



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**Generic Elective Course**  
**PG IV Semester – Political Science**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment#	END SEM University Exam	Teachers Assessment#				
<b>GPPOLSC 401</b>	<b>General Elective</b>	<b>United Nations and Global Conflicts</b>	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs): The student will be able to :**

- **CEO1** Get familiarized with the history, principles and objectives of United Nations.
- **CEO2** Acquire knowledge about Structures and functions of United Nations.
- **CEO3** Capable to understand the specialized agencies of United Nations.
- **CEO4** Study about the major conflicts since the Second World War.
- **CEO5** Able to assess the role of United Nations as an International Organization.

**Course Outcomes (COs): The student should be able to:**

- **CO1** Analyze the history, principles and objectives of United Nations.
- **CO2** Recognize the Structures and functions of United Nations.
- **CO3** Explain the specialized agencies of United Nations.
- **CO4.** Recall the major conflicts since the Second World War.
- **CO5** Express the role of United Nations as an International Organization.

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### **COURSE CONTENTS:**

#### **UNIT-I :**

An Historical Overview of the United Nations, Principles and Objectives

#### **UNIT-II:**

Structures and Functions: General Assembly, Security Council, Economic and Social Council. Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect MDG's.

#### **UNIT III:**

The International Court of Justice, The Specialized Agencies (International Labor Organisation (IOL), United Nations Educational, Scientific and Cultural Organisation (UNESCO), World Health Organisation (WHO), UN Programmes Funds: United Nations Children's Fund (UNICEF), United Nations Development Programme (UNDP), United Nations High Commissioner for Refugees (UNHCR)

#### **UNIT IV: Major Global Conflicts since the Second World War-**

Korean war, Vietnam War, Afghanistan War , Balkans Serbia and Bosnia

#### **UNIT V:**

Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms

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### Suggested Readings

- Basu, Rumki (2014) *United Nations: Structure and Functions of an international organization*, New Delhi, Sterling Publishers
- Baylis, J. and Smith, S. (2008) *The Globalization of World Politics: An Introduction to International Relations*, Oxford University Press.
- Gareis, S.B. and Varwick, J. (2005) *The United Nations: an introduction*, Basingstoke, Palgrave.
- Goldstein, J. and Pevehouse, J.C. (2006) *International Relations*, New Delhi, Pearson.
- Saxena, J.N. (1986) *United Nations for a Better World*, New Delhi, Lancers.
- White, B. (2005) *Issues in World Politics*, New York, Macmillan.
- Whittaker, D.J. (1997) *United Nations in the Contemporary World*, London, Routledge.
- Armstrong, D., Lloyd, L. and Redmond, J. (2004) *International Organizations in World Politics*. New York, Palgrave, Macmillan.
- Calvocoressi, P. (2001) *World Politics: 1945-2000*, Harlow, Pearson Education.
- Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*, Delhi, Pearson Education.
- United Nations Department of Public Information. (2008) *The United Nations Today*, New York, UN.

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