500	CC-42		
	Sem-II	500	CC-43		
		500	CC-44*		
OPTION-2: Course Work & Research Work					
Year/ Semester	Courses/ Level	Courses/ Dissertation (5 Credits)	Dissertation/Project/Patent	Seminar/Research thesis/Project/Patent	Total Credits
First Year	Sem-I	500	CC-31	Option-1: 5 Cr (Theory) Option-2: 4 Cr (Theory) + 01 Cr (Tutorial) Option-3: 4 Cr (Theory) + 01 Cr (Assignment)	Seminar (2 Credits)
		500	CC-32		
	Sem-II	500	CC-33		
		500	CC-34		
First Year	Research thesis / Project / Patent (Internal or External) (22 Credits)				22

First Year	Sem-I	Research thesis / Project / Patent (Internal or External) (22 Credits)	22
	Sem-II	Research thesis / Project / Patent (Internal or External) (22 Credits)	22

Note: (1) Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.

(2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for entry in the Semester-I of 1-Year PG Programme.

For 1-Year PG Programme

Scheme C-4 (For Performance Based Courses, like Music, Fine Art, Fashion Designing, etc...)

OPTION-1: Only Course Work				
Year / Semester	Credit Level	Course / Dissertation	Internal or External	Total Credits
First Year	Sem-I	500	CC-31 (5 Credits) PA-31 (5 Credits) PA-32 (5 Credits) PA-33 (5 Credits)	22
	Sem-II	500	CC-41 (5 Credits) PA-41 (5 Credits) PA-42 (5 Credits) PA-43 (5 Credits)	22
OPTION-2: Course Work & Research Work				
Year / Semester	Credit Level	Course / Dissertation	Internal or External	Total Credits
First Year	Sem-I	500	CC-31 (5 Credits) PA-31 (5 Credits) PA-32 (5 Credits) PA-33 (5 Credits)	22
	Sem-II		Research thesis / Project / Patent (Internal or External) (22 Credits)	22
OPTION-3: Only Research Work				
Year / Semester	Credit Level	Course / Dissertation	Internal or External	Total Credits
First Year	Sem-I	500	Research thesis / Project / Patent (Internal or External) (22 Credits)	22
	Sem-II		Research thesis / Project / Patent (Internal or External) (22 Credits)	22

Note: (1) UTD/Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.

(2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for entry in the Semester-I of 1-Year PG Programme.