

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences, Humanities and Arts Choice Based Credit System (CBCS) in Light of NEP-2020 Generic Elective Course (GEC)

HG IV	Semester -	Political	Scier	1CE
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COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
GUPOLSC 401	General Elective	Environment and Politics	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Course Educational Objectives (CEOs): The student will be able to

- **CEO 01** Develop a foundational understanding of environmental concepts, ecosystems, and ecological dynamics.
- CEO 02 Analyse the interplay between environmental and social theories, including ecocentrism, anthropo-centrism, green politics, and eco-feminism.
- **CEO 03** Understand the historical and contemporary rise of environmental movements globally and in India, along with their role in sustainable development.
- **CEO 04** Examine environmental issues such as land degradation, displacement, and the impact of large-scale projects like dams, alongside relevant Indian environmental policies.
- CEO 05 Gain insights into the factors, issues, and impacts of climate change and its significance in global and local contexts.

Course Outcomes (COs): The students should be able to:

- CO 01 Explain the fundamental concepts of the environment, ecosystems, and ecology, and their significance.
- CO 02 Critically evaluate environmental and social theories, including their relevance in addressing environmental challenges.
- CO 03 Assess the role and evolution of environmental movements globally and in India, emphasizing their contribution to sustainable development.
- CO 04 Analyse the impact of environmental issues such as displacement, land degradation, and dam projects, and evaluate policies aimed at environmental protection in India.
- **CO 05** Describe the causes, factors, and impacts of climate change and propose strategies for mitigation and adaptation.

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



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UG IV	Semester -	Political	Science
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COURSE CONTENTS:

Unit-I

Basic Understanding of Environment: Meaning, Features and its Importance

Ecosystem: Its Properties and Dynamics, **Ecology**: Meaning and Types

Unit-II

Environment and Social Theory: Eco-Centrism and Anthropo-Centrism, Green Politics, Eco-Feminism

Unit-III

Environmental Movements: Rise of Environmental Movements (Global), Environment Movements in India, Environment and Sustainable Development

Unit-IV

Environmental Issues and Policies

Impact of Dam on the Environment, Issue of Displacement and Land Degradation, Policies for Protection of Environment in India

Unit-V

Climate Change: Meaning, Factors, issues and its Impact

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UG IV Semester - Political Science

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Suggested Readings:

- Doherty, B., & De Geus, M. (Eds.). (1996). *Democracy and green political thought: Sustainability, rights, and citizenship.* Routledge.
- Dobson, A. (1993). Critical theory and green politics. In A. Dobson & P. Lucardie (Eds.), *The politics of nature: Explorations in green political theory* (pp. 29–64). Routledge.
- Linden, E. (2006). The winds of change: Climate, weather, and the destruction of civilizations. Simon & Schuster.
- Gadgil, M., & Guha, R. (1992). *This fissured land: An ecological history of India*. University of California Press.
- Gleeson, B., & Low, N. (Eds.). (1999). Global ethics and environment. Routledge.
- Guha, R. (1990). *Unquiet woods*. University of California Press.
- Stephens, H. G. P., Barry, J., & Dobson, A. (Eds.). (2006). *Contemporary environmental politics: From margins to mainstream*. Routledge.
- Mehta, L. (Ed.). (2009). *Displaced by development: Confronting marginalization and gender injustice*. Sage.
- Monbiot, G. (2007). *Heat: How to stop the planet from burning*. South End Press.
- Odum, E. P., Odum, H. T., & Andrews, J. (1971). Fundamentals of ecology. Saunders.
- Pearce, F. (2006). When the rivers run dry: The defining crisis of the twenty-first century. Beacon Press.

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