



SHRI VAISHNAV VIDYAPEETH VISHWA VIDYALAYA

Indore-Ujjain State Highway, Indore - 453111

www.svvv.edu.in



**Policy Document
on
Multiple Entry and Multiple Exit**

Foreword

Shri Vaishnav Vidyapeeth Vishwavidyalaya was established in January 2015 with the tag line *Think Excellence. Live Excellence.* The University blossomed in the era of globalization in which the economies of the world are being transformed from their original closed self-sustaining structure to the globalized context, where they can expose themselves to the competitive world. This transition forced the arena of knowledge emphasizing itself to more of its application than of accumulation of facts. The University, in order to compete with the present global environment, is attempting to integrate interdisciplinary approaches in the dissemination of knowledge with the aim of achieving overall human personality development.



The University is situated at Indore-Ujjain state highway. It is offering UG, PG and Ph.D. programs besides Diploma programs in various disciplines such as Engineering, Architecture, Forensic Science, Computer Applications, Humanities, Social Sciences, Journalism and Mass Communication, Science, Education, Agriculture, Commerce, Law, Management, Pharmacy, Paramedical and Fine Arts, besides Faculty of Doctoral Studies and Research. The University is fully equipped with various constituent Institutes/ Schools monitored by the Heads of Institutes and supported by faculty and non-teaching staff. The University is carved mainly with the objective of promoting all sections of society.

Multiple Entry and Multiple Exit will give the much-needed freedom and flexibility to the learners. This provision takes university education beyond the physical boundaries of the campus and brings about 'perpetual studies' which pave the way for lifelong learning. The concept of Multiple entry and Multiple exit is not new, as it was introduced in some specific programs much earlier. National Education Policy 2020 has brought out new avenues for inclusive and flexible education. The UGC guidelines for implementing Multiple entry and Multiple exit in various academic programs assure a certificate, a diploma or degree to the students after completion of each stage. It is beneficial for the students if they discontinue the program in the mid-way for various reasons. The certification at the exit point helps students to get in to some career or the other. This policy is to provide freedom and flexibility to the learners in pursuing academic programs, besides lifelong learning.

A handwritten signature in blue ink, appearing to read 'Upinder Dhar'.

Dr. Upinder Dhar
Vice-Chancellor

Introduction

National Education Policy (NEP) 2020 has brought out new avenues for inclusive and flexible education to the learners so as to enable them to experience lifelong learning. It seeks to provide, among other things, flexibility to students in terms of choice of courses to study for academic pathways. A creative combination of disciplines for study with Multiple Entry and Multiple Exit points assures a valid certification to the learners on the completion of each stage, in case they are willing to discontinue studies in the midway for various reasons.

UGC has notified Guidelines for Multiple Entry and Multiple Exit in Academic Programs offered in Higher Education Institutions to remove rigid boundaries and create new possibilities for students to choose and learn the course(s) of their choice. The Multiple Entry and Multiple Exit provide for seamless student mobility, between or within degree awarding HEIs through a formal system of credit recognition, credit accumulation, credit transfer and credit redemption.

Flexible Learning

Flexible learning is an important component of education. It helps students to choose their academic pathway leading to the award of certificate, diploma, and degree. There are occasions when learners have to give up their education mid-way for various reasons. The records of the clearance of credits for such incomplete academic programs remain unaccounted in case of midway exit. The provision of Multiple entry and Multiple exit provides accounting of cleared credits, which in turn reduces the drop-out rate, besides improving Gross Enrolment Ratio (GER). Flexible learning also facilitates lifelong learning anywhere in the country. The objectives of the lifelong learning can be achieved on the principle of a Multiple Entry and Multiple exit system along with the opportunity of learning from anywhere and anytime.

Objectives of the Multiple Entry and Multiple Exit

The undergraduate degree in Shri Vaishnav Vidyapeeth Vishwavidyalaya is of three/four years duration in general and Post Graduate Degree is of one/two years duration. It is proposed to provide Multiple Entry and Multiple Exit options within this period, with appropriate certifications at each exit. For example, a certificate after completing one year of study in a discipline or field including vocational and professional areas; a diploma after two years of study; or a Bachelor's degree after a three year program.

The guidelines of the proposed Multiple Entry and Multiple Entry exit option will serve the following objectives:

- ◆ Remove rigid boundaries and facilitate new possibilities for learners.
- ◆ Curtail the dropout rate and improve GER.
- ◆ Offer creative combinations of disciplines of study that would enable Multiple Entry and Multiple Exit points.
- ◆ Offer flexibility in curriculum and novel course options to students in addition to discipline specific specializations.
- ◆ Life long learning.
- ◆ Assure a valid certification to the learners after earning credits in the event of mid-way exit.

