## Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences, Humanities and Arts Choice Based Credit System (CBCS) in Light of NEP-2020 Skill Enhancement Course (SEC) Vocational Course III Semester – Political Science

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
VUPOSC 101	Vocational Course	Leadership Skills	-	-	-	60	40	0	2	4	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The student will be able to:

- **CEO1** Get familiarized with leadership and its different forms of leadership, prominent traits of an ideal leader.
- CEO2 Knowledgeable about ethical leadership in Indian culture and leadership principles of Bhagavad Geeta.
- CEO3 Capable to understand the parliamentary procedures and parliamentary committees.
- CEO4 Study about the rights and role of different functionaries in Local Self Government.
- **CEO5** Able to the trace the E- Governance, participatory techniques, political communication and other such concepts.

#### Course Outcomes (COs): The student should be able to

- **CO1** Recognize leadership and its different forms of leadership, prominent traits of an ideal leader.
- CO2 Analyze ethical leadership in Indian culture and leadership principles of Bhagavad Geeta.
- CO3 Recall the parliamentary procedures and parliamentary committees.
- **CO4**. Explain about the rights and role of different functionaries in Local Self Government.
- **CO5** Express the trace the E- Governance, participatory techniques, political communication and other such concepts.

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#### **COURSE CONTENTS:**

#### **UNIT I:**

Defining Leadership and its different forms, Prominent trait of an ideal leader, A brief introduction to different theories of Leadership: Contingency Theory, Situational Leadership Theory, Transformational Theory, Transactional Theory, Behavioral Theory, Great man Theory and Trait Theory.

#### **UNIT II:**

Roots of ethical leadership in Bhartiya Sanskriti: Ushnas and Bidur' features of ideal leadership, Leadership principles of Bhagavad Geeta, Eminent Modern Indian Leaders.

#### **UNIT III:**

Parliamentary Procedure: Zero Hour, Question Hour, Debates and Motions, Law Making Process. Parliamentary Committees: Public Account Committees and Estimate Committee.

#### **UNIT IV:**

Rights of the different functionaries of Local Self Government. Role of PRIs in solving local issues such as sanitation, education, irrigation and public health.

#### **UNIT V:**

Exposure to E-Governance, Participatory Techniques (PRA/PLA), Constituency Management, Political Communication, Accountability, and Preparing Developmental Projects.

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### **Suggested Readings**

- Altekar, A.S. (2016) *State and Government in Ancient India*, Motilal Banarasidas.
- Bass, B.M., Bass, R., & Bass, B. M. (2008) *The Bass handbook of Leadership: Theory, research, and managerial applications.* New York: Free Press.
- Basu, D.D. (2021) Introduction to the Constitution of India, Lexis Nexus.
- Jain, M.P. (2014) Outlines of Indian Legal and Constitutional History, Lexis Nexus.
- Jayal, Amit Prakash; Gopal Niraja, (2007) Local Government in India: Decentralization and Beyond. OUP.
- Kapoor, Kapil; Singh, A.K. (2005) Indian Knowledge System, D.K. Print World Ltd.
- Kashyap, Subhash (2019) *Constitution of India: A handbook for Students*, Vitasta Publication Pvt. Ltd.
- Maheshwari (2020) Local Government in India. Lakshmi Narain Agarwal.
- Mutto, Sunil K. (2019) *E-Governance in India*. Palgrave McMillion.
- Mynemy, S.R. (2016) Local Self Government, Allahabad Law Agency.
- Northouse, P.G. (2001) *Leadership: Theory and practices*, Thousand Oaks, Calif: Sage Publications.