



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
Skill Enhancement Course (SEC)
Vocational Course IV Semester– Political Science

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
VUPOSC 402	Vocational Course	Introduction to Ethical Studies	-	-	-	60	40	0	2	4	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to :

- **CEO1** Understand the evolution of ethical thought from ancient philosophy to modern ethics, including the core concepts and theories within moral philosophy.
- **CEO2** Study western ethical theories and assess their application in real-world scenarios.
- **CEO3** Develop an in-depth understanding of Indian ethics, focusing on Purushartha, Nish-kamakarma, Bhagavad Gita and the Buddhist teachings.
- **CEO4** Examine the Indian theory of knowledge as explained in Nyāya–Vaiśeṣika.
- **CEO5** Explore the practical applications of ethics in contemporary issues.

Course Outcomes (COs): The students should be able to:

- **CO1** Recall the key ethical concepts from both Western and Indian moral philosophies and explain their development from ancient to modern thought.
- **CO2** Compare and contrast various ethical theories and assess their relevance in addressing moral dilemmas today.
- **CO3** Analyze the ethical teachings in Indian philosophy and explain their role in shaping moral behavior.
- **CO4** Explain the Nyāya–Vaiśeṣika theory of knowledge,
- **CO5** Critically evaluate contemporary ethical issues such as euthanasia, animal rights, and punishment, applying ethical theories to formulate reasoned positions on these topics.

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COURSE CONTENTS

UNIT - I

Introduction to Ethics

Ethical Concepts: Morality, Good, Bad, Importance of freewill

UNIT II

Theories of Ethics

J.S. Mill, Immanuel Kant, Aristotle and Joseph Butler.

UNIT III

Indian Ethics

General Characteristics of Indian Philosophy, Purushartha, Nishkamakarma, Eight-Fold Path

UNIT IV

Indian Theory of Knowledge

(Nyāya–Vaiśeṣika): Perception (Pratyakṣa), Inference (Anumāna), Testimony (Śabda), Comparison (Upamāna) Postulation (Arthāpatti), Non-Perception (Anupalabधि)

UNIT V

Applied Ethics

The theories of punishments, Euthanasia, Animal Rights

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Suggested Readings:

- Singer, P. (1986). *Applied ethics*. Oxford University Press.
- Lillie, W. (2003). *An introduction to ethics*. Allied Publishers.
- Mackenzie, J. S. (2005). *A manual of ethics*. Cosimo Classics.
- Sinha, J. (1962). *A manual of ethics*. Sinha Publishing House.
- Sharma, I. C. (1962). *Ethical philosophies of India*. Johnson Publishing Company.
- Sinha, J. (2009). *A manual of ethics*. Central Publications.
- Rachels, J. (1987). *The end of life: Euthanasia and morality*. Cambridge University Press.
- Singer, P. (1986). *Applied ethics*. Oxford University Press.

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