Multiple Entry and Multiple Exit points in the academic programs, qualifications such as certificate, diploma and degree are organized in a series of levels in an ascending order from level 5 to level 9. Level 5 represents certificate and level 9 represents Post Graduate degree. The entry and exit options for students, who enter the undergraduate program, areas follows:

1st Year

Entry 1: The entry requirement for Level 5 is Secondary School Leaving Certificate obtained after the successful completion of Grade 12. A program of study leading to entry into the first year of the Bachelor's degree is open to those who have completed secondary level of education specified in the program admission regulations.

Exit 1: A certificate will be awarded when a student exits at the end of year I (Level 5). The first year of the undergraduate program builds on the secondary education. It requires 40-48 credits during the first year of the undergraduate program for qualifying for an under graduate certificate.

2nd Year

Entry 2: The entry requirement for Level 6 is a certificate obtained after completing the first year (two semesters) of the undergraduate program or completion of I Year of study in any recognized institution and having studied equivalent courses.

Exit 2: At the end of the 2nd year, if a student exits, a diploma shall be awarded (Level 6). A diploma requires 80-96 credits at level 6. This is applicable to semester scheme programs only which meet the above minimum credits criteria.

3rd Year

Entry 3: The entry requirement for Level 7 is a diploma obtained after completing two years (four semesters) of the undergraduate program or completion of II Year of study in any recognized institution

and having studied equivalent courses.

Exit 3: On successful completion of three years, the relevant degree shall be awarded (Level7).

Note: As per UGC guidelines, Entry 4 and Exit 4 are provided with respect to 4 years degree program. The guidelines regarding entry 4 and exit 4 shall be specified in the ordinance related to 4 years degree program.

Master's Program

Entry 5: The entry requirement for Level 8 is a Bachelor's Degree in the discipline as specified by the University.

Exit 5: For postgraduate programs, there shall only be one exit point for those who join the two-year Master's program. At the end of the first year (two semesters) of the Master's program, students who exit after the first year shall be awarded the Post-Graduate Diploma (Level 8). 40-48 credits are required to be earned during the first year of the post graduate program for qualifying for a post graduate diploma.

Entry 6: The entry requirement for II year of a program of study leading to the post graduate degree is a PG Diploma obtained after completing the first year (two semesters) of the Post graduate program. Alternatively, completion of I Year of study in any recognized institution and having studied equivalent courses.

Exit 6: On successful completion of two years, the relevant post graduate degree shall be awarded.

A student will be allowed to enter / re-enter only at the odd semester and can only exit after the even semester. Re-entry at various levels as lateral entrants in academic programs should be based on the earned credits.

Credit Transfer

Credit Transfer shall be considered in case of Multiple Entry. If the student has earned lesser credits than the prescribed credits for specified level, then the learner shall earn specified credits in the level he/ she enters. In case the student has earned more credits than the prescribed credits for the specified level, such credits may be accumulated and displayed in the exit mark sheet.

Academic Bank of Credits

Academic Bank of Credits (ABC) promotes the flexibility of the curriculum framework and interdisciplinary/ multidisciplinary academic mobility of students across the HEIs in the country with appropriate "credit transfer". It is the mechanism to facilitate the students to choose their own learning path to attain a Degree/ Diploma/Certificate, working on the principle of Multiple Entry and Multiple

Exit as well as anytime, anywhere, and any level of learning in the country.

ABC shall enable the integration of Multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking, skills and critical analysis. ABC shall provide significant autonomy to the students by providing an extensive choice of courses for a program of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/institutions.

The Multiple Entry and Multiple Exit facilitates credit accumulation through the facility created by the ABC scheme in the “Academic Bank Account” opened for students across the country. It shall transfer and consolidate the credits earned by undergoing courses in the university. The ABC allows for credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC. This is imperative for fulfilling the credit requirements for the award of certificate/diploma/degree by the University. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that certificate, diploma or degree, shall stand debited and deleted from the account concerned. The nodal officer - NAD of the University shall coordinate the issues related to Academic Bank of Credits.

Equivalence Committee

The equivalence committee shall review the admission requests to examine the credits earned, course equivalence and issues related to credit transfer. The equivalence committee can direct the students to pursue additional courses to meet the credits stipulated by the university.

Power of Board of Studies

The Board of Studies in each discipline shall recommend entry requirements which shall be approved by the Academic Council. The Board of Studies/ Faculty of Studies in the concerned discipline generally meets at the beginning and end of the academic sessions. The Academic Council reserves the right to either accept or reject the proposal of the variation of credits.

Any confusion in implementing these guidelines shall be referred to the equivalence committee. There commendation of the committee shall be placed before Academic Council for decision.



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Campus: Indore-Ujjain State Highway, Indore - 453111

City Office: Shri Vaishnav Vidya Parisar, 177 Jawahar Marg,

South Rajmohalla, Indore-2