



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
GENERIC ELECTIVE
SOCIOLOGY(P.G.)
ODD SEMESTER

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
GPSOC101	Generic Elective	Population and Demography in India	3	0	0	3	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will be able:

- CEO1: To introduce the exchange theory to study social system.
- CEO2: Acquaint them with the writings of Schutz and Garfinkel for everyday life experience.
- CEO3: To understand the power of society by structural and post structural theory.
- CEO4: To learn about the concept of function, interrelationships of different parts within a system.
- CEO5: To develop an understanding of critical theory of Habermas.

Course Outcomes (COs):

- CO1: To explain important theories of exchange.
- CO2: To discuss different approaches in everyday life with reference to Schutz and Garfinkel.
- CO3: To illustrate the basic concepts in structuralism and post-structuralism theory.
- CO4: To describe important theories of functionalism, functions performed in society by social structures. .
- CO5: To outline various critical theories that social problems stem from social structure and cultural assumptions.

GPSOC301: Population and Demography in India

Contents:

UNIT I

Population Studies: Meaning, Scope and Significance.

UNIT II

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Demographic Processes: Fertility, Mortality and Migration.

UNIT III

Population Theories: Malthusian and Neo Malthusian Theory, Demographic Transition.

UNIT V

Population Composition in India: Age Structure, Sex-Ratio, Rural-Urban Composition, Literacy in India.

UNIT V

Population Planning and Control: Needs and Objectives; Population Policy of India, Family Welfare and Health.

Suggested Readings:

- Agarwal, S.N. (1989): Population Studies with Special Reference to India, New Delhi: Lok Surjeet Publication.
- Bose, Ashish (1991): Demographic Diversity in India, Delhi: B. R. Publishing Corporation.
- Kirk, Dudley (1996) "Demographic Transition Theory," Population Studies 50:361-387.
- Morgan & Rackin (2010) "A half century of fertility change." Journal of Comparative Family Studies 41(4):515-535. c.
- Watkins, Susan (1987) "The fertility transition: Europe and the Third World Compared," Sociological Forum 2:645-675.

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- American Association for the Advancement of Science, 1974. Culture and Population Change. Washington
- Mandelbaum, David. 1974. Human Fertility in India: Social Components and Policy Perspectives. Berkeley: University of California Press. 26
- Davis, K. 1961. The Population of India and Pakistan. New York: Russell & Russell

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