

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 UG IV SEM VOCATIONAL COURSE – Food Nutrition

	Category	Subject Name	Teaching and Evaluation Scheme								
			Theory			Praction					
Subject Code			End Sem University Exam(60%)	Two Term Exam(20%)	Teachers Assessment(2 0%)	End Sem University Exam(60%)	Teachers Assessment (40%)	L	Т	P	CREDITS
VUFN402	GE	Tools for									
		Nutritional Assessment	60	20	20	0	0	0	2	4	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs): The students will -

CEO1: understand community at large, its health indices, prevalent nutritional problems their assessment.

CEO2: gain knowledge about community nutrition services policies and programs.

Course Outcomes (COs): Student should be able to-

CO1: acquire knowledge about community health, nutritional assessment, and surveillance.

CO2: understand dietary surveys and food security.

CO3: familiarize with clinical symptoms of PEM and other diseases.

CO4: develop skills of anthropometric assessment.

CO5: gain awareness on national and international nutritional programs.

Syllabus

UNIT I

- Concept of community, factors affecting the health of the community.
- Importance of nutrition in community development.

UNIT II

- Assessment of nutritional status: need, importance, methods and application.
- Techniques of measuring height, weight, head, chest and arm circumference, interpretation of these measurements.

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore



Shri Vaishnav Institute of Home Science Choice Based Credit System (CBCS) in Light of NEP-2020 UG IV SEM VOCATIONAL COURSE – Food Nutrition

Subject Code	Category	Subject Name	Teaching and Evaluation Scheme								
			Theory			Praction					
			End Sem University Exam(60%)	Two Term Exam(20%)	Teachers Assessment (20%)	End Sem University Exam (60%)	Teachers Assessment (40%)	L	T	P	CREDITS
VUFN402	GE	Tools for Nutritional Assessment	60	20	20	0	0	0	2	4	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Unit III

Use of growth charts for nutrition assessment of child.

- Weight for Age
- Height for Weight
- Height for Age

Unit IV

- Common nutritional deficiencies- Etiology, clinical features, prevention and management of nutritional deficiencies
- Planning and Preparation of low-cost recipes for
 - o Protein Deficiency.
 - o Iron and Folic acid Deficiency
 - Vitamin A deficiency
 - o Complementary Foods (emphases of premixes and ARF)

Unit V

- Detection of common adulterants in food by use of simple adulterants tests
 - o Milk
 - o Ghee
 - o Turmeric powder.

Chairperson Board of Studies Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Chairperson Faculty of Studies Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Controller of Examination Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Joint Registrar Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnay Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 UG IV SEM VOCATIONAL COURSE – Food Nutrition

Subject Code	Category	Subject Name	Teaching and Evaluation Scheme								
			Theory			Praction					
			End Sem University Exam(60%)	Two Term Exam(20%)	Teachers Assessment (20%)	End Sem University Exam (60%)	Teachers Assessment (40%)	L	Т	P	CREDITS
VUFN402	GE	Tools for Nutritional Assessment	60	20	20	0	0	0	2	4	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Suggested readings:

- King, M.H. Morley, D. and Burges, A.P., (2015). *Nutrition for Developing Countries*, Oxford: ELBS Oxford University Press.
- Mahajan, B.K., Saha R.N., and Gupta, M.C., (2013). *Textbook of Preventive and Social Medicine*. Jaypee Brothers Medical Publishers. New Delhi.
- Wadhwa, A., (2013). Nutrition in the Community. Elite Publishing House. New Delhi.
- Seshubabu, V. (2011). Review on Community Medicine. Paras Medical Books Pvt Ltd
- Gibney M.J., Margetts, B.M., Kearney, J. M. Arab, I., (Eds) (2004). *Public Health Nutrition*, NS Blackwell Publishing.
- Wadhwa A and Sharma S (2003). *Nutrition in the Community- A Textbook*. Elite Publishing Pvt Ltd, New Delhi